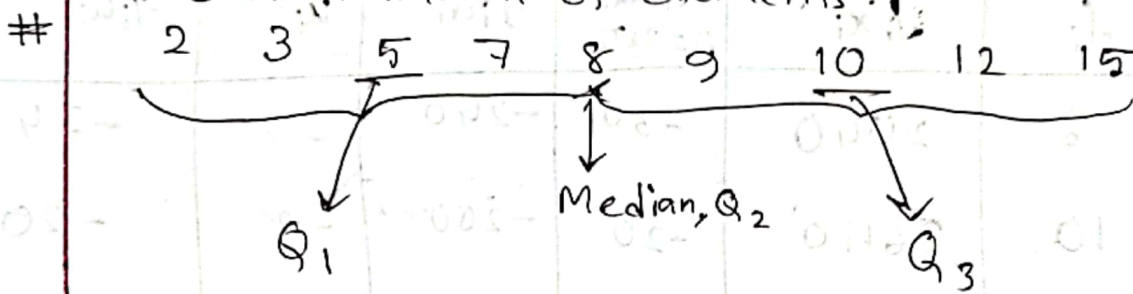


Lecture-7

for Odd number of elements.

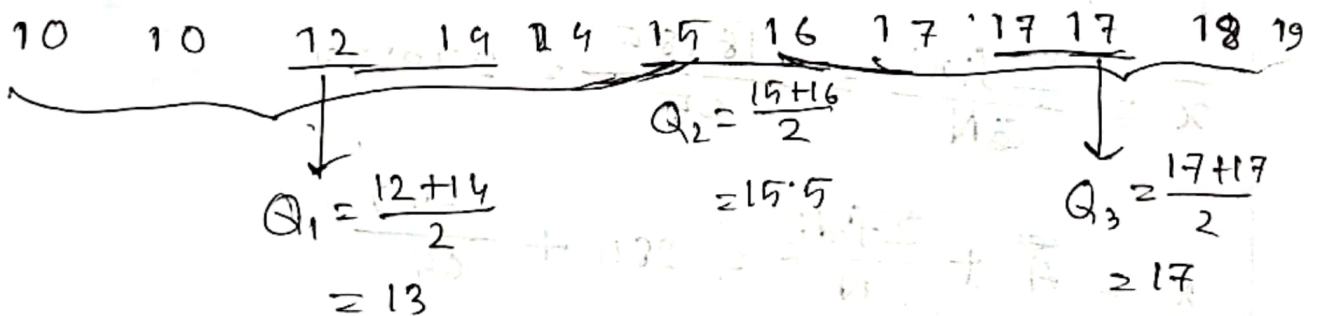


for even number of data, do not include median in either halves.

10 12 14 15 14 16 17 18 10 19 17 17

10

sorted data:



Quartile for grouped data

$$Q_i = L + \frac{\frac{i \times N}{4} - \sum f}{f} \times c \quad ; i = 1, 2, 3$$

	x	f	Cumulative freq.
	20-30	4	4
	30-40	8	12
Q_1 class \rightarrow	40-50	18	30
Q_2 median class \rightarrow	50-60	30	60
Q_3 class \rightarrow	60-70	15	75
	70-80	10	85
	80-90	8	93
	90-100	7	100

$$N = 100$$

Quartile class is identified by $\frac{i \times N}{4}$ th observation

$$Q_1 \text{ class} = \frac{1 \times 100}{4} = 25\text{th observation (40-50)}$$

$$Q_2 \text{ class} = \frac{2 \times 100}{4} = 50\text{th observation (50-60)}$$

$$Q_3 \text{ class} = \frac{3 \times 100}{4} = 75\text{th observation (60-70)}$$

$$Q_1 = 39.5 + \frac{\frac{1 \times 100}{4} - 12}{18} \times 10$$

$$= 46.72$$

$$Q_2 = 49.5 + \frac{\frac{2 \times 100}{4} - 30}{30} \times 10$$

$$= 56.17$$

$$Q_3 = 49.5 + \frac{\frac{3 \times 100}{4} - 60}{15} \times 10$$

$$= 69.5$$

	7	8
08-02		
01-02		
07-02		
02-02		
01-02		
03-02		
02-02		
01-02		
03-02		
02-02		
01-02		

