



# **LE/EECS 1015** **(Section A: LAB 04)** **Week 10: Lab #9 & #10** **(Merged Session)**

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# Goals of Lab 9 / 10

1. Write a script that solves problems using nested collections
2. Write a script that solves problems using classes & objects
3. Debugging
4. Software Engineering (Clean Code)



# Concept Review

## 1. Nested Collections

- Indexing
- Shallow vs Deep Copying

## 2. Nested Loops

- For Loops
- Numerical Indexing
- Time Complexity →  $O(n)$  vs  $O(n^2)$

## 3. Classes & Objects

- Classes
- Constructors
- Methods: Getter & Setters

## 4. Input / Output

- Reading, Writing, Creation, and Everything Else
- Race-Conditions

# Nested Collections (Declaration & Indexing)

- You can define collections within collections; we call this **nesting**.
- Accessing elements within a nested collection through **numerical indexing** will require  $n$  indexes for  $n$  nested items.
- We can also index nested items by using **variable names** in the for-loops.
- **Note:** Try to format nested collections for readability (e.g., multiline with proper indentation)

# Nested Collections (Indexing Elements)

```
points = [(1, 2), (3, 4), (5, 6)]
print(points)
# Access the x-value for each point in our collection
for point in points:
    x, y = point
    print(f'x = {x}\ny = {y}\n')
```

✓ 0.0s

Python

```
points = [(1, 2), (3, 4), (5, 6)]
print(points)
# Access the x/y values for each point in our collection
for i in range(len(points)):
    for j in range(len(points[i])):
        print(points[i][j])
```

Python

# Challenge

Write a function *sum\_columns(input: List[List])*  $\rightarrow$  *List[int]* that sums the columns of a 2D integer list and returns the values in a 1D list.

Use a nested loop with numerical indexing.

Hint: While it is less efficient, you can pad each of the rows to have a similar length and then calculate the sums quickly.

# Nested Collections

## (Copying)

- Shallow copy (*collection.copy()*): The **reference** addresses are copied.
- Deep copy (*copy.deepcopy(collection())*): The **reference** addresses are entirely different.
- **Homework:** See how the behaviour of 1D and 2D lists differ when creating shallow and/or deep copies.

# Classes & Objects

- **Classes** are useful for **creating your own data type** with custom attributes and methods (aka behaviours)
- An **object** is an **instantiation** or realization of your class (data type). It has its own memory address.



# Implementing a Class

1. Declare a Class (Name Convention: Camel Case)
2. Define the Constructor
  - **Attributes** should be **private**; In Python, these names should start with an underscore.
3. Define Methods
  - **Getter**: Gets the value of an objects' attribute
  - **Setter**: Assigns a value to the objects' variables
  - **Other(s)**: Up to you to define the class methods; what is your end-goal?

# Supporting Python Syntax with New Objects

- You can implement specific behaviour with Python syntax by overriding the default methods:

Operator	Magic Method
+	<code>__add__(self, y)</code>
-	<code>__sub__(self, y)</code>
*	<code>__mul__(self, y)</code>
**	<code>__pow__(self, y)</code>
//	<code>__floordiv__(self, y)</code>
/	<code>__truediv__(self, y)</code>
-	<code>__neg__(self, y)</code>
<i>abs</i>	<code>__abs__(self, y)</code>
~	<code>__invert__(self, y)</code>
<	<code>__lt__(self, y)</code>
<=	<code>__le__(self, y)</code>
==	<code>__eq__(self, y)</code>
!=	<code>__ne__(self, y)</code>
>	<code>__gt__(self, y)</code>
>=	<code>__ge__(self, y)</code>

# Reading and Writing to Input/Output (I/O)

- When you open files for reading and writing, you need to ensure that you close them as soon as possible. This avoids *race-conditions*.
- We can read a file by using the following code:

```
with open('path', 'r') as file:  
    pass
```

- Relative Path
  - Contingent on where you are with respect to a parent directory.
  - Using a relative path allows for more flexibility across devices
- Absolute Path
  - Hard-coded for your specific memory management hierarchy
  - Example: “C:\Users\Shogo\Desktop” will not work on your computer
- Modes
  - We can set the mode of open(..) to read, write, or both!

# Open(..) Modes

Mode	Action
Read	Opens a text file for reading.  If the file does not exist, an error is thrown.
Append	Opens a text file for writing. The data is written at the end of the existing data.  The file is created if it does not exist.
Write	Opens a text file for writing. Existing data is over-written.  If the file does not exist, it is created.
Create	Creates a text file and then writes to it dynamically.

- Note: Adding + to the mode (*e.g.*, *x+*) enables reading and writing permissions simultaneously!

# Lab 9 Objectives

1. Follow the Steps (Separate Numbers) (/30)
2. Debugging (Find Highest Correlation) (/30)
3. Implementation ( $n \times n$  Tic-Tac-Toe) (/20)

# Lab 10 Objectives

1. Follow the Steps (Rectangle Class) (/50)
2. Debugging (Inventory Management) (/30)



# This is it, thank you for everything! 😊

I wish you all the best of luck in your future endeavours!

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