# VISVESVARAYA TECHNOLOGICAL UNIVERSITY

"JnanaSangama", Belgaum -590014, Karnataka.



#### LAB REPORT

on

#### **COMPILER DESIGN**

Submitted by

# SHRAVANTH J (1BM21CS206)

in partial fulfilment for the award of the degree of

#### **BACHELOR OF ENGINEERING**

in

# COMPUTER SCIENCE AND ENGINEERING



#### **B.M.S. COLLEGE OF ENGINEERING**

(Autonomous Institution under VTU)

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B. M. S. College of Engineering,

**Bull Temple Road, Bangalore 560019** 

### (Affiliated To Visvesvaraya Technological University, Belgaum)

### **Department of Computer Science and Engineering**



#### **CERTIFICATE**

This is to certify that the Lab work entitled "Compiler Design" carried out by SHRAVANTH J(1BM21CS206), who is bonafide student of B. M.

**S.** College of Engineering. It is in partial fulfilment for the award of Bachelor of Engineering in Computer Science and Engineering of the Visvesvaraya Technological University, Belgaum during the year 2023-24.

The Lab report has been approved as it satisfies the academic requirements in respect of **Compiler Design-** (22CS5PCCPD) work prescribed for the said degree.

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# B. M. S. COLLEGE OF ENGINEERING DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



#### **DECLARATION**

I, Shravanth J (1BM21CS206), student of 5th Semester, B.E, Department of Computer Science and Engineering, B. M. S. College of Engineering, Bangalore, here by declare that, this lab report entitled " **Compiler Design**" has been carried out by me under the guidance of Prof. Sonika Sharma D, Assistant Professor, Department of CSE, B. M. S. College of Engineering, Bangalore during the academic semester November-2023-February-2024.

I also declare that to the best of my knowledge and belief, the development reported here is not from part of any other report by any other students.

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### Lab 1

# 1.1 Write a program in LEX to recognize different tokens: Keywords, Identifiers, Constants, Operators and Punctuation symbols.

#### Code:

```
% {
#include<stdio.h>
%}
%%
printf|for|void|main|while|do|switch|case|int|char|float|double|if|else\ \{printf(``o's-keyword\n'',yytext);
, \{printf("\%s-separator\n",yytext);\}
; {printf("%s-delimiter\n",yytext);}
[a-zA-Z_][a-zA-Z0-9_]* {printf("%s-Identifier\n",yytext);}
">"|"<="|">="|"<="|"==" {printf("%s-Relational operator\n",yytext);}
"=" {printf("%s-assignment operator\n",yytext);}
[0-9]+ {printf("%s-digit\n",yytext);}
%%
void main()
{
printf("Give an input:\n");
yylex(); } int yywrap()
{ return
1; }
```

```
Give an input:
int sum,x=2,y=3,z;
int-keyword
sum-Identifier
,-separator
x-Identifier
=-assignment operator
2-digit
,-separator
y-Identifier
=-assignment operator
3-digit
,-separator
y-Identifier
=-assignment operator
3-digit
,-separator
z-Identifier
;-delimiter
```

1.2 Write a program in LEX to count the number of characters and digits in a string.

#### Code

```
% {
#include<stdio.h>
int d=0,c=0;
% }
%%
[a-zA-Z] \{c++;\}
[0-9] \{d++;\}
.;
\n {printf("No of characters and digits are %d and %d\n",c,d),c=0,d=0;}
%%
void main()
printf("Enter a sentence:\n");
yylex(); } int yywrap()
{ return
1;
}
```

#### Output

```
Enter a sentence:
I was born in 2003.
No of characters and digits are 10 and 4
Hello123
No of characters and digits are 5 and 3
```

1.3 Write a program in LEX to count the number of vowels and consonants in a string.

#### Code

```
% {
#include<stdio.h>
int v=0,c=0;
% }
%%

[AEIOUaeiou] {v++;}
[A-Za-z] {c++;}
\n {printf("No of vowels and consonants are %d and %d\n",v,c),v=0,c=0;}
%%

void main()
{
printf("Enter a sentence:\n");
yylex(); } int yywrap()
{
return
1;
}
```

#### Output

```
Enter a sentence:
Compiler design
No of vowels and consonants are 5 and 9
This is a book
No of vowels and consonants are 5 and 6
```

