

Type: MCQ

**Q1.** Which among the following represents the definiteness property of an algorithm (0.5)

BL2 CO1

1. \*\*Action in each step needs to be specified unambiguously
2. Must terminate after finite number of steps
3. Operations must be sufficiently basic
4. Must provide zero or more inputs

**Q2.** Which of the following is true for variable names in C ?(0.5)

BL2 CO2

1. \*\*Variable names cannot start with a digit
2. They can contain alphanumeric characters as well as special characters
3. It is not an error to declare a variable to be one of the keywords
4. Variable names are not case sensitive

**Q3.** Which sections in the C program among the following may be absent when not required (0.5)

BL2 CO1

1. subprogram
2. \*\*main
3. link
4. definition

**Q4.** Evaluate the following expression

BL3 CO2

$2>5!=1?5<8 \&& 8>2?!5?10:20:30:40$  (0.5)

1. \*\*20
2. 8
3. 30
4. 40

**Q5.** Evaluate the expression  $10!=10||5<4 \&& 8$  (0.5)

BL3 CO2

1. 8
2. 1
3. \*\*0
4. -1

**Q6.** How many times letter x is printed by executing the following C code? BL3 CO2

```
#include<stdio.h>
```

```
void main()
{
int i=5;
while(i)
{ printf("x");
i--;
printf("x");
}
```

} (0.5)

1. 4
2. \*\*6
3. 5
4. 7

Q7. Find the output of (24<<2) (0.5)

BL3 CO2

1. 48
2. \*\*96
3. 2400
4. 12

Q8. Identify the output of the following program:

BL3 CO3

```
int main()
{
int a[][] = {{1,2},{3,4}};
int i, j;
for (i = 0; i < 2; i++)
for (j = 0; j < 2; j++)
printf("%d ", a[i][j]);
return 0;
}
```

1. 1 2 3 4
2. \*\* Compiler Error
3. 4 garbage values.
4. 1 2 3 4 0 0

Q9. Predict the output of the following C code snippet

BL3 CO2

```
int x = 3;
switch (x)
{
case 2:
printf("ZERO ");
break;
```

default:  
printf("HELLO ");  
}(0.5)

1. No output
2. \*\*HELLO
3. HELLO ZERO
4. ZERO HELLO

Q10. Identify the output of the following code snippet executed on a 64 bit operating system  
BL3 CO3

```
int main() {  
    int arr[5] = {1};  
    printf("%d\n", sizeof(arr));  
    return 0;  
} (0.5)  
1. **20  
2. 1  
3. 10  
4. 4
```

Type: DES

Q11. Write a C program to check whether the entered number is even/odd. If the number is even print the pattern a and if the number is odd print the pattern b BL4 CO2

Pattern a

```
*  
* * *  
* * * * *  
* * * * * * *  
* * * * * * * *
```

Pattern b

```
1  
2 3 2  
3 4 5 4 3  
4 5 6 7 6 5 4  
5 6 7 8 9 8 7 6 5
```

.(4)

Ans:

If even/odd is checked correctly-----1m

Pattern a -----1.5m

Pattern b-----1.5m

```

#include <stdio.h>
int main()
{
    int i, space, rows=5, k = 0, n, count = 0, count1 = 0;

    printf("Enter the number ");
    scanf("%d", &n);

    if (n%2==0)
    {

        for (i = 1; i <= rows; ++i, k = 0) {
            for (space = 1; space <= rows - i; ++space) {
                printf(" ");
            }
            while (k != 2 * i - 1) {
                printf("* ");
                ++k;
            }
            printf("\n");
        }

    } else
    {
        for (i = 1; i <= 5; ++i) {
            for (space = 1; space <= 5 - i; ++space) {
                printf(" ");
                ++count;
            }
            while (k != 2 * i - 1) {
                if (count <= rows - 1) {
                    printf("%d ", i + k);
                    ++count;
                } else {
                    ++count1;
                    printf("%d ", (i + k - 2 * count1));
                }
                ++k;
            }
            count1 = count = k = 0;
            printf("\n");
        }
    }
    return 0;
}

```

**Q12** Write a C program to read a 1D array, remove prime numbers, and display the modified array in ascending order. **(4)** BL3 CO3