Deciles: D_1, \dots, D_9

$$D_i = L + \frac{\frac{i \times N}{10} - (\sum f)_l}{f} \times c \quad ; i = 1, 2, \dots, 9$$

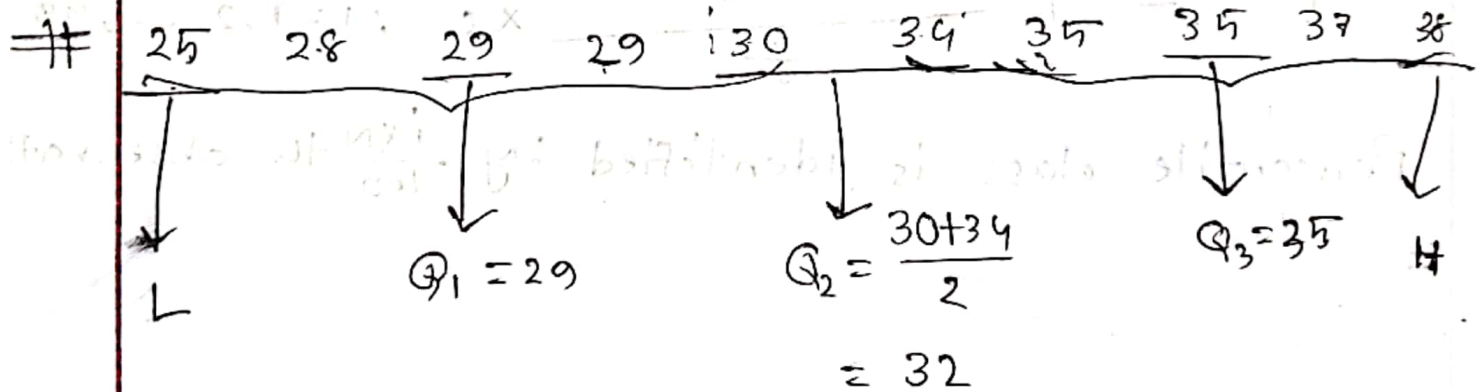
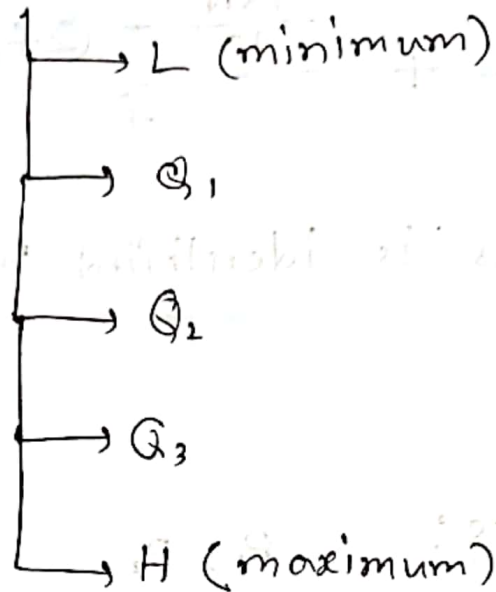
Decile class is identified by $\frac{i \times N}{10}$ th observation.

Percentiles: P_1, P_2, \dots, P_{99}

$$P_i = L + \frac{\frac{i \times N}{100} - pcf}{f} \times c \quad ; i = 1, 2, \dots, 99$$

Percentile class is identified by $\frac{i \times N}{100}$ th observation.

