

CSC110 Lecture 21:

Asymptotic Notation for

Function Growth

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Navigation tip for web slides: press ? to see keyboard navigation controls.

Announcements and today's plan

Test 2 done!



Announcements

- Assignment 3 has been [posted](#)—**due tomorrow!**
 - Check out the [A3 FAQ \(+ corrections\)](#)
 - [Additional TA office hours](#)
 - Review [advice on academic integrity](#)
 - Delayed in finishing? Read about grace tokens in A3: Logistics
- Next week is **reading week!**
 - No lectures, tutorial, or office hours
- The [Final Exam schedule](#) has been posted!

Story so far: evaluating programs

What makes a “good” program?

1. Correctness
2. Simple design and standard code style
3. **Efficiency**, or how long a program takes to run

But what does it mean to say that one program is “more efficient” than another?

Today you'll learn to...

1. Define and explain the differences between **Big-O**, **Omega**, and **Theta** asymptotic bounds.
2. Prove statements involving asymptotic notation.
3. Compare different elementary functions using asymptotic notation.

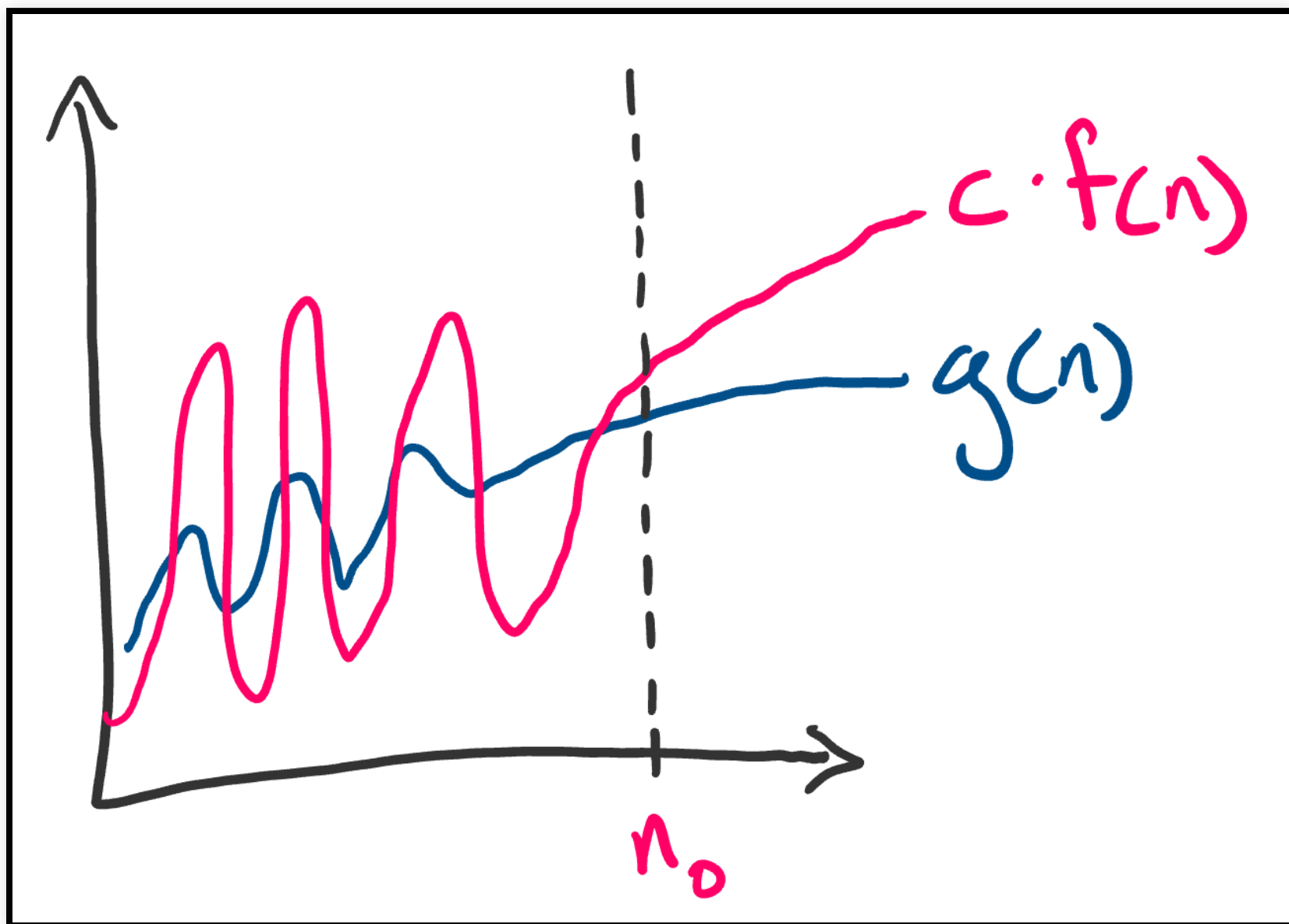
Big-O Notation

Definition of Big-O

Let $f, g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$. We say g is **Big-O** of f and write $g \in \mathcal{O}(f)$ when:

$$\exists c, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow g(n) \leq c \cdot f(n)$$

Equivalently, “ g is eventually dominated up to a constant factor by f ”



An example

Prove that for all $a, b \in \mathbb{R}^+$, $a + bn \in \mathcal{O}(n^2)$.

(**Example:** $1 + 10^{10}n \in \mathcal{O}(n^2)$)

Translation:

$$\forall a, b \in \mathbb{R}^+, \exists c, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow a + bn \leq cn^2$$

Proof (header)

$$(\forall a, b \in \mathbb{R}^+, \exists c, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow a + bn \leq cn^2)$$

Let $a, b \in \mathbb{R}^+$.

Let $c = \dots$ and let $n_0 = \dots$

