

Academic year 2023-2024 (Even Sem)

## DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

Date	22/06/2024	Maximum Marks	100
Course Code	21IS55B1	Duration	90 Min
Sem	n	CIE II	
UG/PG	UG	Faculty: Dr. Vanis	shree K

## PROGRAMMING LANGUAGE COURSE (Introduction to C++ Programming)

Q. No.	Questions	M	BT	CO
1.a.	Differentiate the relation between Structures and classes with suitable examples.	04	1.2	COI
1.b.	Discuss the various methods of assigning values to constructors that only accept one parameter.	06	L2	COI
2.a.	Briefly explain the passing and returning of objects in C++ functions with examples.	06	L2	C02
2.b.	Describe the mechanism of creating static data members with an example program.	04	L2	CO2
3:	Design and implement a C++ program using class to process Shopping list for a departmental store. The list include details such as the Code No., Name, Price of each item and operations like adding, deleting items to the list and printing the total value of an order.	10	L3	CO3
4.a.	Through examples of programs and their results illustrate how constructors and destructors behave.	VALUE	227.2	
4.10	Demonstrate the use of INLINE functions with proper syntax.	04		
5.a.	Explain the differences between base class access control mechanisms that are private, public, and protected.		L	2 CO
5.6.0	Elaborate on how multiple classes can be inherited through relevan	t o	4   I	.2 CO

# BT-Blooms Taxonomy, CO-Course Outcomes

					17							The second second	
	Particulars		COI	CO2	CO3	CO4	CO5	Ll	L2	L3	L4	L5	L6
Marks Distribution	Test	Max Marks	22	18	10	2	-	+	36	14	-	-	-

Course	Outcomes:
CO1:	Exhibit program design and implementation competence through the choice of appropriate object oriented concept and explain the benefits of the same.
CO2:	Design and analyse the classes and objects using object oriented programming paradigms
CO3:	Implement the solutions for real-time problems using Object Oriented concepts.
CO4:	Apply and analyze the advanced features of C++ specifically templates and operator overloading which influences the performance of programs.

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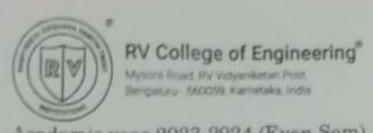
Co

Q. No.

2.

4.

2.b



Academic year 2023-2024 (Even Sem)

# DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

Date	03/07/2024	Maximum Marks	50+10	
Course Code	IS125AID	Duration	120 Min	
Sem	П	Improvement	CIE	
UG/PG	UG	Faculty: Dr. Vanishree		

## PROGRAMMING LANGUAGE COURSE (Introduction to C++ Programming)

O N.	PART-A QUIZ	M	BT	CO
Q. No.	Mention two mechanisms followed for achieving compile time	02	LI	CO1
2.	How many arguments are required in the definition of an overloaded unary	02	L2	CO1
3.	What is an exception in C++ program? Give a suitable example for it.	02	Ll	CO2
4.	C: the system and an example for a pure virtual function.	02	L2	CO2
5.	Can classes be passed as arguments in exception handling using throw?  Justify.			

O 37	PART-B TEST	M	BT	CC	
Q. No. 1.	Write a C++ program to overload the function "sumnum" which adds two,	10	L3	CC	02
	three, four and five integer values.	06	L3	C	01
2.a.	Write a C++ program to demonstrate try, throw and catch blocks.	04	L2	C	01
2.b.	- 1:		L3	C	O3
	Design and implement a C++ program to read to represent any shape in general. The class should have two pure virtual functions to read dimensions and to compute the area. Create three derived classes - CIRCLE, RECTANGLE, and SQUARE by inheriting the features of class SHAPE. Implement the functions to read and compute the area. Add constructors, method to display the results as required. (Assume appropriate attributes).		5 1	.2	CO2
4.a.	With an example, explain the use of terminate() and unexpected				CO
1.b.	Describe the significance of default function arguments in C+	_	4	L2	-
5.	Illustrate the role of Virtual Functions and Abstract Classes with suitab examples for each.	le	10	L2	CC

# BT-Blooms Taxonomy, CO-Course Outcomes

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	1029		001	CO2	CO3	CO4	CO5	Ll	L2	L3	L4	L5	L6
	Parti	culars	CO1	CO2	COS	COT	000	ATTO STATE OF	24	26	935		-
Marks Distribution	Test	Max Marks	14	16	10	10			24	20			

