

## PHY151 Lecture 2

# PHYSICS

For Scientists and Engineers | A Strategic Approach | 5e



RANDALL D. KNIGHT

# Summary

The goal of Chapter 1 has been to learn the fundamental concepts of motion.

## General Strategy

### Problem Solving

**MODEL** Make simplifying assumptions.

**VISUALIZE** Use:

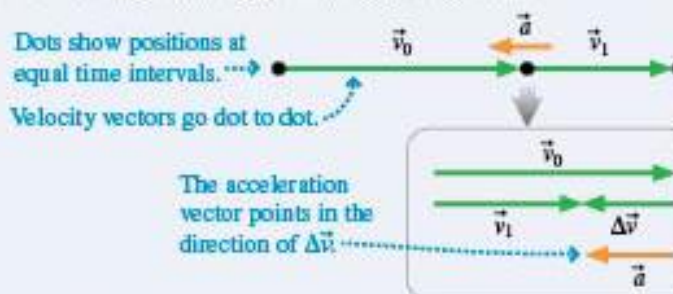
- Pictorial representation
- Graphical representation

**SOLVE** Use a mathematical representation to find numerical answers.

**REVIEW** Does the answer have the proper units and correct significant figures? Does it make sense?

### Motion Diagrams

- Help visualize motion.
- Provide a tool for finding acceleration vectors.



► These are the *average* velocity and acceleration vectors.

## Important Concepts

The **particle model** represents a moving object as if all its mass were concentrated at a single point.

**Position** locates an object with respect to a chosen coordinate system. Change in position is called **displacement**.

**Velocity** is the rate of change of the position vector  $\vec{r}$ .

**Acceleration** is the rate of change of the velocity vector  $\vec{v}$ .

An object has an acceleration if it

- Changes speed and/or
- Changes direction.

### Pictorial Representation

1 Draw a motion diagram.

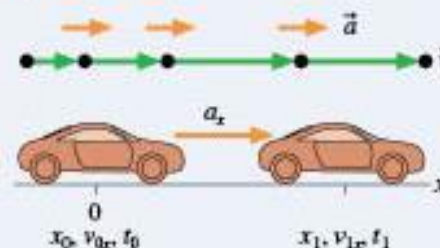
2 Establish coordinates.

3 Sketch the situation.

4 Define symbols.

5 List knowns.

6 Identify desired unknown.



Known

$$x_0 = v_{0x} = t_0 = 0$$

$$a_x = 2.0 \text{ m/s}^2 \quad t_1 = 2.0 \text{ s}$$

Find

$$x_1$$

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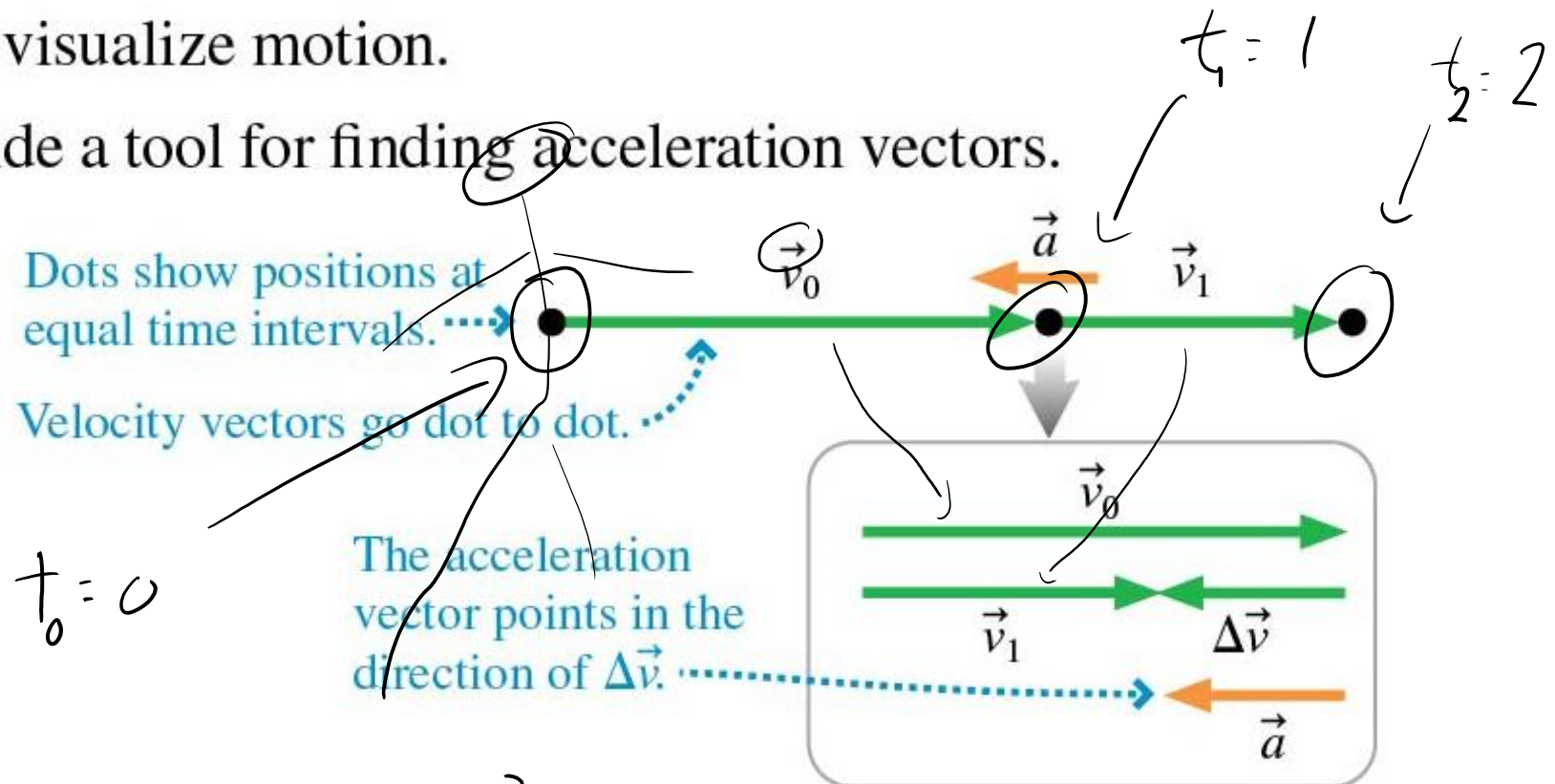


