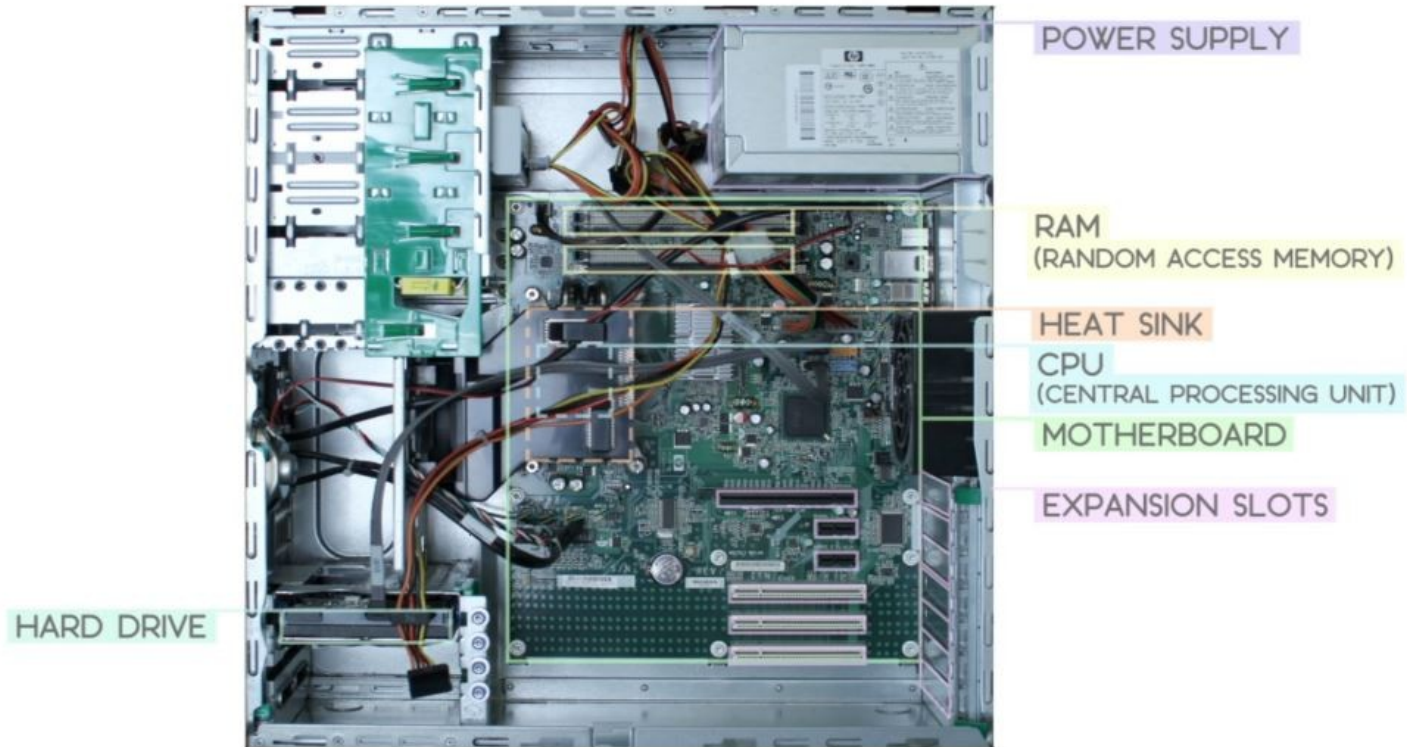


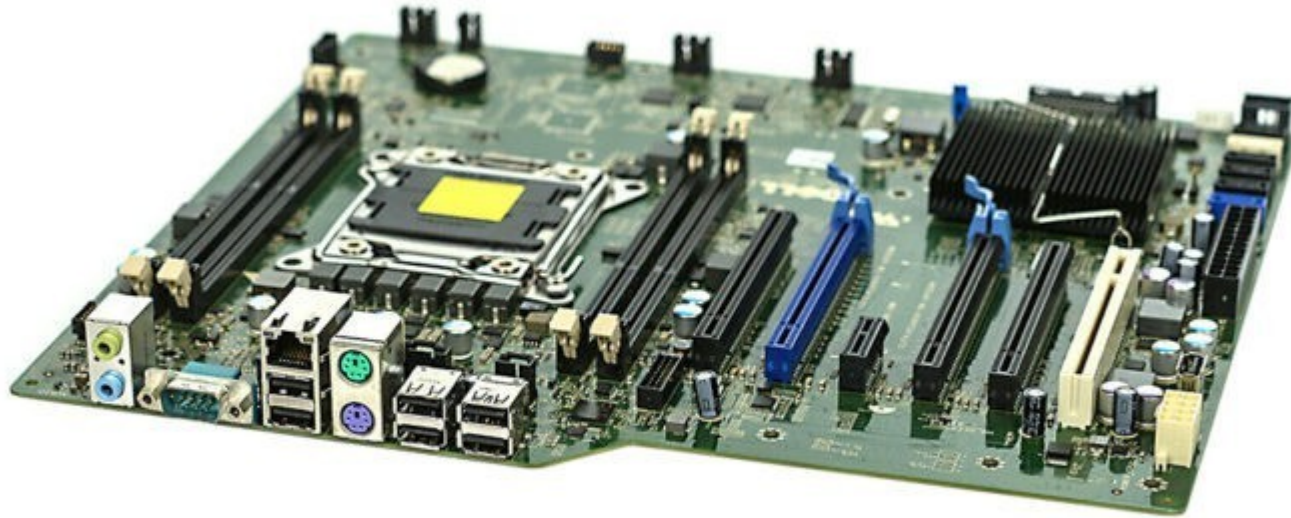
