## Nominal Dependent Variables

Week 19

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#### Nominal Data in Political Science

- If outcome or dependent variable is binary, then use **logit or probit models**.
- If outcome or dependent variable is categorical but ordered (i.e low to high),
   then use ordered logit or ordered probit models
  - Agree; Neutral; Disagree
  - Low; Middle; High
- If outcome or dependent variable is categorical without any particular order, then use **multinomial logit/probit models**.

#### **Models for Nominal DVs**

- Multinominal logit model: Series of binary logit models; similar to ordered logit. **Easiest to interpret**.
- Multinominal probit model: Series of binary probit models; similar to ordered probit. **Drops the IIA assumption**.
- Conditional logit model
- Joint multinominal and conditional logit model
- Mixed multinomial logit model
- Nested multinomial logit model

# R packages for Nominal families

	nnet	mlogit	mnlogit	MNP	mclogit
Multinominal logit model	yes	yes	yes	no	yes
Multinominal probit model	no	yes	no	yes	no
Conditional logit model	no	yes	yes	no	yes
Joint multinominal and conditional logit model	no	yes	no	no	yes
Mixed multinomial logit model	no	yes	yes	no	no
Mixed multinomial logit model	no	no	yes	no	no

#### Multinomial Logit Model in R

```
library(foreign)
library(texreg)
dat <- read.dta("https://stats.idre.ucla.edu/stat/data/hsbdemo.dta")
head(dat)</pre>
```

```
id female ses schtyp prog read write math science socst
##
                                                                       hon
                 low public vocation
     45 female
                                       34
                                            35
                                                 41
                                                         29
                                                              26 not enrol
  2 108
        male middle public general
                                       34
                                            33
                                                 41
                                                         36
                                                              36 not enrol
         male
## 3
               high public vocation
                                       39
                                                 44
                                                              42 not enrol
     15
                                            39
                                                         26
## 4
    67 male
               low public vocation
                                       37
                                            37
                                                 42
                                                         33
                                                              32 not enrol
## 5 153 male middle public vocation
                                       39
                                                              51 not enrol
                                            31
                                                 40
                                                         39
    51 female high public general
                                       42
                                                 42
                                                         31
                                                               39 not enrol
                                            36
```

## Multinomial Logit Model in R

```
library(nnet)
dat$prog2 <- relevel(dat$prog, ref = "academic")
m1 <- multinom(prog2 ~ ses + write, data = dat)

## # weights: 15 (8 variable)
## initial value 219.722458
## iter 10 value 179.982880
## final value 179.981726
## converged

# prog, program type: general academic, and vocation
# ses, social economic status, categorical
# write, continuous,</pre>
```

#### Multinomial Logit Model in R

Coefficients are log odds-ratios of the respective category over the reference category.

```
screenreg(m1, single.row = TRUE, beside = TRUE)
```

```
##
  general vocation
##
## (Intercept) 2.85 (1.17) * 5.22 (1.16) ***
## sesmiddle -0.53 (0.44) 0.29 (0.48)
## seshigh -1.16 (0.51) * -0.98 (0.60)
## write -0.06 (0.02) ** -0.11 (0.02) ***
## AIC 375.96 375.96
## BIC 402.35 402.35
## Log Likelihood -179.98 -179.98
## Deviance 359.96 359.96
## Num. obs. 200
                          200
## K
## *** p < 0.001; ** p < 0.01; * p < 0.05
```

#### Multinomial Logit Interpretation

```
z <- summary(m1)$coefficients/summary(m1)$standard.errors
p <- (1 - pnorm(abs(z), 0, 1))*2
data.frame(p)</pre>
```

```
## X.Intercept. sesmiddle seshigh write
## general 0.0144766100 0.2294379 0.02373856 6.818902e-03
## vocation 0.0000072993 0.5407530 0.09894976 3.176045e-07
```

#### Interpretation

```
data.frame(exp(coef(m1)))
```

```
## X.Intercept. sesmiddle seshigh write

## general 17.32582 0.5866769 0.3126026 0.9437172

## vocation 184.61262 1.3382809 0.3743123 0.8926116
```

 All else being equal, a one unit increase in writing decreases the relative odds of being in general program over academic program by approximately 0.94 %, and decreases the relative odds of vocational program over academic program by 0.89 %.

#### Interpretation

• Again, we recommend, to use **predicted probabilities**.

#### head(fitted(m1))

```
## academic general vocation

## 1 0.1482764 0.3382454 0.5134781

## 2 0.1202017 0.1806283 0.6991700

## 3 0.4186747 0.2368082 0.3445171

## 4 0.1726885 0.3508384 0.4764731

## 5 0.1001231 0.1689374 0.7309395

## 6 0.3533566 0.2377976 0.4088458
```

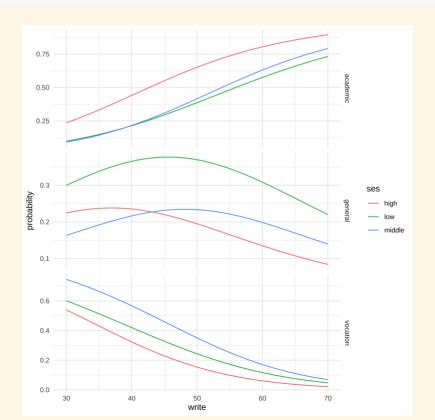
#### Interpretation

• Then, we create a scenario to plot the predicted probabilities.

 Here, we are looking at the averaged predicted probabilities is to look at the averaged predicted probabilities for different values of the continuous predictor variable write within each level of ses.

#### **Plot**

```
library(ggplot2)
ggplot(lpp, aes(x = write, y = probability, colour = ses)) +
  geom_line() + facet_grid(variable ~ ., scales = "free") +
  theme_minimal()
```



# Independence of Irrelevant Alternatives (IIA)

- IIA assumption states that the addition of a new category does not change the odds-ratios of the existing alternatives.
- In other words, the alternatives need to be "distinct and weighed independently in the eyes of each decision maker".

#### **Test IIA assumption**

• The Hausman-McFadden Test