

**ENGLISH (F.L.)****English****QUESTION PAPER - 1****Std. - 12****Time : 3 Hours****006 (E)****Total Marks : 100****PART - A : 50 Marks • Part - B : 50 Marks****Time : 1 Hour]****PART - A****[Maximum Marks : 50]****Instructions :**

- There are 50 objective type (M.C.Q) questions in Part - A and all questions are compulsory.
- The questions are serially numbered from 1 to 50 and each carries 1 marks.
- Read each question carefully select proper alternative and answer in the O.M.R. Sheet.
- The OMR sheet is given for answering the questions. The answer of each question is represented by (A) O, (B) O, (C) O, (D) O. Darken the circle ● of the correct answer with ball-pen.
- Set No. of Question Paper printed on the upper-most right side of the Question Paper is to be written in the column provided in the OMR sheet.

- In "The Last Lesson" why was the narrator in great dread that morning?
  - The weather was bad. A B C D
  - M. Hamel was absent.
  - The narrator had not prepared for a lesson on participles.
  - The narrator was running late for school.
- M. Hamel wrote \_\_\_\_\_ on the blackboard before dismissing the class?
  - "Goodbye, students."
  - "Learn German."
  - "Long live France!"
  - "Welcome the new teacher."
- In "Lost Spring" when the narrator suggests starting a school, what is Saheb's response?
  - He laughs and dismisses the idea.
  - He agrees immediately.
  - He asks for more details about the school.
  - He doesn't respond.
- What does the law state about children working in the glass furnaces of Firozabad?
  - It is illegal and not enforced.
  - It is legal and strictly enforced.
  - It is discouraged but not illegal.
  - It is legal but rarely enforced.
- What was the depth of the pool at the Y.M.C.A. at its shallow end?
  - Two or three feet
  - Nine feet
  - Eighteen feet
  - It varied
- In "Deep Water" what happened to the narrator's body as they struggled underwater?
  - They felt completely relaxed
  - Their legs became paralyzed
  - They became more confident
  - They started to enjoy swimming
- In "The Rattrap" \_\_\_\_\_ offered the man shelter and food on a dark evening?
  - A farmer
  - A traveller
  - A blacksmith
  - An old man in a cottage
- \_\_\_\_\_ was the main crop that sharecroppers in Champaran were forced to plant and surrender as rent
  - Rice
  - Cotton
  - Wheat
  - Indigo

- 2** 9. What realization did the rattrap peddler have while lost in the forest?  
(A) He had found his way to a hidden treasure.  
(B) The forest was a peaceful place to live.  
(C) He had fallen into a trap, just like the world he thought of.  
(D) He could survive by hunting in the forest.

**10.** What lesson did Gandhi teach his lawyer friends about self-reliance in Champaran?  
(A) The importance of seeking help from Englishmen  
(B) The need for armed resistance  
(C) The value of relying on oneself to win the battle  
(D) The significance of forming political alliances

**11.** \_\_\_\_\_ lights were used in the make-up room in "Poets and Pancakes"?  
(A) LED lights  
(B) Incandescent lights  
(C) Fluorescent lights  
(D) Candlelight

**12.** Who was Kothamangalam Subbu at Gemini Studios?  
(A) The Boss  
(B) A poet  
(C) The chief make-up man  
(D) A famous actor

**13.** Who expressed a condemnatory attitude towards interviews and considered them immoral and cowardly?  
(A) V. S. Naipaul  
(B) Lewis Carroll  
(C) Rudyard Kipling  
(D) H. G. Wells

**14.** What does Umberto Eco consider the success of his book, The Name of the Rose, to be?  
(A) A predictable outcome  
(B) A mystery that cannot be predicted  
(C) A result of its focus on medieval history  
(D) A consequence of its detective plot

**15.** What is Sophie's secret meeting place with Danny Casey?  
(A) A park bench  
(B) A wooden bench by the canal  
(C) A café  
(D) A theatre

**16.** Why does Sophie feel despondent while waiting for Danny Casey?  
(A) She believes he won't show up.  
(B) She thinks her family won't believe her.  
(C) She regrets asking for an autograph.  
(D) She is disappointed with the location.

