

UNIT - 7

The Brave Little Kite

ACTIVITY - 1

Look at the pictures and answer the questions given below.



1. What is the common feature in the four pictures?

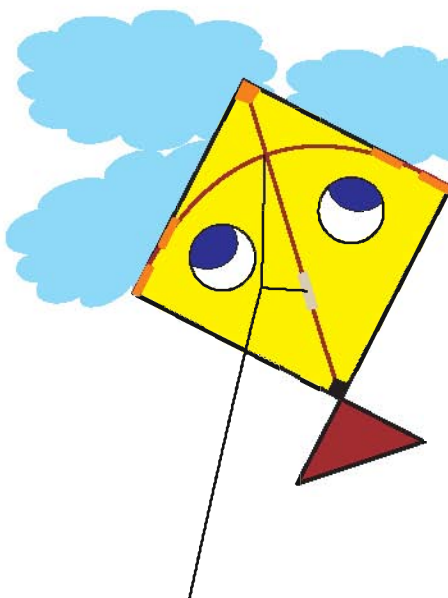
2. Classify the man-made and natural things.

ACTIVITY - 2

Adventurous sports require courage and determination. Name these sports activities.



ACTIVITY - 3



THE BRAVE LITTLE KITE

"I never can do it," the little kite said,
As he looked at the others high over his head.

"I know I should fall if I tried to fly."

"Try," said the big kite, only try!

Or I fear you never will learn at all.

"But the little kite said: "I'm afraid I'll fall.

"The big kite nodded: "Ah, well, good-by;
I am off." And he rose toward the tranquil sky.

Then the little kite's paper stirred at the sight.
And trembling he shook himself free for flight.

Key Words

tranquil – peaceful

stirred – moved

trembling – shaking

whirling – circular motion

steady – smoothly

pride – a feeling of self-respect

First whirling and frightened, then braver grown,
Up, up he rose through the air alone,
Till the big kite looking down could see
The little one rising steadily.

Then how the little kite thrilled with pride,
As he sailed with the big kite side by side!
While far below he could see the ground,
And the boys like small spots moving round.

They rested high in the quiet air,
And only the birds and clouds were there.
"Oh, how happy I am," the little kite cried."
And all because I was brave and tried.

- Katherine Pyle

Answer the following questions briefly.

1. Why was the little kite scared?

2. Why was the little kite 'thrilled with pride'?

3. What could the little kite see from the sky?

4. Imagine you are the little kite. Tell your story in 4-5 sentences.

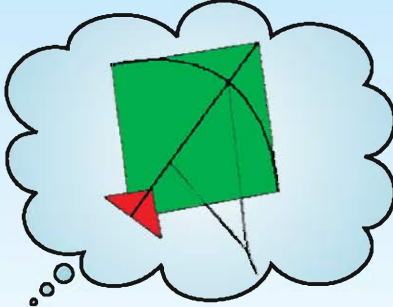

ACTIVITY - 4**Tick the correct option.**

1. Which lines from the poem tell you that the kite was ready for flight?
 - a. Then the little kite's paper stirred at the sight. ☐
 - b. First whirling and frightened , then braver grown ☐
 - c. As he sailed with the big kite side by side ☐
2. The little kite did not want to fly higher as
 - a. it was afraid that it would fall. ☐
 - b. it was afraid of the height. ☐
 - c. it was afraid that others might crash into him. ☐
3. The little kite was being encouraged by
 - a. the other kites in the sky ☐
 - b. the blue kite ☐
 - c. the big kite ☐

ACTIVITY - 5**Rhyming words add music to the poetry. E.g. said - head****Find the other rhyming words and list them below :**

ACTIVITY - 6

Here are two kites. Imagine that these two kites are talking to each other.
Write a conversation between them.

	
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ACTIVITY - 7

Divide the class into groups and make a collage based on

1. Things that fly in the air (natural and man- made)
2. Things that live in water
3. Things that live on the earth

ACTIVITY - 8

Let's read one more poem :

WHAT DOES THE LITTLE BIRDIE SAY?

What does the little birdie say
In her nest at peep of day?
“Let me fly!” says little birdie
“Mother, let me fly away.”

“Birdie, rest a little longer,
Till the little wings are stronger.”
So she rests a little longer,
Then she flies away.

What does the little baby say
In her bed at peep of day?
Baby says, like little birdie,
“Let me rise and fly away.”

“Baby, sleep a little longer,
Till the little limbs are stronger
If she sleeps a little longer,
Baby too shall fly away.

-Alfred Tennyson

**Read the sentences carefully and relate them to whom it is connected.
Write 'Birdie', 'baby' or 'both' in the blanks.**

1. She is in the bed. _____
2. Her wings are not stronger still. _____
3. She sleeps for sometime. _____
4. She tells to her mother at day break. _____
5. Mother wants her to be stronger. _____

ACTIVITY - 9

Study the poem ‘ The Brave Little Kite’. Rewrite the dialogues of the poem in your words. Follow the example :

"They are flying so high" the little kite said
As he looked at the other high over his heads
'I too want to go there, but I am scared.'

These lines can be re-written as :

"The little kite looked at other kites flying
high over its head, and said that it would
also like to go high up in the sky, but it was scared."

ACTIVITY - 10

Look at the picture below and write a short paragraph describing the celebration of "The Kite Festival".

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.