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UNIT-6

Our National Flag

ACTIVITY-1

magine your	school had	l a flag. F	How would	l it look lik	e. Draw it i	n the
given below.						
(in the second control of the second control						
l .						

Describe your flag with two other classmates. You can tell them things like why you choose this flag, the colours, what do they mean, etc.

ACTIVITY-2

Read the conversation.

Grandpa: What are you doing Sujal and Alpa?

Sujal : We are coloring our National flag. Our art teacher has given us

homework to colour our National flag.

Alpa : Grandpa, the best coloured picture will be displayed on the soft

board and whoever does it well, will be bestowed the prize for it on

the Independence Day.

Sujal : Look Grandpa, how have I done it?

Grandpa: Well done. Well, do you know the

history of our National flag?

Key Words

bestowed – to give something as an honour or present



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something about the

National flag.

Grandpa: The National flag of India

has three equal horizontal bands - the top panel is saffron, the bottom panel is green and a white middle band is at its centre. It has Ashoka Chakra in navy blue



colour. It was adopted by the Constituent Assembly on 22 July

1947, when it became the official flag of India.

Alpa: Grandpa, who designed our National flag?

Sujal: I think it was created by Pingali Venkayya.

Grandpa: Yes it is right.

ACTIVITY-3

Look at the picture of our National flag and describe it in 3 to 5 sentences.



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Now read the conversation.)
Suial: What is its importance?	K

Grandpa: The National flag is a symbol of Nation. Every nation has a flag.

A National flag is the symbol of unity, honour and freedom. Both public and private buildings such as schools and courts may hoist

the National flag.

: Our class teacher told us the history of the National flag. Alpa

Yesterday, he informed us about the National flag.

Sujal : Please tell me what he said about it.

Alpa : He told us about its three horizontal colour bands of equal size.

Grandpa: Yes Alpa, you are absolutely right. Do you know about the

colours and their meaning?

Sujal : I know the

> topmost saffron band stands for courage and

sacrifice.

Grandpa: Right. The

bottom green band stands for

life and



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prosperity while the white band in the centre stands for truth and

purity.

Alpa : In the centre of the white band is the blue Dharma Chakra (The

wheel of Law).

Sujal : What does it stand for?

Grandpa: Dear, the wheel is the symbol of progress. It is the pride of our

nation. Do you know certain rules must be followed whenever

the National flag is hoisted?

Alpa : What are they? Will you please tell us?

Grandpa: While hoisting the National flag, we must stand at attention and

salute it. Moreover, it should be preserved carefully and a torn

flag should not be hoisted.

Sujal : Thank you grandfather. We will remember this forever. Grandpa,

we have a National bird, an animal, a flower and a fruit. Do we

have a national food?

Alpa : I think 'khichdi.'

Grandpa: Ha...Ha.... Now prepare it.

ACTIVITY - 4

Answer the following questions:

- 1. Imagine you were a friend of Pingali Venkayya. What colours would you suggest for our National flag?
- 2. What do the three colours of our National flag symbolize? (Answer in your own words)
- 3. We do not have a National food. According to you, which food should be 'named as' a National food? Why? (You may discuss with your partner and discuss in the class)

ACTIVITY-5

(A) While reading or listening to the conversation you may have come across /s/ and /z/ sounds. Work in pairs. One of you can read the

Dov	vnloade	ed from	https://	www.st	udiesto	day.com	
these so	ounds 'p'	b' and 't'	Now coun	t how man		you heard heard and elow.	
Enter numl	ber of time	es you hear	r the sound	ls here.			
/S/	/P/	/b/	/ Z /	/ t /	/V/	/W/	
Talk to you word. Eg. S		Find two v	vords with	both these	e sounds in	the same	
(B) Match	the follow	ing:					
	A		В				
1. Natio	onal flag	coura	nge and sacr	rifice			
2. Saffron symbol of progress							
3. White	e	the sy	the symbol of unity				
4. Green		for lif	for life and prosperity				
5. Asho	5. Ashoka Chakra truth and purity						
ACTIVITY	7 - 6						
Write five v	words with	each suff	ix given be	low and m	ake senten	ces.	
-able		-ous	-	ful	-less		
comfortable	:	courageou	is c	cheerful	tirele	ess	



Lat us make a national food. Vou ma	y discuss with your classmato	X
Let us make a national food. You may discuss with your classmate. Now imagine you are making your recipe of a national food. Share your any recipe as national food with your classmate.		
Ingredients	Method:	
ACTIVITY - 9 Here are some slogans. Read them. No beautifully.	ow create one more slogan and write it	X
Dream Big READ!		*************************************
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X	
X	ACTIVITY - 10
₹	Sujal and Alpa want to send an email about flag hoisting in their school. Draft the message for them. (The message should not be more than 80-100
	words).
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X C	Helpline
\$	1. Activity - 1 Give illustration of Chandrashekhar Azad and how Azad was named. See
**	more at : http://www.essssay.com/2011/10/our-national-flag-essay-for-kids-for.html#sthash.sMMyYoOn.dpuf
火	2. Use the internet or library resources to collect more information on the national
Y	flag and other topic related to our nation.
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Evaluation Activity

ACTIVITY-1

Write about your favourite fruit. Your composition should include information about the following.

- Description of the fruit (taste, size, shape, colour)
- Where is it grown? Is it available all through the year or only part of the year?

• 111	what way is it go	od for your	mearur?		

ACTIVITY - 2

Correct the underlined part in the following sentences./ [Find out from the lesson the words or expressions similar in meaning for the underlined parts of the sentences.]

- 1. She had just placed a plate of fresh-baked **sweet biscuits**.
- 2. John and his mom got tired and **took rest**.
- 3. We have **passed a great time** together.
- 4. The chair was **placed on the footpath** out on the street.

火	Downloaded from https:// www.studiestoday.com					
X						
X	ACTIVITY-3					
	State whether the following sentences are true or false; Put appropriate tick					
火	mark against each sentence. If false, correct them.					
Xc	1. Bharat lives in Baroda.					
∜≿	2. Parsi New Year day is also known as 'Pateti' or 'Navroze'.					
终	3. Parsis came from Afghanistan. 4. Parsis propage "Paya Idly" on their New Year day.					
XC	4. Parsis prepare "Rava Idly" on their New Year day.5. Jamshed belongs to Assam.					
5						
	6. Magh Bihu represent spring season. 7. Bohag Bihu is also called 'Rangoli Bihu'.					
X	8. 'Chira' and 'Pitha' are food specialties of Parsi New Year celebration.					
X	ACTIVITY-4					
Y	Fill in the missing letters to create a word from unit you studied. Then					
$\langle \rangle$	write the full word in the blank. Read the following passage:					
火	1ui11.					
Xc	Clue: top of a mountain					
\Leftrightarrow	2 t h 2					
终	Clue: from the United Kingdom					
XC	3r 3					
5	Clue: journey on foot					
	4eoe					
火	Clue: reply, answer					
X	5. e a e 5.					
	Clue: passed something along from one person to another.					
少						
\mathcal{X}	ACTIVITY - 5					
S	Answer the following questions in your words.					
$\langle \rangle$	1. What promise did the king make to his soldiers?					
) V (2. What weapon did David kill Goliath with? How?					
56	3. What reward did David get after he killed Goliath?					

