# JEE (ADVANCED) 2018 PAPER 1 PART-III MATHEMATICS

#### **SECTION 1 (Maximum Marks: 24)**

- This section contains SIX (06) questions.
- Each question has **FOUR** options for correct answer(s). **ONE OR MORE THAN ONE** of these four option(s) is (are) correct option(s).
- For each question, choose the correct option(s) to answer the question.
- Answer to each question will be evaluated according to the following marking scheme:

Full Marks : +4 If only (all) the correct option(s) is (are) chosen.

Partial Marks : +3 If all the four options are correct but ONLY three options are chosen.

Partial Marks : +2 If three or more options are correct but ONLY two options are chosen, both of

which are correct options.

Partial Marks : +1 If two or more options are correct but ONLY one option is chosen and it is a

correct option.

*Zero Marks* : **0** If none of the options is chosen (i.e. the question is unanswered).

Negative Marks: -2 In all other cases.

• For Example: If first, third and fourth are the ONLY three correct options for a question with second option being an incorrect option; selecting only all the three correct options will result in +4 marks. Selecting only two of the three correct options (e.g. the first and fourth options), without selecting any incorrect option (second option in this case), will result in +2 marks. Selecting only one of the three correct options (either first or third or fourth option), without selecting any incorrect option (second option in this case), will result in +1 marks. Selecting any incorrect option(s) (second option in this case), with or without selection of any correct option(s) will result in -2 marks.

Q.1 For a non-zero complex number z, let arg(z) denote the principal argument with  $-\pi < arg(z) \le \pi$ . Then, which of the following statement(s) is (are) **FALSE?** 

(A) 
$$arg(-1 - i) = \frac{\pi}{4}$$
, where  $i = \sqrt{-1}$ 

- (B) The function  $f: \mathbb{R} \to (-\pi, \pi]$ , defined by  $f(t) = \arg(-1 + it)$  for all  $t \in \mathbb{R}$ , is continuous at all points of  $\mathbb{R}$ , where  $i = \sqrt{-1}$
- (C) For any two non-zero complex numbers  $z_1$  and  $z_2$ ,

$$arg\left(\frac{z_1}{z_2}\right) - arg(z_1) + arg(z_2)$$

is an integer multiple of  $2\pi$ 

(D) For any three given distinct complex numbers  $z_1$ ,  $z_2$  and  $z_3$ , the locus of the point z satisfying the condition

$$\arg\left(\frac{(z-z_1)(z_2-z_3)}{(z-z_3)(z_2-z_1)}\right) = \pi,$$

lies on a straight line

- Q.2 In a triangle PQR, let  $\angle PQR = 30^{\circ}$  and the sides PQ and QR have lengths  $10\sqrt{3}$  and 10, respectively. Then, which of the following statement(s) is (are) TRUE?
  - (A)  $\angle QPR = 45^{\circ}$
  - (B) The area of the triangle PQR is  $25\sqrt{3}$  and  $\angle QRP = 120^{\circ}$
  - (C) The radius of the incircle of the triangle PQR is  $10\sqrt{3} 15$
  - (D) The area of the circumcircle of the triangle PQR is 100  $\pi$

Q.3 Let  $P_1$ : 2x + y - z = 3 and  $P_2$ : x + 2y + z = 2 be two planes. Then, which of the following statement(s) is (are) TRUE?

- (A) The line of intersection of  $P_1$  and  $P_2$  has direction ratios 1, 2, -1
- (B) The line

$$\frac{3x-4}{9} = \frac{1-3y}{9} = \frac{z}{3}$$

is perpendicular to the line of intersection of  $P_1$  and  $P_2$ 

- (C) The acute angle between  $P_1$  and  $P_2$  is  $60^{\circ}$
- (D) If  $P_3$  is the plane passing through the point (4, 2, -2) and perpendicular to the line of intersection of  $P_1$  and  $P_2$ , then the distance of the point (2, 1, 1) from the plane  $P_3$  is  $\frac{2}{\sqrt{3}}$
- Q.4 For every twice differentiable function  $f: \mathbb{R} \to [-2, 2]$  with  $(f(0))^2 + (f'(0))^2 = 85$ , which of the following statement(s) is (are) TRUE?
  - (A) There exist  $r, s \in \mathbb{R}$ , where r < s, such that f is one-one on the open interval (r, s)
  - (B) There exists  $x_0 \in (-4, 0)$  such that  $|f'(x_0)| \le 1$
  - (C)  $\lim_{x \to \infty} f(x) = 1$
  - (D) There exists  $\alpha \in (-4,4)$  such that  $f(\alpha) + f''(\alpha) = 0$  and  $f'(\alpha) \neq 0$
- Q.5 Let  $f: \mathbb{R} \to \mathbb{R}$  and  $g: \mathbb{R} \to \mathbb{R}$  be two non-constant differentiable functions. If

$$f'(x) = (e^{(f(x)-g(x))})g'(x)$$
 for all  $x \in \mathbb{R}$ ,

and f(1) = g(2) = 1, then which of the following statement(s) is (are) TRUE?