Computers and programming

IC152 Lecture 3
Feb 2021

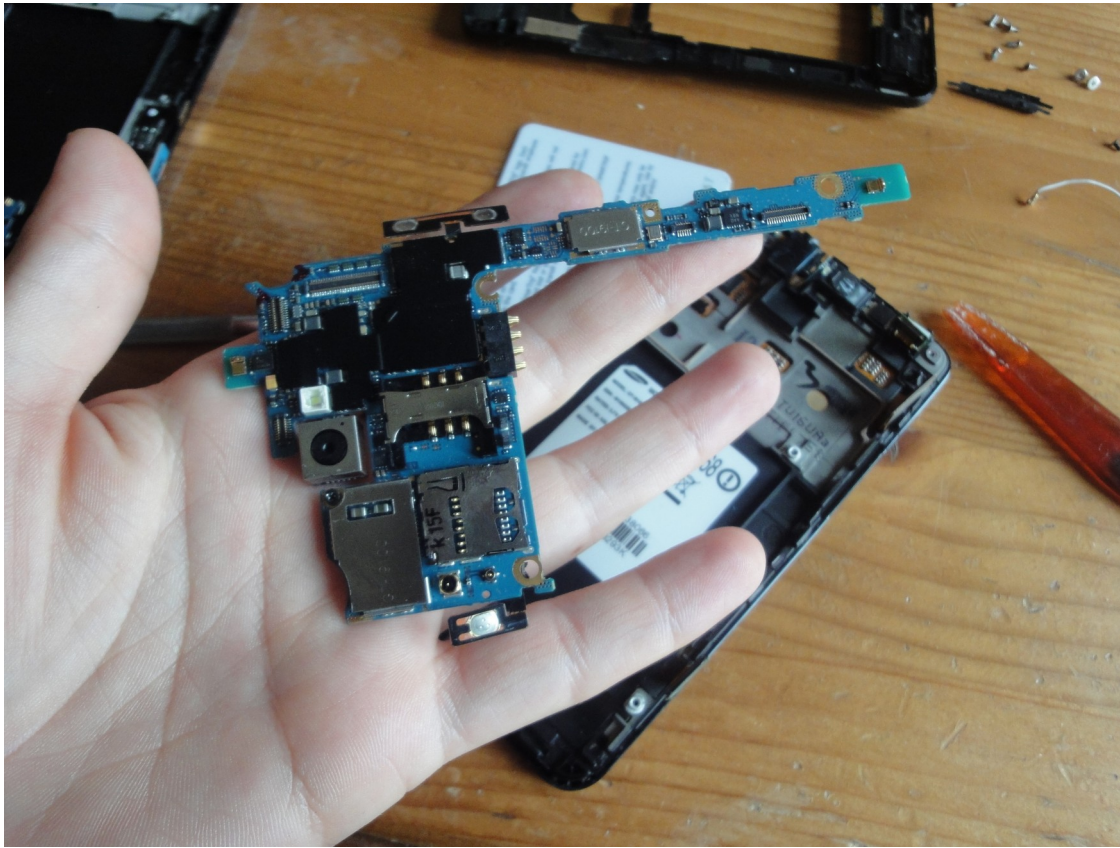
Whats inside?



