Plan:

- 1. Talk about the test
- 2. Chapter 8 circular motion

An object moves in a straight line with a position given by the function $s(t) = B t^5$ where B is an unknown constant. At time t = 1 second the object is moving 0.60 m/s. What is the average speed of the object during the first 1 second of motion (from t = 0 seconds to t = 1 second)?

$$5 = 3t$$
 $V(t=1) = 0.60 \text{ m/s}$

Find $V_{\text{avg}} = \frac{S(1) - S(0)}{1 - 0}$

First find B:

$$V = \frac{ds}{dt} = \frac{d}{dt} \left(B t' \right) = B \frac{dt'}{dt}$$

$$0. \ \ b = 5 B t' = 5B(1)^{4}$$

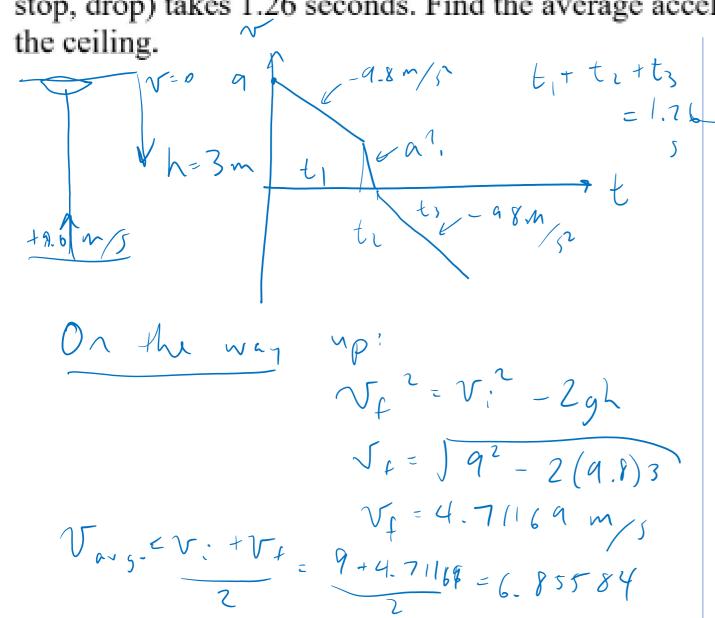
$$B = 0. \ \ b = 0. \ 12$$

$$S = 0.12 t^{5}$$
 $V_{av} = 6.12(1)^{5} - 0$
 $V_{av} = 0.12 m_{5}$

You push a 1.0 kg book into a wall. Your push has a force of 8.8 N at an angle of 45 degrees (up and toward the wall). The book starts at rest. The coefficients of friction between the book and the wall are $\mu_s=0.60$ and $\mu_k=0.40$. Find the acceleration of the book. Let's find the unbalanced force when frictionless. fowill ZFx=0=8.8 cos45°-n => n = 8.8 cos 45 = 6.22254 ZFy = 8.8 sin 45 - mg = 6.22254 - 9.8(1.0) = 73.57746 p So formust be up.

Needed: $f_s = \pm 3.57746N$ to stop sliding. Define friction 1 fsmax = Msn = 0, b (6.22254)=3.7335N ts Lasmax m, so no sliding

A pillow is thrown upward from the floor at a speed of 9.0 m/s. The pillow momentarily stops (it does not bounce) at the ceiling, 3.0 m above the floor, and then falls to the ground. The entire process (throw, stop, drop) takes 1.26 seconds. Find the average acceleration of the pillow while it was in contact with