(A)  $f(2) < 1 - \log_{e} 2$ 

(B)  $f(2) > 1 - \log_e 2$ 

(C)  $g(1) > 1 - \log_e 2$ 

(D)  $g(1) < 1 - \log_e 2$ 

Q.6 Let  $f:[0, \infty) \to \mathbb{R}$  be a continuous function such that

$$f(x) = 1 - 2x + \int_0^x e^{x - t} f(t) dt$$

for all  $x \in [0, \infty)$ . Then, which of the following statement(s) is (are) TRUE?

- (A) The curve y = f(x) passes through the point (1, 2)
- (B) The curve y = f(x) passes through the point (2, -1)
- (C) The area of the region  $\{(x,y) \in [0,1] \times \mathbb{R} : f(x) \le y \le \sqrt{1-x^2} \}$  is  $\frac{\pi-2}{4}$
- (D) The area of the region  $\{(x,y) \in [0,1] \times \mathbb{R} : f(x) \le y \le \sqrt{1-x^2} \}$  is  $\frac{\pi-1}{4}$

## **SECTION 2 (Maximum Marks: 24)**

- This section contains EIGHT (08) questions. The answer to each question is a NUMERICAL VALUE.
- For each question, enter the correct numerical value (in decimal notation, truncated/rounded-off to the **second decimal place**; e.g. 6.25, 7.00, -0.33, -.30, 30.27, -127.30) using the mouse and the on-screen virtual numeric keypad in the place designated to enter the answer.
- Answer to each question will be evaluated according to the following marking scheme:

Full Marks : +3 If ONLY the correct numerical value is entered as answer.

Zero Marks : 0 In all other cases.

Q.7 The value of

$$((\log_2 9)^2)^{\frac{1}{\log_2 (\log_2 9)}} \times (\sqrt{7})^{\frac{1}{\log_4 7}}$$

is .

- Q.8 The number of 5 digit numbers which are divisible by 4, with digits from the set {1, 2, 3, 4, 5} and the repetition of digits is allowed, is \_\_\_\_\_.
- Q.9 Let X be the set consisting of the first 2018 terms of the arithmetic progression 1, 6, 11, ..., and Y be the set consisting of the first 2018 terms of the arithmetic progression 9, 16, 23, .... Then, the number of elements in the set  $X \cup Y$  is \_\_\_\_\_.
- Q.10 The number of real solutions of the equation

$$\sin^{-1}\left(\sum_{i=1}^{\infty} x^{i+1} - x \sum_{i=1}^{\infty} \left(\frac{x}{2}\right)^{i}\right) = \frac{\pi}{2} - \cos^{-1}\left(\sum_{i=1}^{\infty} \left(-\frac{x}{2}\right)^{i} - \sum_{i=1}^{\infty} (-x)^{i}\right)$$

lying in the interval  $\left(-\frac{1}{2}, \frac{1}{2}\right)$  is \_\_\_\_\_.

(Here, the inverse trigonometric functions  $\sin^{-1}x$  and  $\cos^{-1}x$  assume values in  $\left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$  and  $[0, \pi]$ , respectively.)

Q.11 For each positive integer n, let

$$y_n = \frac{1}{n} ((n+1)(n+2)\cdots(n+n))^{\frac{1}{n}}.$$

For  $x \in \mathbb{R}$ , let [x] be the greatest integer less than or equal to x. If  $\lim_{n \to \infty} y_n = L$ , then the value of [L] is

Q.12 Let  $\vec{a}$  and  $\vec{b}$  be two unit vectors such that  $\vec{a} \cdot \vec{b} = 0$ . For some  $x, y \in \mathbb{R}$ , let  $\vec{c} = x \vec{a} + y \vec{b} + (\vec{a} \times \vec{b})$ . If  $|\vec{c}| = 2$  and the vector  $\vec{c}$  is inclined at the same angle  $\alpha$  to both  $\vec{a}$  and  $\vec{b}$ , then the value of  $8\cos^2 \alpha$  is \_\_\_\_\_.

Q.13 Let a, b, c be three non-zero real numbers such that the equation

$$\sqrt{3} a \cos x + 2 b \sin x = c, \ x \in \left[ -\frac{\pi}{2}, \frac{\pi}{2} \right],$$

has two distinct real roots  $\alpha$  and  $\beta$  with  $\alpha + \beta = \frac{\pi}{3}$ . Then, the value of  $\frac{b}{a}$  is \_\_\_\_\_\_.

