## NLP — Unit I & Unit II

A semester-exam study guide with explanations, diagrams, numerical worked examples, and practice questions.

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## Unit I — Foundations of NLP

## 1. Introduction to NLP and its applications

**Definition:** Natural Language Processing (NLP) is the study and engineering of systems that can understand, interpret, and generate human language in a useful way. It blends linguistics, statistics, and machine learning.

**Major application areas (short list):** - Text classification (spam detection, sentiment analysis) - Information extraction (NER, relation extraction) - Machine translation (EN  $\leftrightarrow$  FR, etc.) - Summarization (news, documents) - Question answering and chatbots - Speech recognition (ASR) and text-to-speech (TTS) - Search and retrieval (semantic search)

**Exam tip:** When asked for applications, give 3 concrete examples and one short sentence on how NLP helps (e.g., sentiment analysis helps measure public opinion automatically).

## 2. Components of NLP: NLU vs NLG

**NLU (Natural Language Understanding)** - Goal: Map text to a meaning representation. - Tasks: tokenization, POS tagging, parsing, NER, semantic role labeling, coreference resolution, intent detection. - Example pipeline: raw text  $\rightarrow$  tokenizer  $\rightarrow$  POS tagger  $\rightarrow$  parser  $\rightarrow$  semantic analyzer.

**NLG (Natural Language Generation)** - Goal: Produce coherent, grammatical text from data or meaning representations. - Tasks: content planning, sentence planning, surface realization, text editing. - Example: Data  $\rightarrow$  content selection  $\rightarrow$  microplanning (decide words)  $\rightarrow$  realization (generate sentences).

#### Comparison table (exam-ready):

Aspect	NLU	NLG
Direction	Text → Meaning	Meaning/Data → Text
Example task	NER, parsing	Summarization, text generation
Typical errors	misclassification, missed entities	ungrammatical output, hallucination

#### Diagram (conceptual):

#### 3. Morphology: Lexemes, Morphemes, Morphological Models

**Definitions:** - **Morpheme:** Smallest meaningful unit in a language (e.g., un-), happy, -s). - **Lexeme:** Abstract unit of lexical meaning; different surface word forms (inflections) belong to one lexeme (e.g., run, runs, ran, running belong to lexeme RUN).

**Types of morphemes:** - Free morpheme: can stand alone (book, run). - Bound morpheme: must attach (-ed, -s, un-). - Inflectional morphemes: modify tense/number/degree (English: -s, -ed, -ing). - Derivational morphemes: create new lexemes or change word class ( $happy \rightarrow unhappy$ ,  $act \rightarrow action$ ).

**Morphological Models:** 1. **Concatenative morphology** (affixation): base + suffix/prefix. Example:  $play + -ed \rightarrow played$ . 2. **Non-concatenative morphology**: internal changes, common in Semitic languages (e.g., Arabic root  $k-t-b \rightarrow kataba$ , kitab). 3. **Finite State Transducers (FSTs)**: common formalism to model morphology—mapping between lexical and surface forms using states and transitions. 4. **Paradigm-based models**: view a lexeme as a paradigm of forms (e.g., go), went, gone).

#### Morphological analysis pipeline (diagram):

```
Raw word -> tokenizer -> candidate segmentation -> morphological analyzer (FST or NN) -> lemma + features (POS, tense, number)
```

```
Worked example — segmentation: - Input: unhappiness - Segmentation: un- + happy + -ness - Interpretation: derivational prefix un- (negation) + adjective happy -> noun-former - ness => state of not happy.
```

Numerical exercise (morphology): Given a small lexicon where stems = { play , try }, suffixes = { -s , -ed , -ing }. - How many surface forms can you generate? Answer: 2 stems × 4 forms (base + 3 suffixes) = 8 forms (play, plays, played, playing, try, tries, tried, trying). Note: try + -s -> tries involves orthographic rule (y→ies).

