

CGT 270 Data Visualization
Makeover Monday #3 (2020 Dataset)

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Date: 11/03/2021

Lab section: Wednesday

Show your work!!!

Acquire

Week: 24

Date: June 15

Year: **2020**

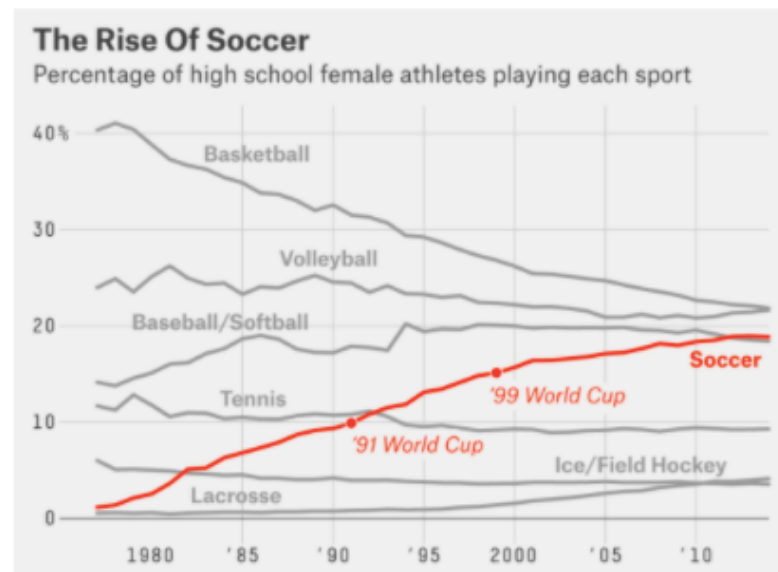
Data: The rise of soccer

Source Article/Visualization:

Data Source: NFHS Participation rates

<https://www.makeovermonday.co.uk/data/data-sets-2018/>

Represent



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Critique

I do like how they used a lot more of the data than I plan on using. They look at 8 sports all over the country and the female participation for that sport to show which one gained the greatest popularity increase over time. I also appreciate how outside knowledge was brought in to possibly explain why the sport gained so much popularity. However, this does not tell us much in terms of gendered participation and we cannot see the comparison to the overall the participation if we had wanted to. My visualization is a data visualization with detail and overview based on convergent thinking.

Mine

I look at the participation of the top four states with the highest sport fan ranking and look at the top four sports for girls' participation and compare those values to each other.

Filter

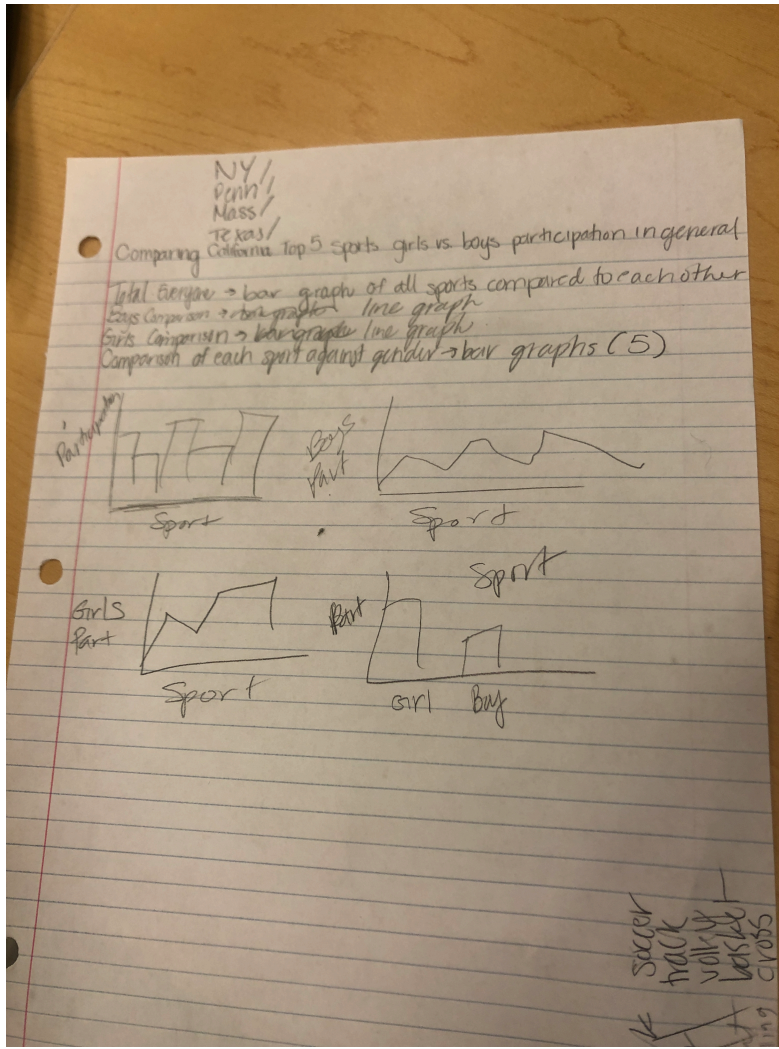
 Ignore	Participation Data	Year
 Year		Year - Split 1
 End Year		Year - Split 2
 State	Participation Data	State
 Sport	Participation Data	Sport
 Girls Participation	Participation Data	Girls Participation

Stakeholders

My audience are the sport crazy fans and those who are looking to enroll kids in schools specifically for sports to see which state would best benefit them.

