

# CSC110 Lecture 21: Asymptotic Notation for Function Growth

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*Navigation tip for web slides: press ? to see keyboard navigation controls.*

# Announcements and today's plan

Test 2 done!



# Announcements

- Assignment 3 has been [posted](#)—**due tomorrow!**
  - Check out the [A3 FAQ \(+ corrections\)](#)
  - [Additional TA office hours](#)
  - Review [advice on academic integrity](#)
- Next week is **reading week!**
  - No lecture, tutorial, or office hours



# Story so far: evaluating programs

What makes a “good” program?

1. Correctness
2. Design and code style
3. **Efficiency**, or how long a program takes to run

But what does it mean to say that one program is “more efficient” than another?

# Today you'll learn to...

1. Define and explain the differences between **Big-O**, **Omega**, and **Theta** asymptotic bounds.
2. Prove statements involving asymptotic notation.
3. Compare different elementary functions using asymptotic notation.

# Big-O Notation

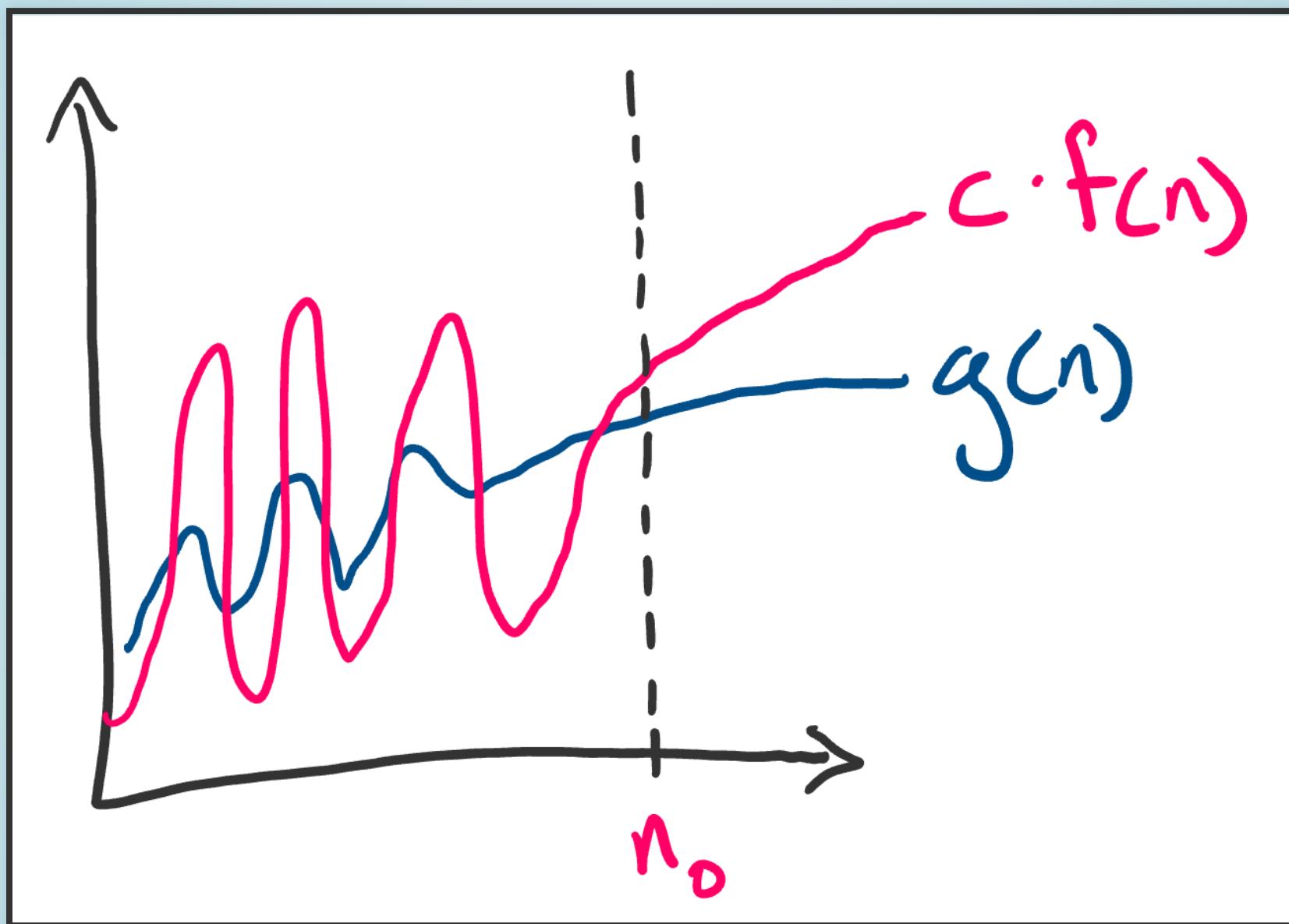
# Definition of Big-O

Let  $f, g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$ . We say  $g$  **is Big-O of**  $f$  and write  $g \in \mathcal{O}(f)$  when:

$$\exists c, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow g(n) \leq c \cdot f(n)$$

Equivalently, “ $g$  is eventually dominated up to a constant factor by  $f$ ”





## An example

Prove that for all  $a, b \in \mathbb{R}^+$ ,  $a + bn \in \mathcal{O}(n^2)$ .

(**Example:**  $1 + 10^{10}n \in \mathcal{O}(n^2)$ )

**Translation:**

$$\forall a, b \in \mathbb{R}^+, \exists c, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow a + bn \leq cn^2$$

# Proof (header)

Let  $a, b \in \mathbb{R}^+$ .

Let  $c = \dots$  and let  $n_0 = \dots$

Let  $n \in \mathbb{N}$  and assume  $n \geq n_0$ .

We'll prove that  $a + bn \leq cn^2$ .