## 4. Document structure analysis and complexity

**Document structure levels:** - Character  $\rightarrow$  Token  $\rightarrow$  Sentence  $\rightarrow$  Paragraph  $\rightarrow$  Section  $\rightarrow$  Document

**Key tasks & why they matter: - Sentence segmentation**: identify sentence boundaries (challenging with abbreviations: e.g., Mr.). - **Paragraph/section detection**: helpful for summarization and indexing. - **Document layout analysis**: for scanned documents, PDFs — detect headers, footers, figures, tables.

Complexity aspects: - Computational complexity: many NLP operations are linear in text length (O(n)) — tokenization, simple taggers; parsing algorithms may be superlinear (e.g., CYK O(n^3)). - **Readability formulas (numerical)** — useful as document-level features: - **Flesch Reading Ease**:  $206.835 - 1.015 \times (total words / total sentences) - 84.6 \times (total syllables / total words) -$ **Flesch-Kincaid Grade Level** $: <math>0.39 \times (words/sentences) + 11.8 \times (syllables/words) - 15.59$ 

**Worked numerical example** — **Flesch Reading Ease:** - Suppose a document has 120 words, 8 sentences, and 180 syllables. - words/sentences = 120/8 = 15 - syllables/words = 180/120 = 1.5 - Score =  $206.835 - 1.015 \times 15 - 84.6 \times 1.5 = 206.835 - 15.225 - 126.9 = 64.71$  - Interpretation: 60-70 = standard; fairly easy to read.

**Exam tip:** If asked to compare complexity, reference algorithmic complexity (e.g., parser runtime) and human-readability metrics.

# Unit II — Syntax and Parsing

## 1. Parsing techniques: Top-down vs Bottom-up

**Top-down parsing (goal-driven):** starts from the start-symbol and tries to rewrite it to the input sequence. - Example: Recursive descent parser. - Pros: intuitive, easy to implement for grammars without left-recursion. - Cons: can waste work exploring impossible branches, struggles with left-recursive grammars.

**Bottom-up parsing (data-driven):** starts from input tokens and attempts to build up to the start symbol by combining recognized constituents. - Example: Shift-reduce parser, CYK (chart-based bottom-up in CNF). - Pros: robust for ambiguous grammars, dynamic programming variants avoid repeated work. - Cons: can build partial constituents that never lead to a full parse.

#### Comparison diagram (conceptual):

```
Top-down: S -> ... -> tokens
Bottom-up: tokens -> ... -> S
```

**Practical note:** Modern systems often use chart parsers (combining strategies) and statistical models to guide search.

#### 2. Treebanks and syntactic representations

**Treebanks:** annotated corpora with syntactic trees (constituency) or dependency links. - Examples: Penn Treebank (constituency), Universal Dependencies (UD — dependency).

**Constituency (phrase structure) trees:** show hierarchical phrase structure (NP, VP, PP...). Example tree (ASCII):

```
S
/
NP VP
| /
She V NP
| |
eats apples
```

**Dependency trees:** show head-dependent relations (direct relations between words). Example (text: She eats apples): eats is root; She  $\rightarrow$  nsubj(eats); apples  $\rightarrow$  obj(eats).

**Why multiple representations?** - Constituency captures phrasal grouping; dependency captures syntactic function and is often simpler for languages with free word order.

**Exam tip:** Be able to draw both representations for a short sentence and mention differences.

## 3. Parsing algorithms (e.g., CYK, Earley)

#### CYK (Cocke-Younger-Kasami)

- Requires grammar in **Chomsky Normal Form (CNF)**: rules are  $A \to BC$  or  $A \to a$ .
- Dynamic programming table: T[i][j] contains nonterminals that can generate substring from i (inclusive) with length j.
- Complexity:  $O(n^3 \times |G|)$  where n is sentence length and |G| grammar size.