$$t_{1} = \frac{3}{3} = 0.43758 \text{ s}$$

$$Tavy = 0.43758 \text{ s}$$

$$t_{3} = \sqrt{\frac{2h}{5}} = \sqrt{\frac{2\times3}{9.8}}$$

$$t_{4} = 0.78246 \text{ s}$$

$$t_{2} = t_{10} - t_{1} - t_{3} = 1.26 - 0.43758$$

$$= 0.03996$$

$$Qavy = 4.71169 - 6 = 18 \text{ m/s}^{2},$$

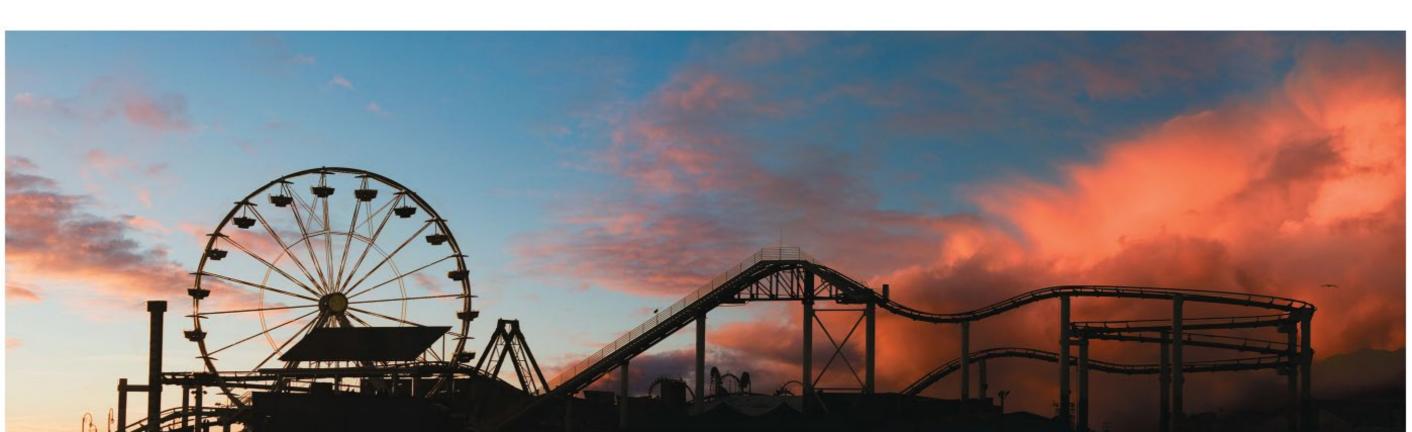
$$down$$

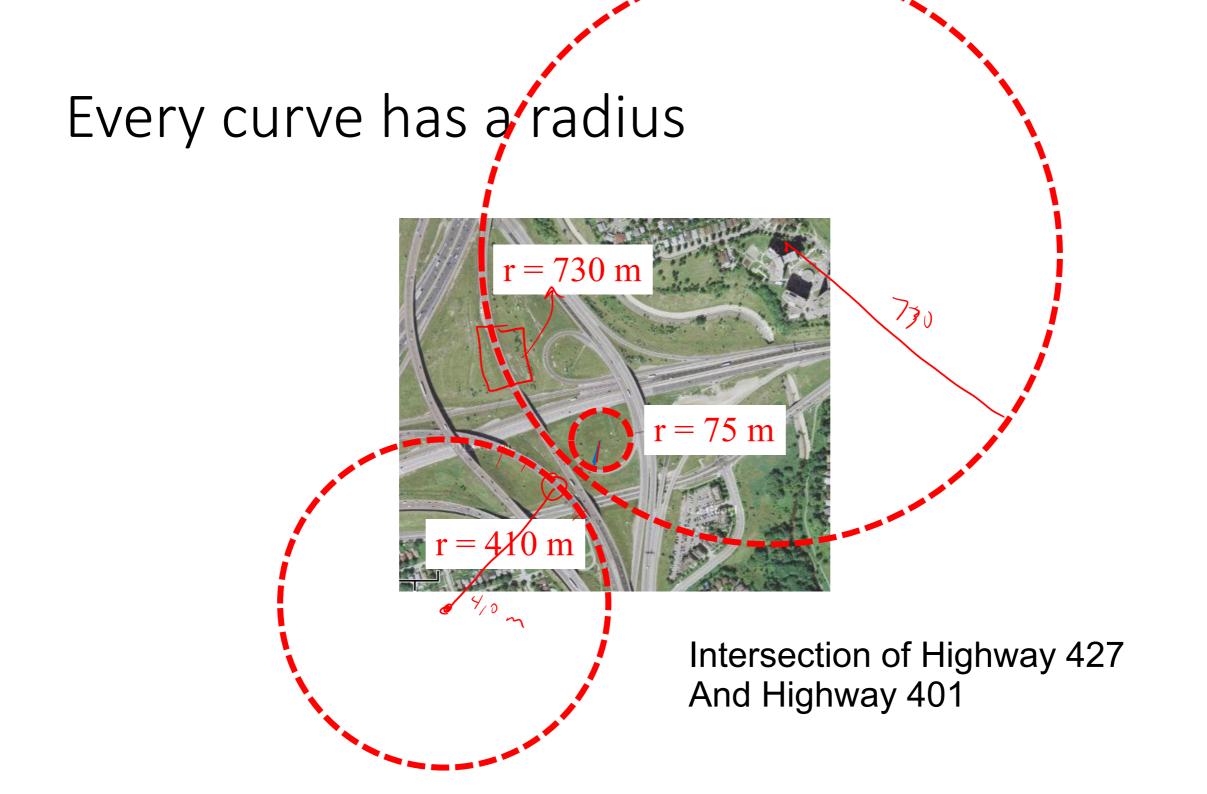
Turn to your neighbour... 5 minutes to reflect.

