

# **LE/EECS 1015**

## **(Section D)**

# **Week 9: Collections I**

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# This Week...

## 1. Data Structures

- Tuple
- List
- Set
- Dictionary

## 2. Docstring

# Goals of Lab 7

- 1. Using data structures from the built-in collections module to implement and/or debug problems.**
- 2. Writing concise doctest for functions that use built-in collections**

# Lab 7 – What You Do....

Task	Points
Follow the Steps (Calculate Average)	30
Debugging (Fruit Quantity)	30
Implementation (Inventory Catalogue)	10
Implementation (Intersection of Chars)	10
Implementation (Remove List Item)	5
Implementation (Remove List Index)	5
Implementation (Remove Tuple Index)	10

# Lab 7 – Useful Resources

- [Python Documentation: Collections](#)
- [Python Documentation: Type Hinting \(Doctest\)](#)
- [Python lists, sets, and tuples explained \(BroCode\)](#)
- [Python dictionaries are easy \(BroCode\)](#)
- [Practice Problems \(w3schools\)](#)

# Tuples

- Represents an **immutable ordered collection** of data which is indexed by integers.
- As a best practice, you tend to declare a tuple by providing a comma separated sequence of data types inside of round brackets:  $(a_1, a_2, a_3, a_4)$ .
- Basic Operators follow similar behaviours from Strings (e.g., Indexing & Slicing):
  - ‘+’ → Concatenation
  - ‘\*’ → Duplication
  - Comparisons → Element-by-Element using **Lexicographic Ordering**. The compared elements must be of the same data type.

# Tuples

- Note that **unpacking** allows you to quickly assign multiple variables with values from a tuple. The number of elements on the left and right side must be **balanced**.
- **Tuple Methods:**
  - *count(self, value, /)*: Returns the number of occurrences of, “value”
  - *index(self, value, start, stop, /)*: Returns the first index of, “value” if it exists in the Tuple; Otherwise, it raises a ValueError.
- **Important Functions**
  - “a in b” → Checks if ‘a’ is in the collection (e.g., tuple), ‘b’

# Tuples (Homework)

1. Write a function which uses Tuple Packing. Check that all the elements are integers. If so, return the mean (as a float).
2. Use the *help()* function to learn about *enumerate()* and *zip()*.
3. Implement a function, *unzip()* which effectively undoes *zip()* for a Tuple.

# Lists

- Represents a **mutable ordered collection** of data which is indexed by integers.
- As a best practice, you tend to declare a list by providing a comma separated sequence of data types inside of square brackets:  $[a_1, a_2, a_3, a_4]$ .
- Basic Operators follow similar behaviours from Strings (e.g., Indexing & Slicing):
  - ‘+’ → Concatenation
  - ‘\*’ → Duplication
  - Comparisons → Element-by-Element using **Lexicographic Ordering**. The compared elements must be of the same data type.

# Lists

- Unpacking and the ‘in’ operator are also supported with Lists.
- **(Some) List Methods:**
  - *append(self, object, /)*: Append object to the end of the list.
  - *index(self, value, start, stop, /)*: Returns first index of a value if its in the list; Otherwise, raises a ValueError.
  - *remove(self, value, /)*: Remove first occurrence of value, otherwise, return a ValueError.
  - *pop(self, index, /)*: Removes and returns the item at index. Raises IndexError if list is empty or index is out of range.
- For more information, refer to *help(list)*

# Sets

- Represents a **mutable unordered collection** of data which does not support indexing. **The elements in a set must be immutable.**
  - As there is no indexing, slicing is not supported...
  - Repeated (Duplicate) variables are omitted from sets; they only contain unique values.
  - ‘+’ and ‘\*’ are not supported (like for Lists and Tuples)
- As a best practice, you tend to declare a set by providing a comma separated sequence of data types inside of curly brackets:  
 $\{a_1, a_2, a_3, a_4\}$ .
- For comparison operators,  $a < b$  refers to a **strict** subset
- For comparison operators,  $a > b$  refers to a **strict** superset

