

Diversity and Inclusion Statement

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I have long been committed to diversity, and recognize the barriers faced by women and other minorities in engaging in studying and research. While as a undergraduate student, I participated in my university's peer-coach program to engage peer students who have significant lag behind the majority in GPAs. I volunteered to work with two students for 10 weeks, and met with them regularly. I worked hard to give them a positive and welcoming experience in how to make better progress in study. I was awarded "best peer-coach" twice from my university during that period [1].

References

- [1] NTU. Peer Helping Programme. <http://www.ntu.edu.sg/studentwellbeing/PeerHelping/Pages/index.aspx>.