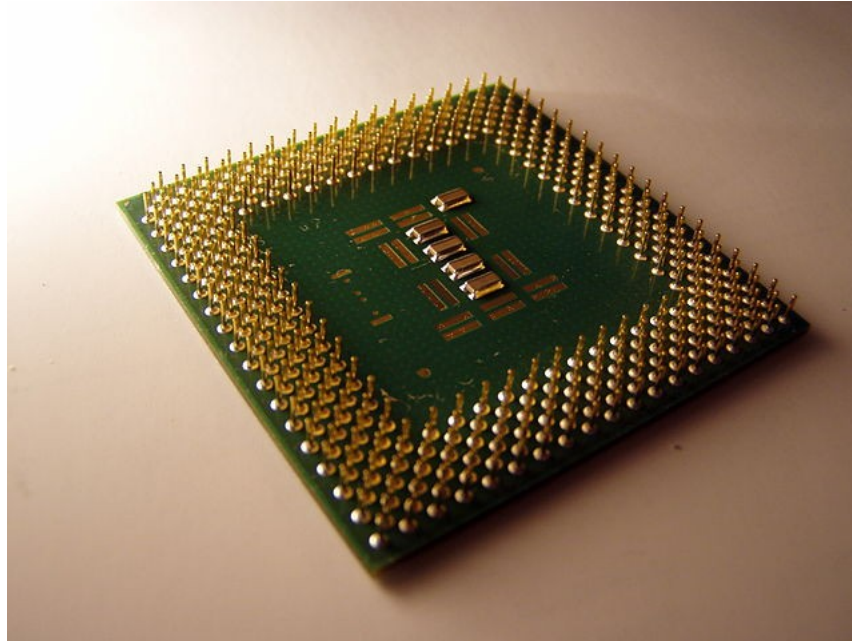


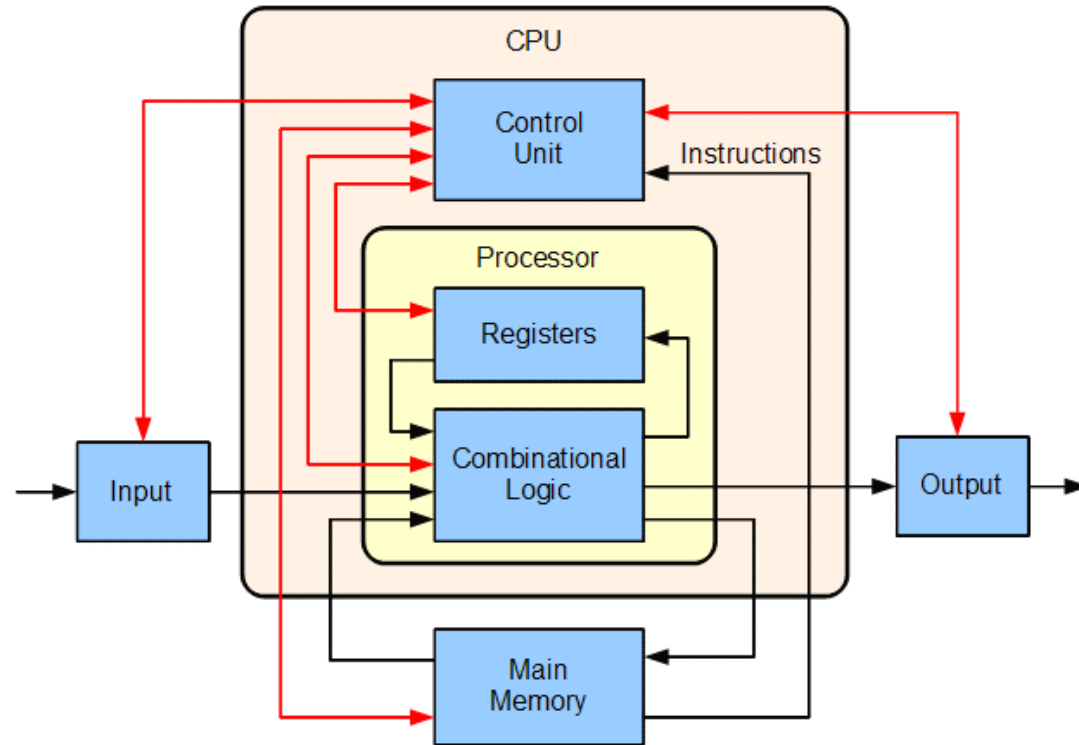


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