# Lab 2

2.1 Write a program in lex to count the number of words in a sentence.

```
% {
#include<stdio.h>
int words;
% }
```

```
[^\t\n]+ {words++;}
\n {printf("No of words in the sentence are %d.\n",words),words=0;}
%%
void main()
{
printf("Enter a sentence:\n");
yylex(); } int yywrap()
{ return
1;
}
```

```
Enter a sentence:
My name is Neha
No of words in the sentence are 4.
I will make things happen.
No of words in the sentence are 5.
```

#### 2.2 Write a program in lex to demonstrate regular definition.

```
% {
#include<stdio.h>
% }
alpha [a-zA-Z0-9]
% %
[a-zA-Z]+ {printf("Characters\n");}
[0-9]+ {printf("Digits");}
{alpha}+ {printf("Invalid input!\n");}
% %
void main()
{
printf("Enter a
string:\n"); yylex(); } int
yywrap() { return 1;
```

}

# Output

Enter a string:
HelloWorld
Characters

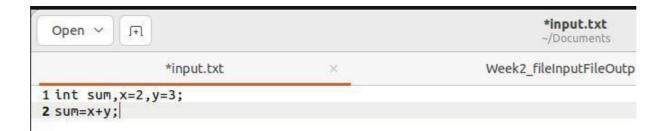
1234
Digits
Hello123
Invalid input!

# 2.3 identify tokens in a program by taking input from a file and printing the output on the terminal.

#### Code

```
% {
#include<stdio.h>
%}
%%
char|int|float {printf("%s is a keyword.\n",yytext);}
[a-zA-Z][a-zA-Z0-9]* {printf("%s is an identifier.\n",yytext);}
, {printf("%s is a separator.\n",yytext);}
; {printf("%s is a delimiter.\n",yytext);}
"=" {printf("%s is an assignment operator.\n",yytext);}
"+"
|"-"
|"*"
|'' {printf("%s is a binary operator.
\n",yytext);}
[0-9]+ {printf("%s is/are digit(s).\n",yytext);}
n;
%%
void main()
yyin=fopen("input.txt","r")
; yylex(); fclose(yyin);
} int
yywrap()
{ return
1;
}
```

#### Write a program in lex to

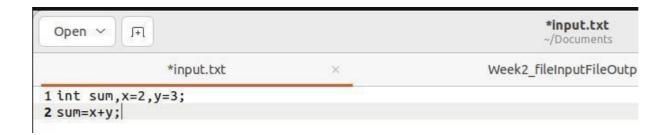


```
int is a keyword.
 sum is an identifier.
 is a separator.
x is an identifier.
= is an assignment operator.
2 is/are digit(s).
 is a separator.
y is an identifier.
= is an assignment operator.
3 is/are digit(s).
; is a delimiter.
sum is an identifier.
= is an assignment operator.
x is an identifier.
+ is a binary operator.
y is an identifier.
; is a delimiter.
```

# 2.4 identify tokens in a program by taking input from a file and printing the output in another file.

```
% {
#include<stdio.h>
% }
%%
char|int|float {fprintf(yyout,"%s is a keyword.\n",yytext);}
[a-zA-Z][a-zA-Z0-9]* {fprintf(yyout,"%s is an identifier.\n",yytext);}
, {fprintf(yyout,"%s is a separator.\n",yytext);}
; {fprintf(yyout,"%s is a delimiter.\n",yytext);}
"=" {fprintf(yyout,"%s is an assignment operator.\n",yytext);}
```

```
"+"
|"-"
|"*"
|"/" {fprintf(yyout,"%s is a binary operator.
\n",yytext);}
[0\text{-}9] + \{fprintf(yyout,"\%s \ is/are \ digit(s).\n",yytext);\}
n;
%%
void main()
{
yyin=fopen("input.txt","r");
yyout=fopen("output.txt","w");
yylex();
printf("Printed in
output.txt\n"); fclose(yyin);
fclose(yyout);
} int
yywrap()
{ return
1;
```



# Printed in output.txt

#### Write a program in lex to

```
*output.txt
  Open ~
            [+]
                                                                  -/Documents
                 input.txt
                                                          Week2 fileInputFileOut
 1 int is a keyword.
 2 sum is an identifier.
 3, is a separator.
 4 x is an identifier.
 5 = is an assignment operator.
 62 is/are digit(s).
 7, is a separator.
 8 y is an identifier.
 9 = is an assignment operator.
10 3 is/are digit(s).
11; is a delimiter.
12 sum is an identifier.
13 = is an assignment operator.
14 x is an identifier.
15 + is a binary operator.
16 y is an identifier.
17; is a delimiter.
```

