



GREEDGE **GUIDE**

GRE VERBAL : EXAMPLES OF READING COMPREHENSION

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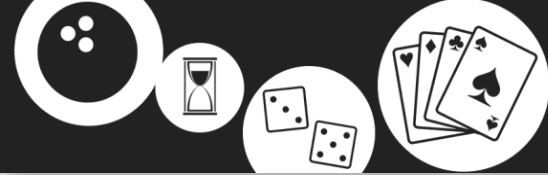
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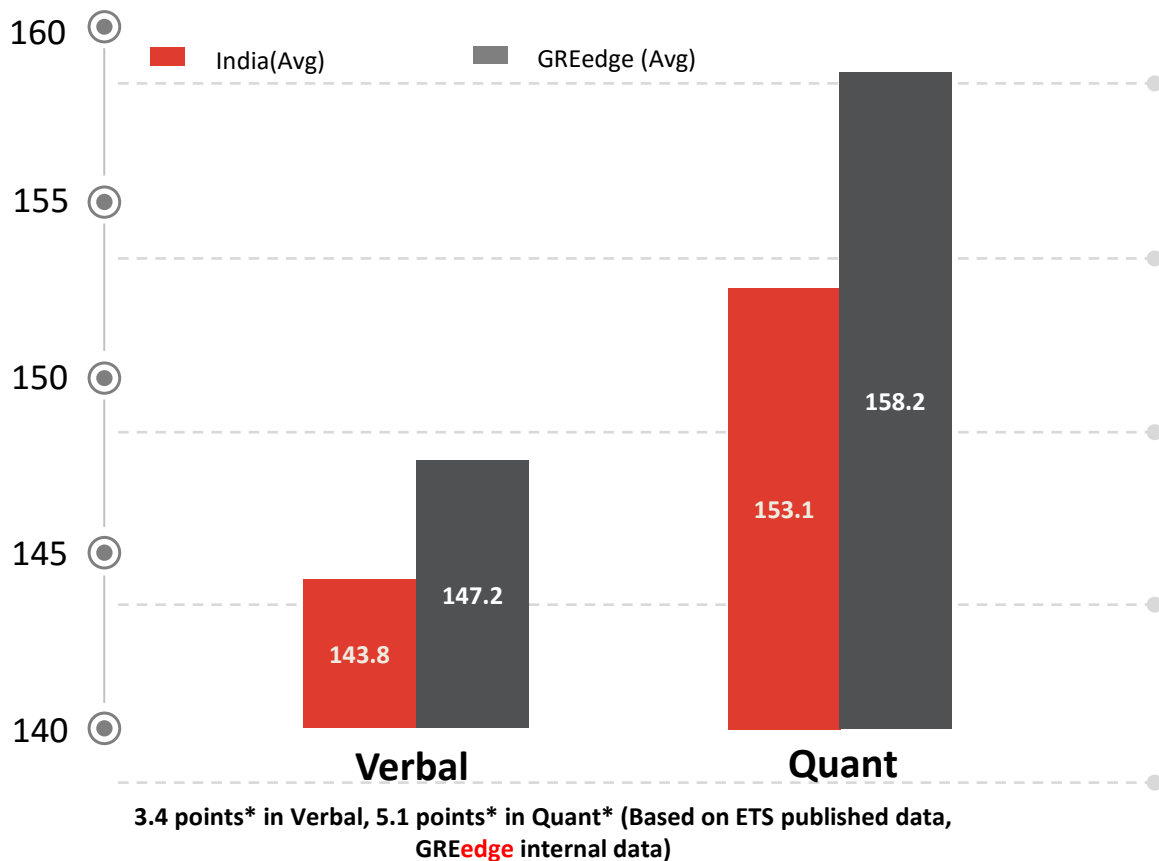
WHAT IS **GREEDGE** ?

GREedge is an Online Academy which is completely focused on improving your GRE score.

The average GRE score of students from **GREedge** is a good **8 points above national average as published by ETS**, the provider of GRE.

GREedge has helped over 30,000 students score better in the GRE. GREedge uses different software across its online platform to propel you toward a high GRE score.

GREedge vs. Rest of India: 8 points lead



GREEDGE

Wall of Fame

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ONLINE ACADEMY = HIGHER GRE SCORE

Academy means a society of learned persons organized to advance a field of knowledge or area of expertise. Online means available over the internet or done over the internet. Yes, even the mobile internet. **Online Academy has the best GRE experts available online. GREedge offers complete help in your GRE preparation to help you boost your GRE score.**

Student Facilitators and Analysts (SFAs)

SFAs are personal trainers who will be with you throughout your GRE preparation to help you with concepts, provide feedback, and solve all your doubts. They teach, motivate, guide, and prepare you for a high GRE score.