Box whisker plot \Rightarrow 5 number summary



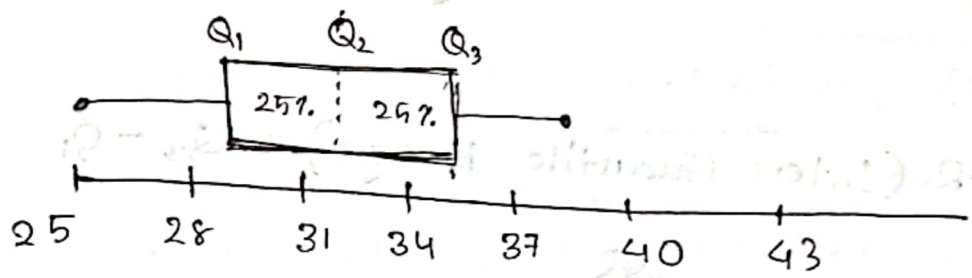
$$L = 25$$

$$Q_1 = 29$$

$$Q_2 = 32$$

$$Q_3 = 35$$

$$H = 38$$



$$P_{15} = \frac{12.5\%}{2} = 6.25\%$$

$$P_{85} = \frac{12.5\%}{2} = 6.25\%$$

$$Q_1 = 31, Q_2 = 34, Q_3 = 37$$

$$Q_1 = 31, Q_2 = 34, Q_3 = 37$$

$$Q_1 = 31, Q_2 = 34, Q_3 = 37$$

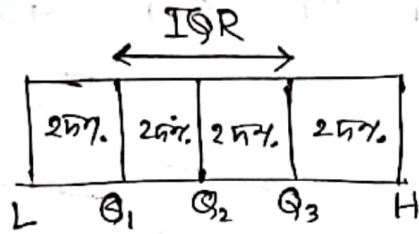
$$Q_1 = 31, Q_2 = 34, Q_3 = 37$$

$$Q_1 = 31, Q_2 = 34, Q_3 = 37$$

Lecture-8

Outlier detection using IQR

$$\text{IQR (Inter Quartile Range)} = Q_3 - Q_1$$



Compute $X(Q_1 - 1.5 \times IQR)$ or

0π $\chi \rangle Q_3 + 1.5 \times 10^9 R$

x is an outlier

$-15 \quad 15 \quad 15 \quad 15 \quad \frac{17 \quad 17}{Q_1 = 17} \quad 19 \quad 20 \quad 21 \quad 22 \mid 23 \quad 25$

$27 \quad \frac{35 \mid 41}{Q_3 = \frac{35+41}{2}} \quad \text{no. } 63 \quad 65 \quad 101 \quad Q_2 = \frac{22+23}{2}$

$ \phantom{\frac{35 \mid 41}{Q_3 = \frac{35+41}{2}}} \phantom{\text{no. } 63 \quad 65 \quad 101} \phantom{Q_2 = \frac{22+23}{2}} 2 \quad 22'5$

$$\text{IQR} = Q_3 - Q_1 = 39 - 17 = 22$$

$$Q_1 - 1.5 \times IQR = 22.5 - 1.5 \times 22 = -16$$

$$Q_3 + 1.5 \times IQR = 72$$

Switzer = 101

Variable

A variable is a characteristic, often but not always quantitatively measured, containing two or more values or categories that can vary from person to person, object to object or from phenomenon to phenomenon.

Variable

Observation/ Record	ID	Gender	Age	Education level	Annual Income
→ 120		F	24	Bachelor's	\$ 32000
137		M	45	Diploma	\$ 55000
138		M	31	Master's	\$ 47000

Variable is a value that observation can have
observation is change over time.

Variable

1. Qualitative (categorical) → not numerical

Ex: color of a ball, breed of a dog

2. Quantitative (Numerical)

Ex: population of a city.

Level of measurement

defines the amount of information contained in the data.

1. Nominal

2. Ordinal

3. Interval scales

4. Ratio scales

Level of measurement is higher, the data is more precise.

* Nominal variable - Mode calculate કરાતો.
a categorical variable without an
intrinsic (general) order.

Ex: Gender (Male, Female)

Nationality (Indian, American)

* Ordinal variable - Median calculate કરાતો.
a categorical variable with some intrinsic
order

Ex: Frequency (always, often, sometimes, never)

Rating (good, fair, poor)

Lecture-9

Interval Scales - Numeric value
(संख्यात्मक मान)

* No absolute zero.

* Interval data are measured and have constant equal distances between values, but the zero point is arbitrary.

* No meaningful zero

Ex: Temperature difference.

Ratio Scales - Numeric value.

* Meaningful zero.

* An absolute zero.

Ex: height, weight.

Continuous variable - numeric variable. Observations can take any value between a certain set of real numbers.

Discrete variable - numeric variable. Observations can take a value based on a count from a set of distinct whole values.

Univariate vs Multivariate data.

#

Pie charts

- Summarize categorical variable.

#

Bar graph

- Summarize categorical variable.
- vertical bars for each category.

