Exam Prep 5 Solutions

Q1. RL

Pacman is in an unknown MDP where there are three states [A, B, C] and two actions [Stop, Go]. We are given the following samples generated from taking actions in the unknown MDP. For the following problems, assume $\gamma = 1$ and $\alpha = 0.5$.

(a) We run Q-learning on the following samples:

\mathbf{s}	a	s'	r
A	Go	В	2
С	Stop	A	0
В	Stop	A	-2
В	Go	С	-6
С	Go	A	2
A	Go	A	-2

What are the estimates for the following Q-values as obtained by Q-learning? All Q-values are initialized to 0.

(i)
$$Q(C, Stop) = 0.5$$

(ii)
$$Q(C, Go) = \underline{1.5}$$

For this, we only need to consider the following three samples.

$$\begin{split} Q(A,Go) &\leftarrow (1-\alpha)Q(A,Go) + \alpha(r+\gamma \max_{a} Q(B,a)) = 0.5(0) + 0.5(2) = 1 \\ Q(C,Stop) &\leftarrow (1-\alpha)Q(C,Stop) + \alpha(r+\gamma \max_{a} Q(A,a)) = 0.5(0) + 0.5(1) = 0.5 \\ Q(C,Go) &\leftarrow (1-\alpha)Q(C,Go) + \alpha(r+\gamma \max_{a} Q(A,a)) = 0.5(0) + 0.5(3) = 1.5 \end{split}$$

(b) For this next part, we will switch to a feature based representation. We will use two features:

•
$$f_1(s,a) = 1$$

•
$$f_2(s, a) = \begin{cases} 1 & a = \text{Go} \\ -1 & a = \text{Stop} \end{cases}$$

Starting from initial weights of 0, compute the updated weights after observing the following samples:

s	a	s'	r
A	Go	В	4
В	Stop	A	0

What are the weights after the first update? (using the first sample)

(i)
$$w_1 = \underline{}$$

(ii)
$$w_2 = \underline{}$$

$$Q(A, Go) = w_1 f_1(A, Go) + w_2 f_2(A, Go) = 0$$
$$difference = [r + max_a Q(B, a)] - Q(A, Go) = 4$$
$$w_1 = w_1 + \alpha (difference) f_1 = 2$$
$$w_2 = w_2 + \alpha (difference) f_2 = 2$$

What are the weights after the second update? (using the second sample)

(iii)
$$w_1 = \underline{\hspace{1cm}} 4$$

(iv)
$$w_2 = \underline{}$$

$$Q(B, Stop) = w_1 f_1(B, Stop) + w_2 f_2(B, Stop) = 2(1) + 2(-1) = 0$$

$$Q(A, Go) = w_1 f_1(A, Go) + w_2 f_2(A, Go) = 2(1) + 2(1) = 4$$

$$difference = [r + max_a Q(A, a)] - Q(B, Stop) = [0 + 4] - 0 = 4$$

$$w_1 = w_1 + \alpha (difference) f_1 = 4$$

$$w_2 = w_2 + \alpha (difference) f_2 = 0$$

Q2. Reinforcement Learning

- (a) Each True/False question is worth 1 points. Leaving a question blank is worth 0 points. Answering incorrectly is worth −1 points.
 - (i) [<u>true</u> or false] Temporal difference learning is an online learning method.

 Temporal difference learning is used when we don't have the full MDP model and must collect online samples.
 - (ii) [true or false] Q-learning: Using an optimal exploration function leads to no regret while learning the optimal policy.
 In order to learn the optimal policy, you must explore, and exploring in general has a non-zero chance of regret.
 - (iii) [<u>true</u> or false] In a deterministic MDP (i.e. one in which each state / action leads to a single deterministic next state), the Q-learning update with a learning rate of $\alpha = 1$ will correctly learn the optimal q-values (assume that all state/action pairs are visited sufficiently often). Remember that the learning rate is only there because we are trying to approximate a summation with a single sample. In a deterministic MDP where s' is the single state that always follows when we take action a in state s, we have $Q(s, a) = R(s, a, s') + \max_{a'} Q(s', a')$, which is exactly the update we make.
 - (iv) [<u>true</u> or false] A small discount (close to 0) encourages greedy behavior.

 A discount close to zero will place extremely small values on rewards more than one step away, leading to greedy behavior that looks for immediate rewards.
 - (v) [<u>true</u> or false] A large, negative living reward ($\ll 0$) encourages greedy behavior. A negative living reward adds a penalty for every step taken. If that penalty is large, the agent will prefer to find an exit as soon as possible despite potential rewards on longer paths.
 - (vi) [true or <u>false</u>] A negative living reward can always be expressed using a discount < 1.

 While both negative living rewards and discounts can encourage similar behavior, they are mathematically different. A discount has a multiplicative effect at each step, whereas a living reward only has an additive effect.
 - (vii) [true or false] A discount < 1 can always be expressed as a negative living reward.

 While both negative living rewards and discounts can encourage similar behavior, they are mathematically different. A discount has a multiplicative effect at each step, whereas a living reward only has an additive effect.
- (b) Given the following table of Q-values for the state A and the set of actions $\{Forward, Reverse, Stop\}$, what is the probability that we will take each action on our next move when we following an ϵ -greedy exploration policy (assuming any random movements are chosen uniformly from all actions)?

$$Q(A, Forward) = 0.75$$

 $Q(A, Reverse) = 0.25$
 $Q(A, Stop) = 0.5$

Action	Probability (in terms of ϵ)
Forward	
	$(1 - \epsilon) + \frac{\epsilon}{3} = 1 - \frac{2\epsilon}{3}$
Reverse	
	$\frac{\epsilon}{3}$
Stop	
	<u>\epsilon</u> 3