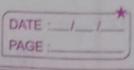
GTheory [Unit-3] → Counting Principles & Relation * Definition * Examples * Sets: collection of well-defined objects. # Relations: subject of contesian product of 2 sets Ate R S(AXB) $\rightarrow n(R) = a^{n(A \times B)}$ # set :- & collection of elements which are well-define Example, students of KOCCF # Contesian Product: A = S1,23 B = 53,4,54 AXB = S(1,3), (1,4), (1,5), (2,3), (2,4), (2,5)4# Relations: - Let A & B be the two sets, then the relation from the set A to the set B is a subset of (AXB). RSAXB * Note: If set N is faring n elements a the set M of elements in the set NXM is mn. n(NXM) = mn $n(R(N \rightarrow M)) = 2^{mn}$ # Types of Relations (Properties of Relations): 1. Reflexive :- of relation R on the set A is called reflexive if the (a, a) ER + a EA @

aRa + a EA



go the dividus relation on the set of positive integers reflexive? $R = S(a,b); \text{ a divides } b + a,b \in z^+ y$

Yes, all the positive integers are divisible by

Hence, Relation is sufferive.

always (=> diagnol elements are always 1).

2 symmetric & Anti-symmetric :-

A relation R on a set A is called symmetric if (a,b) ∈R or aRb then (b,a) ∈R or bRa +a,b ∈A

Example, 4=51,2,3,43

R1 = { (3, 2), (2, 1), (3, 4), (4, 3) } R2 = S(1,1), (1,2), (2,1) }

relation R on a set A is called antesymmetric if (a,b) ER then (b,a) ER or (a,b) ER to (b,a) ER

Example, R= & (1,1), (1,2), (3,4) }

 $R_{2} = \{(1,1),(2,2),(3,3)\}$ * If we have an ordered pair where the elements are related by itself then it is reflexive, symmetric k continuous symmetric. Eg, $A = \{1,2,3,4\}$ $R = \{(1,1),(2,2),(3,3),(4,4)\}$

of Is the divide relation on the set of positive integers symmetric, antisymmetric or neither?

Sometimes

2 divides 4 (2,4) ER 4 divides 2 (4,2) &R (a,b) ER then (b,a) &R Hence, Anti-symmetric

3. Transitive: \Rightarrow relation R on a set A is called transitive if $(C_1,b) \in R$, $(b,c) \in R$ then $(C_2,c) \in R$. $A = \{1,2,3,4\}$ Example, $R = \{0,2\}$, (2,3), (1,3), (1,4) &

Q1 Is the clivicle relation on the set of z+ transitive?

Yes, it is transitive.

4. Composite: Let R be a relation from a set A to the set B k S be the relation from set B to the set C. The composite of R & S is the relation consisting of the ordered pairs # (a,c), where a G A k C G C k for which there exists an element beB such that (a,b) ER k(b,c) G S.

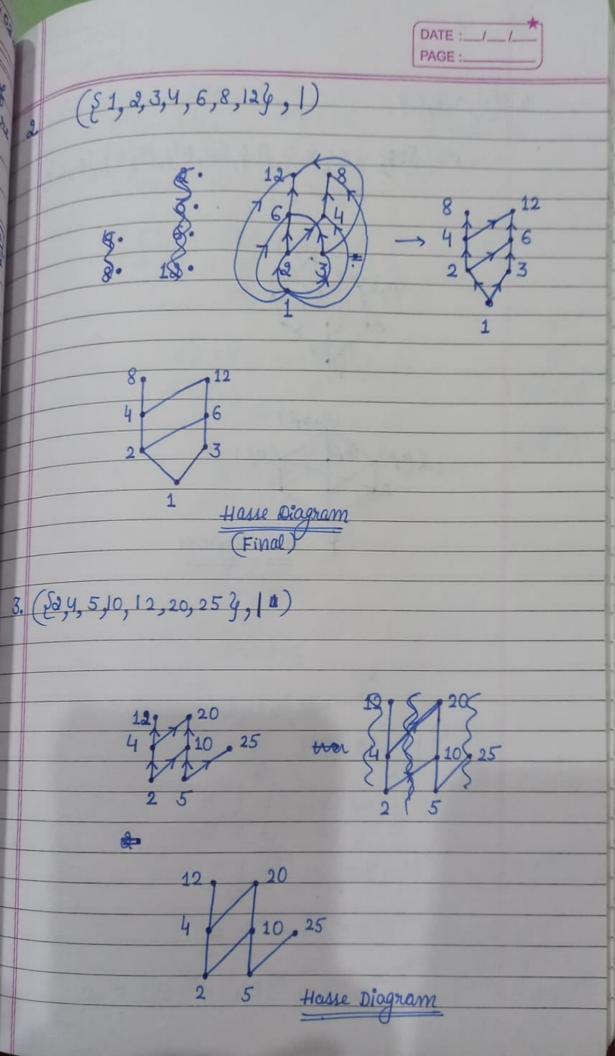
Represented as SoR.