Lecture 10

Ogive :

A line graph of cumulative frequency or cumulative relative frequency distribution.

components :

1. Title + population or sample

2. Vertical scale - cumu. freq.

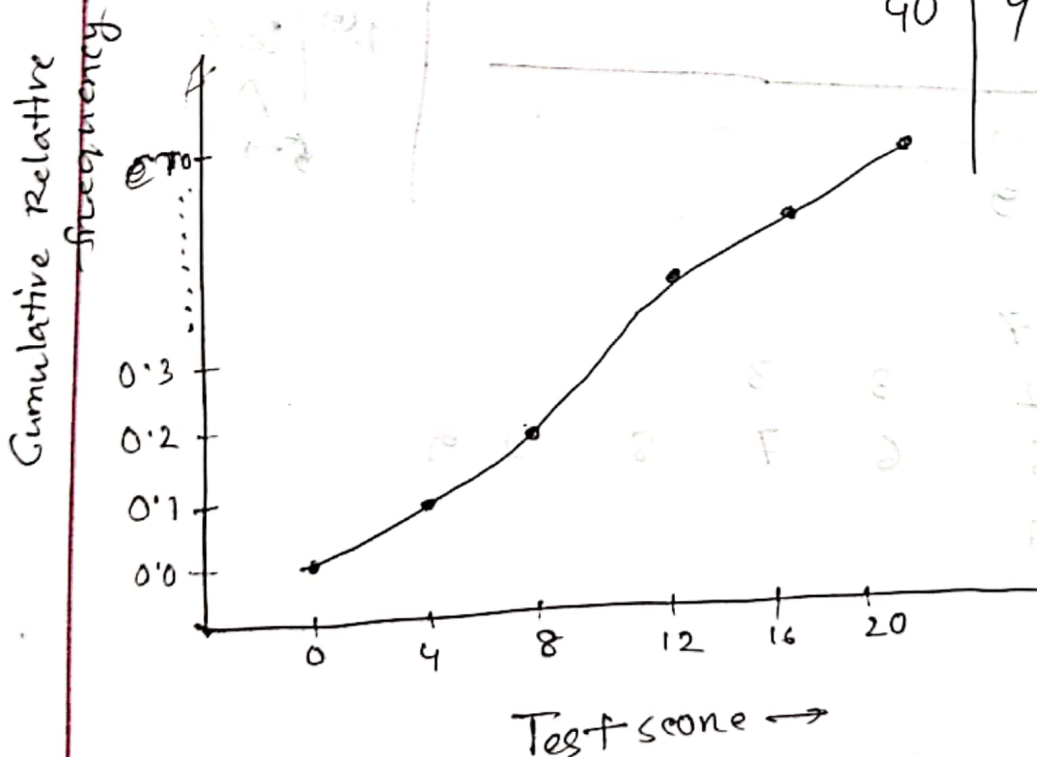
or rel. cumu. freq.

3. Horizontal scale - upper class

boundary

x_i	f_i	Cumu. freq.	Relative cumu. freq. = $\frac{c.f.}{n}$
10	1	1	$\frac{1}{10}$
20	2	3	$\frac{3}{10}$
30	3	6	$\frac{6}{10}$
40	4	10	$\frac{10}{10} = 1$

संगत
value 1 है



*
 $x_i = 30$ इसका cumu
freq = 6, मान
total 60% data
इस range में
होगा, जहाँ

#

Stem & Leaf Display:

Stem - Multi digit / single digit

Leaf - single digit

stem leaf
 ↑ ↑ ↑
 1 | 6 9

16 19
 stem leaf
 ↑ ↑
 1 | 2

1⁽⁰⁾ | leaf leaf
 ↑ ↑
 0-4 5-9
 1⁽⁵⁾ | leaf
 ↑
 5-9

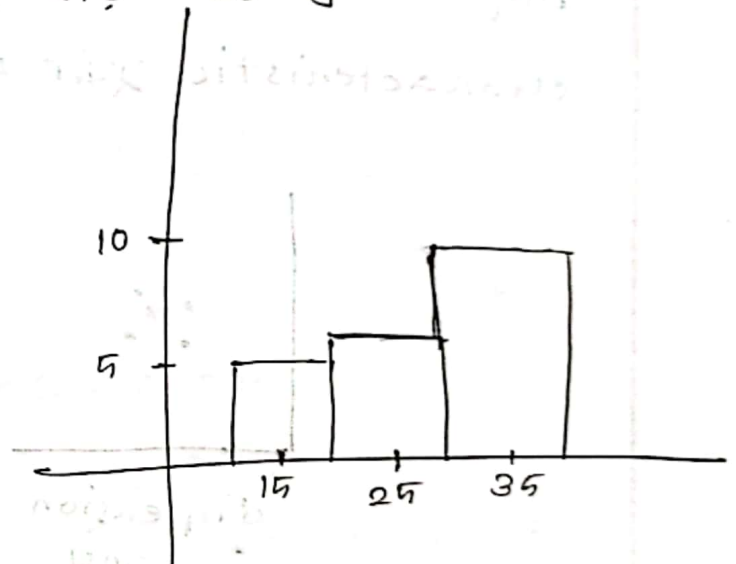
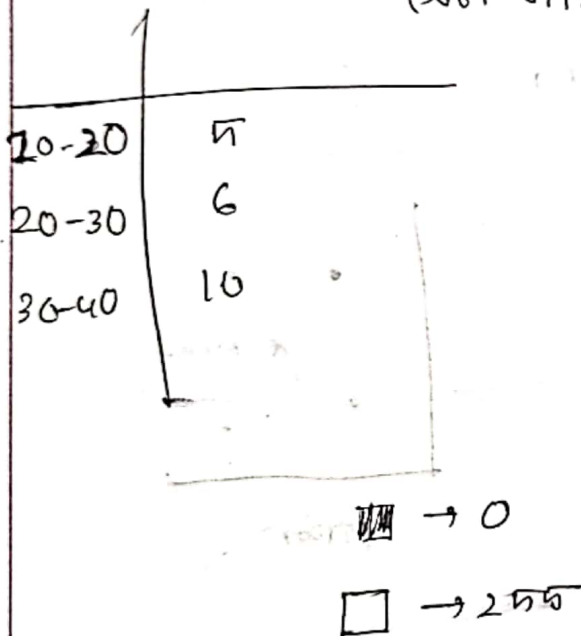
1 ⁽⁰⁾								
1 ⁽⁵⁾	6	9						
2 ⁽⁰⁾	4							
2 ⁽⁵⁾	6	7						
3 ⁽⁰⁾	1	2	3	3				
3 ⁽⁵⁾	5	6	6	7	8	9	9	
4 ⁽⁰⁾	0	1						
4 ⁽⁵⁾	9							
5 ⁽⁰⁾								
5 ⁽⁵⁾	5							

Histogram

A bar graph representing a frequency distribution of quantitative variable.

$$\text{Relative frequency} = \frac{f_i}{\sum f_i} = \frac{f_i}{n}$$

Overall class or frequency distribution को देखकर जो ग्राफ बनाना है उसे Histogram कहते हैं।



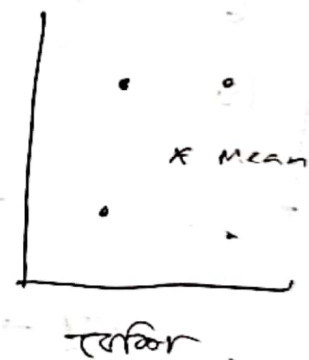
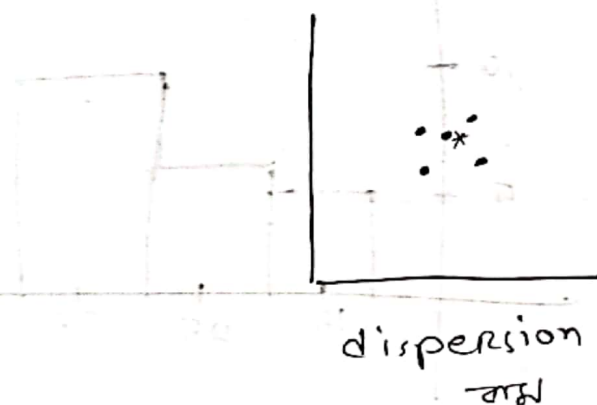
Lecture-11

Measurement of dispersion

central value (एक data set के एक single value या बिंदु)

central tendency (एक central value के लिए)

Dispersion (एक overall dataset के characteristics के लिए)



i) Range : simple and sensitive to outlier. It can be misleading.

$$\text{Range} = H - L$$

6 46 46 46 46 46

$$\text{Range} = 46 - 6 = 40$$

6 6 6 6 6 46

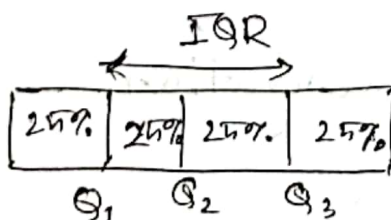
$$\text{Range} = 46 - 6 = 40$$

6 20 25 35 39 46

$$\text{Range} = 46 - 6 = 40$$

ii) Quartile Deviation ^{→ Semi Quartile Range}
not sensitive to outlier.

$$Q.D = \frac{IQR}{2} = \frac{Q_3 - Q_1}{2}$$



Limitation - 1st 25% and last 25% data consider not.