Learning Tracker

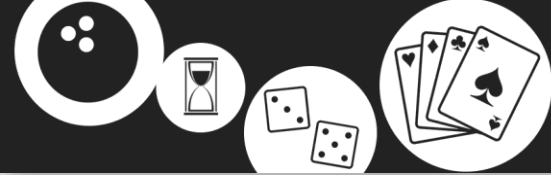
The Learning Tracker (LT) is a smart online platform designed by experts. It provides complete materials for GRE and constantly monitors your preparation with the help of "milli-second monitoring" technology.

Personalized Feedback

SFAs provide personalized feedback after reviewing your practice sessions and full length tests. This helps you identify your weak areas and strengthen them for a better GRE score.

**START YOUR GRE PREPARATION
WITH GREEDGE**

START LEARNING NOW

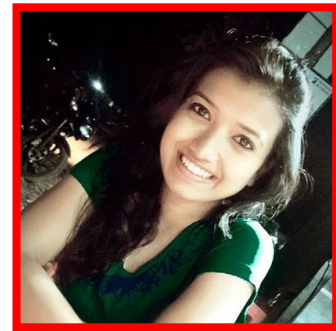


WHAT STUDENTS HAVE TO SAY ABOUT **GREEDGE**



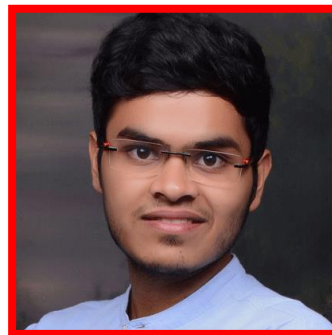
Shyam Sundar

"Preparing for GRE despite a hectic work schedule is difficult but GREedge made it possible. My SFAs designed a perfect study plan for me and without them, it wouldn't have been possible."



Arpita Sahu

"The evaluation of the tests and the explanation provided for each and every question was simply amazing. The explanations were so simple and easy to understand"



Gautam Gupta

"The SFAs constantly helped me in my preparation. All of the doubts were answered within a day or two. The reminders pushed me to work harder. It was a great learning experience."

READ MORE SUCCESS STORIES

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CHECKLIST FOR A **HIGH** VERBAL SCORE

ENSURE YOU TICK EACH BOX BEFORE YOUR EXAM

1**TAKE A FREE DIAGNOSTIC VERBAL TEST**

BEFORE YOU BEGIN PREPARING, ASK YOURSELF:

- Where do I stand now?
- How is my Verbal Quotient?
- Do I know the different questions that will appear in GRE Verbal?

2**DESIGN A STUDY PLAN FOR VERBAL**

PLAN CLEARLY WHEN YOU NEED TO DO WHAT.

- Decide the timeline of preparation
- Allocate Study lessons for each day
- Spend more time in solving tough RC passages

3**PRACTICE WITH GRE STYLE VERBAL TESTS**

TAKE AS MANY GRE STYLE TESTS AS POSSIBLE.

- It will make you prepared for the exam better
- Helps immensely in Time management

4**TAKE FULL LENGTH ADAPTIVE TESTS**

POST PREPARATIONS, TAKE A FULL LENGTH ADAPTIVE TEST.

- Range of score you could get.
- Revise the sections you're weak in

PLAN YOUR FIRST WEEK WITH OUR LEARNING TRACKER (LT)

FIRST DAY:

1. Take a Diagnostic Test from Learning Tracker (LT) ☐
2. Device a Study Plan ☐
3. Finish 100 words in WordBot ☐

SECOND DAY:

1. Text Completion lessons from LT ☐
2. Take GRE Style Practice Test ☐
3. Finish 100 words in WordBot ☐

THIRD DAY:

1. Verbal Lessons on Reading Comprehension from LT ☐
2. Take GRE Style Practice Test ☐
3. Finish 100 words in WordBot ☐

FOURTH DAY:

1. Verbal Lessons on Sentence Equivalence from LT ☐
2. Take GRE Style Practice Test ☐
3. Finish 100 words in WordBot ☐

FIFTH DAY:

1. Practice AWA and get feedbacks from SFAs. ☐
2. Take GRE Styles tests on TC ☐
3. Finish 100 words in WordBot ☐

SIXTH DAY:

1. 1 Full Length Diagnostic Test ☐
2. Revise Word List ☐
3. Take lot of Rest ☺ ☐

FACT: GREedge STUDENTS HAVE COMPLETED OVER 971,912 LESSONS!

READING COMPREHENSION: WHAT SHOULD YOU DO?

STEP ONE:

You should immediately give a quick read to understand what the passage is all about. Don't take more than 25 seconds to do this.

