

Center for Undergraduate Research Opportunities Project 1: Milestone Report

IPEDS Data Center

Year of 2021- 2022

CSV_142024-95.csv: Institutional characteristics

CSV_142024-46.csv: 12 Month Enrollment

CSV_142024-393.csv: Completions - Graduation Count

Miscellaneous Indicators

- Title IV 1965 (HEA) provides for the authorization of loans and grant programs to students pursuing post-secondary education.

Degree-granting status

- Degree-granting

Frequently Used/Derived Variables

- Institutions
 - Institution name alias: - This is a character string field that contains aliases that an institution can be referenced as. The aliases were submitted by the institution.
 - Postsecondary and Title IV institution indicator: ValueLabel: 1. Title IV postsecondary institution, 2. Non-Title IV postsecondary institution, 3. Title IV NOT primarily postsecondary institution, 4. Non-Title IV NOT primarily postsecondary institution, 5. Title IV postsecondary institution that is NOT open to the public, 6. Non-Title IV postsecondary institution that is NOT open to the public, 9. Institution is not active in the current universe.
 - Historically Black College or University: A code to indicate whether the institution is one of the Historically Black College or University (HBCU) institutions. Historically Black Colleges and Universities (HBCU) - The Higher Education Act of 1965, as amended, defines an HBCU as: "...any historically black college or university that was established prior to 1964, whose principal mission was, and is, the education of black Americans, and that is accredited by a nationally recognized accrediting agency or association determined by the Secretary [of Education] to be a reliable authority as to the quality of training offered or is, according to such an agency or association, making reasonable progress toward accreditation." Federal regulations (20 USC 1061 (2)) allow for certain exceptions to the founding date.

12 Month Enrollment

- Frequently used enrollment variables: 2021-2022
 - Undergraduate 12-Month unduplicated headcount: Indicates how many individuals - all students (EFFYALEV=1,EFYTOTLT) the institution served over a 12-month period (the unduplicated headcount)Unduplicated count - The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled. Credit - Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award. 2021 AND 2022 (COUNT)
 - Percent of undergraduate 12-month unduplicated headcount that are American Indian or Alaska Native: Percent of 12-month undergraduate unduplicated headcount that are American Indian or Alaska Native.. This variable is derived from the 12-month (July 1-June 30) enrollment component that is collected in the fall surveys. American Indian or Alaska Native - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
 - Percent of undergraduate 12-month unduplicated headcount that are Asian
 - Percent of undergraduate 12-month unduplicated headcount that are Black
 - Percent of undergraduate 12-month unduplicated headcount that are Hispanic/Latino
 - Percent of undergraduate 12-month unduplicated headcount that are Native Hawaiian or Pacific Islander
 - Percent of undergraduate 12-month unduplicated headcount that are White
 - Percent of undergraduate 12-month unduplicated headcount that are two or more races
 - Percent of undergraduate 12-month unduplicated headcount that are race/ethnicity unknown
- 12 Month Unduplicated headcount by race/ethnicity, gender and level of student: 2021-2022:
 - Grand total: Grand total men and women enrolled for credit during the 12-month reporting period.
 - American Indian/Alaska Native total: American Indian or Alaska Native men and women enrolled for credit during the 12-month period.
 - Asian Total: Asian men and women enrolled for credit during the 12-month period
 - Black Total
 - Hispanic Total