Ans: #include <stdio.h>

```

int main() {
    int arr[100];
    int n;
    printf("Enter the number of elements in the array: ");
    scanf("%d", &n);
    printf("Enter %d elements:\n", n);
    for (int i = 0; i < n; i++) {
        scanf("%d", &arr[i]);
    }
    printf("Original Array: "); //optional line
    for (int i = 0; i < n; i++) {
        printf("%d ", arr[i]);
    }
    printf("\n");
    // Remove prime numbers
    for (int i = 0; i < n; i++) {
        int flag = 0;
        for (int j = 2; j <= arr[i] / 2; j++) {
            if (arr[i] % j == 0) {
                flag = 1;
                break;
            }
        }
        if (flag == 0) {
            for (int k = i; k < n - 1; k++) {
                arr[k] = arr[k + 1];
            }
            n--;
            i--;
        }
    }
}

```

```
printf("Sorted Array after removing prime numbers: ")
```

**1M for sorting (any sorting technique can be used)**

```
for(i=0;i<n-1;i++) { //pass           Bubble sort used here  
    for(j=0;j<n-i-1;j++) {  
        if(a[j]>a[j+1]){ // comparison  
            // interchange  
            temp=a[j];  
            a[j]=a[j+1];  
            a[j+1]=temp;  
        }  
    }  
}
```

```
for (int i = 0; i < n; i++) {  
    printf("%d ", arr[i]);  
}  
printf("\n");  
return 0;  
}
```

0.5M for printing

**Q13.** Write a menu driven C program to perform the following tasks using switch statement  
**(Note:** The program should continue till the user inputs Exit option) BL3 CO2

1. Reverse of a given number
2. Sum of digits
3. Exit. (3)

Ans: #include<stdio.h>

```
main()  
{  
int choice, num, l;  
int rev=1;  
while(1)  
{
```

```

printf("\n\n 1. Reverse");
printf("\n\n 2. Odd/Even");
printf("\n\n 3. Exit");           Menu 0.5M
printf("\nYour Choice?");
scanf("%d",&choice);          0.5M
switch(choice)                using switch 0.5M
{
    case 1 : // logic for reversing a number      0.5M
    break;
    case 2: // logic for finding sum of digits     0.5M
    break;
    case 3: exit()                                0.5M
}
}
}

```

**Q14.** Develop an algorithm and draw the flowchart to extract digits from a number and display the factorial of each digit. (3) BL3 CO1

Ans:

Step 1: Start

Step 2: Read number n

Step 3: If number not equal to 0 Go to Step 4 , else Go to Step 6

Step 4: digit = number % 10

Step 5: number = number / 10

Step 2: Declare and initialize variables fact = 1 and i = 1

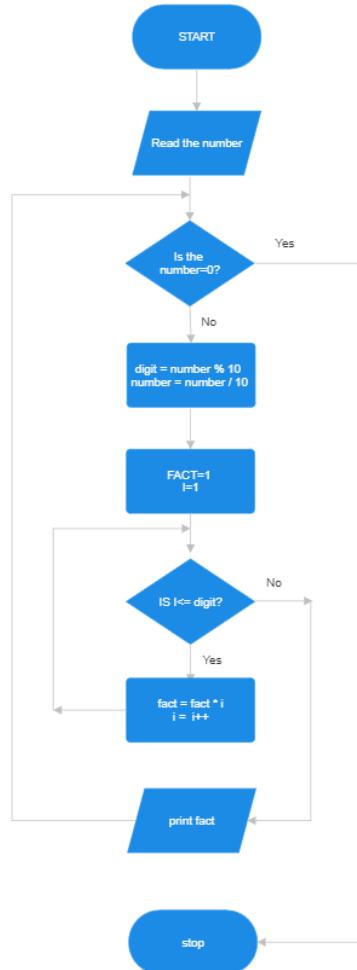
Step 4: Repeat the loop until i<=digit

fact = fact \* i

i = i++

Step 5: Print fact and goto step 3

Step 6: Stop



### SCHEME

**Algorithm-1.5 Mark**  
**Flowchart-1.5 Mark**

**Q15.** Explain the different types of memory involved in the computer system. (3)

BL2 CO1

**Ans:** Computer memory classifications

- Main memory-Primary storage
- Secondary memory-Auxiliary storage
- Cache memory

### Main memory

- Memory where the data and instructions, currently being executed are stored
  - Located outside CPU
  - High speed
  - Data and instructions stored get erased when the power goes off

- Also referred as **primary / temporary** memory
  - Semiconductor memory
  - Measured in terms of megabytes and gigabytes
- RAM stands for Random Access Memory
  - Read and write memory
  - Information typed by the user are stored in this memory
  - Any memory location can be accessed directly without scanning it sequentially (random access memory)
  - During power failure the information stored in it will be erased → volatile memory
- ROM stands for Read Only Memory
  - Permanent memory and non volatile
  - Contents in locations in ROM can not be changed
  - Stores mainly stored program and basic input output system programs