#### 2.5

#### find the length of the input string.

#### Code

```
% {
#include<stdio.h>
% }
%%
[a-zA-Z0-9.,!? \t]+ {printf("Length of input string is %d.\n",yyleng);}
%%
void main()
{
printf("Enter a
string:\n"); yylex(); } int
yywrap() { return 1;
}
```

```
Enter a string:
Good Morning!
Length of input string is 13.
Where do you stay?
Length of input string is 18.
```

# Lab 3

# 3.1 Write a program in LEX to recognize Floating Point Numbers.

#### Code

```
% {
#include<stdio.h>
% }
%%
[+-]?[0-9]*[.][0-9][0-9]* {printf("Floating point number!\n");};
[+-]?[0-9][0-9]* {printf("Not a floating point number!\n");};
%%
int yywrap()
{ return 1; }
void main()
{
printf("Enter a
number:\n"); yylex(); }
```

# Write a program in lex to

```
Enter a number:

23

Not a floating point number!

0.5

Floating point number!

.8

Floating point number!

-.9

Floating point number!

+56

Not a floating point number!
```

3.2 Read and input sentence, and check if it is compound or simple. If a sentence has the word- and , or ,but ,because ,if ,then ,nevertheless then it is compound else it is simple.

#### Code

```
% {
#include<stdio.h>
int flag=0;
% }
%%
if|then|but|because|nevertheless|and|or {flag=1;}
.;
\n {return 0;}
%%
int yywrap()
{ return 1; }
void main()
printf("Enter a
sentence:\n"); yylex();
if(flag==1)
printf("Compound sentence!\n");
else
printf("Simple sentence!\n");
}
```

#### Output

```
Enter a sentence:
This is a car.
Simple sentence!
```

```
Enter a sentence:
She is good at singing and dancing.
Compound sentence!
```

**3.3** Write a program to check if the input sentence ends with any of the following punctuation marks (?, fullstop,!)

```
Code
```

```
% {
#include<stdio.h>
int flag=0;
%}
%%
.*[?|!|.]$ {flag=1;}
.* {flag=0;}
\n {return 0;}
%%
int yywrap()
{ return 1; }
void main()
{
printf("Enter a
sentence:\n"); yylex();
if(flag==1)
printf("Ends with a punctuation!\n");
else
printf("Does not end with punctuation!\n");
}
```

```
Enter a sentence:
Is this yours?
Ends with a punctuation!
```

```
Enter a sentence:
Amazing!
Ends with a punctuation!
```

```
Enter a sentence:
You are good
Does not end with punctuation!
```

3.4 Write a program to read an input sentence and to check if the sentence begins with English articles (A, a,AN,An,THE and The).

#### Code

```
% {
#include<stdio.h>
int flag=0;
% }
%%
\label{eq:conditional} $$ (an|An|The|the|A|a)[""].* {flag=1;} $
.* {flag=0;}
n \{return 0;\}
%%
int yywrap()
{ return 1; }
void main()
printf("Enter a
sentence:\n"); yylex();
if(flag==1)
printf("Starts with an article!\n");
printf("Does not start with an article!\n");
```

```
Enter a sentence:
This is a good idea.
Does not start with an article!
```

```
Enter a sentence:
Amazing experience!
Does not start with an article!
```

Enter a sentence: The sun rises in the east. Starts with an article! 19 3.5 Lex program to count the number of comment lines (multi line comments or single line) in a program. Read the input from a file called input.txt and print the count in a file called output.txt.

#### Code

```
% {
#include<stdio.h>
int c=0;
%}
%%
"//".* {c++;}
. ECHO;
%%
int yywrap()
{ return 1; }
void main()
yyin=fopen("input.txt","r");
yyout=fopen("output.txt","w");
yylex();
printf("The number of comments
are:%d\n",c); fclose(yyin); fclose(yyout);
}
```

### Output

```
Enter a sentence:
//This is a comment.
No of comment lines are: 1
/*This is multi*/ //This is single.
No of comment lines are: 2
There are no comments.
There are no comments.No of comment lines are: 0
^C
```