#### PART-A

	ming and object	02
1.1	Distinguish between Procedure oriented programming and object	02
1.2	Name the data type which is used to verify the title	01
1.3	A is a function that isn't a member of a class	01
1.4	operator is used to define a member function outside	01
1.5	Identify the feature of $C + +$ where a class can inherit iroll incl	01
	than one classes. Which is a process of hiding unnecessary data and showing only	01
1.6	relevant data?	0
1.7	relevant data?  Illustrate the role of a constructor in class with a suitable example.	0
1.8	Why do we need to handle exceptions? Give example.	y
1.9	Why do we need to handle exceptions? Give example.  Mention the template class which has the contiguous memoral locations when initiated.	0

### PART-B

a	Explain in detail the general form of a C++ Program with a
)	suitable example.  Illustrate the categories of operators with suitable examples for
	each.

Elaborate on the behavior of constructors and destructors with sample programs and their output.

Example the usage of inline functions and friend functions within a class through examples.

### OR

Explain the following with relevant examples.

- i) Passing objects to functions
- ii) Returning objects
- iii) Object assignment
- iv) Local classes

Differentiate between structures and classes with suitab examples.

5 a	Explain the				
	Explain the role of the following:	-			- 1
- 6	III AKura - Taranana				-1
-42		10	3	3	10
	programming of default function arguments in C++		2	3	
		04	26	1	
	OR	- 1			
18	Write a C++			( )	
160	Write a C++ program to illustrate the operator overloading		1441	1 1	
ь	Distinguish between	08	3	(3)	
	Distinguish between static and dynamic polymorphism with suitable examples for each.	06	2	3	
	Using an appropriate example, demonstrate the working of multiple			11	V
b	catch statements dealing with exceptions.	10	2	3	1
16	Elaborate on the use of unexpected () function with a suitable		1 240	4	1
		04	3	1000	
200	OR			1111	
a U	Ise appropriate examples to explain the process of handling the			110	V
h d	erived class exception.	08	2	3	
b W	Frite a $C + +$ program to demonstrate try, throw and catch blocks.	06	1 1		
		-			
a W	ith an example, explain compile-time polymorphism in detail.	0.8	2 5	2 3	3
b El	aborate on template class "list" with the help of an example.	111111111111111111111111111111111111111	2001	3	5
	supporte class list with the neip of all example.	Of.	30	3	
	O.D.		- 2		
	OR				
Wr	ite a template function to find the maximum number from a			- 1	
ten	aplate array of size N.	1	0	3	4
Wri	ite a short note on iterators in Standard Template		9	32	77
Libi	rary $(STL)$ in $C + +$ programming.		4	2	4
		-	1	4	-10
Des	LAB COMPONENT				
Des	ign and implement a class STUDENT with attributes like: ro	11	22/4		
fell	nber, name, 3 tests mark. Implement member functions for th	е	11/4		
200	wing;				
935	To read student data like name and test marks,	14		1.	
11	) To compute average marks (considering best two out of three	e			
13700	test marks) and	100	- 4		
iii	i) To display the student information.		- 3		
	are an array of STUDENT objects in the main function, us	Se			
	data member to generate unique student roll number.		10	3	
static	and implement a C++ program to exact an above to		10	0	3
static	on and implement a $C + +$ program to create an abstract class	SS:			
static	H IO POPPOCONT CARREST CARREST	VO			
Desig SHAPI	E to represent any shape in general. The class should have to	200			
SHAPI pure	virtual functions to read dimensions and to compute the are	a			
Desig SHAPI pure v	virtual functions to read dimensions and to compute the are three derived classes CIRCLE, RECTANGLE, and SOUARE	ea.			
Desig SHAPI pure v	virtual functions to read dimensions and to compute the are three derived classes CIRCLE, RECTANGLE, and SOUARE	ea.			
Desig SHAPI pure v Create inherit	virtual functions to read dimensions and to compute the are three derived classes CIRCLE, RECTANGLE, and SQUARE ting the features of class SHAPE. Implement the functions	by			
Static Desig SHAPI pure v Create inherit read a	virtual functions to read dimensions and to compute the are three derived classes CIRCLE, RECTANGLE, and SOUARE	by			