**Student ID**

013736

**Medicaid ID**

**Student Name**

Leonardo Barriga Estrada

**Home Campus**

Thomas Arnold Elementary School

**Salado ISD Age**

9

**Current Campus**

Thomas Arnold Elementary School

**Date of Birth**

1/26/2014

**Grade**

04

**Gender**

M

# Annual Goals

This report reflects goals in effect during the following date range: Start Date: 10/24/2023 End Date: 10/22/2024

**Subject/Focus:** English **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo is able to both match and write the correct punctuation mark (i.e., period, comma, question mark, and exclamation point) with 65 percent accuracy. When writing sentences or making corrections on purposefully inaccurate simple sentences, Leo can identify proper nouns (but only names of self or peers and teachers) with 40 percent accuracy, but not pronouns and the first letter of a sentence (both with 0 percent accuracy). When asked ³why´ his name and names of peers and teachers require capital letters, Leo often answers “I don’t know.” Leo is able to identify when nouns, adjectives and verbs are out of order in a simple sentence at a rate of 80 percent. When Leo is asked to write a simple sentence, Leo verbalizes what he would like written down and independently writes a complete simple sentence with 30 percent accuracy.

# Texas Essential Knowledge and Skills Standard:

The student will analyze, make inferences, draw conclusions about authorµs purpose in cultural, historical, and contemporary contexts. Provide evidence from text to support understanding. Explain difference between stated and implied purpose for expository text. [04.10]

This standard is appropriate for the following grades: 04

**Goal:** English Goal 1

Goal Start Date: 10/24/2023 Type: ☒ Academic ☐ Functional ☒ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will write a grammatically correct simple sentence using correct punctuation, capitalization, spacing, and alignment with 75% accuracy (or in 3 out of 4 trials). OT Support

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will be able to write a grammatically correct simple sentence using correct punctuation, capitalization, spacing, and alignment with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will be able to write a grammatically correct simple sentence using correct punctuation, capitalization, spacing, and alignment with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting: Special Education Teacher/Occupational Therapist Every 9 weeks

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo is able to read "level 2" books and can name the main character. Leo has difficulty with giving a summary of the text through verbal expression and making inferences. Leo needs to be able to summarize texts and make inferences about texts. Leo is able to make a text inference through verbal expression of “who” with 100 percent accuracy. Leo makes text inferences through verbal expression of “what,” with 40 percent accuracy. Leo makes text inferences through verbal expression of “when,” “where,” “why,” and “how” with less than 10 percent accuracy, as Leo often answers “I don’t know” or offers no verbal response at all.

# Texas Essential Knowledge and Skills Standard:

The student will analyze, make inferences, draw conclusions about authorµs purpose in cultural, historical, and contemporary contexts. Provide evidence from text to support understanding. Explain difference between stated and implied purpose for expository text. [04.10]

This standard is appropriate for the following grades: 04

**Goal:** English Goal 2

Goal Start Date: 10/24/2023 Type: ☒ Academic ☐ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will summarize text and make inferences about a text both through verbal expression with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will be able to summarize text and make inferences about a text both through verbal expression with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will be able to summarize text and make inferences about a text both through verbal expression with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

**Subject/Focus:** Math **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo is able to identify the value of all coins with 70 percent accuracy. When given a price, Leo identifies what/how many coins/dollars are required to make the next dollar amount with less than 10 percent accuracy, as he has difficulties understanding how “one dollar” equates to “100 pennies” (or other combinations of coins).

# Texas Essential Knowledge and Skills Standard:

The student will apply mathematical process standards to manage one's financial resources effectively for lifetime financial security. [04.10]

This standard is appropriate for the following grades: KG, 01, 02, 03, 04, 05, 06, 07, 08

**Goal:** Math Goal 1

Goal Start Date: 10/24/2023 Type: ☒ Academic ☐ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will identify the next dollar amount when given a price and determine how much is needed to achieve the next dollar amount (using coins and/or dollars up to $10 dollar bills) with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will be able to identify the next dollar amount when given a price and determine how much is needed to achieve the next dollar amount (using coins and/or dollars up to $10 dollar bills) with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will be able to identify the next dollar amount when given a price and determine how much is needed to achieve the next dollar amount (using coins and/or dollars up to $10 dollar bills) with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo independently solves addition and subtraction word problems with 0 percent accuracy at this time, as he struggles with identifying which factors to add or subtract, and how to regroup to solve the equation.

