**Evaluation Criteria Project Paper**

A written project paper may be evaluated using the following criteria.

|  |  |  |  |
| --- | --- | --- | --- |
| **What is Evaluated** | | **Criteria** | **Points** |
| **Content** | Introduction | The introduction is not in accordance with the question/statement about your approach to the topic. | 0 |
|  |  | The introduction presents the topic and your approach to the topic. | 1 |
|  |  | The introduction presents the topic and your approach to the topic and explains how you will work with it. | 2 |
|  | Main Part – Analysis, Argumentation and Interpretation | No relevant analysis/argumentation related to the question/statement about your approach to the topic. | 0 |
|  |  | Incomplete analysis/argumentation related to the question/statement about your approach to the topic. | 1 |
|  |  | Incomplete analysis/argumentation related to the question/statement about your approach to the topic. Where the analysis is suitable, it is subjective. | 2 |
|  |  | A fairly good analysis/argumentation related to the question/statement about your approach to the topic. | 3 |
|  |  | Convincing argumentation related to the question/statement about your approach to the topic, well structured and clearly stated. | 4 |
|  |  | Very convincing argumentation related to the question/statement about your approach to the topic, well structured and clearly stated. Where an evaluation is suitable, it is supported. | 5 |
|  | Conclusion | The conclusion does not correspond to the argumentation. | 0 |
|  |  | The conclusion corresponds somewhat with the argumentation. | 1 |
|  |  | The conclusion corresponds with the argumentation. | 2 |
|  |  | The conclusion is clearly stated and corresponds with the argumentation. | 3 |
|  | Answer to the question/statement about approach to the topic | The report does not give an answer to the question. | 0 |
|  |  | The report answers the question to some extent. | 1 |
|  |  | The report gives an answer to the question. | 2 |
|  |  | The report gives a well-founded answer to the question and shows insight. | 3 |
|  |  |  |  |
| **Layout and Language** | Paragraphs | The report is not structured with distinct paragraphs | 0 |
|  |  | The report is structured with distinct paragraphs | 1 |
|  |  | The report is structured with distinct paragraphs and good transitional devices and linking words | 2 |
|  | Language and Style | Many orthographical and grammatical mistakes or the language is informal. | 0 |
|  |  | Formal language. Some orthographical and grammatical mistakes. | 1 |
|  |  | Formal and mostly correct language. Varied vocabulary. | 2 |
|  |  | Formal and correct language. Varied and idiomatic vocabulary. Some complex sentence structures. | 3 |
|  |  | Formal and correct language. Varied and idiomatic vocabulary. Variation in sentence types. | 4 |
|  |  | Formal and correct language. Varied and idiomatic vocabulary. Variation in sentence types. The language communicates well and the terminology is used correctly. | 5 |
|  |  |  |  |
| **Sources of Information** | Use of Sources and Quotations | No sources are used or the sources are not stated in the report. | 0 |
|  |  | Sources are used but the references are not correct. | 1 |
|  |  | Sources are used and the references are correct. | 2 |
|  | List of Sources | No list of sources. | 0 |
|  |  | The list of sources is incomplete. | 1 |
|  |  | The list of sources is correctly presented. | 2 |
|  |  |  |  |
| **General Overall Impression** |  | The report does not meet the formal criteria – too long or too short. | 0 |
|  |  | The report meets some of the formal criteria. | 1 |
|  |  | The report meets all the formal criteria. | 2 |
|  |  | The report meets all the formal criteria and shows some academic awareness. | 3 |
|  |  | The report meets all the formal criteria and shows academic awareness. It shows originality, engagement, creativity as well as insight into the topic. | 4 |
|  |  |  |  |

**Suggested Marks:** **6**: 27 – 28 points

**5**: 23 – 26 points

**4**: 17 – 22 points

**3**: 11 – 16 points

**2**: 5 – 10 points

**1**: 0 – 4 points