Rough work:  $a + bn \leq cn^2$

**Key idea:** split up into two simpler inequalities,

$$\begin{aligned} a &\leq c_1 n^2 \\ bn &\leq c_2 n^2 \end{aligned}$$

(Adding these two inequalities yields  $a + bn \leq (c_1 + c_2)n^2$ .)

## Approach 1: Focus on “ $c$ ”

$$\begin{aligned}a &\leq c_1 n^2 \\ bn &\leq c_2 n^2\end{aligned}$$

Pick  $c_1$  and  $c_2$  to satisfy inequalities.

Assuming  $n \geq 1$ :

$$\begin{aligned}a &\leq c_1 n^2 &\rightarrow & c_1 = a \\ bn &\leq c_2 n^2 &\rightarrow & c_2 = b\end{aligned}$$

$$c = c_1 + c_2 = a + b, \text{ and } n_0 = 1$$



# Approach 1: Focus on “ $c$ ”

*Proof.*

Let  $a, b \in \mathbb{R}^+$ . Let  $c = a + b$  and let  $n_0 = 1$ . Let  $n \in \mathbb{N}$  and assume  $n \geq n_0$ . We'll prove that  $a + bn \leq cn^2$ .

Since  $1 \leq n$ , we know  $1 \leq n^2$ , and so (multiplying by  $a$ ),  $a \leq an^2$ .

Since  $1 \leq n$ , we know (multiplying by  $bn$ ) that  $bn \leq bn^2$ .

Adding the previous two inequalities, we have:

$$\begin{aligned} a + bn &\leq an^2 + bn^2 \\ &= (a + b)n^2 \\ &= cn^2 \end{aligned}$$

## Approach 2: Focus on “ $n$ ”

$$\begin{aligned}a &\leq c_1 n^2 \\ bn &\leq c_2 n^2\end{aligned}$$

Set  $c_1 = c_2 = \frac{1}{2}$ , and find  $n$  to satisfy:

$$\begin{aligned}a &\leq \frac{1}{2} n^2 \\ bn &\leq \frac{1}{2} n^2\end{aligned}$$

$$\begin{aligned}a &\leq \frac{1}{2} n^2 &\rightarrow & n \geq \sqrt{2a} \\ bn &\leq \frac{1}{2} n^2 &\rightarrow & n \geq 2b\end{aligned}$$

## Approach 2: Focus on $n$

$$\begin{aligned} a &\leq \frac{1}{2}n^2 &\rightarrow & n \geq \sqrt{2a} \\ bn &\leq \frac{1}{2}n^2 &\rightarrow & n \geq 2b \end{aligned}$$

Pick  $n_0$  so that  $n \geq n_0$  implies  $n \geq \sqrt{2a}$  and  $n \geq 2b$ .

$$c = c_1 + c_2 = 1, \text{ and } n_0 = \max(\sqrt{2a}, 2b)$$

## Exercise 1: Practice with Big-O

Omega and Theta



Big-O expresses an **upper bound** on function growth.