#

Profits	No. of company	c.f
20-30	4	4
30-40	8	12
Q_1 class \rightarrow 40-50	18	30
50-60	30	60
Q_3 class \rightarrow 60-70	15	75
70-80	10	85
80-90	8	93
90-100	7	100

 $N = 100$

$$Q_i = L + \frac{\frac{i \times N}{4} - p.c.f}{f} \times h$$

Quantile class is given by $\frac{i \times N}{4}$ observation.

$$Q_1 = \frac{1 \times 100}{4} = 25^{\text{th}} \text{ observation}$$

\rightarrow 40-50 class

$$Q_3 = \frac{3 \times 100}{4} = 75^{\text{th}} \text{ observation}$$

$$Q_1 = 40 + \frac{\frac{1 \times 100}{4} - 12}{18} \times 10$$

$$= 47.22 \text{ lakhs}$$

$$Q_3 = 60 + \frac{\frac{3 \times 100}{4} - 60}{30} \times 10$$

$$= 70 \text{ lakhs}$$

Ex-2

$$Q_3 - Q_1 = 70 - 47.22 \text{ lakhs}$$

$$= 22.78 \text{ lakhs}$$

$$Q.D = \frac{Q_3 - Q_1}{2} = \frac{22.78}{2} = 11.39 \text{ lakhs}$$

iii)

Mean Absolute Deviation:

Average distance from Average data

for ungrouped data,

$$M.D = \frac{1}{n} \sum_{i=1}^n |x_i - \bar{x}|$$

$$\sum_{i=1}^n (x_i - \bar{x}) = 0$$

→ Proof-self study

for grouped data,

$$M.D = \frac{1}{n} \sum_{i=1}^n f_i |x_i - \bar{x}|$$

$$\bar{x} = \frac{\sum f_i x_i}{N}$$

Ex

10 68 90 40

$$\bar{x} = \frac{208}{4} = 52$$

$$M.D = \frac{|10-52| + |68-52| + |90-52| + |40-52|}{4}$$

$$= \frac{108}{4} = 27$$

Variance : outliers & consider σ^2 ,

For ungrouped data,

Population variance; $\sigma^2 = \frac{\sum (x_i - \bar{x})^2}{N}$

for grouped data.

$$\sigma^2 = \frac{\sum f_i (x_i - \bar{x})^2}{N}$$

Sample variance,

For ungrouped data,

$$s^2 = \frac{\sum (x_i - \bar{x})^2}{N-1}$$

For grouped data,

$$s^2 = \frac{\sum f_i (x_i - \bar{x})^2}{N-1}$$

For ungrouped data,

$$\sigma^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$$

$$= \frac{1}{n} \sum (x_i^2 + \bar{x}^2 - 2x_i\bar{x})$$

$$= \frac{1}{n} \sum x_i^2 + \frac{1}{n} \sum \bar{x}^2 - \frac{2\bar{x}}{n} \sum x_i$$

$$= \frac{1}{n} \sum x_i^2 + \frac{\bar{x}^2}{n} \sum_{i=1}^n 1 - \frac{2\bar{x}}{n} \sum x_i$$

$$= \frac{1}{n} \sum x_i^2 + \frac{\bar{x}^2}{n} \cdot n - 2\bar{x} \cdot \bar{x}$$

$$= \frac{1}{n} \sum x_i^2 + \bar{x}^2 - 2\bar{x}^2$$

$$= \frac{1}{n} \sum x_i^2 - \bar{x}^2$$

$$= \frac{1}{n} \sum x_i^2$$

$$= \frac{\sum x_i^2}{n} - \left(\frac{\sum x_i}{n} \right)^2$$

for grouped data ,

$$\sigma^2 = \frac{\sum f_i x_i^2}{n} - \left(\frac{\sum f_i x_i}{n} \right)^2$$