- Were you surprised by anything that was on the test?
 - If so, what? And why did it surprise you?
- Did your aid sheet help you?
 - How can you make it better?
- When/how did you study?
 - Cramming, or slow and steady?
 - Reading and reviewing, or solving problems?
- What do your notes look like for this course?
 - Do you transcribe (take dictation) or summarize (reword)?
 - Do you take notes from the videos? The textbook? Classes?
 - When do you review your notes?
- Do you feel physics (or Prof. Wilson) is too hard?
 - Or do you feel that university is meant to be a challenge?
 - What is the point of learning to solve pillow throwing problems?

Chapter 8 – Dynamics in 2D

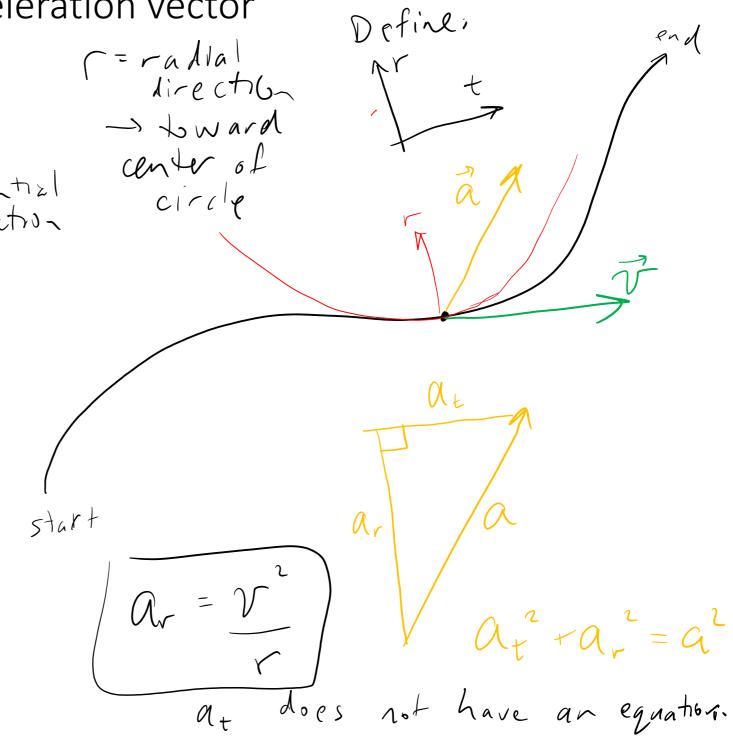
- Uniform/Nonuniform Circular Motion
- Centrifugal (fictitious) force (next class)