**Small worked example (CYK)** Grammar (already in CNF):

```
S -> NP VP
VP -> V NP
NP -> Det N
Det -> 'the'
N -> 'cat' | 'mouse'
V -> 'chased'
```

Sentence: the cat chased the mouse (tokens indexed 1..5)

We show the CYK triangular table conceptually (here we list sets):

```
Length 1 (j=1):
T[1,1] (the) = {Det}
T[2,1] (cat) = {N}
T[3,1] (chased) = {V}
T[4,1] (the) = {Det}
T[5,1] (mouse) = {N}
```

- Length 2 (j=2): combine adjacent cells:
- T[1,2] (the cat) = {NP} because Det + N -> NP
- T[2,2] (cat chased) = {} (no rule)
- T[3,2] (chased the) = {}
- T[4,2] (the mouse) = {NP}
- Length 3:
- T[1,3] (the cat chased): check splits

```
∘ split 1: T[1,1]=Det, T[2,2]={} → no
```

- ∘ split 2: T[1,2]={NP}, T[3,1]={V}  $\rightarrow$  NP + V -> no (no A->BC rule) => none
- T[2,3] (cat chased the) → none
- T[3,3] (chased the mouse)  $\rightarrow$  V + NP -> VP (if rule VP->V NP exists), so T[3,3]={VP}
- Length 5 (whole sentence): combine T[1,2] (NP) + T[3,3] (VP) -> S. So  $S \subseteq T[1,5]$ , sentence parsed.

**Exam task (CYK numeric):** We will give one in practice questions below.

#### **Earley parser**

- Works for any context-free grammar (not just CNF).
- Uses chart of states each with (rule, dot position, span start).
- Three operations: **Predict**, **Scan**, **Complete**.
- Complexity: worst-case O(n^3), average O(n^2) or O(n) on unambiguous grammars.

Why use Earley? Flexible—handles left-recursion and full CFGs.

**Pseudo-steps (conceptual):** 1. Initialize chart[0] with (S' -> • S, 0). 2. For k from 0..n: apply Predict (add expansions), Scan (match tokens), Complete (advance dots and add new states).

## 4. Ambiguity resolution and multilingual issues

#### **Ambiguity types & examples**

- Lexical ambiguity: word with multiple POS or senses (e.g., bank financial vs river).
- Structural (syntactic) ambiguity: multiple parse trees for a sentence.
- Example: "I saw the man with the telescope." → Did I use the telescope, or did the man have it? (PP attachment ambiguity)
- Attachment ambiguity: PP can attach to NP or VP.

**Resolution strategies:** - **Rule-based disambiguation**: grammar constraints, selectional restrictions. - **Statistical / probabilistic parsing**: rank parses by probability (PCFGs), choose highest-scoring parse. - **Lexicalized models**: incorporate head word features for disambiguation (e.g., lexicalized PCFGs, neural parsers). - **Semantic/pragmatic cues**: world knowledge or semantic role plausibility.

#### **Multilingual issues**

- **Word order variation**: SVO (English) vs SOV (Hindi), free word order (Russian) affects parser design.
- **Morphologically rich languages**: languages like Turkish, Finnish have rich inflection; tokenization and morphological analysis become essential.
- **Resource scarcity**: many languages lack treebanks or parallel corpora; use transfer learning, multilingual embeddings, or annotation projection.
- Scripts and tokenization: Chinese/Japanese lack whitespace segmentation needed.

**Practical note:** For multilingual parsing, Universal Dependencies (UD) offers a cross-linguistic annotation standard that helps training cross-lingual models.

# Practice questions (Unit I & II)

Below are exam-style problems grouped by marks. Answers / hints follow.

## Short questions (2-4 marks)

- 1. Define morpheme and lexeme. (2 marks)
- 2. Give two differences between NLU and NLG. (2 marks)
- 3. What is a treebank? Name one example. (2 marks)
- 4. State the time complexity of the CYK algorithm. (2 marks)

# Medium questions (6-8 marks)

- 1. Explain the CYK algorithm with a small example (show table construction). (8 marks)
- 2. Explain top-down vs bottom-up parsing with pros and cons of each. (6 marks)
- 3. Describe the steps of an NLG pipeline. (6 marks)

#### Long questions (10-15 marks)

- 1. Describe Transformer vs RNN approaches for syntactic information. Why are attention-based models preferred now? (15 marks)
- 2. Discuss ambiguity in parsing with examples and at least three strategies to resolve it. (12 marks)
- 3. Explain the Earley parsing algorithm and give an example of state transitions on a 3-word sentence. (15 marks)

# Numerical / worked problems (show full arithmetic where required)

1. (CYK numeric) Convert the following grammar to CNF if necessary and run CYK on the sentence the dog chased the cat.