**17.** Who is the poet of the poem "My Mother of Sixty-six"?  
(A) Kamala Das  
(B) Robert Frost  
(C) John Keats  
(D) Adrienne Rich

**18.** How gorgeous is the sunset!(Choose Assertive)  
(A) How is the sunset so gorgeous?  
(B) The sunset is gorgeous, isn't it?  
(C) The sunset is very gorgeous.  
(D) How gorgeous the sunset is!

**19.** In the poem "Keeping Quiet", what is the poet's suggestion for a moment of silence?  
(A) Stop speaking for a minute  
(B) Stop all physical movement  
(C) Cease all human activities  
(D) Shut down all engines and machinery

**20.** What literary award did Pablo Neruda receive in 1971?  
(A) Pulitzer Prize for Poetry  
(B) Man Booker Prize  
(C) Nobel Prize for Literature  
(D) Golden Globe for Best Poet



32. In "Memories of Childhood" what lesson did the narrator's elder brother teach them about education?  
 (A) Education is unimportant. (B) Education is a means to gain power.  
 (C) Education can help overcome social indignities. (D) Education should be avoided at all costs.

● **Read the following stanza and answer question No. 33 to 36.**

No, in country money, the country scale of gain,  
 The requisite lift of spirit has never been found,  
 Or so the voice of the country seems to complain,  
 I can't help owning the great relief it would be  
 To put these people at one stroke out of their pain.  
 And then next day as I come back into the sane,  
 I wonder how I should like you to come to me  
 And offer to put me gently out of my pain.

33. According to the passage, what is the country complaining about?  
 (A) Lack of spirit (B) Financial gain  
 (C) Relief from pain (D) The need for assistance
34. What does the speaker express a desire to do in the text?  
 (A) Offer assistance to the country (B) Cause pain to the people  
 (C) Relieve people from their pain (D) Complain about the country
35. Many people want to travel the world. (Choose correct Negative)  
 (A) Many people want to travel the world, don't it?  
 (B) Many people don't want to travel the world.  
 (C) Don't many people want to travel the world?  
 (D) Not many people want to travel the world.
36. What does the speaker think about their feelings the next day?  
 (A) They want to cause more pain. (B) They wonder about receiving help.  
 (C) They want to complain to the country. (D) They return to a state of sanity.

● **Answer the questions 37 to 42 after reading the given paragraph.**

On Saturday they made their weekly pilgrimage to watch United. Sophie and her father and little Derek went down near the goal - Geoff, as always, went with his mates higher up. United won two-nil and Casey drove in the second goal, a blend of innocence and Irish genius, going round the two big defenders on the edge of the penalty area, with her father screaming for him to pass, and beating the hesitant goalkeeper from a dozen yards. Sophie glowed with pride. Afterwards Geoff was ecstatic.

"I wish he was an Englishman," someone said on the bus.

"Ireland'll win the World Cup," little Derek told his mother when Sophie brought him home. Her father was gone to the pub to celebrate.

37. Which family member was not mentioned as being present at the soccer match?  
 (A) Sophie (B) Casey (C) Geoff (D) Derek
38. \_\_\_\_\_ scored the second goal for United?  
 (A) Sophie (B) Derek (C) Casey (D) Geoff
39. Where did Geoff usually sit during the soccer matches?  
 (A) Near the goal (B) Higher up with his mates  
 (C) In the penalty area (D) With Sophie and Derek

Time : 2 Hours]

PART - B

[Maximum Marks : 50]

---

## Instructions:

1. Write in a clear legible handwriting.
  2. There are five sections in Part - B of the question paper and total 1 to 28 questions are there.
  3. All the questions are compulsory. Internal options are given.
  4. The numbers at right side represent the marks of the questions.
  5. Start new section on new page.
  6. Maintain sequence.