# Sets

- Unpacking and the ‘in’ operator are also supported with Sets.
- Most of if not all the set methods are inspired from their mathematical counterparts:
  - $A - B = \text{set}.difference()$
  - $A \cap B = \text{set}.intersection()$
  - $A \cup B = \text{set}.union()$

# Dictionary (HashTable)

- Represents a **mutable unordered collection** of data. It relies on using key-value pairs for retrieving and storing data.
- Keys must be **immutable**
- As a best practice, you tend to declare a dictionary by providing the key-value pairs between curly brackets like so:  
$$eg = \{k_1: v_1, k_2: v_2, \dots, k_n: v_n\}$$
- Comparison and arithmetic operators are not supported by default.

# Dictionary (HashTable)

- The ‘in’ operator works, but only for checking if a key exists in the dictionary.
- (Some) Dictionary Methods:
  - *get(self, key, default, /)*
  - *items()*: Returns a set-like object providing a view of the dictionary items (key-value pairs).

# Dictionary (HashTable)

- The **hash function** consistently maps a name to the same index.
- **Collisions occur when two keys are assigned to the same index.** This is bad because the, “solution” (e.g., Linked List Approach) greatly reduces runtime efficiency.
- In the average case, a HashTable takes  $O(1)$  for searching, inserting, and deleting elements in the collection. Multiple collisions will have it take  $O(n)$  time in the worst-case.

# Hash Functions

- You can tell if a hash function is good or bad based on the load factor:  $LF = \frac{\#(Items \in HT)}{\#(Slots)}$
- If  $LF > 1$ , this means that you have more items than available slots (indexes). You need to add more slots!
- You should resize the HashTable if  $LD > 0.7$  to avoid collisions. This typically involves doubling the size by  $\times 2$  and re-inserting the key-value pairs into the new HashTable.
- A good hash function distributes values in the array evenly whereas a bad one groups things together.

# Time Complexity: Overview (Average Case)

Data Structure	Access	Search	Insert	Delete
Array	$O(1)$	$O(n)$	$O(n)$	$O(n)$
Linked List	$O(n)$	$O(n)$	$O(1)$	$O(1)$
HashMap		$O(1)$	$O(1)$	$O(1)$

# Putting It All Together...

Given an array of integers `nums` and an integer `target`, return indices of the two numbers such that they add up to `target`.

You may assume that:

- Each input would have exactly one solution.
- You may not use the same element twice.
- You can return the answer in any order.

Constraints:

- $2 \leq \text{nums.length} \leq 10^4$
- $-10^9 \leq \text{nums}[i] \leq 10^9$
- $-10^9 \leq \text{target} \leq 10^9$

# Putting It All Together...

```
# Keep track of candidate solutions
memo = {}
for i in range(len(nums)):
    if nums[i] in memo:
        return [memo[nums[i]], i]
    # Save <k,v>: the key represents the second integer required to sum to target; the value is the index of the first integer
    memo[target - nums[i]] = i
```

# Putting It All Together...

Given a string **s** containing just the characters '(', ')', '{', '}', '[' and ']', determine if the input string is valid.

An input string is valid if:

- Open brackets must be closed by the **same** type of brackets.
- Open brackets must be closed in the **correct** order.
- Every close bracket has a **corresponding** open bracket of the **same** type.

# Putting It All Together...

```
# Keep track of the required closing brackets (ordered....)
stack = []
# Tell us what kind of bracket to expect (after reading an opening one....)
mapping = {
    '(': ')',
    '{': '}',
    '[': ']'
}

# Iterate through each character of the input (s)
for c in s:
    # If we read an open bracket, push the corresponding closing bracket onto the stack
    if c in mapping:
        stack.append(mapping[c])
    # If the stack is empty or the popped element is not the correct corresponding closing bracket, return False (Bad input)
    elif len(stack) == 0 or stack.pop() != c:
        return False
return not stack
```

# Thank You!

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