Let $n \in \mathbb{N}$ and assume $n \geq n_0$.

We'll prove that $a + bn \leq cn^2$.

Rough work: prove $a + bn \leq cn^2$

Key idea: split up into two simpler inequalities,

$$\begin{aligned} a &\leq c_1 n^2 \\ bn &\leq c_2 n^2 \end{aligned}$$

(Adding these two inequalities yields $a + bn \leq (c_1 + c_2)n^2$.)

Approach 1: Focus on “ c ” (and not “ n_0 ”)

$$\begin{aligned}a &\leq c_1 n^2 \\ bn &\leq c_2 n^2\end{aligned}$$

Pick c_1 and c_2 to satisfy inequalities.

Assuming $n \geq 1$:

$$\begin{aligned}a &\leq c_1 n^2 &\rightarrow & c_1 = a \\ bn &\leq c_2 n^2 &\rightarrow & c_2 = b\end{aligned}$$

$$c = c_1 + c_2 = a + b, \text{ and } n_0 = 1$$

Approach 1: Focus on “ c ” (and not “ n_0 ”)

Proof.

Let $a, b \in \mathbb{R}^+$. Let $c = a + b$ and let $n_0 = 1$. Let $n \in \mathbb{N}$ and assume $n \geq n_0$. We'll prove that $a + bn \leq cn^2$.

Since $1 \leq n$, we know $1 \leq n^2$, and so (multiplying by a), $a \leq an^2$.

Since $1 \leq n$, we know (multiplying by bn) that $bn \leq bn^2$.

Adding the previous two inequalities, we have:

$$\begin{aligned} a + bn &\leq an^2 + bn^2 \\ &= (a + b)n^2 \\ &= cn^2 \end{aligned}$$

Approach 2: Focus on “ n ” (and not “ c ”)

$$\begin{aligned}a &\leq c_1 n^2 \\ bn &\leq c_2 n^2\end{aligned}$$

Set $c_1 = c_2 = \frac{1}{2}$, and find n to satisfy:

$$\begin{aligned}a &\leq \frac{1}{2} n^2 \\ bn &\leq \frac{1}{2} n^2\end{aligned}$$

$$\begin{aligned}a &\leq \frac{1}{2} n^2 &\rightarrow & n \geq \sqrt{2a} \\ bn &\leq \frac{1}{2} n^2 &\rightarrow & n \geq 2b\end{aligned}$$

Approach 2: Focus on “ n ” (and not “ c ”)

$$\begin{aligned} a &\leq \frac{1}{2}n^2 &\rightarrow & n \geq \sqrt{2a} \\ bn &\leq \frac{1}{2}n^2 &\rightarrow & n \geq 2b \end{aligned}$$

Pick n_0 so that $n \geq n_0$ implies $n \geq \sqrt{2a}$ and $n \geq 2b$.

$$c = c_1 + c_2 = 1, \text{ and } n_0 = \max(\sqrt{2a}, 2b)$$

Exercise 1: Practice with Big-O

Omega and Theta

Big-O expresses an **upper bound** on function growth.