SECTION · A

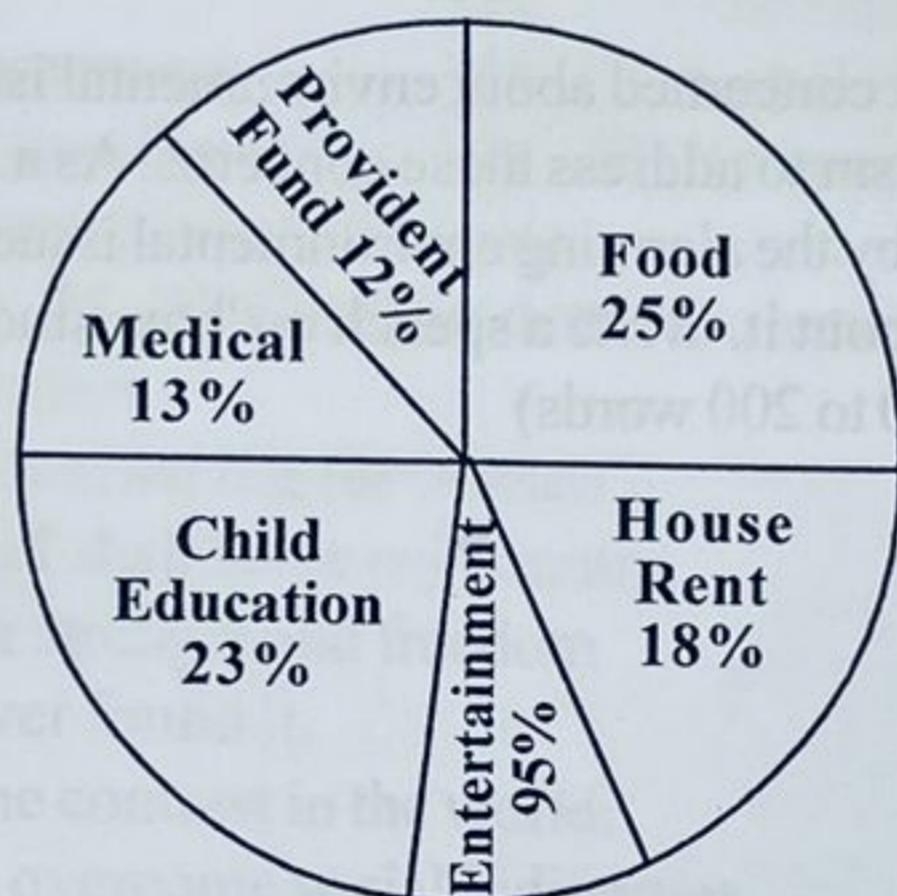
- **Answer the following questions in 5 to 6 sentences each. (Any Three)**
  - 1. How did Franz's feelings about M Hamel and school change?



**SECTION : D**

- 25. Study the following chart and interpret it in 6 to 7 sentences.** [04]  
The pie chart given here represents the expenditure of a family in percentage.

## **Expenditure of Family**



OR

- 25. Paraphrase the following poem in 5-6 sentences.**

Continuous as the stars that shine  
And twinkle on the Milky Way,  
They stretched in never-ending line  
Along the margin of a bay:  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.  
The waves beside them danced; but they  
Out-did the sparkling waves in glee:  
A poet could not but be gay,  
In such a jocund company:  
I gazed-and gazed-but little thought  
What wealth the show to me had brought

- 26. You are Laxmi/Vishal residing at G5 Kalpataru Appt., Satellite Road, Ahmedabad. Draft an application for the post of a Junior Research Officer at SAC, Ahmedabad.**

---

SECTION · F

- SECTION E**

27. Write an email to the editor of the Lokmat Times, telling him about the nuisance of loud speaker in your area. You are Tarun Nasake a resident of 96, Model Basti, Nagpur. [04]

**OR**

27. Write an email to your cousin Hema abroad inquiring about the college you are proposing to join. You are Rohit.

28. Write an essay in about 250 words on any one of the following topics. [06]

1. **The Impact of Social Media on Society**

(Points: role of social media in modern society--positive and negative effects -- importance of digital literacy and responsible usage-conclusion)

2. **Artificial Intelligence (AI): Boon or Bane?**

(Points: Explain the concept of AI and its applications--potential benefits of AI in various fields--analyze the ethical and societal concerns related to AI, including job displacement and privacy)

**OR**

28. Students are increasingly concerned about environmental issues, such as climate change, and may engage in activism to address these concerns. As a head boy/girl of your school, you are deeply disturbed by the alarming environmental issues. You decide to speak during the morning assembly about it. Write a speech on 'how students can tackle the alarming environment issues'. (150 to 200 words)