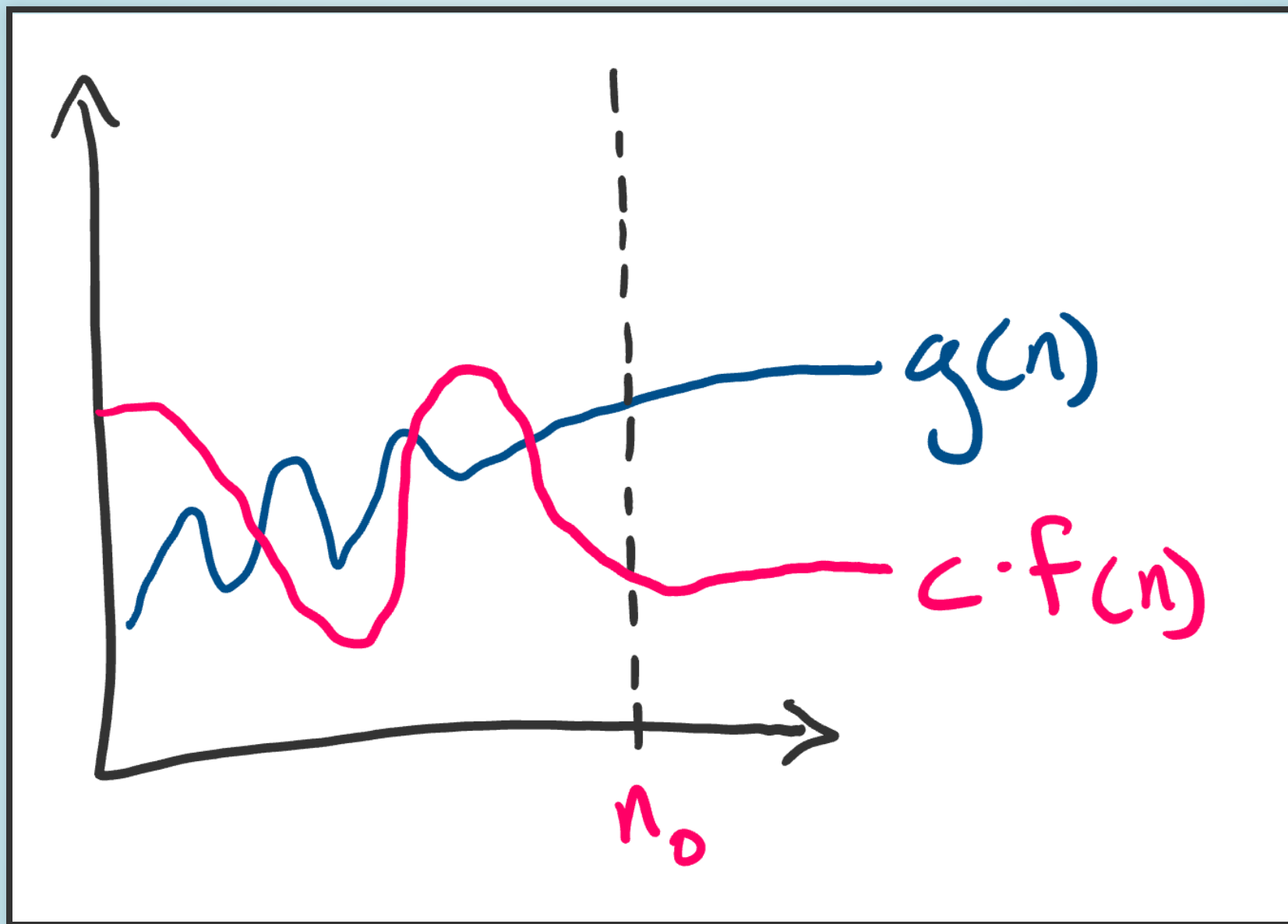
But these upper bounds might be very inaccurate!

$$10n + 5 \in \mathcal{O}(n^{1000})$$

## Omega (“lower bound”)

Let  $f, g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$ . We say  $g$  **is Omega of**  $f$  and write  $g \in \Omega(f)$  when:

$$\exists c, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow g(n) \geq c \cdot f(n)$$



Proving " $g \in \Omega(f)$ " is very similar to Big-O.