- Native Hawaiian/Pacific Islander total
 - White total
 - Two or more races total
 - Race/ethnicity unknown total
 - Net price: 2021-22
 - All Students (private not-for-profit and for-profit institutions)
 - Average net price-students awarded grant or scholarship aid, 2021-22: Average net price for full-time, first time degree/certificate-seeking undergraduates who were awarded grant or scholarship aid from federal, state or local governments, or the institution. Other sources of grant aid are excluded. Aid awarded anytime during the full aid year is included. Applicable to private not-for-profit and for-profit institutions with standard calendar systems (semester, quarter, trimester, 4-1-4) that report financial aid data for students enrolled for the FALL and awarded aid anytime during the full aid year. These institutions report cost of attendance for the full academic year. Also, applicable to public or private institutions that measure courses primarily by clock hours, or offers primarily occupational programs measured in credit hours with calendar systems that are continuous, or differs by programs. These institutions report financial aid data for students enrolled between the 12-month period (September 1 through August 31) and awarded aid anytime during the full aid year. These institutions report cost of attendance for their largest program for the length of that program. For institutions that report cost of attendance for the full academic year an average yearly net price is generated by subtracting the average amount of federal, state or local government, or institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies and the weighted average room and board and other expenses.
 - The weighted average for room and board and other expenses is generated as follows:
 - $$\frac{(\text{amount for on-campus room, board and other expenses} * \# \text{ of students living on-campus} + \text{amount for off-campus (with family) room, board and other expenses} * \# \text{ of students living off-campus with family} + \text{amount for off-campus (not with family) room, board and other expenses} * \# \text{ of students living off-campus not with family})}{\text{total } \# \text{ of students}}$$
- Students whose living arrangements are unknown are excluded from the calculation. For some institutions the # of students by living arrangement will be known, but dollar amounts will not be known. In this case the # of students with no corresponding dollar amount will be excluded from the denominator. For institutions that report the cost of attendance for their largest program for the length of that program, the cost of attendance is generated as stated above, but is then divided by the number of months to complete the program to produce a monthly cost of attendance. The average amount of federal, state or local government, or institutional grant and scholarship aid is also divided by 12 to produce a monthly average. The average net price is generated by subtracting the average monthly grant and scholarship aid from the average monthly cost of attendance and the difference is multiplied by the number of months to complete the program. Full-time, first-time degree/certificate-seeking undergraduates - A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate level, who has no prior postsecondary experience, and is enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term.

Completions

- Number of students receiving awards/degrees, by award level and by gender, race/ethnicity and age categories: July 1, 2021 to June 30, 2022
- Completers by award level and by race/ethnicity, gender and age, Award Level Code: Bachelor's Degree
 - Grand total: Number of students receiving awards/degrees conferred between July 1, 2021 and June 30, 2022 to all recipients, across all race/ethnicities and both genders for undergraduate students
 - American Indian or Alaska Native total: Number of American Indian or Alaska Native men and women receiving awards/degrees conferred between July 1, 2021 and June 30, 2022. American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment
 - Asian total: Number of Asian Men and women receiving awards/degrees conferred between July 1, 2021 and June 30, 2022.
 - Black total
 - Hispanic total
 - Native Hawaiian/ Pacific Islander total
 - White total
 - Two or more races total

- Race/ethnicity unknown total

Graduation Rates

- Frequently used graduation rates
 - Graduation rate, total cohort
 - Graduation rate, American Indian or Alaska Native
 - Graduation rate, Asian
 - Graduation rate, Native Hawaiian or Other Pacific Islander
 - Graduation rate, Black, non-Hispanic
 - Graduation rate, two or more races
 - Graduation rate, Race/ethnicity unknown
 - Transfer-out rate- Bachelor cohort: A transfer-out student is a student who has not completed or graduated from the program in which he/she was enrolled, but who has subsequently enrolled at another eligible institution in any program for which the reporting institution provided substantial preparation.

Student Financial Aid and Net Price

- Financial Aid for all undergraduates and full-time, first-time, degree/certificate-seeking undergraduate students, 2021-2022
- Financial Aid: All Undergraduates
 - Percent of undergraduate students awarded federal, state, local, institutional or other sources of grant aid: Percent of undergraduate students awarded grant aid. Grant aid includes grant or scholarship aid awarded from the federal government, a state or local government, the institution, and other sources known by the institution.
 - Total enrollment: Total men and women enrolled for credit in the fall of the academic year for Fall 2020.
 - Retention Rates: Full-time retention rate is the percent of the (fall full-time cohort from the prior year minus exclusions from the fall full-time cohort) that re-enrolled at the institution as either full- or part- time in the current year.
 - Tuition and fees, 2022-23: Published tuition and fees, 2022-23 for academic year reporters only.
 - Graduation Rate for Fall 2021