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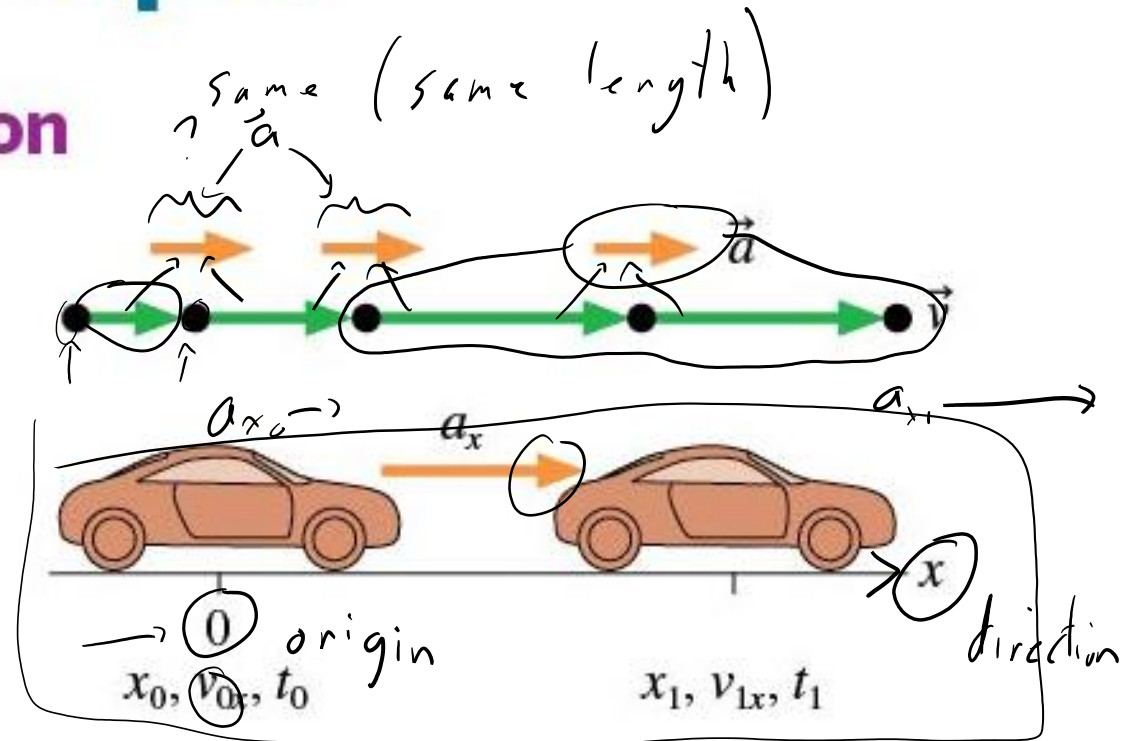
$$\vec{v} = \frac{d\vec{r}}{dt} \quad \vec{a} = \frac{d\vec{v}}{dt}$$

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You drop a ball from a height of 1.00 m. It bounces up to a height of 0.84 m after 0.89 s. What was the average acceleration of the ball when it was touching the ground?