STEP TWO:

Try to break the passage into small sentence units. A passage is nothing but the flow of ideas. So whenever you encounter long passages, take a few seconds and break the passage into small sentence units.

STEP THREE:

Relating the ideas is the most important step. Breaking the passage into small sentences allows you understand the ideas and also helps in relating different ideas together. Doing this efficiently can help you become an RC expert.

QUICK EXAMPLE

In the nineteenth century, when women began to enter factories, Jules Simon, a French politician, warned that by doing so, women would give up their femininity. Friedrich Engels, however, predicted that women would be liberated from the "social, legal, and economic subordination" of the family by technological developments that made possible the recruitment of "the whole female sex.....into public industry". Observers thus differed on the social effects of mechanization, but they agreed that it would transform women's lives.

LET'S NOW BREAK THE PASSAGE INTO THREE PARTS

In the nineteenth century, when women began to enter factories, Jules Simon, a French politician, warned that by doing so, women would give up their femininity.

Friedrich Engels, however, predicted that women would be liberated from the "social, legal, and economic subordination" of the family by technological developments that made possible the recruitment of "the whole female sex.....into public industry".

Observers thus differed on the social effects of mechanization, but they agreed that it would transform women's lives.

RC QUESTION 1

The United States is commonly referred to as a melting pot, a society in which people from different societies blend together into a single mass. Some sociologists prefer the term, "multicultural," pointing out that even if a group has lived in this country for many generations, they probably still retain some of their original heritage. The term, "multiculturalism," recognizes the original heritages of millions of Americans, noting that Americans who are originally from other societies do not necessarily have to lose their individual markers by melting into the mainstream.

Q.1. Which of the following is true with regard to the concept of "melting pot" as mentioned in the passage?

- a. A melting pot is essential for stability in society as groups loyal to their native heritage could cause fractions
- b. *The term "melting pot" refers to the culmination of different cultures into one single blended culture wherein each of these cultures do not retain any of their original heritages*
- c. The concept of the melting pot recognizes the fact that Americans originally from other societies do not lose touch with their heritage
- d. Though conceptually interesting, a melting pot is not practical as it is difficult to groups to forget that original cultural affiliations
- e. The concept of melting pot is all about diffusion rather than simple unification of cultures

RC QUESTIONS

Answer questions of higher
difficulty level in Reading
Comprehension

CLICK HERE

RC QUESTION 1 - CLUES AND ANSWERS

The United States is commonly referred to as a melting pot, a society in which people from different societies blend together into a single mass. Some sociologists prefer the term, "multicultural," pointing out that even if a group has lived in this country for many generations, they probably still retain some of their original heritage:

The first line states that the term melting pot refers to a society that includes people from different societies blended together into a single mass. To differentiate from this idea, sociologists coined the term, multicultural, which means that these people do not necessarily blend into a single mass, but still retain some of their original heritage (even if they live in the place for a long time).

So option B, *The term "melting pot" refers to the culmination of different cultures into one single blended culture wherein each of these cultures do not retain any of their original heritages*, is true with regard to the concept of melting pot as described in the passage.

WHY NOT?

Option A: The passage does not state anything about melting pots bringing in stability in a society.

Option C: Sociologists come up with an alternate term, multicultural, to differentiate from the term, melting pot. Multiculturalism describes that the people from other societies still carry a part of their original heritage.

Option D: The passage does not define the practicality of the ideas of melting pot and multiculturalism.

Option E: The concept of melting point is described as a blend of all cultures into a single mass. It is not about diffusion.

**ATTEND EXCLUSIVE SEMINARS TO
MASTER RC**

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FACT: 30% OF GREedge STUDENTS GET A SCORE BOOST OF AT LEAST 10 POINTS!

RC QUESTION 2

Some scientists claim that mankind's brain power has reached its peak. Simon Laughlin, professor of neurobiology, has said that the brain must consume energy to function and that these requirements are sufficiently demanding to limit our performance. Far-reaching powers of deduction demand a lot of energy because for the brain to search out new relationships, it must constantly correlate information from different sources. Such energy demands mean there is a limit to the information we can process. The cleverest people have the best wiring, with messages carried very quickly between different parts of the brain.

Q.1. According to the passage, which of the following are true?

