

2014

JUNE

FRIDAY

Date - 17 March 2020

Teacher - Mr Zulu

Lesson - 2

Topic - Genetics and Inheritance

SATURDAY

Monohybrid Crosses

of Learners - 24 Boys

SUNDAY 8

Context

- Lesson conducted in a Lab

MONDAY 9

Tr uses Projector & transparencies

- Uses different colour of white board marker

- Addresses Learners as boys

2014

JUNE

SATURDAY 14

He emphasises on the use of circles

"If you agree raise your hand"

SUNDAY 15

- Learner R - smallest & represents
- Class free to ask questions

MONDAY 16

YOUTH DAY

- Ir erases notes from Transparent
- Uses different Colours of markers

TUESDAY 17

- Learner Ts - Dominant T and dominant gametes Sir
- Learner As -

JUNE

2014

JUNE

SATURDAY 14

He emphasises on the use of circles

"If you agree raise your hand"

SUNDAY 15

- Learner R - smallest & represents

- Class free to ask questions

MONDAY 16

YOUTH DAY

- Tr erases notes from Transparent

- Uses different Colours of markers

TUESDAY 17

- Learner Ts - Dominant and dominant of minutes Sir

- Learner As -

2014

WEDNESDAY 18

Learner Tsha -

T. - Don't say that

Teacher Refers to Exams

THURSDAY 19

Uses Mabana Chief (Zulu)

- Tr was asked a question about inheritance of IQ

FRIDAY 20

- Tr in turn asked Learners to research about IQ

- Tr assures Learners that

they will answer that question

SATURDAY 21

- Lets look at this one

All learners write in their books

2014

JUNE

SUNDAY 22

Tr encourages Learners to
write the questions down.
—Learners timed

MONDAY 23

Why timed?
Dismissed when done.

TUESDAY 24

WEDNESDAY 25