



**MANIPAL**  
ACADEMY of HIGHER EDUCATION  
(Deemed to be University under Section 3 of the UGC Act, 1956)

# Question Paper - Report

14-Oct-2024 19:31:24

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Question Paper

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## MANIPAL ACADEMY OF HIGHER EDUCATION

B.Tech 1st Semester Sessional Examination September 2024

**PROGRAMMING FOR PROBLEM SOLVING [CSE 1171]****Marks: 30****Duration: 90 mins.****MCQ****Answer all the questions.**

Section Duration: 20 mins

Answer all questions

- 1) Outline the role of the return 0; statement in the main function

[It defines a function](#) [It returns a value indicating successful program execution](#) [It terminates the program abruptly.](#) [It starts a loop](#) (0.5)

- 2) Which of the following types of memory is volatile?

[ROM](#) [Cache memory](#) [Hard disk](#) [optical storage](#) (0.5)

- 3) What will be the output of the following error free C code? (0.5)

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
int i, j;
```

```
for (i = 2; i < 10; i++) {
```

```
for (j = 2; j <= (i/j); j++)
```

```
if (!(i % j))
```

```
break;
```

```
if (j > (i/j))
```

```
printf("%d ", i);
```

```
}return 0; }(
```

2 3 4 5 6 7 8 9 3 5 7 9 2 3 5 7 2 3 5 7 11

- 4) What is the output of this C code?

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
int i = 0, j = 0;
```

```
while (i< 5&& j< 10)
```

```
{
```

```
i++;
```

```
j++;
```

```
}
```

```
printf("%d,%d\n",i,j);
```

```
return 0; }
```

(0.5)

5,5 10,10 5,10 error

- 5) The expression (5>1 || 6< 1) evaluates to:

1 0 2 -1

(0.5)

- 6) In the following switch statement, what will be the output if the user enters 5 as the value of x? (0.5)

```
switch(x % 3) {
```

```
case 0:
```

```
printf("Zero");
```

```
break;
```

```
case 1:
```

```
printf("One");
```

```
case 2:
```

```
printf("Two");
```

```
break;
```

```
default:
```

```
printf("Default");  
}
```

Two One Zero OneTwo

- 7) What will be the value of sum after the execution of the following do-while loop?

```
int i = 5, sum = 0;
```

```
do {
```

```
sum += i;
```

```
i--;
```

```
} while(i > 1);
```

(0.5)

10 14 15 20

- 8) How many times will the following for loop iterate?

```
for(int i = 1; i < 20; i *= 2) {
```

```
printf("%d ", i);
```

```
}
```

(0.5)

4 times 5 times 6 times 20 times

- 9) Identify the output of the following code?

```
int arr[] = {2, 4, 6, 8, 10};
```

```
int i;
```

```
for (i = 0; i < 5; i++) {
```

```
if (arr[i] % 4 == 0) {
```

```
printf("%d", arr[i]);
```

```
break;
```

```
}
```

```
}
```

(0.5)

2 8 6 4

- 10) Identify the output of the following program

(0.5)

```
#include< stdio.h>
```

```
int main()
```

```
{  
int arr[4][5], i,j;  
for(i=0;i< 4;i++)  
{  
for(j=0;j< 5;j++)  
{  
arr[i][j]=10*i+j;  
}  
}  
printf("%d",arr[1][1]+9);  
return 0;  
}
```

10   15   20   29

### DESCRIPTIVE

#### Answer all the questions.

Answer all questions

- 11) Create a C program that generates a prime factorization pattern based on user input. (4)  
The program should:

1. Ask the user to input a positive integer n ( $4 \leq n \leq 50$ ).
2. For each non-prime numbers from 2 to n, display it's all factors.
3. For each prime numbers between the limits, display "PRIME".

Example: Enter a number ( $4 \leq n \leq 50$ ): 10

2: PRIME

3: PRIME

4: Factors: 1 2 4

5: PRIME

6: Factors: 1 2 3 6

7: PRIME

8: Factors: 1 2 4 8

9: Factors: 1 3 9

10: Factors: 1 2 5 10 .

- 12) Design a flowchart that simulates a basic banking system. The flowchart should display a menu of options: **Deposit**, **Withdraw**, **Check Balance**, and **Exit**. Use a switch statement to handle user input and update the account balance accordingly . (3)
- 13) Assuming  $a=8$  , $b=15$  and  $c=4$ , evaluate the following expression:  
 $2*((a\%5)*(4+(b-3)/(c+2)))$ . (3)
- 14) Differentiate between implicit and explicit type casting with suitable examples. (3)
- 15) Develop an algorithm to find the greatest common divisor (GCD) of two positive integers. (3)
- 16) Illustrate the working of binary search for the given 1D array [3, 6, 9, 12, 15, 18, 23, 30, 35, 40] to search the number 23. (Note: Do not write algorithm, flowchart or program.) . (3)
- 17) Compare and contrast 'break' and 'continue' statements in C programming. Provide a simple example for each to illustrate their usage . (2)
- 18) Write a C program to read MxM 2D array and reverse the elements of each row of the matrix. Display the original and modified array in matrix format in main.  
Example:  
Input:  
Original matrix elements  
1 2 3  
4 5 6  
7 8 9 (2)  
Output:  
Modified matrix elements  
3 2 1  
6 5 4  
9 8 7.
- 19) Write a c program to sort a given input array using bubble sort . (2)