# Texas Essential Knowledge and Skills Standard:

The student will use mathematical processes to acquire and demonstrate mathematical understanding. [04.1] This standard is appropriate for the following grades: KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

**Goal:** Math Goal 2

Goal Start Date: 10/24/2023 Type: ☒ Academic ☐ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will solve two step addition, subtraction and division word problems with assistance from manipulatives, number bonds and/or other instructional materials with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will be able to solve two step addition, subtraction and division word problems with assistance from manipulatives, bubble diagrams and/or other instructional materials with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will be able to be able to solve two step addition, subtraction and division word problems with assistance from manipulatives, bubble diagrams and/or other instructional materials with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

**Subject/Focus:** Science **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo identifies Earth and Moon with 100 percent accuracy. Leo identifies Mars with 50 percent accuracy. Leo identifies Venus, Jupiter, Saturn, Uranus, Neptune, and Pluto with 30 percent accuracy.

# Texas Essential Knowledge and Skills Standard:

The student will know that there are recognizable patterns in the natural world and among the Sun, Earth, and Moon system. [04.8]

This standard is appropriate for the following grades: 04, 05

**Goal:** Science Goal 1

Goal Start Date: 10/24/2023 Type: ☒ Academic ☐ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will both model the solar system and correctly identify each planet, along with 2 corresponding characteristics, with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will be able to correctly identify each planet, along with 2 corresponding characteristics, with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will be able to both model the solar system and correctly identify each planet, along with 2 corresponding characteristics, with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

**Subject/Focus:** Social Studies **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo identifies/matches Christmas and Thanksgiving, along with naming the corresponding month and verbalizing/drawing at least one custom for each, with 100 percent accuracy. Leo identifies/matches New Year’s, Memorial Day, and Independence Day, along with naming the corresponding month and verbalizing/drawing at least one custom for each, with 10 percent accuracy.

# Texas Essential Knowledge and Skills Standard:

This standard is appropriate for the following grades: Throughout social studies in Kindergarten-Grade 12, students build a foundation in history; geography; economics; government; citizenship; culture; science, technology, and society; and social studies skills. The content, as appropriate for the grade level or course, enables students to understand the importance of patriotism, function in a free enterprise society, and appreciate the basic democratic values of our state and nation as referenced in the Texas Education Code (TEC), §28.002(h).

**Goal:** Social Studies Goal 1

Goal Start Date: 10/24/2023 Type: ☒ Academic ☐ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will identify/match New Year’s, Memorial Day and Independence Day, along with naming the corresponding month and verbalizing/drawing at least 1 custom for each holiday, with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will be able to identify/match New Year’s, Memorial Day and Independence Day, along with naming the corresponding month and verbalizing/drawing at least 1 custom for each holiday, with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will be able to identify/match New Year’s, Memorial Day and Independence Day, along with naming the corresponding month and verbalizing/drawing at least 1 custom for each holiday, with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

**Subject/Focus:** Behavioral **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo utilizes an appropriate coping skill and exhibits a socially appropriate reaction when not winning a class game with 0 percent accuracy. Leo still struggles with wanting all cards (even in games such as Uno, where this contradicts the object of the game) and still wants to be ahead on the board game. When Leo does not win at a game, the subsequent request to play with the class is either ignored or denied.

**Goal:** Behavioral Goal 1

Goal Start Date: 10/24/2023 Type: ☐ Academic ☒ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, when Leo does not win a class game, he will demonstrate a socially acceptable response, without engaging in maladaptive behavior (i.e., screaming, crying, throwing items, etc.), with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, when Leo does not win a class game, he will demonstrate a socially acceptable response, without engaging in maladaptive behavior (i.e., screaming, crying, throwing items, etc.), with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, when Leo does not win a class game, he will demonstrate a socially acceptable response, without engaging in maladaptive behavior (i.e., screaming, crying, throwing items, etc.), with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo begins a task or follows through with instruction within one minute of prompting with 60 percent accuracy, even when the requested task or instruction leads to a more preferred activity.