Grammar:

```
S -> NP VP
VP -> V NP
NP -> Det N | 'dogs' | 'cats'
Det -> 'the'
N -> 'dog' | 'cat'
V -> 'chased'
```

Fill the CYK table and state whether S derives the sentence.

- 1. (Readability) A document has 300 words, 12 sentences, and 420 syllables. Compute the Flesch Reading Ease score and interpret it.
- 2. (Morphology) Given stems {act, play} and suffixes {-ion, -ing, -s}, list all derived forms and mark which are derivational vs inflectional.

# **Answers / Hints (brief)**

**Short answers:** 1. Morpheme: smallest meaningful unit. Lexeme: set of word forms representing the same lexical item (e.g., run forms). 2. NLU: input->meaning; NLG: meaning->text. NLU tasks = parsing/ NER; NLG tasks = surface realization/summarization. 3. Treebank: annotated corpus with parse trees. Example: Penn Treebank. 4. CYK complexity:  $O(n^3 \times |G|)$ .

**Medium & long hints:** 5. For CYK: transform grammar to CNF, fill diagonal with preterminal symbols matching tokens, then fill higher cells by combining smaller spans. Show one or two combination steps. 6. Top-down: start from start symbol; bottom-up: start from tokens. Mention left recursion issue and ambiguity handling. 7. NLG pipeline: content determination  $\rightarrow$  document structuring  $\rightarrow$  microplanning (lexicalization, referring expressions)  $\rightarrow$  surface realization  $\rightarrow$  revision.

```
Numerical answers: 11. CYK table (sketch): - Tokens: the dog chased the cat (index 1..5) - Length1: the \rightarrow{Det}, dog \rightarrow{N}, chased \rightarrow{V}, the \rightarrow{Det}, cat \rightarrow{N} - Length2: the
```

 $dog \rightarrow \{NP\}$ ,  $dog \ chased \rightarrow \{\}$ ,  $chased \ the \rightarrow \{\}$ , the cat  $\rightarrow \{NP\}$  - Length3: the  $dog \ chased \rightarrow \{\}$ ,  $dog \ chased \ the \rightarrow \{\}$ ,  $chased \ the \ cat \rightarrow \{VP\}$  - Length5: the  $dog \ (NP)$  +  $chased \ the \ cat \ (VP) \rightarrow S$ . So sentence is derived.

- 1. Flesch: words/sentences = 300/12 = 25; syllables/word = 420/300 = 1.4 Score =  $206.835 1.015 \times 25 84.6 \times 1.4 = 206.835 25.375 118.44 = 62. (<math>\approx 62$ )  $\rightarrow$  fairly easy to read.
- 2. Derived forms: act, act-ion (action derivational), act-ing (acting inflectional/ gerundive can be considered derivational to noun? mark as gerund/participle), act-s (acts inflectional). Similarly for play: play, play-ion (no common word), play-ing (playing inflectional), play-s (plays inflectional). Mark -ion as derivational, -s as inflectional, -ing can be inflectional (progressive) or derivational when forming nouns (gerund), mention nuance.

# Quick revision checklist & exam tips

- Memorise key definitions (morpheme, lexeme, POS, parse tree, CFG, CNF).
- Practice drawing one parse tree (constituency) and one dependency graph for a short sentence.
- Be able to run one CYK example by hand for a 4–6 token sentence.
- For long answers, plan 1 paragraph definition + 2–3 paragraphs explaining mechanism + 1 paragraph limitations/uses.

If you want, I can now: - convert this document into a printable PDF for you, or - expand any section into more detailed lecture-style notes (with more diagrams), or - generate **10 practice questions with full model answers** at 15/10/5 mark levels.

Which would you like next?