- A. Environmental impulses travel slower in smarter people and faster in those who are less intelligent
- B. *Formation of efficient networks within the brain seems to be associated with high IQ*
- C. *Becoming smarter means improving connections between different brain areas, but meeting energy needs could still pose a limit*

RC QUESTION 2 - CLUES AND ANSWERS

"the brain must consume energy to function and that these requirements are sufficiently demanding to limit our performance. Far-reaching powers of deduction demand a lot of energy because for the brain to search out new relationships, it must constantly correlate information from different sources. Such energy demands mean there is a limit to the information we can process. The cleverest people have the best wiring, with messages carried very quickly between different parts of the brain"

From these lines, you understand that the brain requires energy to process information. To stretch its ability in deducing a correlation or in identifying a relationship, a tremendous amount of energy is required to do so. This requirement, most of the times, can become an unmatched demand. Only the smartest in the set with excellent neuron network can possess good deducing abilities while the rest are left with a limit on the amount of information one can process. This leads to option B, *Formation of efficient networks within the brain seems to be associated with high IQ*, and option C, *Becoming smarter means improving connections between different brain areas, but meeting energy needs could still pose a limit*.

ANALYTICAL READING

Analytical reading is a proven technique to build your comprehending skills. It is divided into five steps for skill-building.

There are some critical questions you should ask, as you read an article. They are:

1. What is the subject and what are the main points?
2. Are difficult ideas explained clearly? Are they subject to various interpretations?
3. Are illustrations, evidences, and examples effective?
4. Is there an argument in the article?
5. Is the argument convincing? Logical? Authoritative?
6. How does this article fit relative to other authors on the subject?
7. Is this article describing a new event or thing, or is it another example of something familiar?

STEP 1- COMPREHENDING RC PASSAGES

- The complexity and organization strain the limits of short-term memory.
- You may often have to read a sentence several times to understand it.
- You need breaks in the flow of ideas, so that you can assimilate what you have read, and then move on.
- You can break a long sentence into short manageable units, from which you can understand ideas easily.

**TAKE A QUIZ IN READING
COMPREHENSION**

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STEP 2 – READING ANALYTICALLY

- Analytical readers break down a text into short parts and examine each part separately.
- One way to read analytically is to skim the text first and then return to a deeper reading.
- You might highlight relevant passages, take notes or jot down thoughts on a particular character or theme as you read.
- You may also understand the goals of a character or read it from a historical perspective.

STEP 3 – DEVELOPING VERBAL REASONING

- You will be provided with approximately ten non-fiction text passages.
- Having an extensive vocabulary is definitely an asset, but working from lists of words may not be the best study approach.
- Focus on reading advanced texts as often as possible during the time that you're preparing for the GRE.
- If reading and language are challenging areas for you, check out GRE prep courses and tutoring services that can be found online.

STEP 4 – IMPROVING ACCURACY

- The key is not to read faster, but to read smarter. Intelligent reading means knowing when to pay attention and when to relax.
- You shouldn't skim or skip any parts of the passage as you read, but you should slow down and pay more attention to important parts, and speed up and pay less attention to the unimportant parts.
- The best way to improve is to work with passages, identify where you went wrong, and ensure you got it right for the right reason.

STEP 5 – DEVELOPING CRITICAL REASONING

- Critical thinking is the ability to question, analyze, and understand the context of information before you accept or reject it.
- Train yourself to question and process different types of information by setting daily habits.
- The goal is not to come to a conclusion, but to be able to understand what you can and cannot know from the evidence.
- Putting words on paper will help you visualize and evaluate them more critically.

RC QUESTION 3

Developed countries have planned to derive energy from plants in the form of ethanol. This alternate energy, best known as bio-fuel, is championed as an affordable alternative to fossil fuels by its major benefactors, United States of America (USA) and European Union (EU). They believe that replacing petrol and diesel with bio-fuels will play a significant part in reducing carbon emissions and the effects of climate change. They are convinced that bio-fuel energy has the potential to reduce and stabilize the escalating oil prices, open up new markets, which may be beneficial to poor countries. According to their prediction, a multi-billion dollar bio-fuel industry will be able to provide 25 per cent of the world's energy within 10-15 years. While the optimism surrounding bio-fuel and its potential to become an effective renewable source of energy continues to prevail, we are beginning to hear the voices of vehement skepticism from many developing countries. One of the reasons could be the heavy handed approach adopted by the USA and some European countries. The voracious energy requirements of these developed economies are thrust on the under-developed countries. It is feared that cultivation of corn and other cereals in abundance, to meet their enormous need of 550 million tones can rob the farmlands in poor countries of fertility; the people of their food; and the nations of their economic sovereignty.

RC QUESTION 3

Which of the following best reflects the author's attitude toward bio-fuel production?

1. Ironic
2. Indignant
3. Cautious optimism
4. Unconditional enthusiasm
5. Unbiased objectivity

CLUES

- The author's tone is negative.
- Eliminate positive and neutral tones from the options.
- Shortlist words with negative tones.
- Analyze and choose the best option.

RC Video Lesson

Click the button at the bottom to learn from an RC expert, Mr. Yogish Lavanis

Learn Now

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