

## **EAP1S2 End of Semester Speaking Assessment**

The objective of the speaking assessment is to see whether students can speak about known topics in a test environment. Each student must speak for 2-3 minutes. The topics for assessment are based on the content in the textbook *Foundation Pathways to Academic Success* and should be known to the students.

### **The procedure is as follows:**

1. The class will be split into pairs (or groups of 3).
2. Each student must speak for around 2-3 minutes.
3. Each student in the pair/group must contribute to the discussion so the teacher can assess each student's speaking ability.
4. Each pair/group will be given some time to study the topic and prepare.
5. Each pair/group will be given a new topic.
6. The Marking Rubric for the end of semester test will be used to assess each student.

The discussion can evolve naturally, or be a 'performance'. The goal is for students to have enough time to relax and contribute to the discussion so the teacher can assess each student's speaking ability.

### **DO:**

- Initiate the conversation with confidence
- Listen to what your partner is saying
- To maintain interaction, respond to your partner's opinion/ideas
- Link your partner's ideas to your own to further the conversation
- Show interest in what your partner is saying and respond accordingly
- Encourage shy or quiet partners

### **DON'T:**

- Dominate the conversation
- Ignore what your partner is saying
- Expect your partner to do all the talking

## Rubric for End of Semester (EOS) speaking test.

Student name: \_\_\_\_\_

Presentation date: \_\_\_\_\_

CRITERIA	VERY HIGH 5	HIGH 4	MEDIUM 3	LOW 2	VERY LOW 1	Mark
<b>Vocabulary</b>	Question answered fully and coherently with appropriate use of vocabulary	Question answered fully with some repetition of vocabulary	Question answered in limited way using limited vocabulary.	Question answered off topic or in a very limited way using low level vocabulary.	Didn't answer question (either no answer or off topic). Very limited understanding of vocabulary.	
<b>Grammar</b>	A few minor grammar errors	Minor grammar errors affecting intended meaning	Grammar problems but still understandable responses.	Many grammar errors not understandable at times	Many grammar errors affecting meaning.	
<b>Pronunciation</b>	Clear pronunciation throughout with minor errors not affecting meaning	Generally clear pronunciation with frequent errors but meaning is still clear	Able to understand pronunciation although many minor errors in pronunciation	Difficult to understand at times. Many pronunciation errors.	Difficult to understand. Meaning is unclear.	
<b>Fluency</b>	Some use of clear stress and intonation apparent with minor hesitancy	Some use of stress and intonation with some hesitancy	Some use of stress and intonation with frequent hesitancy	Limited use of stress and intonation with frequent hesitancy	Monotonous, lacking stress and intonation and lengthy hesitancy.	
					<b>TOTAL</b>	<b>/20</b>

The **practice topics** below relate to the content in Unit 8 and Unit 9 in the textbook. The assessment topics provided by your teacher will be similar but not the same.

With your partner discuss the following topics:

## **Unit 8**

Have you read a novel or play that you enjoyed very much? Explain what made it enjoyable.

Do you think technology has changed young people's reading habits? Explain if the change is positive or negative.

Do you think we can learn something from Shakespeare's plays, or is his work not relevant anymore in modern society? Explain your point of view.

Is English a more important language than other languages? Explain your point of view.

Do you believe good Feng Shui can really bring balance and positive energy into our environment? Explain your point of view.

## **Unit 9**

What can be done to protect endangered species?

Do you think the effects of climate change are overestimated by scientists?

Is it possible to clean up the Great Pacific Garbage Patch? Explain your point of view.

What's your opinion about whaling? Do you think it should be allowed? Explain your point of view.

Is our modern lifestyle destroying the planet? Explain your point of view.

What can be done to solve the increasing problem of environmental pollution in China?