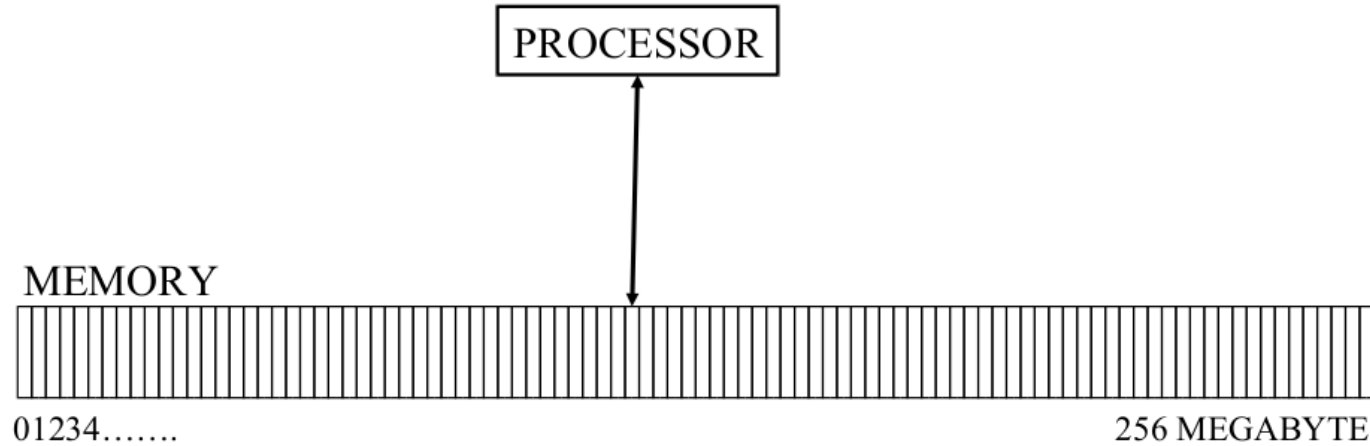
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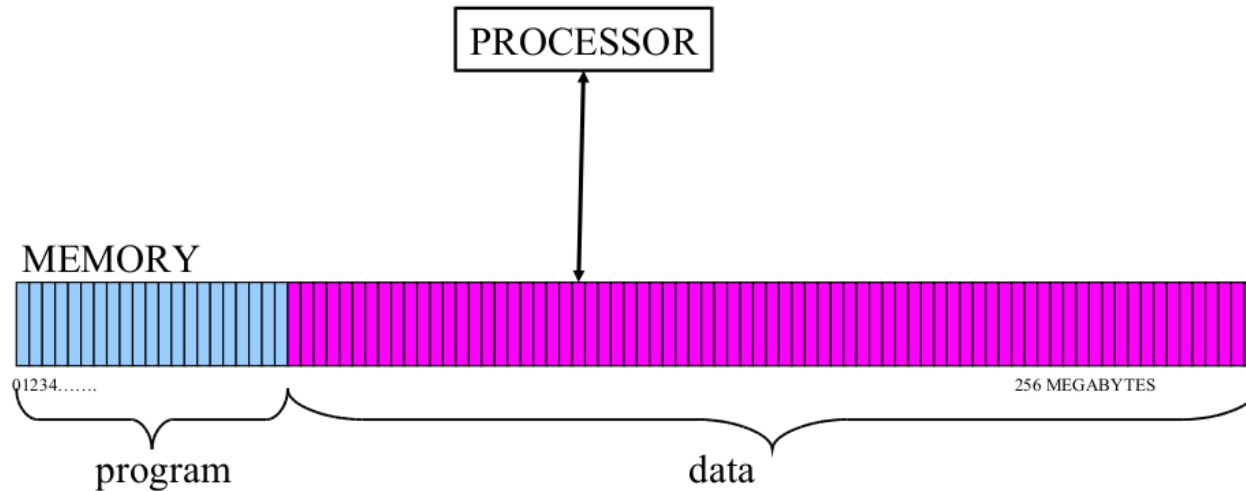
The computing machine



