

Time:3Hrs

M. x. Marks:100

- Instructions:** 1. Answer one full question from each unit.
2. Any missing Data can be suitably assumed.

UNIT-I

CO; BL

1. a. Explain the various phase of compiler with the help of neat diagram. 08 M rks 1,2;L1
b. State the rules for constructing FIRST and FOLLOW sets. 06 M rks 1,2;L2
c. Write the transition diagram to recognize the tokens below.
i) relop (relational operator) 06 M rks 1;L3
ii) Unsigned Numbers
2. a. Define sentinels. Give look ahead code with sentinels. 06 M rks 1;L1
b. With an example, explain the use and coordination between LEX and YACC the compiler writing tool 06 M rks 1;L2
c. Explain how to handle reserved words and identifiers during reorganization of token. 08 M rks 1;L3

UNIT-II

3. a. Consider the grammar
S → CC
C → cC
C → d 10 M rks 2,3;L6
i) Construct canonical collection of LR (1) items and DFA
ii) Construct SLR(1) parsing table
b. For the grammar
E → E+T | T
T → T * F | F
F → (E) | id 10 M rks 2,3;L6
i) Construct canonical collection of LR(0) items and DFA
ii) Construct LR(0) parsing table
4. a. Eliminate left factors for the following grammar
S → iCts/iCt.SeS/b
C → d 05 M rks 2,3;L3
b. Explain the working principle of LR parsers 07 M rks 2,3;L2
c. Eliminate left recursion from the following grammar. [Indirect and direct method]
S → AA | b 08 M rks 2;L3
A → SbS | a

UNIT-III

5. a. Define in inherited and synthesized translations. Give examples 06 M rks 2,3;L1
b. Give syntax directed translation for simple Desk calculator and draw depending graph for expression.
1*2*3*(4+5) 10 M rks 2,3;L3
c. Write syntax tree for the expression 04 M rks 2,3;L6
i) a+(b*c) | d
ii) if a=b then a =c+d else b=c-d
6. a. Write syntax directed translation for Boolean expression 10 M rks 2,3;L3
b. With a neat diagram explain symbol table organization for ALGOL 10 M rks 1,2;L2

UNIT-IV

7. a. With examples, explain the following 1;L2
i) Lexical phase error 08 M rks
ii) Syntactic phase error
iii) Semantic phase error

- b. For the arraignment statement
 $A := -B*(C+D)$
 Write sequence of three address code, Quadruple, triple and Indirect representation
 12 Ma cs 4;
8. a. With a neat diagram explain the layout of Activation records for a block structured Language with example. 08 Ma cs 1;
 b. What is minimum distance (Hamming distance) error detection of syntactic error? Explain. 08 Ma cs 1;
 c. What are the properties of a good error diagnostics? 04 Ma ks 1;
- UNIT-V**
9. a. What are basic blocks and flow graphs? Write an algorithm for partitioning three address instructions into basic blocks. 10 Ma ks 4;
 b. Explain optimization of basic block using DAG representation. Construct a DAG for the block
 $a=b+c$
 $b=a-d$
 $c=b+c$
 $d=a-d$
 10 Ma ks 4;
10. a. Explain peephole optimization in detail. 10 Ma ks 4;
 b. Discuss code generation algorithm for generating code when a sequence of Quadruples are given. 10 Ma ks 4;