

I

Introduction

IA

Vocabulary

Personal information

I can exchange basic personal information.



- 1 Complete the questions in the dialogue with the phrases below.

are you from do you spell old are you your name

Woman Hello. Welcome to Europa Language School!

Kadir Thank you!

Woman What's ¹ _____?

Kadir Kadir Demir.

Woman How ² _____ that?

Kadir K-A-D-I-R, Kadir. D-E-M-I-R, Demir.

Woman Thank you. Where ³ _____?

Kadir I'm from Turkey.

Woman And how ⁴ _____, Kadir?

Kadir I'm eighteen.

Woman Great! Thank you. You're in room 53.

Kadir Thanks. See you later!

- 2 **1.02** Listen and check your answers. Then listen and repeat the dialogue.

- 3 **1.03** Listen and repeat the alphabet. What sound do the blue letters share?

abcdefghijklmnopqrstuvwxyz

- 4 Now put the red letters into the correct category below, depending on the sound they share.

1 b, c, ...

2 f, l, ...

- 5 **SPEAKING** Work in groups or as a class. Think of a famous person and start spelling his or her name. Who can guess the person first?

T-A-Y-...

Taylor Swift!

- 6 **1.04 VOCABULARY** Listen and repeat the numbers (1–50). Then say the numbers backwards (50–1) around the class.

50

49

48

47

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- 7 **1.05** Listen to two dialogues. Complete the table with the names and ages of the four speakers.

Name	Age
1 Antoine	
2	
3	
4	

- 8 **1.05 VOCABULARY** Which country are the students in exercise 7 from? Listen again and match them with countries from the list below.

Countries Argentina Australia Brazil Canada China Croatia the Czech Republic Egypt France Germany Greece Hungary India Italy Japan Mexico Poland Russia Slovakia Spain Turkey the UK Ukraine the USA
Antoine is from France.

- 9 **SPEAKING** Work in pairs. Test your partner's spelling of the countries in exercise 8.

How do you spell 'Spain'?

S-P-A-I-N. How do you spell ...?

- 10 Answer the questions about the countries in exercise 8.

- Which are in Europe?
- Which are in Asia?
- Which are in North and South America?
- Which are English-speaking countries?
- Which are near your own country?

- 11 Work in pairs. Invent a new identity for yourself. Choose a new name, a new nationality and a different age.

- 12 **SPEAKING** Work in pairs. Find out your partner's information. Ask and answer questions from the dialogue in exercise 1.

What's your name?

It's ...

How do you spell that?

be and have got*I can use be and have got.*

- 1 1.06 Read and listen to the dialogue. How old is Joanna's sister?

Max Have you got a brother?

Joanna No, I haven't. But I've got a sister. Here's a photo of us. I'm on the right.

Max Are you twins?

Joanna Yes, we are, but we aren't identical. Emma's got black hair, like me, but she hasn't got brown eyes.

Max Is that your dog in the photo?

Joanna Yes, it is. She's called Rosie. Rosie is Emma's dog, really.

Max How old is she?

Joanna She's sixteen, of course.

Max That's very old for a dog!

Joanna No, Emma's sixteen. Rosie is six.



- 2 Find all the examples of **be** in the dialogue in exercise 1. Complete the **Learn this!** box. Use short forms.

LEARN THIS! be**Affirmative**

I ¹ _____

he / she / it ² _____

you / we / they are

Interrogative

am I?

⁴ _____ he / she / it?

⁵ _____ you / we / they?

Negative

I'm not

he / she / it isn't

you / we / they ³ _____

Short answers

Yes, I am. / No, I'm not.

Yes, he / she / it ⁶ _____.

No, he / she / it isn't.

Yes, you / we / they ⁷ _____.

No, you / we / they aren't.

- 3 Write two sentences with the verb **be**, one affirmative and one negative. Which is true for you? Which is false? Write T or F.

1 We _____ at school.

We are at school. T We aren't at school. F

2 My teacher _____ very tall.

3 I _____ 16 years old.

4 My friends _____ all girls.

5 It _____ very cold today.

6 My friends and I _____ in an English lesson.

- 4 **SPEAKING** Complete the questions with the correct form of the verb **be**. Then ask and answer the questions in pairs.

1 _____ you hungry?

2 _____ our teacher male?

3 _____ we at school?

4 _____ your friends all at this school?

5 _____ you eighteen years old?

6 _____ I from the UK?

Are you hungry?

Yes, I am. / No, I'm not.

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- 5 Complete the **Learn this!** box. Use short forms. Use the dialogue in exercise 1 to help you. What are the long forms?

LEARN THIS! have got

We use **have got** to talk about possessions and family members.

Affirmative

I / you / we / they ¹ _____ got

he / she / it ² _____ got

Negative

I / you / we / they haven't got

he / she / it ³ _____ got

Interrogative

⁴ _____ I / you / we / they got?

Has he / she / it got?

Short answers

Yes, I have. / No, I ⁵ _____.

Yes, he / she / it has. No, he / she / it hasn't.

Yes, you / we / they have. No, you / we / they haven't.

- 6 Complete the sentences with the correct form of **have got**, affirmative or negative. Make them true for you.

1 I _____ two brothers.

2 We _____ a maths lesson next.

3 Our teacher _____ short hair.

4 I _____ blue eyes.

5 Our teachers _____ a big teachers' room.

- 7 1.07 Listen. Tick the things that Joe and Amy have got.

	Joe	Amy	You	Your partner
a pet				
a skateboard				
a bike				
a smartphone				
a laptop				
a watch				

- 8 Write sentences about Joe using the information in the table in exercise 7. Use the correct form of **have got**.

Joe's got ... He hasn't got ...

- 9 **SPEAKING** Complete the column for you in exercise 7. Then ask and answer in pairs and complete the column for your partner.

Have you got ... ?

- 10 **SPEAKING** Tell the class about your partner.

Marianne hasn't got a pet.

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