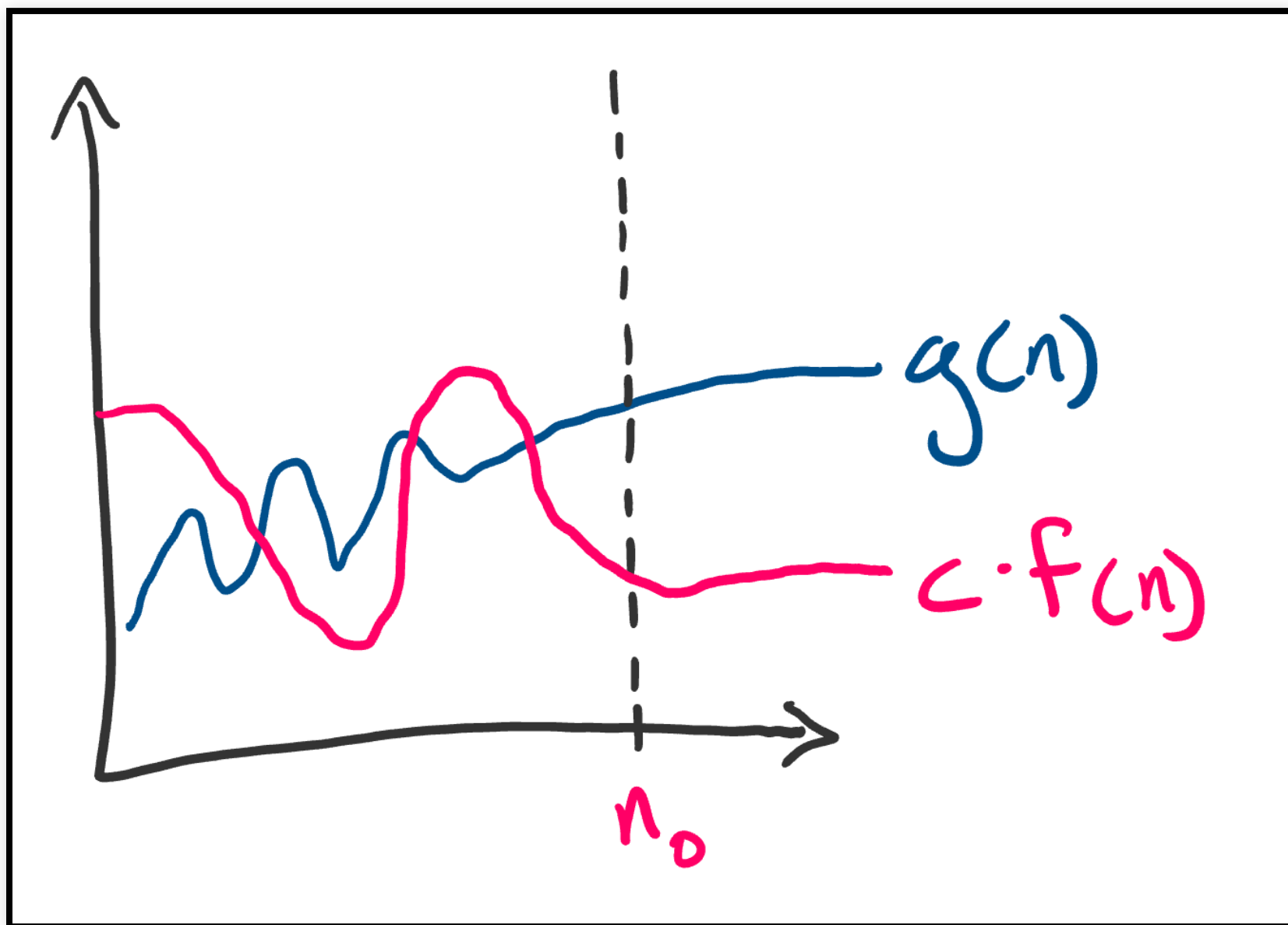
But these upper bounds might be very inaccurate!