Example,

Composite of relation R + S where R is defined from $R: \xi[1,2,3]$ to $\xi[1,2,3,9]$ k $R = \xi(1,0)(1,0),(2,0),(3,0),(3,0)$ k $S: \xi[1,2,3,4]$ to $\xi[0,1,2]$ k $S = \xi(0,0),(3,0),(3,1),(3,2)$ g

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-	$50R = \mathcal{E}(1,0), (1,1), (2,1), (2,2), (3,0), (3,1)$
9	suppose R on the set is represented as mobile
	a 1 0 . Is the relation R reflexive, symmetric ?
	c Lo 1
G	⇒ Reflexive ~ → Diagnol elements are 1
	R = S(a, a), (a, b), (b, a), (b, b), (b, c), (c, b), (c, c)
	⇒ symmetric V
	⇒ No Anti-symmetri c X ⇒ Transitive X
£	a de latina Desa a not A in called
1	Equivalence: A relation R on a set A is called equivalence relation if it is reflexive,
	symmetric 4 transitive.
	partial ordering: - A relation R on a set S is called a
	Partial ordering: A relation R on a set S is called a partial ordering relation if it is
	a continue of the incomethic to The Consultive of set # 3
-	together with a partial ordering relation R is called partially ordered set (Poset).
	partially ordered set (poset).

DATE :03/02 PAGE :__ 3# Comparable & Incomparable - The elements akb of the Poset (8, 5) are called comparable if either a = 6 or b = a. when a & b are the elements of S such that neither a = 6 nor 6 = a then It is called as incomparable. Represented by a/b = a & a/b=0 Example, In the Poset (Z+, 1) are the integers (i) 3 k 9 comparable? -> Yes (ii) 5 € 7 comparable? → NO # Totally ordered = 9f (3, E) Poset & every 2 element S is called as totally ordered / linearly ordered set. A totally ordered set is also called a ost Impt. for CA & ETE House Diagram: pictorial representation of Posets. (lowest to highest to €1,2,3,43, ≤) Have Diagram



4. S={ a,b,c} R → ⊆ R= 5500} & ay, 864, 804, 804, 86, 04, 80, 04, (a, b, c)

>> Have Diagram (52,4,6,9,12,18,27,36,48,60,729,1) 36/ 48 4 O-> marimal elementa 36 □ -> minimal elements 18

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maximal elements: An element 'a' is called the maximal element of the Point (S, L) if there is no $B \to L S$ such that $L \to L A$ or $L \to L A$ or $L \to L A$ example, $L \to L A$ in the above have diagram

minimal elements: - An element 'a' is called the minimal element of the pose minimal element of the poset

(s, ≤) if there exists no b∈s such that b≤a or b La. Example, 229 in The above have cliagram

Greatest & Least elements

If the Poset is having a unique maximal element of manimal element, then it is called as greatest & least element if it exists.

Example, 14

4 2-> greatest element (marinal) 1 4-> least element (minimal)

* for (z+1) - least element = &14 & greatest element = p.

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upper bound & fower bound

⇒ 9f'u' is an element of S such that a≤u

+ a ∈ SA, then u is called an uppor bound

of the set A.

⇒ If is an element of S such that l ≤ a

If a ∈ A, then I is called lower bound

of the set A.

Least upper bound (lub)

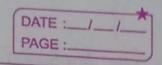
if x is an upper bound which is smallest of all the supper bounds.

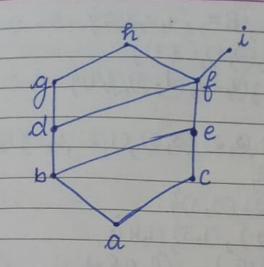
Greatest lower bound (glb)

the element y is called the glb of the subsett if it is a lower bound which is greatest of all the lower bounds.

Rottice

A poset in which every pair of elements have glb & lub is called a lattice.





A → minimal element h, i → maximal element \$\phi\$ → greatest element

a -> fours least element

elements should be related to

upper bound of $\{a,b,c\} = \{e,f,h,i\}$ lower bound of $\{a,b,c\} = \{a\}$ $glb = \{a\}$

upper bound of $\xi h, i y = \phi$ lub = ϕ Lower bound of $\xi h, i y = \xi f, e, d, b, c, a y$ $glb = \xi f y$

upper bound of $\xi d, f, a, c = \xi t, i, f$ $lub = \xi f$ $lb = \xi a$ $glb = \xi a$

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Lombining Relation

$$A = \begin{cases} 1, 2, 3, 4, 4 \\ R_1 = \begin{cases} 1, 1 \end{cases}, (2, 2), (3, 3), 4 \\ R_2 = \begin{cases} 1, 1 \end{cases}, (1, 2), (1, 3), (1, 4), 4 \end{cases}$$

$$\begin{array}{ll} G & R_1 \cup R_2 = \mathcal{E}(1,1), (2,2), (3,3), (1,2), (1,3), (1,4), \mathcal{E}(1,4), \mathcal{E}(1,$$

no. of students of CSE = 25, no. of students in MTH = 13, no. of students in both = 8.

How many students are there in class?

n (CSE) = 25

n (MTH) = 13

n(both) = n(CSEN MTH) = 8

n (cse UMTH) = n (cse) + n (MTH) - n (both)= 25+13-8

= 30

* Formula

 $\frac{1}{\sqrt{n(AUBUC)}} = \frac{n(A) + n(B) + n(C) - n(AAB) - n(AAB)}{-n(BAC) + n(ABAC)}.$