The computer has a *processor* and a *memory*. The memory is a series of *locations* to store information.



The stored program *von Neumann* computer



- A *program* is a sequence of *instructions* for some task
- Most instructions operate on *data*
- Some instructions *control* the sequence of the instructions
- It is even possible to treat programs as data. By doing so a program could create another program, *or even modify itself*

- A memory location has an **address** and contains **data**
- The memory location is given the **name** of a **variable** for ease of use by the programmer

	100	104	108	112	116	<= address
data =>	23	6	138			
	len	ht	area			<= name

- **Type** of a variable defines the kind of data
 - e.g. integers (1, 175, 25649), or characters ('a', 'M', 'n', 'i', 'd')
- All data is stored as a sequence of **bits**, 0's and 1's, in a word of a fixed size. 1 byte = 8 bits

E.g. 01001101 = 77 01001101 = 'M'

Type: int
char

Program = Instructions + Data

- Program = sequence of machine instructions that operate on a set of variables
- Most instructions do some operation on a variable and store the result in another variable
- The instruction “ $X \leftarrow X + Y$ ” on integer variable:
Take the integers stored in locations X and Y, add them, and store the sum back in X
- Other kinds of instructions E.g.
 - “jump” to an instruction out of sequence
 - terminate the program
 - read from the keyboard



Programs

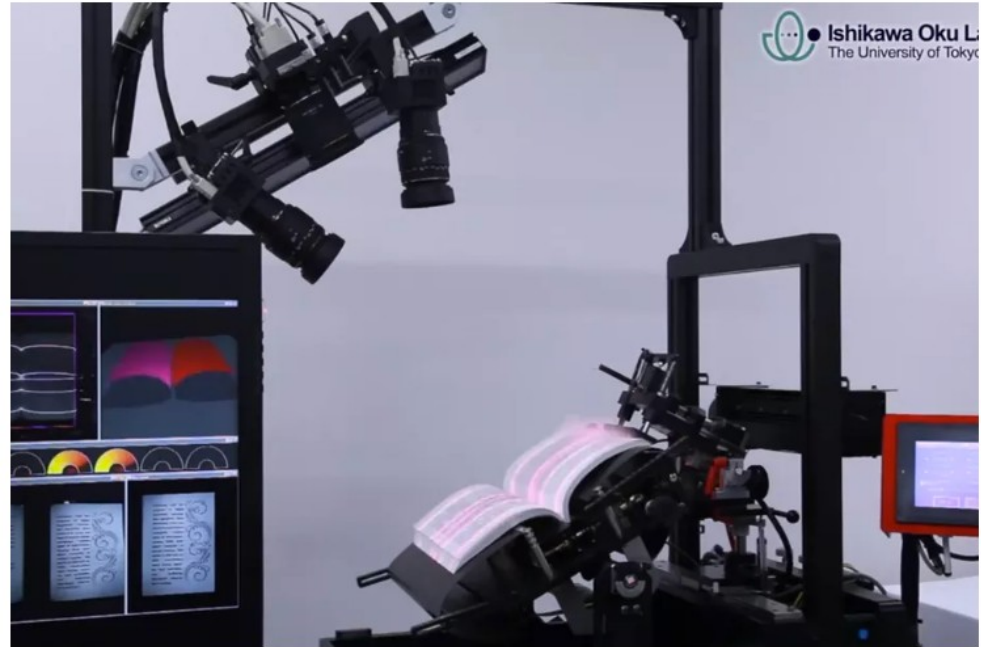
- A program is a sequence of instructions
- The processor works as follows:
 - Step A: pick next instruction in the sequence
 - Step B: get data for the instruction to operate upon
 - Step C: execute instruction on data (or “jump”)
 - Step D: store results in designated location (variable)
 - Step E: go to Step A

