Instructor Notes:

Web Basics – HTML5

Lesson 00:

Capgemini

Instructo **Notes:** The information contained in this document is proprietary and confidential. For Capgemini only.

Instructor Notes:

Document History

Date	Course Version No.	Software Version No.	Developer / SME	Reviewer(s)	Approver	Change Record Remarks
1-Oct-09	1.0	1.0	Kumar Bramhadande			Initial Document
May 2011	2.0		Karthik M			Integration Refinements
20-May-2013	3.0	4.0	Vinay Gupta			Revamped according to new curriculum
31-Mar-2015	4.0	5.0	Rathnajothi P			HTML material upgraded from version 4 to 5
May - 2016	4.1	5.0	Anjulata	**Kavita Arora**	**Mahima Sharma**	Revamping as per new ToC

Keep this as a hidden slide.

Note to coordinators: Not to be printed for the class book.

**Instructor
Notes:**

Course Goals and Non Goals

➢ Course Goals
  • Understand Static web page creation.
  • Create Static web pages.

➢ Course Non Goals
  • DHTML (not covered in this course).

Instructor Notes:

Pre-requisites

➢ None

Instructor Notes:

Intended Audience

➢ Novice User
➢ Developer

**Instructor
Notes:**

Day Wise Schedule

➢ Day 1
  • Lesson 1:   HTML Forms for User Input
  • Lesson 2:   New Form Elements

**Instructor
Notes:**

Table of Contents

➢ Lesson 1: HTML Form for User input
  • Understand the role of forms in web pages
  • Understand various HTML elements used in forms.
    • Single line text field
    • Text area
    • Check box
    • Radio buttons
    • Password fields
    • Pull-down menus
    • File selector dialog box

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Table of Contents

➢ Lesson 2: New Form Elements
- Understand the new HTML form elements such as
  - date
  - number
  - range
  - email
  - search
  - datalist
- Understand audio, video, article tags

Instructor Notes:

References

➢ Books
  • Head First HTML with CSS
  • HTML 5 in action
  • HTML 5 and CSS 3
  • Html Pocket Reference

➢ Links
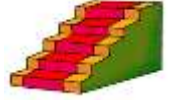 • http://imbolc.ucc.ie/~pflynn//books/htmlcard.html
  • http://www.w3.org/MarkUp/

Instructor Notes:

Next Step Courses (if applicable)

➢ Working with any Scripting Language
➢ Working with Dynamic HTML

Instructor Notes:

Other Parallel Technology Areas

➢ None