

UNIT - 1**Boundless Nature****ACTIVITY-1 Pre-task**

Nature is boundless in its rich resources. Man uses these resources to create wonders. Identify these natural resources and discuss their usefulness with your partner.

**ACTIVITY - 2**

Read the following passage carefully.

THE STORY OF AN ORANGE

Nobody knows exactly from where the orange came, though South East Asia is thought to be its first home. But today it is grown in most of the warmer parts of the world.

The Greeks and Romans knew about the orange. It is possible that the orange was carried from India to western Asia and then to Europe. Today, the orange is the most important fresh fruit in international trade.

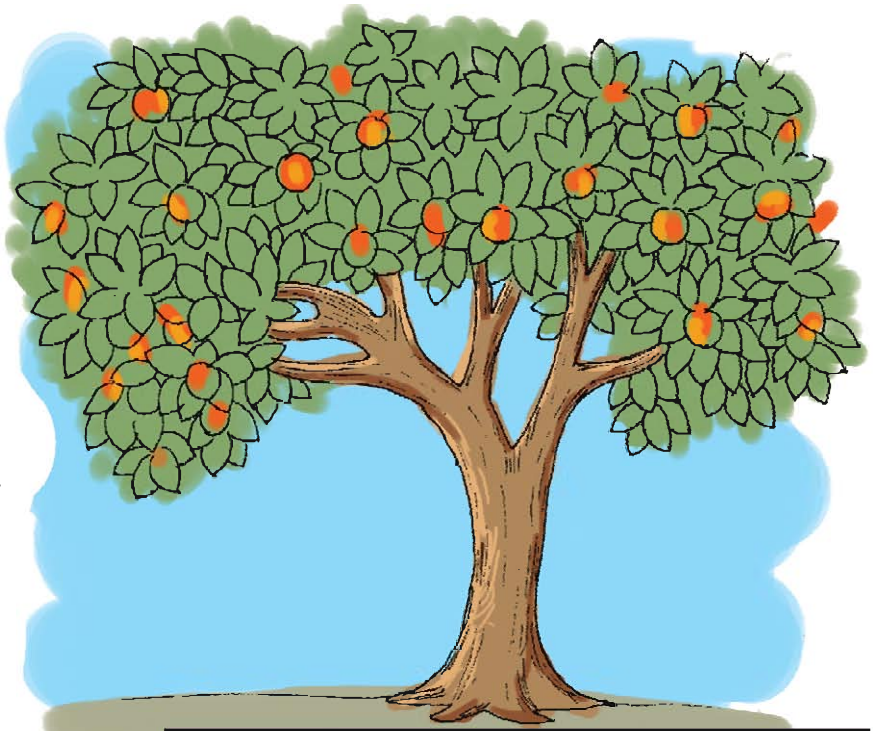
The three chief kinds of oranges are : the sweet or common orange; the mandarin orange; and the sour or bitter orange. Of these, the sweet orange is the most important.

It is after three years that the tree bears fruits.

An interesting kind of sweet orange is called the blood orange. Its pulp is deep red in colour and it is grown in the Mediterranean region. The temple is an orange with a thin loose skin. It is a mixture of the mandarin and the sweet orange.

The sour orange is grown almost everywhere especially in Spain. The chief use of this orange is to make marmalade since it is too bitter to be eaten as a fruit.

The orange is a clean fruit. Anyone who touches it, only touches the outer covering, which can be easily peeled off. The thick, oily and bitter skin does not allow insects to get into the orange. Oranges, therefore are in demand all over the world.



Key Words

trade – business between two companies or countries

mandarin – a small and sweet type of orange

marmalade – a food item made with oranges or lemons (jam)

peel off – to take off skin of fruits or vegetables

ACTIVITY - 3

Study the following conversation. Provide the missing part in your own words.

Rohan : Hello Amita ! Are you OK ?

Amita : Hi Rohan, I'm good. I look a bit untidy because _____.