**SOLUTIONS : QUESTION PAPER - 1**

Time : 1 Hour

**PART - A**

Maximum Marks : 50

1. (C) The narrator had not prepared for a lesson on participles.  
 2. (C) "Long live France!"  
 3. (B) He agrees immediately.  
 5. (A) Two or three feet  
 7. (D) An old man in a cottage  
 9. (C) He had fallen into a trap, just like the world he thought of.  
 10. (C) The value of relying on oneself to win the battle  
 11. (B) Incandescent lights  
 13. (C) Rudyard Kipling  
 15. (B) A wooden bench by the canal  
 17. (A) Kamala Das  
 19. (B) Stop all physical movement  
 21. (B) Sweet dreams and good health  
 23. (D) Gold is the most expensive of all metals.  
 24. (D) Ambivalent      25. (C) The poet decides to leave and end the moment of silence  
 26. (B) Apathy and indifference  
 27. (B) The constraints of married life for women  
 28. (B) My ambition is that I shall serve my country.  
 29. (B) They symbolize her strength and freedom  
 30. (B) He got lost and never found it.  
 31. (C) He's highlighting the contrast in the world.  
 32. (C) Education can help overcome social indignities.  
 33. (A) Lack of spirit      34. (C) Relieve people from their pain  
 35. (A) Many people want to travel the world, don't it?  
 36. (D) They return to a state of sanity.  
 37. (D) Derek      38. (C) Casey  
 39. (B) Higher up with his mates      40. (B) 2-0  
 41. (C) By dribbling past defenders  
 42. (D) He believed Ireland would win the World Cup  
 43. (A) discussed  
 45. (A) Eats a lot of food  
 47. (A) topics of film industry  
 49. (D) angry look  
 50. (A) no one could love

Time : 2 Hour]

**PART - B**

[Maximum Marks : 50]

**SECTION : A**

- Answer the following questions in 1 to 5 sentences each. (Any Three) [06]
1. How did Franz's feelings about M Hamel and school change?  
 A. Franz was shocked when M Hamel told the students about the order from Berlin and that it was their last French lesson. He forgot about his teacher's ruler and crankiness; instead, he started liking M Hamel, as he was being separated from him forever. His feelings towards his school changed, as he did not want to give up his books and lessons, seemingly old friends.

- 10. 2. How did Douglas make sure that he conquered the old terror?**
- A. To make sure that he has conquered the old terror of water, Douglas tried to swim alone when nobody was around. So, he went to Lake Wentworth in New Hampshire, dived off a dock at Triggs Island, and swam two miles across the lake to Stamp Act Island. He swam the crawl, breast stroke, side stroke, and back stroke. Only once the terror returned, but he overcame it successfully for ever in his life.

- 3. Why did Gandhiji not accept C.F. Andrews' help during the Champaran movement?**

- A. CF Andrews wanted to stay in Champaran and help the peasants, but Gandhiji objected to it because he wanted to mould 'a new free Indian'. He wanted Indians to stand on their own feet. So, he taught everybody a lesson in self-reliance.

- 4. Did the people at Gemini Studios have any particular political affiliations?**
- A. The people at Gemini Studios wore Khadi and worshipped Gandhi, but beyond that they had no particular political interests or understanding. They only had opinions on communism, which they loathed and looked down on communists. They considered communists as heartless atheists who are devoid of emotions. They went about letting loose anarchy in the society.

- 5. Damn that Geoff, this was a Geoff thing not a Jansie thing.' Why did Sophie say so?**

- A. Sophie knew that her friend Jansie was a bit nosy. She was also a rumor monger. Sophie feared that Jansie would spread the story about this meeting with Danny and then people would come to her house asking about it. That was why she was annoyed with her brother Geoff for telling others the information she shared with him.

### SECTION : B

- Read the following stanza and answer the following questions (6 and 7) in one sentence each:** [02]

Those who prepare green wars,  
 Wars with gas, wars with fire,  
 Victory with no survivors,  
 would put on clean clothes  
 And walk about with their brother  
 In the shade, doing nothing.

**Questions:**

- 6. What does the poet request to the people who are prepared for wars?**
- A. The poet wants the warmongers to put on clean clothes, the clean clothes symbolising shedding their evil ways to make peace with their brothers.

- 7. Why does the poet want the people to 'walk with brothers'?**
- A. To understand each other and bring about universal brotherhood in the world.

