Sophomore

Junior

UNIVERSITY ROLL NO. - 2014817 SUBJECT - TCS307

Q.1. Discus the ways using ruitable examples in which inheritance promotes refluere result, save times during program development and helps present errors. Soln: Inheritance allows duelopers to create subclaves that runse code diclared already in a superclass. Deviding the duplication of common functionality between sweled classes by building a class inhuitance hierarchy can rave cluxlopers a considerable amount of time. Similarly placing common functionality in a ringle ruper class nather than duplicating the code in multiple unrulated claves, helps prevent the same errors from appearing in multiple source code file. If evers occur in the common functionality of the surperclass, the software developer needs to modify only the superclasses.

Draw on inheritance hierarchy for students at a university similar to the hierarchy shown in the student as the superdays of the hierarchy, then extend Student with class under - gradualistudent and Graduatestudent. Continue to extend the hierarchy as deep (i.e., as many levels) as possible. For example, Freshman, Sophomore, Juneor and Senior might extend Undergraduate Student, and Doctoral Student and Marter Student might be subtlaises of Gradatestudent. After drawing the hierarchy, direus the relationships and That exist between the classes.

Student UndergraduateStudent Graduate Student MoslersStudent Doctorial Student Senior Freshman

This hierarchy contains many is a (inheritance) relationships. An Undergoodnate Student is a student. A braduate Student is a Student, too Each of class Freshman, Sophomore, Tymior and Senior is an Under Graduate Student and is a Student. Each of the classes Doctoral Student and Marter Student is a Graduate Student and is a Student. Note that there could be many more classes. For example, Graduate Student could have subclasses like Lawstudent, Business Student, Medical Student could have subclasses like Lawstudent, Business Student, Medical Student etc.