3.6 Write a program to read and check if the user entered number is signed or unsigned using appropriate meta character.

```
% {
#include<stdio.h>
% }
%%
[+|-][0-9]+ {printf("Signed number!\n");}
[0-9]+ {printf("Unsigned number!\n");}
%%
int yywrap()
{ return 1; }
void main()
{
printf("Enter a
number:\n"); yylex(); }
```

```
Enter a number:

123
Unsigned number!

-123
Signed number!

+123
Signed number!

^C
```

# Lab 4

4.1 Write a LEX program that copies a file, replacing each nonempty sequence of white spaces by a single blank.

```
% {
#include<stdio.h>
% }
%%
[ \t]+ {fprintf(yyout," ");}
```

```
.|\n {fprintf(yyout,"%s",yytext);}
%%
void main()
{
  yyin=fopen("text.txt","r");
  yyout=fopen("print.txt","w"
); yylex(); fclose(yyin);
  fclose(yyout);
  printf("Printed!\n");
} int
  yywrap()
{ return
1;
}
```

Printed!

# **4.2** Write a LEX program to recognize the following tokens over the alphabets $\{0,1,...,9\}$

# 4.2.1 The set of all string ending in 00.

#### Code

```
% {
#include<stdio.h>
int flag=0;
%}
%%
[0-9]+[00] {flag=1;}
.;
n \{return 0;\}
%%
void main()
printf("Enter a
string:\n"); yylex();
if(flag==1)
printf("Ends with 0.\n");
else
printf("Does not end with 0.\n");
} int
yywrap()
{ return
1; }
```

```
Enter a string:
12300
Ends with 0.
```

```
Enter a string:
145
Does not end with 0.
```

# 4.2.2 The set of all strings with three consecutive 222's.

#### Code

```
% {
#include<stdio.h>
int flag=0;
% }
%%
[0-9]*[2][2][0-9]* \{flag=1;\}
n \{return 0;\}
%%
void main()
printf("Enter a
string:\n"); yylex();
if(flag==1)
printf("Has 3 consecutive 2's.\n");
else
printf("Does not have 3 consecutive 2's.\n");
} int
yywrap() {
return 1; }
```

```
Enter a string:
322221
Has 3 consecutive 2's.
```

# 4.2.3 string such that every block of five consecutive symbols contains at least two 5's. Code

```
% {
#include<stdio.h>
int i,count=0,flag;
% }
%%
.{1,5} {flag=0;
for(i=0;i<5;i++)
     { int c=yytext[i]-
      '0'; if(c==5)
      { count++;
      if(count==2)
       flag=1;
       break;
      count=0;
      printf("yytext:%s,flag(1 if no of 5 is atleast 2):%d\n",yytext,flag);
      if(flag!=1)
      { printf("Not a valid
       string!\n");
      return 0;
     }
\n {return 0;}
%%
void main()
      printf("Enter
string:\n");
               yylex();
if(flag==1) printf("Valid
```

# The set of all

```
string.\n"); } int yywrap()
{ return 1; }
```

```
Enter a string:
12345455
yytext:12345,flag(1 if no of 5 is atleast 2):0
Not a valid string!
```

# 4.2.4 strings beginning with a 1 which, interpreted as the binary representation of an integer, is congruent to zero modulo 5.

```
% {
#include<stdio.h> int
c,i,flag=1,sum=0,power=1;
% }
%%
^1[01]* {for(i=yyleng-1;i>=0;i--)
       { c=yytext[i]-
        '0';
        sum+=c*power;
        power*=2;
       } printf("Decimal
       representation:%d\n",sum); if(sum%5!=0)
       printf("Not congruent to modulo
       5.\n"); sum=0; power=1;
        }
        else
       printf("Congruent to modulo
       5.\n"); sum=0; power=1;
.* {printf("Not a binary number.\n");}
\n {return 0;}
%%
void main()
printf("Enter a string:\n");
yylex(); }
int
```

# The set of all

```
yywrap() {
return 1; }
```

```
Enter a string:
1010
Decimal representation:10
Congruent to modulo 5.
```

```
Enter a string:
101
Decimal representation:5
Congruent to modulo 5.
```

# 4.2.5 strings such that the 10th symbol from the right end is 1.

#### Code

```
% {
#include<stdio.h>
int flag=0;
% }
%%
n \{return 0;\}
%%
void main()
printf("Enter a
string:\n"); yylex();
if(flag==1)
printf("10th symbol from right is 1.\n");
else
printf("10th symbol from right is not 1.\n");
} int
yywrap()
{ return
1; }
```