Analyzing the acceleration vector

- An object's acceleration can be decomposed into components parallel and perpendicular to the velocity.
- If you set the *t*-axis to be in the direction of \vec{v} , then:
- $\bullet a_t$ is the component of the acceleration that causes the object to change **speed**
- $\bullet a_r$ is the component of the acceleration that causes the object to change **direction**
- An object changing direction always has a component of acceleration perpendicular to the direction of motion.



PROBLEM-SOLVING STRATEGY 8.1

Circular-motion problems

MODEL Model the object as a particle and make other simplifying assumptions.

VISUALIZE Draw a pictorial representation. Use *rtz*-coordinates.

- Establish a coordinate system with the *r*-axis pointing toward the center of the circle.
- Show important points in the motion on a sketch. Define symbols and identify what the problem is trying to find.
- Identify the forces and show them on a free-body diagram.

SOLVE Newton's second law is

$$(F_{\text{net}})_r = \sum F_r = ma_r = \frac{mv_t^2}{r} = m\omega^2 r$$

$$(F_{\text{net}})_t = \sum F_t = ma_t$$

$$(F_{\text{net}})_z = \sum F_z = 0$$

- Determine the force components from the free-body diagram. Be careful with signs.
- The tangential acceleration for uniform circular motion is $a_t = 0$.
- Solve for the acceleration, then use kinematics to find velocities and positions.

REVIEW Check that your result has the correct units and significant figures, is reasonable, and answers the question.

Exercise 11

velocity in rad

$$0 = V_t^2 = (wr)^2$$

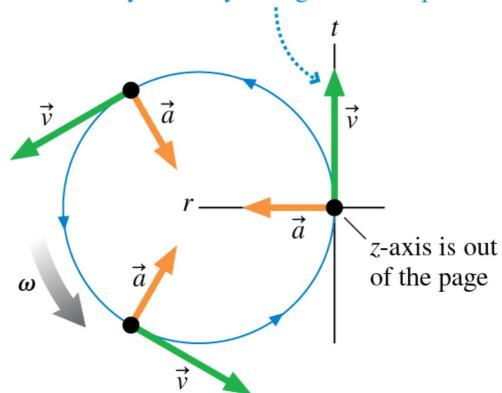
 $-w^2r$
 $0 = w^2r$
 $0 = w^2r$
 $0 = w^2r$
 $0 = w^2r$

Uniform Circular Motion:

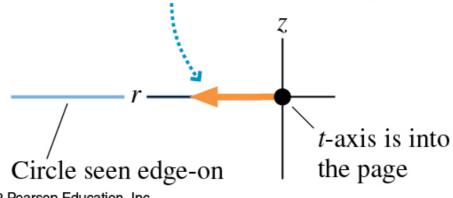
Speed is **constant**.

How can something have a constant speed but be accelerating?

Velocity has only a tangential component.