### **Secondary memory**

- Main memory is volatile and limited
  - Hence it is essential for other types of storage devices where programs and data can be stored when they are no longer being processed
- Installed within the computer at the factory or added later as needed
- Non-volatile memory
- Made up of magnetic material
- Stores large amount of information for long time
- Low speed
- Holds programs not currently being executed

### **Cache memory**

- High speed memory placed between CPU and main memory
- Stores data and instructions currently to be executed
- More costlier but less capacity than main memory
- Users can not access this memory

### **SCHEME**

**Explanation of Main memory- 1.5 Mark**

**Explanation of Secondary memory-1 Mark**

**Explanation of Cache memory-0.5 Mark**

**Q16.** Demonstrate usage of break and continue statements with program(s).

. (3) BL3 CO2

Ans: Any 1 or 2 program codes which demonstrate the usage of break and continue required.

```
#include <stdio.h>
int main() {
    int i = 1;
    while (i <= 10) {
        if (i == 5) {
            break;
        } else printf("%d", i);
    }
}
```

Proper syntax of break within a loop 1M, explanation 0.5M

Here the above program will loop with i values from 1 to 10, printing 1 to 4 but when i becomes 5 it will break out of the loop

```
#include <stdio.h>
int main() {
    int i = 1;
    while (i <= 10) {
        if (i == 5) {
            continue;
        } else printf("%d", i);
    }
}
```

Proper syntax of break within a loop 1M, explanation 0.5M

Here the above program will loop with i values from 1 to 10, printing 1 to 4 but when i becomes 5 it will skip and print 6 to 10 skipping 5.

**Q17.** Create a 2D array where each row corresponds to a student, and each column represents a subject. Each cell in the array holds the marks of a student of a particular subject. Develop a C program to compute the average marks of each student and the average marks of each subject. (Inputs are read from the user). (3) BL4 CO3

Ans:

```
#include <stdio.h>
int main() {
    int marks[10][10];
    int NUM_STUDENTS, NUM_SUBJECTS;
    printf("Enter the number of students and number of subjects");
    scanf("%d%d", &NUM_STUDENTS, &NUM_SUBJECTS);
}
```

0.5M

```

// Input grades for each student and each subject
printf("Enter marks for %d students for %d subjects:\n", NUM_STUDENTS, NUM_SUBJECTS);
for (int i = 0; i < NUM_STUDENTS; i++) {
    printf("Enter marks for Student %d:\n", i + 1);
    for (int j = 0; j < NUM_SUBJECTS; j++) {
        printf("Subject %d: ", j + 1);
        scanf("%d", &marks[i][j]);                                (0.5)

    }
}

// Calculate and print average grade for each student
printf("\nAverage grade for each student:\n");
for (int i = 0; i < NUM_STUDENTS; i++) {
    int sum = 0;
    for (int j = 0; j < NUM_SUBJECTS; j++) {
        sum += marks[i][j];
    }
    float average = (float)sum / NUM_SUBJECTS;
    printf("Student %d: %.2f\n", i + 1, average);           (1)
}

// Calculate and print average grade for each subject
printf("\nAverage grade for each subject:\n");
for (int j = 0; j < NUM_SUBJECTS; j++) {
    int sum = 0;
    for (int i = 0; i < NUM_STUDENTS; i++) {
        sum += marks[i][j];
    }
    float average = (float)sum / NUM_STUDENTS;
    printf("Subject %d: %.2f\n", j + 1, average);           (1)
}

return 0;
}

```

**Q18.** Write a C program that inputs a string from the user and outputs the string after removing all characters except alphabets

```

Enter a string: HJGFHG6757880@@@54' ; ,jy
Output String: HJGFHGjy

```

. (2) BL3 CO3

Ans: #include <stdio.h>  
int main() {  
 char line[150];  
 printf("Enter a string: ");
}

```
gets(line);          0.5M

for (int i = 0, j; line[i] != '\0'; ++i) {

    // enter the loop if the character is not an alphabet
    // and not the null character
    while (!(line[i] >= 'a' && line[i] <= 'z') && !(line[i] >= 'A' && line[i] <= 'Z') && !(line[i] == '\0')) {
        for (j = i; line[j] != '\0'; ++j) {

            // if jth element of line is not an alphabet,
            // assign the value of (j+1)th element to the jth element
            line[j] = line[j + 1];
        }
        line[j] = '\0';
    }
}                                logic 1M
printf("Output String: ");      0.5M
puts(line);
return 0;
}
```