


CSC110 Lecture 3: Comprehensions and Introduction to Functions

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Exercise 1: Practice with comprehension expressions

Here is a summary of the three types of comprehensions, for your reference:

Comprehension type	Syntax
set comprehension	{ <expression> for <variable> in <collection> }
list comprehension	[<expression> for <variable> in <collection>]
dict comprehension	{ <key_expr>: <value_expr> for <variable> in <collection> }

1. Suppose we assign the variable `numbers = [1, 2, 3]`.

a. Fill in the table below.

Expression	Value
<code>numbers[0]</code>	1
<code>numbers[1]</code>	2
<code>numbers[2]</code>	3
<code>numbers[0] ** 3</code>	1
<code>numbers[1] ** 3</code>	8

Expression	Value
<code>numbers[2] ** 3</code>	27

- b. Write a comprehension that evaluates to the *list* of every integer in `numbers` cubed (i.e., raised to the power of 3).

```
>>> [x for x in numbers
      x**3]
[1, 8, 27] # Evaluating your expression should produce this
```

- c. Write a comprehension that evaluates to a *dictionary* mapping every integer in `numbers` to three times that integer.

```
>>> {x for x in numbers
      x: 3*x}
{1: 3, 2: 6, 3: 9} # Evaluating your expression should produce this
```

Hint: the *identity dictionary comprehension* has the following form:

```
>>> {x : x for x in numbers}
```

- d. Write a comprehension that evaluates to the given output dictionary shown.

```
>>> {3*x : x for x in numbers}
{3: 1, 6: 2, 9: 3} # Evaluating your expression should produce this
```

- e. Write a comprehension that is a translation of the set builder expression $\left\{ \frac{x}{x+1} \mid x \in \text{numbers} \right\}$

```
{x for x in numbers}
x/(x+1)
```

Exercise 2: Comprehensions and range

1. Write down the integers that are contained in each of the following Python range expressions.

a. `range(0, 5)`

0, 1, 2, 3, 4

b. `range(5, 10)`

5, 6, 7, 8, 9

2. For each of the following descriptions, write a comprehension that evaluates to the described collection.

a. The set of integers between 30 and 50, inclusive.

$\{ j \text{ for } j \text{ in range}(30, 51) \}$

b. The list of integers between -30 and 30, inclusive (in ascending order).

$[k \text{ for } k \text{ in range}(-30, 31)]$

c. The set of the squares of the natural numbers less than 2000.

$\{ \cancel{t} \text{ for } t \text{ in range}(0, 2000) \}$
 $t * t$

d. A mapping from a number to its square, for the natural numbers less than 2000.

$\{ y: y ** 2 \text{ for } y \text{ in range}(0, 2000) \}$

3. You are given a variable `s` that refers to a (very very long) string:

```
>>> s = 'nonsensenonsensenonsensenonsensenonsensenonsensenonsense'
```

Write a list comprehension expression that evaluates to a list containing the first 20 characters in the string, in the order they appear.

Hint: `s[19]` is the last character in `s` that should be included in the list.

[s[i] for i in range(0, 20)]

*alternate
for those
who know about slicing*

[c for c in s[:20]]

(not req'd!)

Exercise 3: Practice with built-in functions

Suppose we have assigned the following variables in the Python console:

```
>>> n = -5
>>> numbers_list = [1, 10, n]
>>> numbers_set = {100, n, 200}
```

1. Complete the following table showing the value of each variable.

Variable	Value
n	-5
numbers_list	[1, 10, -5]
numbers_set	{100, -5, 200}

*corrected: had
dropped the
- before 5*

2. Write down what each of the following expressions evaluate to. *Do this by hand first! (Then check your work in the Python console.)*

You may find it helpful to consult [Appendix A.1 Python Built-In Function Reference](#)

(<https://www.teach.cs.toronto.edu/~csc110y/fall/notes/A-python-builtins/01-builtins.html>).

```
>>> abs(n)
```

5

```
>>> sorted(numbers_list)
```

~~[1, 5, 10]~~

[-5, 1, 10]

corrected due to earlier error

```
>>> sorted(numbers_set) + sorted(numbers_list)
```

~~[5, 100, 200, 1, 5, 10]~~

[-5, 100, 200, -5, 1, 10]

```
>>> len(numbers_set)
```

3

```
>>> len(numbers_list) == n
```

False

(100 + -5 + 200) - -5

```
>>> sum(numbers_set) - n
```

~~310~~

300

Corrected

3. The variable `numbers` refers to a list that contains a mix of positive and negative integers (e.g., `[-1, 2, 3]`). Write a comprehension that evaluates to the set of the absolute values of every integer in `numbers`.