$$10n + 5 \in \mathcal{O}(n^{1000})$$

Omega (“lower bound”)

Let $f, g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$. We say g is **Omega of** f and write $g \in \Omega(f)$ when:

$$\exists c, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow g(n) \geq c \cdot f(n)$$



Proving “ $g \in \Omega(f)$ ” is very similar to Big-O.

Proof.

Let $c = \dots$ and $n_0 = \dots$. Let $n \in \mathbb{N}$ and assume $n \geq n_0$.

We will prove that $g(n) \geq c \cdot f(n)$.

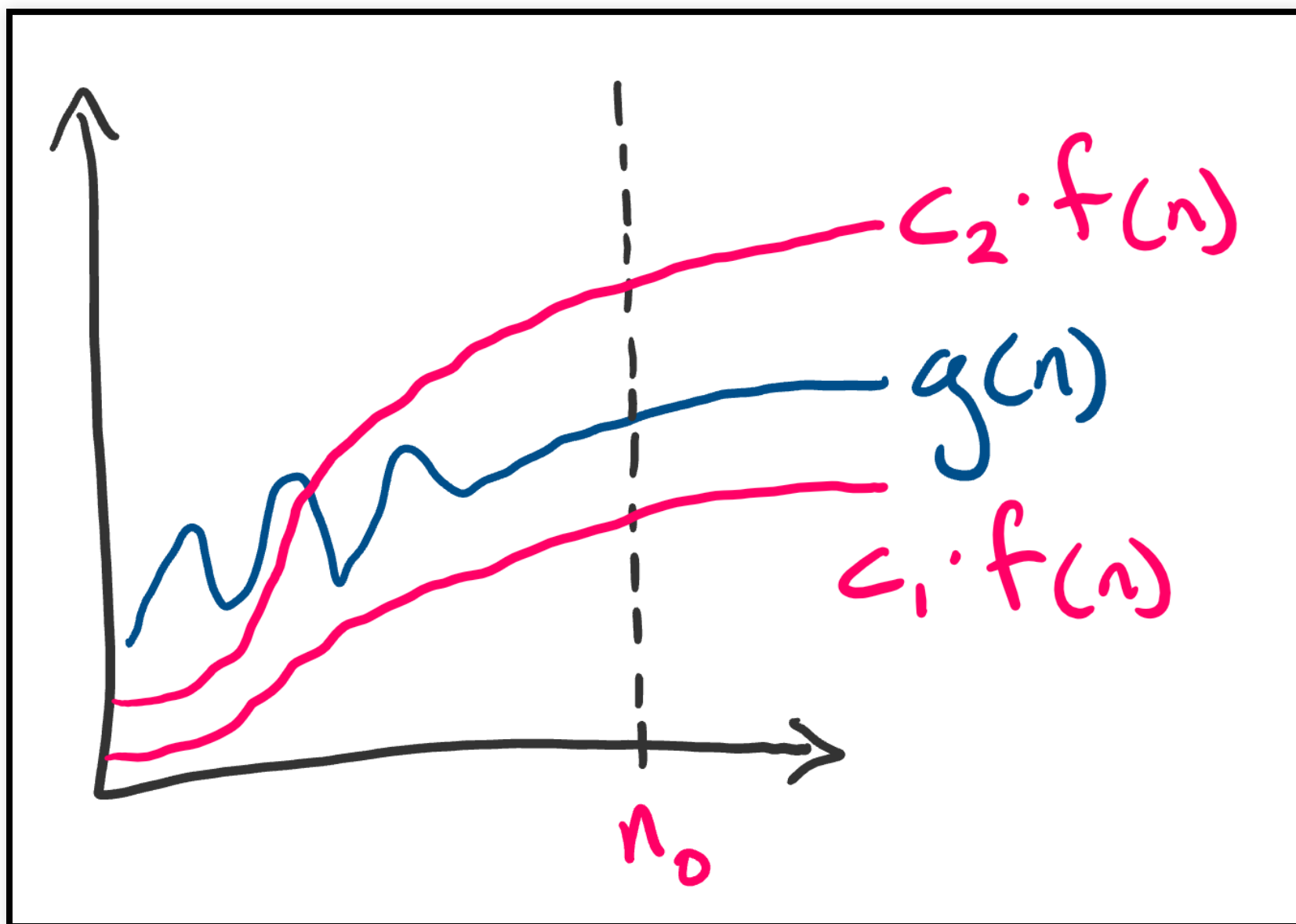
Theta

Let $f, g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$. We say g is **Theta of f** and write $g \in \Theta(f)$ when:

$$\exists c_1, c_2, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow c_1 \cdot f(n) \leq g(n) \leq c_2 \cdot f(n)$$

Or equivalently, when $g \in \mathcal{O}(f)$ and $g \in \Omega(f)$.

When $g \in \Theta(f)$ we say that f is a **tight bound** on g . (f is both an upper and lower bound on g)



Proving “ $g \in \Theta(f)$ ” involves proving two inequalities.

Proof.

Let $c_1 = \dots$, $c_2 = \dots$ and $n_0 = \dots$. Let $n \in \mathbb{N}$ and assume $n \geq n_0$. We will prove that $g(n) \geq c_1 \cdot f(n)$ and $g(n) \leq c_2 \cdot f(n)$.

Big-O vs. Theta and tight bounds

Warning: when people say Big-O, they often mean Theta!

E.g., “ $10 + 2n \in \mathcal{O}(n)$ ”

Definitions

Given $g \in \mathcal{O}(f)$, we say f is a **tight upper bound** on g when $g \in \Theta(f)$.

Given $g \in \Omega(f)$, we say f is a **tight lower bound** on g when $g \in \Theta(f)$.

Exercise 2: Omega and Theta

Comparing Elementary Functions

Powers of n