Q.14 A farmer  $F_1$  has a land in the shape of a triangle with vertices at P(0,0), Q(1,1) and R(2,0). From this land, a neighbouring farmer  $F_2$  takes away the region which lies between the side PQ and a curve of the form  $y = x^n$  (n > 1). If the area of the region taken away by the farmer  $F_2$  is exactly 30% of the area of  $\Delta PQR$ , then the value of n is .

## **SECTION 3 (Maximum Marks: 12)**

• This section contains TWO (02) paragraphs. Based on each paragraph, there are TWO (02) questions.

- Each question has FOUR options. ONLY ONE of these four options corresponds to the correct answer.
- For each question, choose the option corresponding to the correct answer.
- Answer to each question will be evaluated according to the following marking scheme:

*Full Marks* : +3 If ONLY the correct option is chosen.

Zero Marks : 0 If none of the options is chosen (i.e. the question is unanswered).

Negative Marks : -1 In all other cases.

#### PARAGRAPH "X"

Let S be the circle in the xy-plane defined by the equation  $x^2 + y^2 = 4$ .

(There are two questions based on PARAGRAPH "X", the question given below is one of them)

Q.15 Let  $E_1E_2$  and  $F_1F_2$  be the chords of S passing through the point  $P_0$  (1, 1) and parallel to the x-axis and the y-axis, respectively. Let  $G_1G_2$  be the chord of S passing through  $P_0$  and having slope -1. Let the tangents to S at  $E_1$  and  $E_2$  meet at  $E_3$ , the tangents to S at  $E_1$  and  $E_2$  meet at  $E_3$ , and the tangents to  $E_3$  and  $E_4$  meet at  $E_3$ . Then, the points  $E_3$ ,  $E_4$  and  $E_5$  lie on the curve

(A) 
$$x + y = 4$$

(B) 
$$(x-4)^2 + (y-4)^2 = 16$$

(C) 
$$(x-4)(y-4) = 4$$

(D) 
$$xy = 4$$

# PARAGRAPH "X"

Let S be the circle in the xy-plane defined by the equation  $x^2 + y^2 = 4$ .

(There are two questions based on PARAGRAPH "X", the question given below is one of them)

Q.16 Let *P* be a point on the circle *S* with both coordinates being positive. Let the tangent to *S* at *P* intersect the coordinate axes at the points *M* and *N*. Then, the mid-point of the line segment *MN* must lie on the curve

$$(A) (x+y)^2 = 3xy$$

(B) 
$$x^{2/3} + y^{2/3} = 2^{4/3}$$

$$(C) x^2 + y^2 = 2xy$$

(D) 
$$x^2 + y^2 = x^2 y^2$$

# PARAGRAPH "A"

There are five students  $S_1$ ,  $S_2$ ,  $S_3$ ,  $S_4$  and  $S_5$  in a music class and for them there are five seats  $R_1$ ,  $R_2$ ,  $R_3$ ,  $R_4$  and  $R_5$  arranged in a row, where initially the seat  $R_i$  is allotted to the student  $S_i$ , i = 1, 2, 3, 4, 5. But, on the examination day, the five students are randomly allotted the five seats.

(There are two questions based on PARAGRAPH "A", the question given below is one of them)

- The probability that, on the examination day, the student  $S_1$  gets the previously allotted seat  $R_1$ , and **NONE** of the remaining students gets the seat previously allotted to him/her is
  - (A)  $\frac{3}{40}$
- (B)  $\frac{1}{8}$
- (C)  $\frac{7}{40}$  (D)  $\frac{1}{5}$

## PARAGRAPH "A"

There are five students  $S_1$ ,  $S_2$ ,  $S_3$ ,  $S_4$  and  $S_5$  in a music class and for them there are five seats  $R_1$ ,  $R_2$ ,  $R_3$ ,  $R_4$  and  $R_5$  arranged in a row, where initially the seat  $R_i$  is allotted to the student  $S_i$ , i = 1, 2, 3, 4, 5. But, on the examination day, the five students are randomly allotted the five seats.

(There are two questions based on PARAGRAPH "A", the question given below is one of them)

- Q.18 For i = 1, 2, 3, 4, let  $T_i$  denote the event that the students  $S_i$  and  $S_{i+1}$  do **NOT** sit adjacent to each other on the day of the examination. Then, the probability of the event  $T_1 \cap T_2 \cap T_3 \cap T_4$  is
  - (A)  $\frac{1}{15}$
- (B)  $\frac{1}{10}$
- (C)  $\frac{7}{60}$  (D)  $\frac{1}{5}$

**END OF THE QUESTION PAPER**