*Proof.*

Let  $c = \dots$  and  $n_0 = \dots$ . Let  $n \in \mathbb{N}$  and assume  $n \geq n_0$ .

We will prove that  $g(n) \geq c \cdot f(n)$ .

# Theta

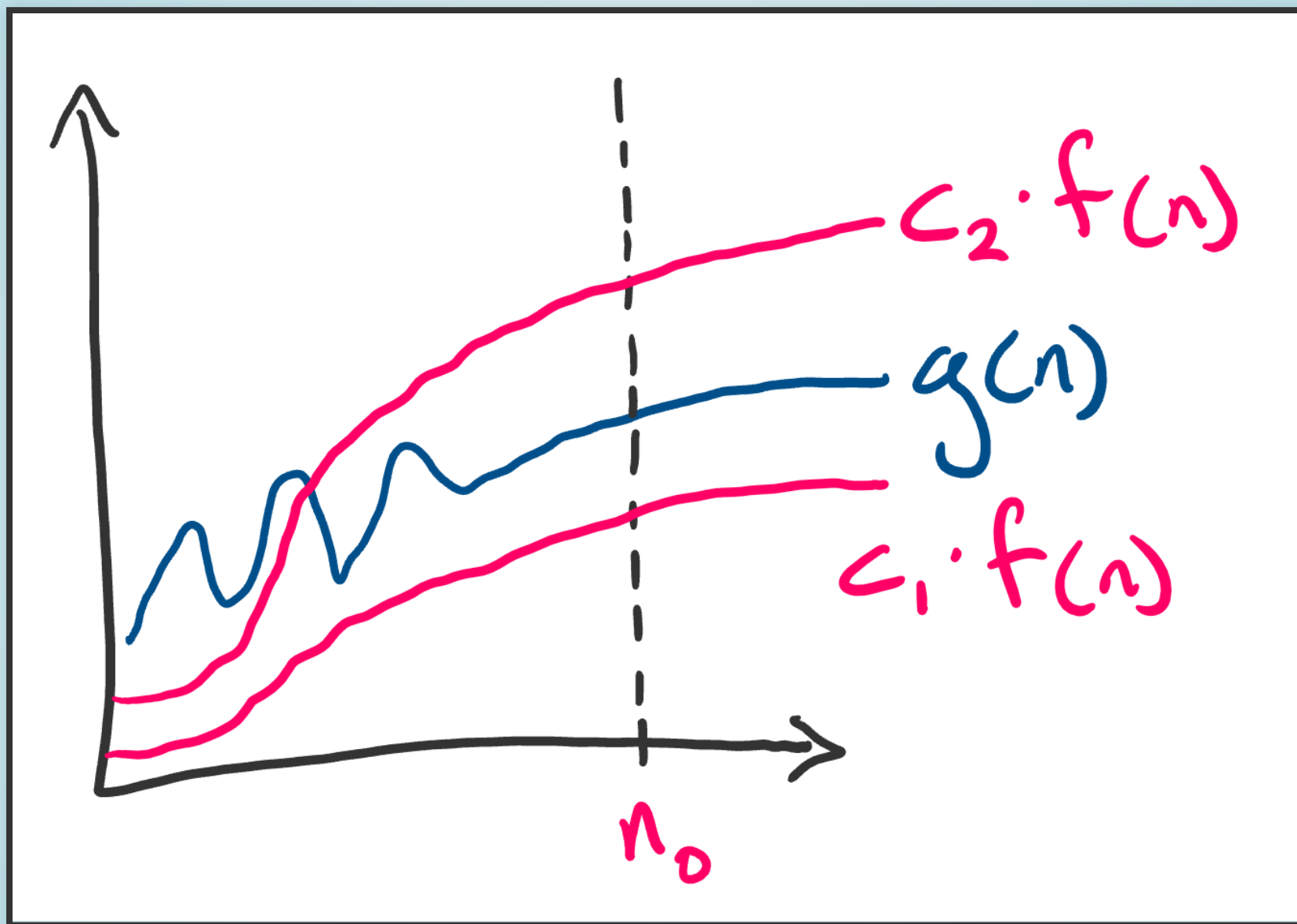
Let  $f, g : \mathbb{N} \rightarrow \mathbb{R}^{\geq 0}$ . We say  $g$  **is Theta of**  $f$  and write  $g \in \Theta(f)$  when:

$$\exists c_1, c_2, n_0 \in \mathbb{R}^+, \forall n \in \mathbb{N}, n \geq n_0 \Rightarrow c_1 \cdot f(n) \leq g(n) \leq c_2 \cdot f(n)$$

