Max Marks: 100

NITTE MEENAKSHI INSTITUTE OF TECHNOLOGY (AN AUTONOMOUS INSTITUTE AFFILIATED TO VTU, BELAGAVI)

December 2018 7th Semester End Examination B.E. Degree,

Computer Science and Engineering

Compiler Design (14CS73)

Dur	Max. Marks:100			
	tructi	ons: 1. Answer one full question from each unit.		
		2. Any missing Data can be suitably assumed.		
		UNIT-I		CO/PO
				; BL
1.	3	Show the syntax analyzer operations with examples.	08 Marks	1/3,5;3
	a. b.	Draw the transition diagram to recognize any 8 arithmetic operators.	08 Marks	1/3,5;2
		How is Lex tool used in constructing compiler? Show with an example.	04 Marks	1/3,5;2
. The	C.	How is tex fool deed in compliance of the		
		way	05 Marks	1/3,5;2
2.	a.	What are input buffers, used along with lexical analyzer? Show any 3 different categories of errors in high level language statement. Show the		
	b.	ways in which compiler handles those errors.	05 Marks	1/3,5;4
		Give your own arithmetic expression written in high level language. Demonstrate		417 5.2
	C.	the compiler phases over your statement.	10 Marks	1/3,5;3
		the compiler phases over your statement.		
		UNIT-II		
3.		Find the FIRST and FOLLOW for the grammar given below.		
	a.			
		E-EAT/T		2/1,2,3,5;
		A->+ -	06 Marks	5
		T→TMF/F		
		$M \rightarrow *$		
	_	F→(E) num Solve the problem of shift reduce parsing for the input string id+id*id with the		
	b.	grammar.		
		E→E+E	04 Marks	2/1,2,3,5;
		E→E*E		
		$E \rightarrow (E) \mid id$		
	c.	Construct the LL(1) parsing table for the given grammar.		
		E→TE¹		
		$E^1 \rightarrow +TE^1 \mid \varepsilon$	40 Mayles	2/1,2,3,5,
		$T \rightarrow FT^1$	10 Marks	6
		$T^{1}\rightarrow *FT^{1} \epsilon$		
		$F \rightarrow (E) \mid id$		
		1 (E) M		
		Compute the set of LR(1) items and construct the CLR parsing table for the		
4.	a.			24 22 5
		grammar given below.	10 Marks	2/1,2,3,5;
		S→AA		
		A→aA b Write recursive descent parsing for the following grammar		
	b.			
		S-aAcB	10 Marks	2/1,2,3,5;
		$A \rightarrow Ab \mid b \mid bc$		
		B→d UNIT-III		
			00 10-1	
5.	a.	Define inherited & synthesized attributes and justify their uses.	08 Marks	3/2,3;5
	b.	Show translation of array expression and analyze it.	12 Marks	3/2,3;4
		n I d come		
6.	a.	Produce the SDT for	06 Marks	3/2,3;6
		S→do S1 while(c)		

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Possession of any kind of written material, mobile/ electronics gadgets & scribbling on QP, amounts to Malpractice

14CS73		USNITIT	III	III
	b.	Construct DAG for expression i. a=a+b+a*e+(a+b) ii. a=a+b+(a+b)	06 Marks	3/2,3;5
		Write the three address code and quadruple representation for i. f=fib(n-1,n-2) ii. a=a+b*-e+b*-e	08 Marks	3/2,3;3
		UNIT-IV		
7.	a.	How is runtime memory arranged in code and data area? Demonstrate with a block diagram.	06 Marks	4/3,7;2
	b.		05 Marks	4/3,7;2
	c.	Discuss the issues in the design of code generator. Describe all techniques for basic block generation and give an example for each block of them.	08 Marks	4/3,7;1
8.	a.	Provide the design of simple code generator using code generation algorithm and GetReg.	08 Marks	4/3,7;6
	b.	What are basic blocks and flow graphs? Write an algorithm for partitioning three address instructions into basic blocks.	06 Marks	4/3,7;4
	c.	Analyze the working of peephole optimization with specific examples.	06 Marks	4/3,7;4
		UNIT-V		
9.	a.	Explain the ways through which compiler can improve program without changing function.	10 Marks	5/1,3,5,6;
	b.	Discuss an algorithm for region based analysis.	10 Marks	5/1,3,5,6, 7;2
10.	a.	Explain reaching definition, data flow schema with flow graph and examples to illustrate reaching definition.	10 Marks	5/1,3,5;2
	b.	Explain region based analysis with examples.	06 Marks	5/1,3,5;2
	c.	Discuss IN and OUT sets and state their purpose.	04 Marks	5/1,3,5,6, 7;2