- Answer the following questions in three to four sentences each.(Any four):** [08]

- 8. Some shape of beauty moves away the pall. Explain.**

- A. We derive comfort and happiness when we look at objects of beauty, and the lasting impression they leave on our minds is a source of permanent joy. They provide us relief from our every day trials and tribulations and help us live a happy life.

- 9. How will counting upto twelve and keeping still be helpful in developing mutual understanding among human being.**

- A. The poet suggests that the people should discontinue their nasty activities and nonsensical chating for some time. This silence will give us time to introspect, to understand ourselves and to shape our destiny properly.

**10. Why is Aunt Jennifer terrified?**

- A. Aunt Jennifer's life, it is obvious, has been an unhappy one. She had to make do with a despotic husband. Naturally, she grew weak in body and spirit, so weak that it becomes a tough task for her to do the embroidery with a needle.

**11. What do the poor peasants pray for in the poem 'A Roadside Stand'?**

- A. The people of the roadside stand sat in prayer that some city traffic should stop by and buy their wares so that they could make some money to improve their life beyond mere survival.

**12. What is the poet trying to convey through her poem 'My Mother at Sixty six'?**

- A. The mother of the poetess is not yet very old. She is sixty-six. But somehow because of illness or so, she looks pale and ash-coloured like a dead body. The poetess is in a hurry to catch her flight. She is deeply concerned about the aged woman. She can't be sure to find her alive on her next visit. She looks out of the car at the young trees children. By contrast, the sight of the mother looks critical. She casts a last look at the airport. In order to cheer up the old mother, she smiles and smiles to hide her own n-s and promises to see the old woman again.

**13. What is the poet trying to convey in the poem 'Keeping Quiet'?**

- A. The poem opens with the poet's appeal to begin with a count to twelve followed by a moment of silence. The poet links silence with hope for a moment of togetherness. The repetition of the poet's request to count to twelve in the first and the last stanzas creates a personal space of silence in the poem. The poet seeks this moment of silence as a moment to introspect and meditate, to share a feeling of oneness.

**• Answer the following questions in five to six sentences each (Any Two) [04]**

**14. Derry and Mr. Lamb both are victims of physical impairment, but their attitudes towards life are completely different. Elaborate.**

- A. In the play 'On the Face of It', we find developing a peculiar and special bond between an old man Mr. Lamb and a small boy of thirteen named Derry. Besides the bond of humanity between them, there is another similarity which binds them. Mr. Lamb has a tin leg and Derry's one side of the face is burnt with acid. Because of it, Derry becomes withdrawn and to a great extent defiant also. Derry enters Mr. Lamb's garden thinking that there is nobody there. But he finds Mr. Lamb there who encourages him to face life. Thus the bond is between two handicapped people trying to understand each other though their attitude to life is totally different.

**15. Why were the servants crying when they left Dr. Sadao's house?**

- A. Because of the prisoner of war being kept in the house, the servants had decided to leave Dr. Sadao's house. But they were crying. The cook and the gardener did so because they had served Sadao since he was a little boy in his father's house. Yumi cried because of the children.

**16. What are the reasons for the success of the Students on Ice programme?**

- A. Sitting distant in the comfort zone of our houses, any talk about global warming looks so unreal and one can be unconcerned. But the visible experience of seeing glaciers retreating, ice caps melting and ice shelves collapsing makes one understand and realize what global warming is all about. The indications for the future of humankind become clear when one actually witnesses the geological phenomena.

- 12**  
17. "But this eating by formula was not the hardest trial in that first day", says Zitkala-Sa. What does she mean by 'eating by formula' ?

A. The ringing of a large bell summoned the students to the dining room. Then a small bell tapped. Each pupil drew a chair from under the table. Then a second bell was sounded. All were seated. A man's voice was heard at one end of the hall. They hung their heads over the plates. The man ended his mutterings. Then a third bell tapped. Everyone picked up his/her knife and fork and began eating.

## **SECTION : C**

- #### • Rectify the Errors.

		<b>Errors</b>	<b>Corrections</b>
18.	Once upon a time their was a man	<u>their</u>	<u>there</u>
19.	who went around solding small rattraps of wire.	<u>solding</u>	<u>selling</u>
20.	He made them himself at old moments of	<u>old</u>	<u>odd</u>

- Rewrite the sentences using the correct meanings of the given phrases/idioms: [03]

- 21 We talked over the matter for an hour but without any result.**



- A (A) discussed

- 22 He was murdered in cold blood.**



- ▲ (A) thoughtlessly

- 22** Suganya stood by her husband in weal and woe.



