

**UNIT - 10****The Supremo****ACTIVITY - 1**

Study the shadows and mention the time of the day.

5 : 30 pm

2 : 15 pm

7 : 30 am

10 : 00 am

(a) Time : \_\_\_\_\_

(b) Time : \_\_\_\_\_

(c) Time : \_\_\_\_\_

(d) Time : \_\_\_\_\_

**ACTIVITY - 2**

Make a chart of your work schedule according to the given timings.

6 a.m.- \_\_\_\_\_

9 a.m. - \_\_\_\_\_

1 p.m. - \_\_\_\_\_

5 p.m. - \_\_\_\_\_

7 p.m.- \_\_\_\_\_

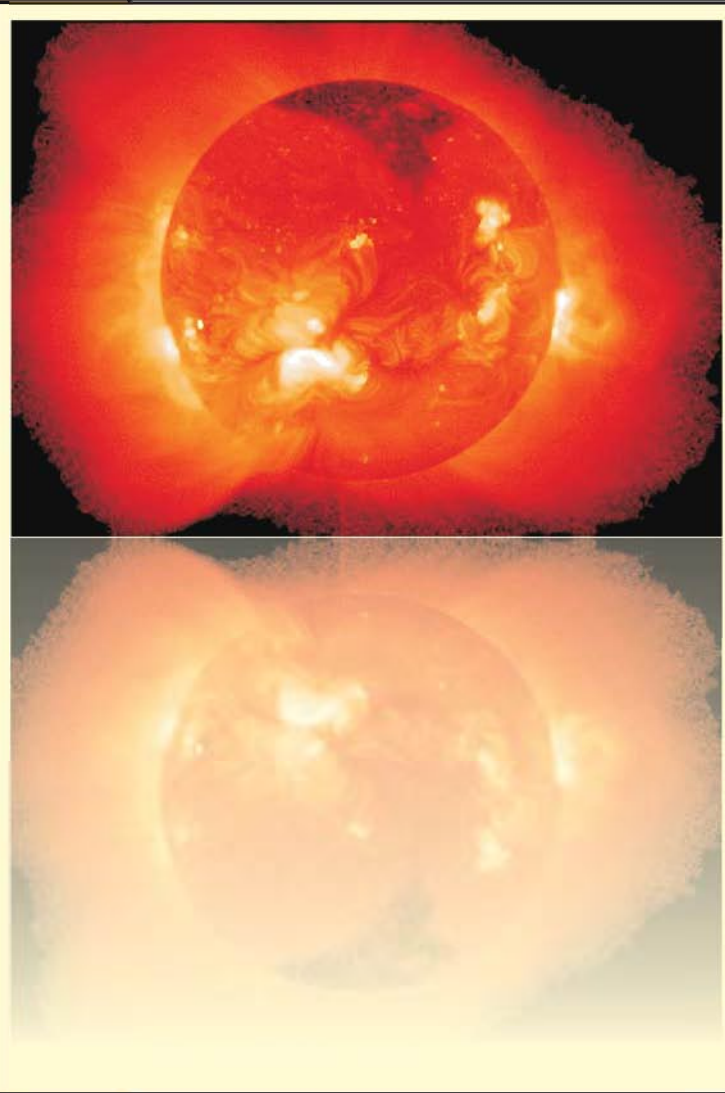
10 p.m.- \_\_\_\_\_

**ACTIVITY - 3****Study the poem:****THE SUPREMO**

When the great sun  
 Comes up at dawn  
 He is the king of the sky.  
 He says to the stars,  
 “Get out of my sights  
 Begone , “ and the moon  
 Turns perfectly white  
 In the powerful light.  
 Then he climbs the sky  
 To the height of noon  
 And sits on his throne,  
 Brighter than bright,  
 And reigns alone.

But when he descends  
 In the afternoon  
 The shadows grow long  
 And power begins  
 To ebb and wane.  
 And when he goes down  
 In his kingly way  
 At the end of the day  
 He ceases to reign;  
 The darkness falls,  
 The stars come out,  
 And night returns  
 To the world again

- *Mary Britton Miller*

**Key Words**

dawn – early morning

begone – go away

reigns – rules

descends – goes down

to ebb and wane (here) – to lose power,  
 to fade

ceases – stops

**Answer the following questions.**

1. Who is the 'King of the sky' in the poem?

2. Whom does he order to go away?

3. At what time of the day does he sit on his throne?

4. When does he cease to reign?

5. Which lines in the poem indicate that his power begins to ebb and wane?

**ACTIVITY - 4**

**Adjectives are describing words.**

**In the given poem, you have read some describing words like powerful light.**

**Find five other describing words from the poem.**

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ |          |

**ACTIVITY - 5**

**Match the adjectives in column A with appropriate nouns in B as they occur in the poem.**

**A**

great

powerful

long

kingly

**B**

way

shadows

sun

light

**ACTIVITY - 6**

**The phrase, 'Brighter than bright' has been used in the poem to mean 'extremely bright'. It is used for the sun.**

**Read the following phrases and associate them with something or someone you know.**

whiter than white	_____
colder than cold	_____
darker than dark	_____
kinder than kind	_____
softer than soft	_____
swifter than swift	_____
nobler than noble	_____

**ACTIVITY - 7**

**Here are some interesting facts about the Sun.**

- The Sun is a star found at the center of the solar system.
- It makes up around 99.86% of the solar system's mass.
- At around 1,392,000 kilometres (865,000 miles) wide, the Sun's diameter is about 110 times wider than the Earth's.



- Light from the Sun reaches the Earth in around 8 minutes.
- A solar eclipse occurs when the Moon is between the Sun and the Earth.

**Now you find out some facts about the Moon. You can use the internet and library for getting this information and share it with your classmates.**

### Facts about the Moon

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

### ACTIVITY - 8

#### Stars In The Night

I see the stars  
in the night  
When will they come  
and be our light  
Show us the way  
to a better life  
Show us how  
to live our lives  
Stars in the night  
Show us your light  
Guide us to the  
Promised Land



Stars in the night  
We need your light  
We've had millions of years  
to get it right  
If we can't do it now  
we never will  
Stars in the night  
Be our light  
- Dave Alan Walker

Once again read carefully the poems on the Sun and the stars. Work in groups of four. Make a comparative study.

Poem on the Sun	Poem on the Stars

### ACTIVITY - 9

Write a paragraph on “Uses of Solar Energy” using the following points.

Renewable source – energy comes from sun – can heat water – for cooking – for battery charging – provides electricity – solar inverter – solar water purifier

### ACTIVITY - 10

Find out other names of the sun in different languages. You can use the internet.

#### Helpline

**Activity - 9 :** Inform the students about the solar power projects in our state.