

UNIT - 12

Truth Is God

ACTIVITY - 1

Identify the place in this picture and write its name.



This is a picture of _____

Now complete the details based on the picture

1. Where is this memorial? _____
2. Which leader is associated with it? _____
3. Place of birth _____
4. The other name given to him _____

ACTIVITY - 2**Name the leader from the following quotes.**

1. 'Experiment with Truth' _____
2. 'Swaraj is my birthright' _____
3. 'Discovery of India' _____
4. 'Give me blood and I will give you freedom' _____
5. 'I will not let British to rule my state' _____

ACTIVITY - 3**TRUTH IS GOD**

Bal Gangadhar Tilak was one of the leaders who fought for India's freedom during the British rule.

As a student, Bal was known to his teachers as one of the brilliant, disciplined and well behaved boy in the school. But one day, one of the teachers had a strange experience. During the recess, some students had eaten groundnuts in the class and thrown the shells on the floor near the teacher's table. None of the boys who were coming in took serious note of it. The school bell rang and all the boys were back in their seats. As the teacher stepped in, he saw the husk scattered near his table and he flew into a rage. "Who has done this mischief?" he shouted.

Key Words :

disciplined – behaving in a controlled way

husk – shell of the groundnut

scattered – spread

mischief – unruly behavior

rage – anger



There was no reply from the students. "I ask again" shouted the teacher still louder. "Whose mischief is this? If the guilty boy does not stand up, those who know him should tell me who he is." The boys looked at one another, most of them really wondering who the culprit could be. No one stood up. No one spoke a word either.

The angry teacher then picked up the cane from the table and said, "Since none of you is helping me to catch the guilty boy, I am going to cane every one of you." While the teacher was nearing the first row of boys, Bal stood up and boldly said, "Sir, many of us really do not know who the guilty boy is. There are many others who have not even seen the husk on the floor. During the recess, all of us had gone out of the classroom. A boy from some other class might have done this mischief. Why then should the innocent boys be caned?"

Key Words

culprit – person at fault

cane – stick

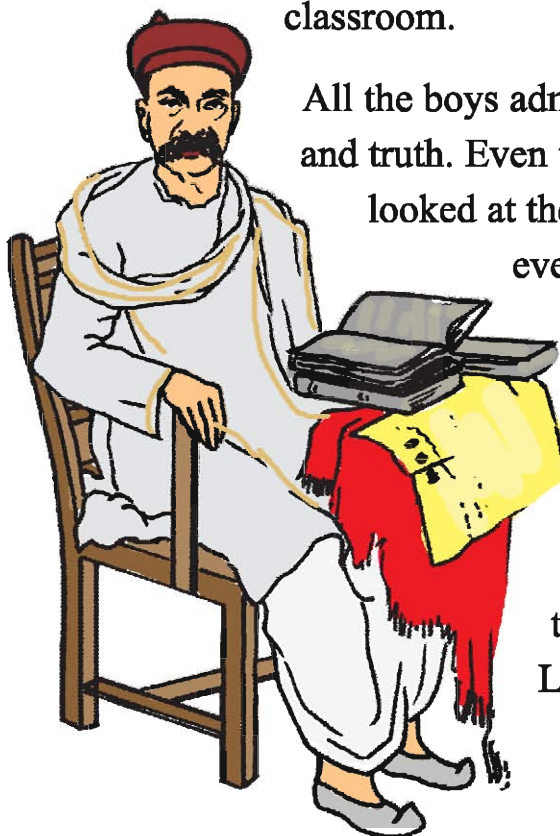
guilty – one who has done something wrong

innocent – a faultless person

restrain – stop

fair – correct, just

The teacher who knew Bal's good behavior, tried to restrain his own anger but failed. "Don't be overwise Bal," he said. "I am sure some of you know the culprit. If they don't speak out, I have got to punish the whole class." Immediately Bal said though respectfully, "But sir, I feel this is neither fair nor just. What I told you about our innocence is the truth. I don't want to see the innocent ones punished. So, please allow me to leave the class." Before the teacher could say a word, Bal picked up his books and walked out of the classroom.



All the boys admired Bal's courage and his love for justice and truth. Even the teacher could not help praising Bal. He looked at the class and said, "Bal is no ordinary boy. If every student is as truthful and disciplined as he is, our country will have a great future."

It is this love of truth and justice that made Bal a great leader of our nation. He came to be called "Lokmanya Tilak". He won the love, admiration and respect of the people of India and so he was known as Lokmanya Tilak.

Answer the following questions.

1. Why did the teacher get angry with the students?

2. What was Bal's argument to stop the teacher from punishing the class?

3. Why did Bal leave the class?

4. What qualities of Bal helped him to become a great leader?

5. Who is your favorite national leader? Why do you like him/her?

6. Ask your classmates about their favourite national leaders, and note their names.



7. Suppose you were in Bal's class on the day of that event, what would you have done?



ACTIVITY - 4

Place the sentences in the correct order of the story and rewrite in the form of a passage form.

- The teacher refuses to accept Bal's explanation.
- Some students have strewn groundnut shells near the teacher's table.
- Bal tries to explain the truth of the situation.
- Nobody stands up to accept the responsibility.
- The teacher comes near to the students to cane them.
- Bal is a disciplined and brilliant student.
- The teacher enquires about the culprit.
- Bal leaves the classroom after picking up his books.
- The teacher is very angry.