- (D) in prosperity and adversity

- (B) during illness
  - (D) in prosperity

- Change the following into Indirect form of Narration. [04]**

24. "When I leave," Sophie said, coming home from school, "I'm going to have a boutique." Jansie, linking arms with her along the street; looked doubtful. "Takes money, Soaf, something like that." "I'll find it," Sophie said, staring far down the street. "Take you a long time to save that much."

- A. Sophie said to Jansie linking arms with her along the street while coming home from school that she was going to have a boutique. Jansie replied that it would take a lot of money for something like that. Sophie said she would find it. Jansie told her that it would take a long time to save that much.

**SECTION : D**

25. Study the following chart and interpret it in 6 to 7 sentences. [04]  
The pie chart given here represents the expenditure of a family in percentage.

- **Food** : 25% of the income. The family spends a significant portion of its income on food, which is essential for sustenance. This allocation reflects the family's commitment to maintaining a reasonable standard of living.
- **House Rent** : 18% of the income, is set aside for paying the family's housing expenses.
- **Entertainment** : 9% of the income, is earmarked for leisure and recreational activities.
- **Child Education** : 23% of the income. A substantial portion of the income is dedicated to child education, indicating a strong commitment to providing quality education and a promising future for their children.
- **Medical Expenses** : 13% of the income is reserved for healthcare and medical needs.
- **Provident Fund** : 12% of the income is saved in a provident fund or long-term savings account for future financial security.

**OR****25. Paraphrase the following poem in 5-6 sentences.**

Continuous as the stars that shine  
 And twinkle on the Milky Way,  
 They stretched in never-ending line  
 Along the margin of a bay:  
 Ten thousand saw I at a glance,  
 Tossing their heads in sprightly dance.  
 The waves beside them danced; but they  
 Out-did the sparkling waves in glee:  
 A poet could not but be gay,  
 In such a jocund company:  
 I gazed-and gazed-but little thought  
 What wealth the show to me had brought:

**A. Paraphrasing**

[Poem: "I Wandered Lonely as a Cloud" by William Wordsworth]

In this famous poem, Wordsworth reflects on a field of daffodils he came across while wandering in nature. He describes the beauty of the scene and how it lifted his spirits when he was feeling lonely. The sight of the dancing daffodils becomes a source of joy and inspiration, which he carries with him even in his solitude.

**26. You are Laxmi/Vishal residing at G5 Kalpataru Appt., Satellite Road, Ahmedabad. Draft an application for the post of a Junior Research Officer at SAC, Ahmedabad.**

[06]

**A. Job Application**

Vishal  
 G5 Kalpataru Apartment  
 Satellite Road, Ahmedabad  
 [Today's Date]

To,  
 The Director  
 Space Applications Centre (SAC),  
 ISRO Campus  
 Jodhpur Tekra,  
 Ahmedabad

**Subject: Application for the Post of Junior Research Officer**

Dear Sir/Madam,

I am writing to express my strong interest in the position of Junior Research Officer at the Space Applications Centre (SAC), Ahmedabad, as advertised. I hold a Postgraduate degree (M.Sc) from Bombay University with distinction and a Bachelor's degree (B.Sc) from Gujarat University with a first-class. My educational background, combined with my passion for space and research, make me a highly suitable candidate for this role.

My academic journey has equipped me with a solid foundation in the sciences, as well as advanced knowledge in various subjects relevant to space research, including physics, mathematics, and earth sciences.

I am highly motivated to be a part of SAC's mission and vision, which align with my career aspirations. I am excited about the opportunity to work alongside experienced researchers and contribute to the advancement of space science and technology.

Enclosed with this application, please find my resume, which provides a comprehensive overview of my educational qualifications. I would welcome the opportunity to discuss how my skills and background could benefit SAC in more detail during an interview.

Thank you for considering my application. I look forward to the possibility of contributing to the exceptional work done at SAC and helping to further the institution's mission.