#### **Output**

```
Enter a string:
23123456123
10th symbol from right is not 1.
```

#### 4.2.6 The set of all four digits numbers whose sum is 9.

```
% {
#include<stdio.h>
int sum=0,i,flag=0;
% }
%%
```

# The set of all

```
\hbox{\tt [0-9][0-9][0-9][0-9] \{for (i=0; i< yyleng; i++) \\
                {
                 sum+=yytext[i]-'0';
                 }
                if(sum==9)
                 flag=1;
                 sum=0;
                }
                else
                {
                flag=0;
sum=0;
                }
 n \{return 0;\}
  %%
  void main()
  {
  printf("Enter a
 string:\n"); yylex();
  if(flag==1)
  printf("The sum of digits is 9.\n");
  printf("The sum of digits is not 9.\n");
  } int
  yywrap()
```

{ return

1; }

# Output

Enter a string: 2340 The sum of digits is 9.

# 4.2.7 The set of all four digital numbers, whose individual digits are in ascending order from left to right.

```
% {
#include<stdio.h>
int c,i,flag=1;
% }
%%
[0-9][0-9][0-9][0-9] {for(i=0;i<yyleng-1;i++)
              if(yytext[i]>=yytext[i+1]
                flag=0;
                break;
n \{return 0;\}
%%
void main()
printf("Enter a
string:\n"); yylex();
if(flag==1)
printf("The digits are in ascending order.\n");
else
printf("The digits are not in ascending order.\n");
} int
yywrap()
```

```
{ return 1; }
```

```
Enter a string:
1235
The digits are in ascending order.
```

```
Enter a string:
1243
The digits are not in ascending orde<mark>r</mark>.
```

5

Write a C program to design lexical analysis to recognize any five keywords, identifiers, numbers, operators and punctuations.

```
#include <stdio.h>
#include <string.h>
#include <ctype.h>
void lexicalAnalyzer(char input_code[]) { char *keywords[] = {"if",
  "else", "while", "for", "return"}; char *operators[] = {"+", "-", "*", "/",
  "=", "==", "<", ">", "<=", ">="};
  char *punctuations[] = {",", ";", "(", ")", "{", "}"};
  char *token = strtok(input_code, " \t\n");
  while (token != NULL) { if
     (isdigit(token[0]))
     printf("Number: %s\n", token);
     \} else if (isalpha(token[0]) \parallel token[0] == '_') {
       int is Keyword = 0;
       for (int i = 0; i < sizeof(keywords) / sizeof(keywords[0]); i++) {
          if (strcmp(token, keywords[i]) == 0) { printf("Keyword:
          %s\n'', token); isKeyword = 1; break;
          }
        }
       if
                  (!isKeyword)
       printf("Identifier: %s\n", token); }
     } else if (strchr("+-*/=<>(){}[]", token[0]) != NULL) {
       printf("Operator: %s\n", token);
     else if(strchr(",;", token[0]) != NULL)
       printf("Punctuation:%s\n",token
       );
```

# Lab

```
token = strtok(NULL, " \t\n");
}

int main() {
   char input_code[] = "if ( x > 0 ) { return x ; } else { return -x ; }";
   lexicalAnalyzer(input_code); return 0;
}
```

#### Output

```
Keyword: if
Operator: (
Identifier: x
Operator: >
Number: 0
Operator: )
Operator: {
Keyword: return
Identifier: x
Punctuation:;
Operator: }
Keyword: else
Operator: {
Keyword: return
Operator: -x
Punctuation:;
Operator: }
```

6

Write a program to perform recursive descent parsing on the following grammar:

#### S->cAd

#### A->ab | a

```
}
      }
void A();
void S()
{ match('c');
  A();
  match('d')
} void
A()
{ if (input[ind] == 'a')
   { printf("Hello\n");
     match('a');
     match('b');
   } /*else if (input[ind] == 'a')
   { printf("Hi!\n");
     match('a'); }*/
     else
   { printf("Parsing failed.\n", ind);
     exit(1);
  } } int
main() {
  printf("Enter \ the \ input \ string:\");
  scanf("%s", input);
  S();
  if (input[ind] == '$') {
     printf("Parsing successful.\n");
  } else { printf("Parsing failed. Extra characters
     found.\n");
  }
  return 0;
```