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____
9.	_____

ACTIVITY - 5

Unscramble the letters of words given on the right. Then match the words with the descriptions given on the left.

a break	otniec
a simple thing	udsetsne
a place to live	essrce
people who study	oncutyr
to give information	riodanyr

ACTIVITY - 6

Use the words in sentences first as 'verb' and then as 'noun'.

book, notice, look

Match the words with the antonyms.

A	B
innocent	familiar
strange	guilty
scattered	pleased
angry	arranged

Now use the words in column B to complete the sentences below.

1. The books in the library were _____ in neat order on the shelves.
2. My father was _____ to see my report card as I had performed well.
3. The _____ people are always tried in courts.
4. I am very _____ with everything in my house.

ACTIVITY - 7

Gopal Krishna Gokhale was a great leader of India. When he was a student, he once took the help of a senior friend in solving a difficult problem of Mathematics. The teacher thought that Gokhale had himself solved the problem. He praised him in the class and also rewarded him. However, instead of being happy, Gokhale began to cry. When the teacher inquired, he told him that he had taken the help of a senior student in solving the problem. His truthfulness impressed the teacher. He said, "You need not return the reward. Take it as a reward for your truthfulness."



When Mahatma Gandhi was a child, he was never late in reaching the school. Though he did not have a watch with him, he would guess the time by looking at the position of the sun in the sky. One day the sky was overcast with clouds and it began to rain. So Gandhiji could not guess the time. That day, he was late. The principal asked Gandhiji the reason for coming late. Gandhiji told



him the truth but the principal did not believe him. He fined him for arriving late. It made Gandhiji weep. His friend asked, “Why are you weeping for such a small punishment?” Gandhiji replied, “I am not crying because I have been fined. I feel hurt because the principal thought that I was lying. I always tell the truth. No one has ever accused me of lying.” When the principal came to know why Gandhiji cried, he called him to his office and praised him for his love of truth.

1. Suggest a title for the above story.

2. What do you learn from the story?

3. Find out a similar story based on truthfulness and retell it in your class.

ACTIVITY - 8

You read incidents of three great persons, Bal Gangadhar Tilak, Gokhale and Gandhiji. Now narrate any one incident that has left a mark in your life.

ACTIVITY - 9

Identify the following leaders and write at least five sentences about them.







ACTIVITY - 10

Write a paragraph on “Your Favorite National Leader”.

Evaluation Activity

ACTIVITY-7

Write a short paragraph describing the celebration of "The Kite Festival".

[illegible]

ACTIVITY - 8

Complete these sentences using the present perfect form of the verbs given in the brackets.

1. They _____ (go) to school.
2. She _____ (buy) a new car.
3. I _____ (start) a job.
4. The guests _____. (arrive)
5. Laksh _____ (leave) for home.

ACTIVITY -9

Write antonyms of the words in column A.

A	B
Visible	
Ordinary	
Satisfaction	
Sense	

ACTIVITY -10

Identify the underlined words as an adjectives or adverbs. Replace them with some similar adjectives or adverbs.

1. Pop-Pop came shuffling through the door.
2. They cleaned the house until everything was spotless.
3. The chair faded, worn and in some places even torn.
4. The old man's sadness grew as he recalled that unfortunate day.
5. The old man tenderly stroked the arm of the chair.
6. John and Pop-Pop wholeheartedly agreed that the living room looked dull without this old chair.

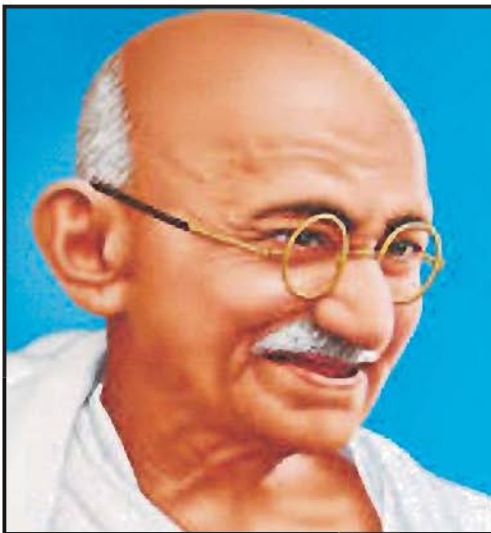
Activity - 11

Describe the Neem tree and write how it is useful to us.

ACTIVITY - 12

Do you know the following leaders? Write at least five sentences about them.





Acknowledgment

The following sources were consulted for writing the units:

- “Festivals-Fun Happy Time” Adapted from unit-12: Festivals-Fun Happy Time p.56-61; Std-5 FL English textbook, 2007. Gandhinagar: GSBST
- Christmas comes (poem)by Amy Darnbrook retrieved from <http://www.poemhunter.com/poem/christmas-comes/>
- Images of Parsi and Bihu retrieved from https://www.google.co.in/search?site=imghp&tbn=isch&source=hp&biw=1280&bih=685&q=festivals-greetings&oq=festivals-greetings&gs_l=img.12...20065.30957.0.32941.21.9.1.11.11.0.290.1303.0j7j2.9.0....0...1ac.1.39.img..9.12.1313.b172OQhKbLg
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