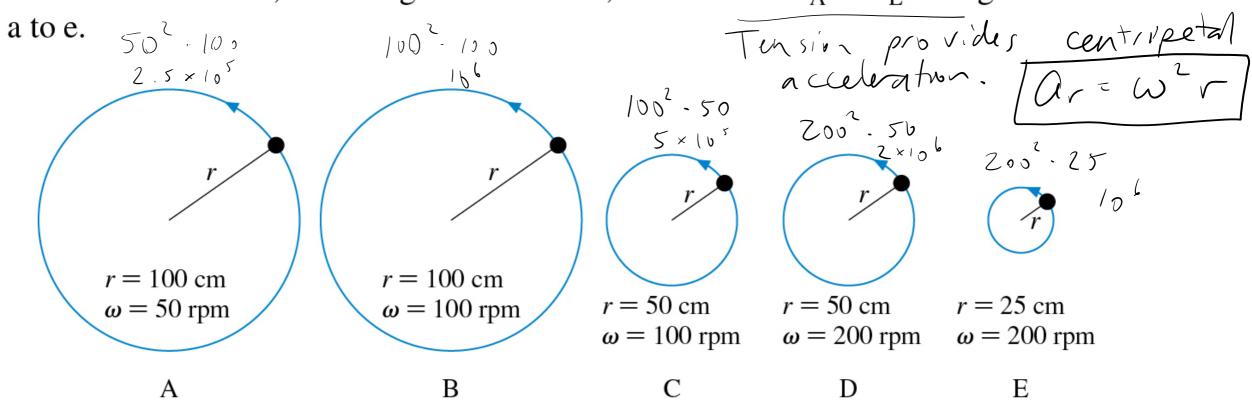
Acceleration has only a radial component.



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Team Up Oct.12: Circular Motion Ranking

STOP TO THINK 8.2 A block on a string spins in a horizontal circle on a frictionless table. Rank in order, from largest to smallest, the tensions T_A to T_E acting on blocks



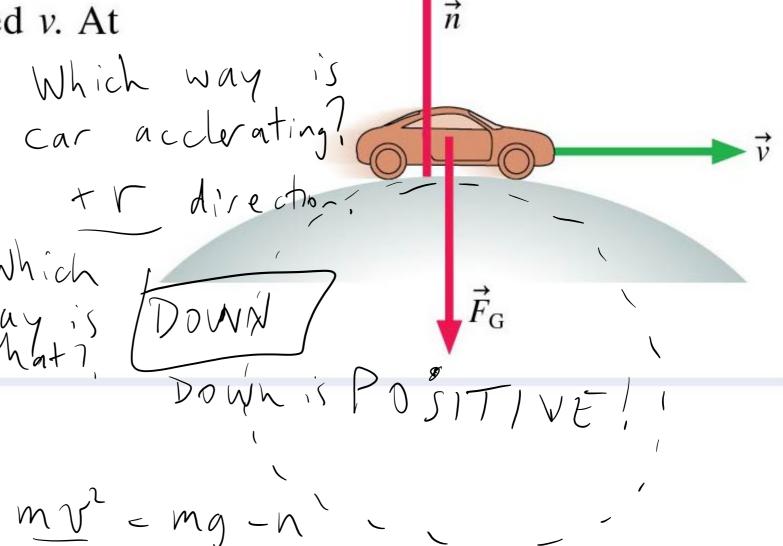
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TD>TBETE>TC>TA

Team Up Oct.12: Car on a hill

STOP TO THINK 8.3 An out-of-gas car is rolling over the top of a hill at speed v. At this instant,

- a. $n > F_G$
- b. $n < F_G$
- c. $n = F_G$
- d. We can't tell about n without knowing v.

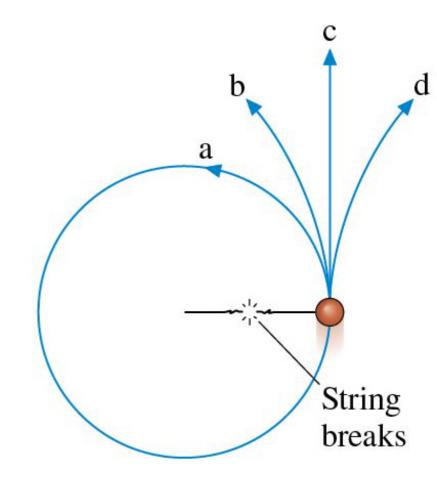


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$$n = mg - mv$$

Team Up Oct.12: Circular motion, string breaks!

STOP TO THINK 8.4 A ball on a string is swung in a vertical circle. The string happens to break when it is parallel to the ground and the ball is moving up. Which trajectory does the ball follow?



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