How do humans solve problems?

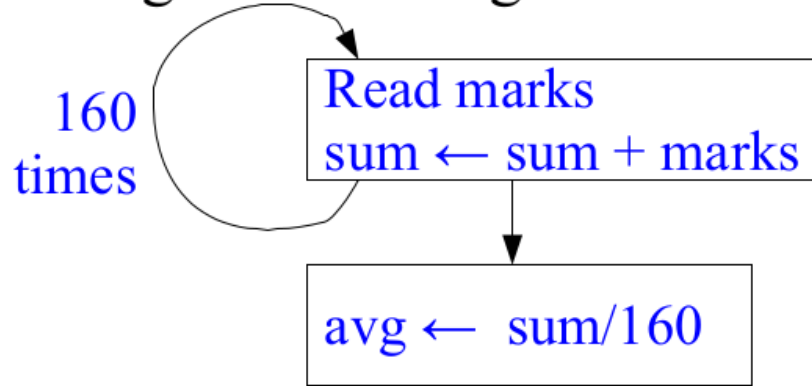
- Can handle diverse tasks
- What things did you do yesterday?
 - Eat, sleep, study, respond to FB messages, watch TV etc.
- Over a week?
- Some simple tasks for humans (and most animals)
 - Walk, understand and react to surroundings (eg. crossing the road)
- We can even multitask (drive while talking, eat while watching TV)
- Repeating the same task is boring (eg. arrange 100 newspapers by date) => make mistakes

Computers solve problems differently

- Repeat similar tasks, with different data
- Very fast, not bored, no mistakes
- Eg. scanning pages of books
 - 250 pages/min



E.g. Find average of 160 answer scripts



What should be the initial value of the variable `sum`?

Does it change over time?

Does it always increase over time?

What are the variables in the above procedure?

Problem: Swap 2 Numbers

- Given variables x and y , exchange their values

Start:

x	y
371	58

Desired:

x	y
58	371

Method 1:

```

 $x \leftarrow y;$ 
 $y \leftarrow x;$ 

```

E.g.

x	y
371	58
58	58
58	58

$x \leftarrow y$

$y \leftarrow x$

Wrong!

... Swap 2 Numbers

Method 2: Need to save original value of x

$t \leftarrow x$

$x \leftarrow y$

$y \leftarrow t$

x	y	t
371	58	?

371	58	371
-----	----	-----

$t \leftarrow x$

58	58	371
----	----	-----

$x \leftarrow y$

58	371	371
----	-----	-----

$y \leftarrow t$ Right !

... Swap 2 Numbers: Code

Pseudo-code

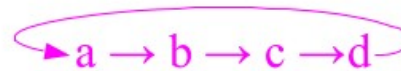
1. Create Temporary variable t
2. Save value of x in t
3. Set x to value of y
4. Set y to value of t

1. Let t be an integer
2. $t \leftarrow x$
3. $x \leftarrow y$
4. $y \leftarrow t$

Python code

```
t = x  
x = y  
y = t
```

Design a program to swap 4 variables



start with

a = 2

b = 'IIT'

c = 3.7

d = 17

end with

a = 17

b = 2

c = 'IIT'

d = 3.7