Yours sincerely,

Vishal

Encl: as above

**BIO-DATA**

Name	:	Vishal
Address	:	G5 Kalpataru Apartment, Satellite Road, Ahmedabad.
Contact Number	:	[Your Contact Number]
Email	:	[Your Email Address]
Date of Birth	:	[Your Date of Birth]
Nationality	:	Indian

**Educational Qualifications :**

- Postgraduate (M.Sc) in [Your Field of Study]  
University: Bombay University  
Year of Passing: [Year]  
Percentage: Distinction
- Bachelor's Degree (B.Sc) in [Your Field of Study]  
University: Gujarat University  
Year of Passing: [Year]  
Percentage: First Class

**Professional Experience:** [list relevant work experience]**Skills and Expertise :**

- Bachelor's Degree (B.Sc) in
- Data Analysis
- Research Methodology
- Computer Programming

- Scientific Data Interpretation
- Team Collaboration
- Presentation Skills

**Research Projects:**

- [List any significant research projects you've worked on]

**References :** Available on request**SECTION : E**

- 27. Write an email to the editor of the Lokmat Times, telling him about the nuisance of loud speaker in your area. You are Tarun Nasake a resident of 96, Model Basti, Nagpur.** [04]

**A.****E-mail Writing****Date :****From :** tarunnasake@gmail.com**To :** editorlokmattimes@gmail.com**CC/BCC :****Subject :** Nuisance of Loud Speakers

Dear Editor,

I hope this email finds you well. I am writing to bring to your attention a pressing issue that has been affecting our community in Model Basti, Nagpur. The increasing use of loudspeakers, especially during late hours, has become a significant nuisance for the residents of our area.

My name is Tarun Nasake, and I am a long-time resident of 96, Model Basti. The issue of loudspeakers has been escalating, particularly during festivals, celebrations, and political events. While we understand the need for people to express their joy and enthusiasm, the excessively loud music and speeches played on these loudspeakers are causing great discomfort and distress to our community. The loud noise disrupts our daily lives, disturbs our sleep, and adversely affects the well-being of children and the elderly. Moreover, it has become challenging to concentrate on our work and studies due to the constant noise pollution.

I urge you to use the platform of Lokmat Times to draw attention to this issue and advocate for a reasonable solution. It is essential that we find a balance between celebrating cultural events and maintaining the peace and harmony of our community. This can be achieved by enforcing noise regulations, setting specific hours during which loudspeakers can be used, and ensuring that these regulations are adhered to.

Bringing this problem to the forefront through your newspaper can be instrumental in encouraging the relevant authorities to take action. I am sure that with your help, we can find a way to strike a balance between celebrating our culture and preserving the tranquillity of our neighbourhood.

I look forward to seeing your coverage of this issue in the Lokmat Times and hope for a positive change in the near future.

Regards,

Tarun Nasake

**OR**

- 27. Write an email to your cousin Hema abroad inquiring about the college you are proposing to join. You are Rohit.**

**A.****E-mail Writing**

**Date :****From :** rohit2020@yahoo.com**To :** hema@gmail.com**Cc BCC :****Subject :** Inquiry about the College I'm Considering

Dear Hema,

I hope this email finds you well. It's been a while since we last caught up, and I trust that everything is going smoothly on your end. I've got some exciting news to share with you - I'm in the process of finalizing my plans for college, and I wanted to get your thoughts and advice.

I'm looking at a college right here in our hometown, and it seems like a fantastic opportunity. It's always been on my radar, and I believe it offers a program that aligns perfectly with my career goals. The campus looks impressive, and I've heard some great things about the faculty and the resources available to students.

I know you've had a lot of experience with higher education abroad, and your insights would be invaluable. Here are a few specific questions I had in mind:

- What factors are vital when choosing a college?
- How important is a college's reputation and ranking?
- Did you find any valuable resources or extracurricular activities in your college?
- Any tips for excelling academically and socially in college?
- Any other advice?

I value your opinions and experiences greatly, Hema, and I believe your guidance will play a significant role in shaping my choices. Your insights would be immensely helpful as I weigh the pros and cons of this college.

I can't wait to hear from you, and I hope we can catch up soon. If you have any questions or need more information about the college I'm considering, please let me know.

Thank you for taking the time to help me with this decision. Your support means a lot to me, and I can't wait to hear about your own adventures abroad.