# Lab

#### Output

```
Enter a string:
cad$
Valid string!
```

```
Enter a string:
cabd$
Valid string!
```

7

7.1 Write a program in YACC to design a suitable grammar for evaluation of arithmetic expression having +, -, \* and /.

#### Code

#### **LEX**

```
% {
#include<stdio.h>
#include<stdlib.h>
#include "y.tab.h"
extern int yylval;
% }
%%
[0-9]+ {yylval=atoi(yytext);return num;}
[\t ];
\n {return 0;}
. {return yytext[0];}
%%
int yywrap()
{
}
```

#### **YACC**

```
% {
#include<stdio.h>
#include<stdlib.h> int
yyerror(const char *s); int
yylex(void);
```

```
% }
%token num;
%left '+' '-'
%left '*' '/'
%left ')'
%left '('
%%
s:e {printf("Valid expression!\n");
   printf("Result:%d\n",$$);
   exit(0);
   }
e:e'+'e {$$=$1+$3;} |e'-
'e {$$=$1-$3;}
|e'*'e {$$=$1*$3;}
|e'/'e {$$=$1/$3;}
|'('e')' {$$=$2;}
|num {$$=$1;}
%%
void main()
printf("Enter an arithmetic expression:\n");
yyparse(); } int yyerror(const char *s)
                printf("Invalid
{
expression!\n"); return 0; }
```

```
Enter an arithmetic expression:
2+3*4
Valid expression!
Result:14
```

# 7.2 Write a program in YACC to recognize strings of the form $\{(a^n)b, n \ge 5\}$ .

```
LEX
% {
#include<stdio.h>
#include<stdlib.h>
#include "y.tab.h"
extern int yylval;
% }
%%
[aA] {yylval=yytext[0];return A;}
[bB] {yylval=yytext[0];return B;}
\n {return NL;}
. {return yytext[0];}
%%
int yywrap()
{ return
1; }
YACC
% {
#include<stdio.h>
#include<stdlib.h>
int yyerror(char *s);
int yylex(void);
%}
%token A
%token B
%token NL
%%
smtr: A\ A\ A\ A\ A\ A\ B\ NL\ \{printf("Parsed\ using\ the\ rule\ (a^n)b,\ n>=5.\ \ valid\ String!\ \ );\}
;
S:S A
```

```
;
%%

void main() { printf("Enter
a string!\n"); yyparse(); }
int yyerror(char *s) {
printf("Invalid String!\n");
return 0; }
```

```
Enter a string!
aaaaaaab
Parsed using the rule (a^n)b, n>=5.
Valid String!
ab
Invalid String!
```

# 7.3 Write a program in YACC to generate syntax tree for a given arithmetic expression.

```
<u>LEX</u>
```

```
% {
#include<stdio.h>
#include<stdlib.h>
#include "y.tab.h"
extern int yylval;
%}
%%
[0-9]+ {yylval=atoi(yytext);return digit;}
[\t];
[\n] return 0;
. return yytext[0];
%%
int yywrap()
{ return
1; }
YACC
% {
#include <math.h>
#include<ctype.h>
#include<stdio.h>
#include<stdlib.h>
#include<string.h>
int yyerror(char *s);
int
       yylex(void);
struct tree_node
        char
val[10]; int
lc; int rc; };
int ind;
```

```
struct tree_node syn_tree[100];
void my_print_tree(int cur_ind);
int mknode(int lc,int rc,char *val);
%}
%token digit
%%
S:E {my_print_tree($1);}
E:E'+'T {$$=mknode($1,$3,"+");}
|T {$$=$1;}
T:T'*'F {$$= mknode($1,$3,"*");}
|F {$$=$1;}
F:'('E')' {$$=$2;}
|digit {char buf[10];sprintf(buf,"%d", yylval);$$ = mknode(-1,-1,buf);}
%%
int
main() {
ind=0;
printf("Enter an expression:\n");
yyparse(); return 0; } int
yyerror(char *s)
         printf("NITW
Error\n"); return 0; }
int mknode(int lc,int rc,char val[10])
{
strcpy(syn_tree[ind].val,val);
syn_tree[ind].lc = lc;
syn_tree[ind].rc = rc;
ind++; return ind-1;
}
```

```
/*my_print_tree function to print the syntax tree in DLR fashion*/
void my_print_tree(int cur_ind)
{
    if(cur_ind==-1) return;
    if(syn_tree[cur_ind].lc==-1&&syn_tree[cur_ind].rc==-1)
    printf("Digit Node -> Index : %d, Value : %s\n",cur_ind,syn_tree[cur_ind].val);
    else
    printf("Operator Node -> Index : %d, Value : %s, Left Child Index : %d,Right Child Index
    : %d\n",cur_ind,syn_tree[cur_ind].val, syn_tree[cur_ind].lc,syn_tree[cur_ind].rc);
    my_print_tree(syn_tree[cur_ind].lc); my_print_tree(syn_tree[cur_ind].rc);
}
```

```
Enter an expression:

2*3+5*4

Operator Node -> Index : 6, Value : +, Left Child Index : 2,Right Child Index : 5

Operator Node -> Index : 2, Value : *, Left Child Index : 0,Right Child Index : 1

Digit Node -> Index : 0, Value : 2

Digit Node -> Index : 1, Value : 3

Operator Node -> Index : 5, Value : *, Left Child Index : 3,Right Child Index : 4

Digit Node -> Index : 3, Value : 5

Digit Node -> Index : 4, Value : 4
```