Rohan : Oh, so you were busy cleaning the school playground.

Amita : Yes. We started at _____ and finished it only at _____.

Rohan : Oh, I see. So you worked for more than five hours !

Amita : Yes. But we enjoyed it. I am going to tell my mom that _____.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

1. It is believed that the first home of the orange was
 - a. India ☐
 - b. Europe ☐
 - c. South East Asia ☐
2. Complete the sentences.
 - i. Fruits begin to appear _____.
 - ii. The Mediterranean orange is called blood orange as _____.

ACTIVITY - 6

Write about your favourite vegetable.

Your composition should include information about the following.

- Description of the vegetable (taste, size, shape, colour)
- Where is it grown ? Is it available all through the year or only part of the year ?
- How do you like it cooked/prepared ?
- In what way is it good for your health ?

ACTIVITY - 7

Some words say how something is done.

Complete the dialogues below with the form of the words in the brackets.

One has been done for you.

A foreigner was visiting a local farm. The farmer was showing him around the farm. "We have the biggest fruit in the world," the foreigner said proudly (proud). "Our oranges look like footballs," he continued _____ (loud). "What about bananas then?" the farmer asked _____ (curious). 'They are as big as towers', replied the foreigner _____ (quick). As he was talking, he _____ (accident) stumbled over a watermelon. 'Walk _____ (careful)', the farmer remarked _____ (clever) 'You just stepped on a grape.'

[illegible]

ACTIVITY - 9

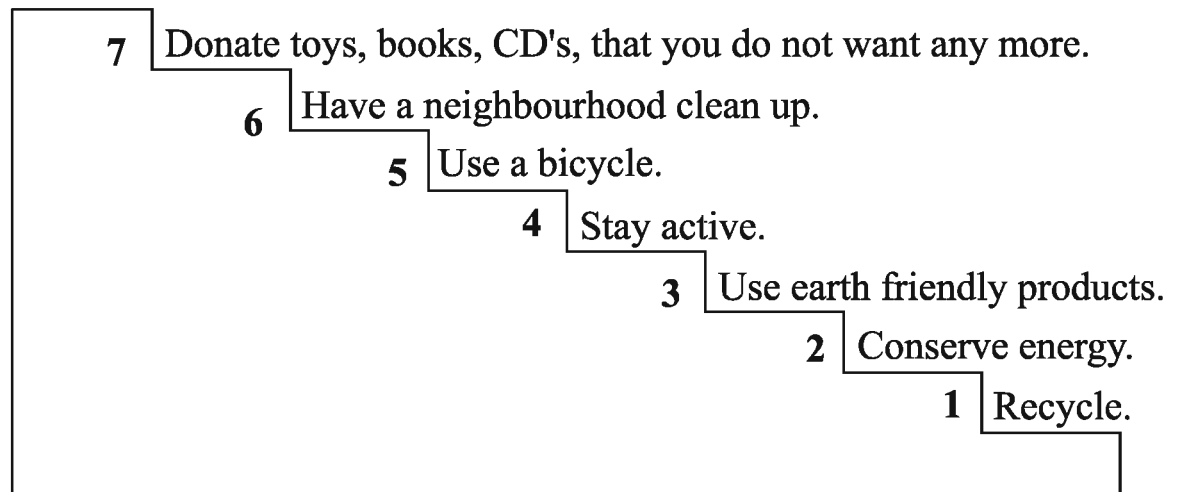
Nature conservation - save the environment

Cleaning up the environment may seem big too a problem, but if everyone plays their own role, then the whole world would become a cleaner place.

We are never too young to help.

The steps here can lead to a clean and healthy environment for a better living.

Join an environment group.



ACTIVITY - 10

The area around your school has problem of cleanliness like garbage dumpings, barren land, kutcha road or traffic issues.

Form groups of students with a leader each and conduct a campaign to clean up the place. Write a report for your school magazine.