(Hint: the structure is the same as earlier problems on this worksheet. Use the `abs` function.)

$\{ \text{abs}(x) \text{ for } x \text{ in } \text{numbers} \}$

Note that the len of this set may be smaller than len(`numbers`).

Additional exercises

when both $-y$ and y are in `numbers` for some value y .

1. *Comprehension practice.* For each of the following mappings, write a Python dictionary expression that evaluates to the mapping.

a. A mapping from a number to its square, for the first 50 natural numbers.

$\{ x: x**2 \text{ for } x \text{ in range}(0, 50) \}$

b. A mapping from input to output of the function $f(x) = \frac{x}{x-1}$, for integer inputs greater than 1 and less than 2000.

$\{ x: x/(x-1) \text{ for } x \text{ in range}(2, 2000) \}$

c. A mapping from a number to a list that contains the same number of items, where every item is the string 'Hello', for the first 50 natural numbers. (e.g., 3 maps to the list ['Hello', 'Hello', 'Hello'].)

$\{ x: ['Hello']*x \text{ for } x \text{ in range}(50) \}$

d. A mapping from an integer to the set of integers between 0 and that integer inclusive, for integers 1 to 20, inclusive.

$\{ x: \{ y \text{ for } y \text{ in range}(0, x+1) \} \text{ for } x \text{ in range}(1, 21) \}$

2. *Comprehensions with multiple variables.* Suppose you have the lists: `nums1 = [1, 2, 3]` and `nums2 = [4, 5, 6]`.

corrected!

a. Using both `nums1` and `nums2`, write a comprehension that evaluates to: `[[1, 4], [1, 5], [1, 6], [2, 4], [2, 5], [2, 6], [3, 4], [3, 5], [3, 6]]`.

$[[a,b] \text{ for } a \text{ in } \text{nums1} \text{ for } b \text{ in } \text{nums2}]$

b. Using both `nums1` and `nums2`, write a comprehension that evaluates to: `[[4, 1], [5, 1], [6, 1], [4, 2], [5, 2], [6, 2], [4, 3], [5, 3], [6, 3]]`.

$[[b,a] \text{ for } a \text{ in } \text{nums1} \text{ for } b \text{ in } \text{nums2}]$

c. Using both `nums1` and `nums2`, write a comprehension that evaluates to: `{5, 6, 7, 8, 9}`.

$\{ a*b \text{ for } a \text{ in } \text{nums1} \text{ for } b \text{ in } \text{nums2} \}$

3. *Function practice.* Using the same variables defined in Exercise 3, determine the value of each of the following Python expressions.

corrected

```
>>> type(n)
```

int

```
>>> type(abs(n))
```

int

```
>>> type(numbers_list == n)
```

bool

```
>>> type(numbers_list) == type(n)
```

False

```
>>> max(numbers_list + [5])
```

10

```
>>> max(numbers_list) + 5
```

15

```
>>> max(sorted(numbers_list)) == max(numbers_list)
```

True

4. *Interpreting errors.* Your friend is practicing in the Python console again, and is trying to add two numbers. They type in the following, and get an error:

```
>>> sum(3, 4)
```

```
Traceback (most recent call last):
```

```
... [some output omitted] ...
```

```
File "<stdin>", line 1, in <module>
```

```
TypeError: 'int' object is not iterable
```

Once again, explain this error to your friend, and how they can correctly add two numbers in Python.
(Hint: treat “iterable” as another word for “collection”.)

The `sum` builtin function expects to be given a collection data type and in this function call it was given 2 ints. To determine the desired result, put the literal values 3, 4 into a collection and give it to the `sum` function.