#### Lab 8

### 8.1 Write a program in YACC to convert infix to postfix expression.

#### Code

#### **LEX**

```
% {
#include<stdio.h>
#include<stdlib.h>
#include "y.tab.h"
extern int yylval;
% }
%%
[0-9]+ {yylval=atoi(yytext);return num;}
[\t];
\n {return 0;}
. {return yytext[0];}
```

```
%%
int yywrap()
YACC
% {
#include<stdio.h>
#include<stdlib.h>
yyerror(const char *s); int
yylex(void);
% }
%token num
%left '+' '-'
%left '*' '/'
%left ')'
%left '('
%right '^'
%%
s{:}e\ \{printf("\n");\}
e:e'+'t {printf("+");}
|e'-'t {printf("-");}
|t
t:t'*'h {printf("*");}
|t'/'h\ \{printf("/");\}
|h
h:f'^'h {printf("^");}
|f;
f:'('e')
|num {printf("%d",$1);}
```

```
%%

void main() { printf("Enter an infix expression:\n"); yyparse(); } int yyerror(const char *s) { printf("Invalid infix expression!\n"); return 0; }
```

```
Enter an infix expression:
2+3*8/4^3-3
238*43^/+3-
```

#### Lab 9

# 9.1 Write a program in YACC to generate three address code for a given expression.

#### Code

#### **LEX**

```
% {
#include<stdio.h>
#include<stdlib.h>
#include"y.tab.h"
extern int yylval;
extern char iden[20];
%}
d [0-9]+ a
[a-zA-Z]+
%%
{d} { yylval=atoi(yytext); return digit; }
{a} { strcpy(iden,yytext); yylval=1; return id;}
[ \t] {;}
\n return 0;
. return yytext[0];
%%
int yywrap()
{ return
1; }
```

#### **YACC**

```
% {
#include <math.h>
#include<ctype.h>
#include<stdio.h>
int yyerror(char *s);
int yylex(void); int
var_cnt=0;
               char
iden[20];
% }
%token id
%token digit
%%
S:id '=' E {printf("%s=t%d\n",iden,var_cnt-1);}
E:E '+' T {$=var_cnt; var_cnt++; printf("t%d = t%d + t%d;\n", $$, $1, $3 );}
|E'-T \{ \$= var_cnt; var_cnt++; printf("t%d = t%d - t%d;\n", \$\$, \$1, \$3); \}
|T {$$=$1;}
T:T'*'F  {$$=var_cnt; var_cnt++; printf("t%d = t%d * t%d;\n", $$, $1, $3 );}
T'' F  {$$=var_cnt; var_cnt++; printf("t%d = t%d / t%d;\n", $$, $1, $3 );}
|F {$$=$1;}
F:P '^' F {$$=var_cnt; var_cnt++; printf("t%d = t%d ^ t%d;\n", $$, $1, $3 );}
|P \{ \$\$ = \$1; \}
P: '(' E ')' {$$=$2;}
|digit {\$=var\_cnt; var\_cnt++; printf("t%d = %d;\n",$\$,$1);}
;
%%
int main()
{
var_cnt=0;
```

```
printf("Enter an expression:\n");
yyparse(); return 0; } int
yyerror(char *s)
{
printf("Invalid expression!");
return 0;
}
```

```
Enter an expression:

a=2*3/6-4

t0 = 2;

t1 = 3;

t2 = t0 * t1;

t3 = 6;

t4 = t2 / t3;

t5 = 4;

t6 = t4 - t5;

a=t6
```