Warm regards,

Rohit

## **28. Write an essay in about 250 words on any one of the following topics. [06]**

- 1. The Impact of Social Media on Society**

- A. In the 21st century, social media has become an integral part of modern society, influencing our lives in numerous ways. Social media platforms like Facebook, Twitter, Instagram, and TikTok have revolutionized the way we communicate, share information, and interact with one another. While these platforms offer several positive aspects, they also come with their share of negative consequences.

One of the most significant positive impacts of social media is its role in connecting people globally. It has made communication more accessible, allowing friends and family to stay connected regardless of geographical barriers. Furthermore, social media has played a pivotal role in social and political movements, providing a platform for people to voice their opinions and raise awareness about important issues.

However, social media's pervasive influence has brought forth negative effects as

well. It can lead to addiction and affect mental health, as people often find themselves comparing their lives to curated, idealized versions of others. Cyberbullying and misinformation are also rampant on these platforms, posing serious threats to individuals and society as a whole.

To navigate the complex landscape of social media, digital literacy and responsible usage are crucial. Users should be educated about how to critically evaluate information, protect their privacy, and engage respectfully in online discussions. Schools and communities should promote digital literacy as part of the educational curriculum.

In conclusion, social media has had a profound impact on society, reshaping the way we communicate, share information, and engage with the world. While it offers numerous benefits, it also comes with pitfalls that can harm individuals and communities.

## **2. Artificial Intelligence (AI): Boon or Bane?**

**A.** Artificial Intelligence (AI) is a revolutionary field of computer science that aims to create intelligent machines capable of performing tasks that typically require human intelligence. It encompasses a wide range of technologies, from machine learning to natural language processing, and its applications are rapidly expanding. While AI holds great promise in numerous fields, it also raises ethical and societal concerns.

AI has already made significant contributions to various industries. In healthcare, AI can aid in diagnosing diseases, predicting patient outcomes, and accelerating drug discovery. In education, AI-powered tools can personalize learning experiences. Autonomous vehicles use AI for safer and more efficient transportation. The potential benefits of AI are substantial, including increased productivity, improved decision-making, and enhanced safety.

However, the widespread adoption of AI also comes with ethical and societal challenges. Job displacement is a primary concern, as automation can replace human workers in various roles. This requires a concerted effort to reskill and upskill the workforce to adapt to the changing job landscape. Privacy is another critical issue, as AI systems often rely on vast amounts of personal data, raising questions about how that data is used and protected.

Bias in AI algorithms is a growing concern, as they can inadvertently perpetuate existing societal inequalities. Ensuring that AI systems are fair and unbiased is a complex task that necessitates stringent regulation and oversight.

In conclusion, AI is a double-edged sword. It has the potential to revolutionize industries and improve our lives in many ways. Still, we must address the ethical and societal concerns that arise as AI technology advances. Striking a balance between the benefits and challenges of AI is essential to harness its full potential while minimizing its negative impacts.

**OR**

**28. Students are increasingly concerned about environmental issues, such as climate change, and may engage in activism to address these concerns. As a head boy/girl of your school, you are deeply disturbed by the alarming environmental issues. You decide to speak during the morning assembly about it. Write a speech on 'how students can tackle the alarming environment issues'. (150 to 200 words)**

**A.** Ladies and gentlemen, teachers, and my fellow students,

Today, I stand before you as the head boy/girl of our school, deeply disturbed by

the alarming environmental issues that our world is facing. Climate change, deforestation, and pollution threaten the very planet we call home. As students, we can no longer afford to be silent observers. We must be active participants in the fight to protect our environment.

First and foremost, education is our most potent weapon. We need to educate ourselves about the issues, the science, and the consequences of environmental degradation. Knowledge empowers us to make informed decisions and influence others.

Secondly, we must adopt sustainable practices in our daily lives. Reduce, reuse, and recycle. Conserve energy and water. Minimize single-use plastics. By making small changes in our habits, we collectively create a significant impact.

Engaging in community clean-ups, tree-planting drives, and participating in local environmental organizations can also amplify our efforts. Together, we can raise our voices and advocate for change on a larger scale.

Remember, the future of our planet is in our hands. Let us be responsible stewards of the environment and take action now to tackle these alarming issues. Our collective efforts can make a world of difference.

Thank you.