In Exercise 1, you proved that for all $a, b \in \mathbb{R}^+$, if $a < b$ then $n^a \in \mathcal{O}(n^b)$ and $n^b \notin \mathcal{O}(n^a)$.

What about other elementary functions?

Elementary Function Growth Hierarchy Theorem

For all $a, b \in \mathbb{R}^+$, the following statements are true:

1. If $a > 1$ and $b > 1$, then $\log_a n \in \Theta(\log_b n)$.
 - E.g., $\log_2 n \in \Theta(\log_{100} n)$
2. If $a < b$, then $n^a \in \mathcal{O}(n^b)$ and $n^a \notin \Omega(n^b)$.
 - E.g., $n^2 \in \mathcal{O}(n^{100})$ and $n^2 \notin \Omega(n^{100})$
3. If $a < b$, then $a^n \in \mathcal{O}(b^n)$ and $a^n \notin \Omega(b^n)$.
 - E.g., $2^n \in \mathcal{O}(100^n)$ and $2^n \notin \Omega(100^n)$

Elementary Function Growth Hierarchy Theorem, continued

4. If $a > 1$, then $1 \in \mathcal{O}(\log_a n)$ and $1 \notin \Omega(\log_a n)$.

- **Note:** 1 means the constant function $g(n) = 1$ for all $n \in \mathbb{N}$

5. If $a > 1$, then $\log_a n \in \mathcal{O}(n^b)$ and $\log_a n \notin \Omega(n^b)$.

- E.g., $\log_2 n \in \mathcal{O}(n^{0.0000000001})$ and $\log_2 n \notin \Omega(n^{0.0000000001})$

6. If $b > 1$, then $n^a \in \mathcal{O}(b^n)$ and $n^a \notin \Omega(b^n)$.

- E.g., $n^{10000} \in \mathcal{O}(1.00000001^n)$ and $n^{10000} \notin \Omega(1.00000001^n)$

Summary

Today you learned to...

1. Define and explain the differences between Big-O, Omega, and Theta asymptotic notation.
2. Prove statements involving asymptotic notation.
3. Compare different elementary functions using asymptotic notation.

Homework

- Readings:
 - From prep: 9.1, 9.2
 - Today: 9.3
 - Next class: 9.3, 9.5
- Finish [Assignment 3](#)