Or equivalently, when  $g \in \mathcal{O}(f)$  and  $g \in \Omega(f)$ .

When  $g \in \Theta(f)$  we say that  $f$  is a **tight bound** on  $g$ . ( $f$  is both an upper and lower bound on  $g$ )





Proving " $g \in \Theta(f)$ " involves proving two inequalities.

*Proof.*

Let  $c_1 = \dots$ ,  $c_2 = \dots$  and  $n_0 = \dots$ . Let  $n \in \mathbb{N}$  and assume  $n \geq n_0$ . We will prove that  $g(n) \geq c_1 \cdot f(n)$  and  $g(n) \leq c_2 \cdot f(n)$ .

# Big-O vs. Theta and tight bounds

**Warning:** when people say Big-O, they often mean Theta!

E.g., " $10 + 2n \in \mathcal{O}(n)$ "

## Definitions

Given  $g \in \mathcal{O}(f)$ , we say  $f$  is a **tight upper bound** on  $g$  when  $g \in \Theta(f)$ .

Given  $g \in \Omega(f)$ , we say  $f$  is a **tight lower bound** on  $g$  when  $g \in \Theta(f)$ .

## Exercise 2: Omega and Theta

# Comparing Elementary Functions



## Powers of $n$

In Exercise 1, you proved that for all  $a, b \in \mathbb{R}^+$ , if  $a < b$  then  $n^a \in \mathcal{O}(n^b)$  and  $n^b \notin \mathcal{O}(n^a)$ .

What about other elementary functions?

# Elementary Function Growth Hierarchy Theorem

For all  $a, b \in \mathbb{R}^+$ , the following statements are true:

1. If  $a > 1$  and  $b > 1$ , then  $\log_a n \in \Theta(\log_b n)$ .

- E.g.,  $\log_2 n \in \Theta(\log_{100} n)$

2. If  $a < b$ , then  $n^a \in \mathcal{O}(n^b)$  and  $n^a \notin \Omega(n^b)$ .

- E.g.,  $n^2 \in \mathcal{O}(n^{100})$  and  $n^2 \notin \Omega(n^{100})$

3. If  $a < b$ , then  $a^n \in \mathcal{O}(b^n)$  and  $a^n \notin \Omega(b^n)$ .

- E.g.,  $2^n \in \mathcal{O}(100^n)$  and  $2^n \notin \Omega(100^n)$

# Elementary Function Growth Hierarchy

## Theorem, continued

4. If  $a > 1$ , then  $1 \in \mathcal{O}(\log_a n)$  and  $1 \notin \Omega(\log_a n)$ .
- **Note:** 1 means the constant function  $g(n) = 1$  for all  $n \in \mathbb{N}$
5. If  $a > 1$ , then  $\log_a n \in \mathcal{O}(n^b)$  and  $\log_a n \notin \Omega(n^b)$ .
- E.g.,  $\log_2 n \in \mathcal{O}(n^{0.0000000001})$  and  $\log_2 n \notin \Omega(n^{0.0000000001})$
6. If  $b > 1$ , then  $n^a \in \mathcal{O}(b^n)$  and  $n^a \notin \Omega(b^n)$ .
- E.g.,  $n^{10000} \in \mathcal{O}(1.00000001^n)$  and  $n^{10000} \notin \Omega(1.00000001^n)$

# Summary

# Today you learned to...

1. Define and explain the differences between Big-O, Omega, and Theta asymptotic notation.
2. Prove statements involving asymptotic notation.
3. Compare different elementary functions using asymptotic notation.

# Homework

- Readings:
  - From prep: 9.1, 9.2
  - Today: 9.3
  - Next class: 9.3, 9.5
- Finish [Assignment 3](#)

Students when David mentions reading week