**Goal:** Behavioral Goal 2

Goal Start Date: 10/24/2023 Type: Academic ☒ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will initiate a requested task (i.e., line up, clean up, gather supplies needed for class, etc.) within 10 seconds of the request and with only 1 verbal prompt with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will initiate a requested task (i.e., line up, clean up, gather supplies needed for class, etc.) within 10 seconds of the request and with only 1 verbal prompt with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will initiate a requested task (i.e., line up, clean up, gather supplies needed for class, etc.) within 10 seconds of the request and with only 1 verbal prompt with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

**Subject/Focus:** Communication **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo often waits to speak until prompted. When Leo does speak, he often uses lower volume, a quickened pace, with repetitive words and inflections. Leo needs to verbalize his wants/needs and ask questions using appropriate volume, pace and inflection.

**Goal:** Communication Goal 1

Goal Start Date: 10/24/2023 Type: ☐ Academic ☒ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will verbalize a correct simple sentence to either request wants/needs or to ask a question, using appropriate volume, pace, and inflection with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will be able to verbalize a correct simple sentence to either request wants/needs or to ask a question, using appropriate volume, pace, and inflection with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will be able to verbalize a correct simple sentence to either request wants/needs or to ask a question, using appropriate volume, pace, and inflection with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

**Subject/Focus:** Sensorimotor **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo currently requires a demonstration and minimal/moderate assistance to tie a shoe.

**Goal:** Sensorimotor Goal 1

Goal Start Date: 10/24/2023 Type: ☐ Academic ☒ Functional ☒ Related Services ☐ ESY ☐ Transition

By the next annual ARD, Leo will tie a shoe independently on his own foot in 3 out of 4 opportunities.

Responsible for Implementing Goal: Frequency of Progress Reporting:

Occupational Therapist Concurrent with report cards

**Subject/Focus:** Social Skills **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo often gives hugs and kisses to peers and teachers, without prompting, to either show his affection or to make others laugh. Leo needs to learn socially appropriate boundaries for family, friends and strangers.

**Goal:** Social Skills Goal 1

Goal Start Date: 10/24/2023 Type: ☐ Academic ☒ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of the 36 instructional weeks, Leo will demonstrate socially appropriate boundaries with peers, teachers, administrators, and in the public, as evident by giving a socially appropriate greeting or farewell with 75% accuracy (or in 3 out of 4 trials).

# Objective/Benchmark:

By the end of 12 instructional weeks, Leo will demonstrate socially appropriate boundaries with peers, teachers, administrators, and in the public, as evident by giving a socially appropriate greeting or farewell with 25% accuracy (or in 1 out of 4 trials).

# Objective/Benchmark:

By the end of 24 instructional weeks, Leo will demonstrate socially appropriate boundaries with peers, teachers, administrators, and in the public, as evident by giving a socially appropriate greeting or farewell with 50% accuracy (or in 2 out of 4 trials).

Responsible for Implementing Goal: Frequency of Progress Reporting:

Special Ed Teacher--Life Skills Every 9 weeks

**Subject/Focus:** Speech **Status:** ☐ Proposed ☒ Approved

# Present Level of Academic Achievement and Functional Performance/Baseline:

Leo is a 4th grade student that meets eligibility for speech impairment in the areas of receptive and expressive language. Decreased language skills have an adverse effect on education as it affects academic and social communication.

Continued speech therapy is recommended to address language deficiencies to communicate effectively across his academic and social settings. Based on IEP progress report, therapeutic data and observations, Leo has made progress with previous goals. His utterances have increased in length. He struggles with naming categories of objects, and consistent use of phrases and sentences.

**Goal:** Speech Goal 1

Goal Start Date: 10/24/2023 Type: ☐ Academic ☒ Functional ☐ Related Services ☐ ESY ☐ Transition

By the end of 36 instructional weeks, when presented with a variety of speech therapy materials, Leo will name category of objects given items within the category with 80% accuracy given minimum visual and verbal cues over 3 consecutive sessions.

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| --- | --- | --- |
| Responsible for Implementing Goal: Speech Language Pathologist |  | Frequency of Progress Reporting: Concurrent with report cards |
| **Goal:** Speech Goal 2  Goal Start Date: 10/24/2023 | Type: ☐ Academic | ☒ Functional ☐ Related Services ☐ ESY ☐ Transition |

By the end of 36 instructional weeks, when presented with a variety of speech therapy materials, Leo will tell a 3+ part story using pictures with 70% accuracy given minimum visual and verbal cues over 3 consecutive sessions.

Responsible for Implementing Goal: Frequency of Progress Reporting:

Speech Language Pathologist Concurrent with report cards