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NEW Sketch your Makeover



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Refine

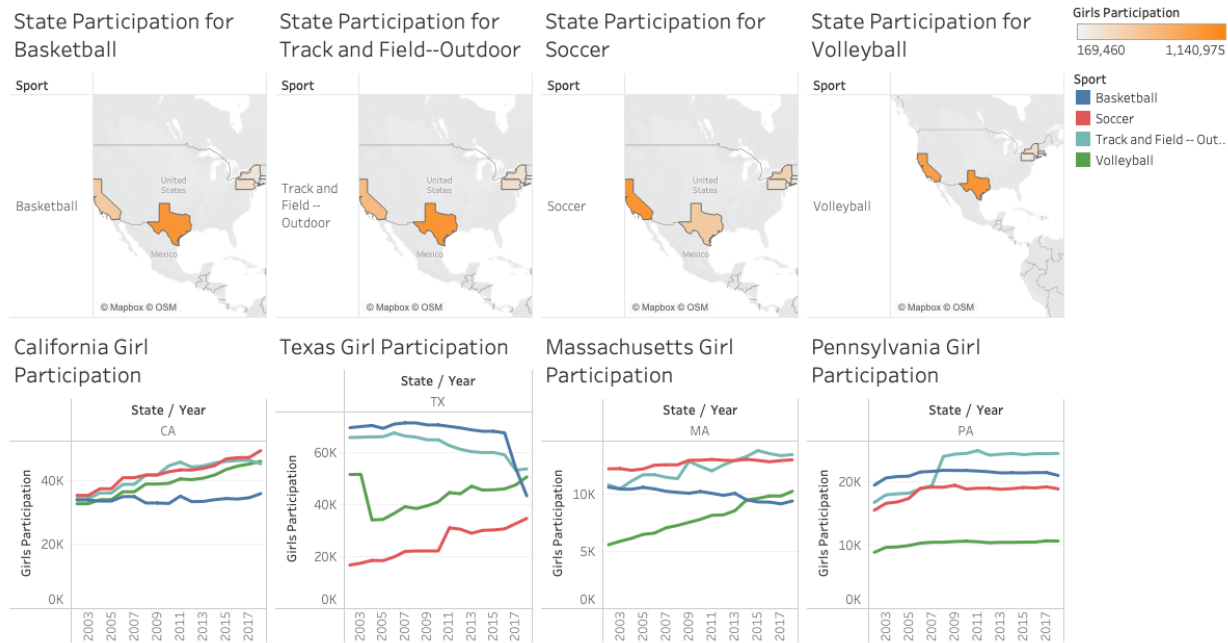


Figure Caption: The figure above shows the top four sports for girls' participation and their levels compared to the top four sports crazy states.

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Resources

Data Visualization Checklist:

http://stephanieevergreen.com/wp-content/uploads/2016/10/DataVizChecklist_May2016.pdf

How to give constructive criticism:

<https://personalexcellence.co/blog/constructive-criticism/>

Sample Makeovers

<https://www.makeovermonday.co.uk/gallery/>

Grading Rubric

Excellent (11-15 pts)	Good (6 -10 pts)	Fair (2-5 pts)	Needs Improvement (0 - 1 pt)
Meets ALL or most of these: Makeover is esthetically pleasing (color, perception), best practices followed (insightful), Correct dataset downloaded; provided an interesting point of view of the data; critiqued previous makeover, critique is constructive (indicates one thing that is done well, and one thing that could be done differently, what will be done to improve the visualization), assumptions (more than one) are listed.	Meets MOST of these: Makeover is esthetically pleasing (color, perception), best practices followed (insightful), Correct dataset downloaded; provided an interesting point of view of the data; critiqued previous makeover, critique is constructive (indicates one thing that is done well, and one thing that could be done differently, what will be done to improve the visualization), assumptions (more than one) are listed.	Consistently meets SOME of these: Makeover is esthetically pleasing (color, perception), best practices followed (insightful), Correct dataset downloaded; provided an interesting point of view of the data; critiqued previous makeover, critique is constructive (indicates one thing that is done well, and one thing that could be done differently, what will be done to improve the visualization), assumptions (more than one) are listed.	Little to no evidence of the understanding of the data visualization process. Lackluster makeover or no makeover. Little effort.
Sketch included: hand drawn [5 pts]	Sketch included, but was generated by computer [2 pts]	No sketch included. [0 pts]	
Makeover Monday Assessment Completed [5 pts]	Makeover Monday Assessment not completed [0 pts]		