

Methods for Causal Inference

Lecture 2

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Causal theory and data

Requires 4 steps:

1. Definition of Causation
2. Clearly formulating causal **assumptions** and creating the **causal model**
3. Link the structure of casual model to features of data
4. **Estimation** given the causal model and data

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(Intuitively: X is a cause of Y if Y listens to X and decides its value in response to what it hears)

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Pre-requisites: Elementary concepts from probability theory, statistics, graph theory

Basics of Probability

Most causal statements are uncertain: “drinking causes liver disease”, does not mean every person who consumes alcohol is certain to have liver disease



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clear this example

Example: The individual $x > 40$ and recovered from covid $y=0$, $(x > 40, y=0)$.
So variables are ‘age’ and ‘recovery status’ with values > 40 and 0.
Can ask what is the probability of this event $P(x > 40, y=0)$.

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Discrete (binary/categorical): Are being treated or not, have a disease or not, ...

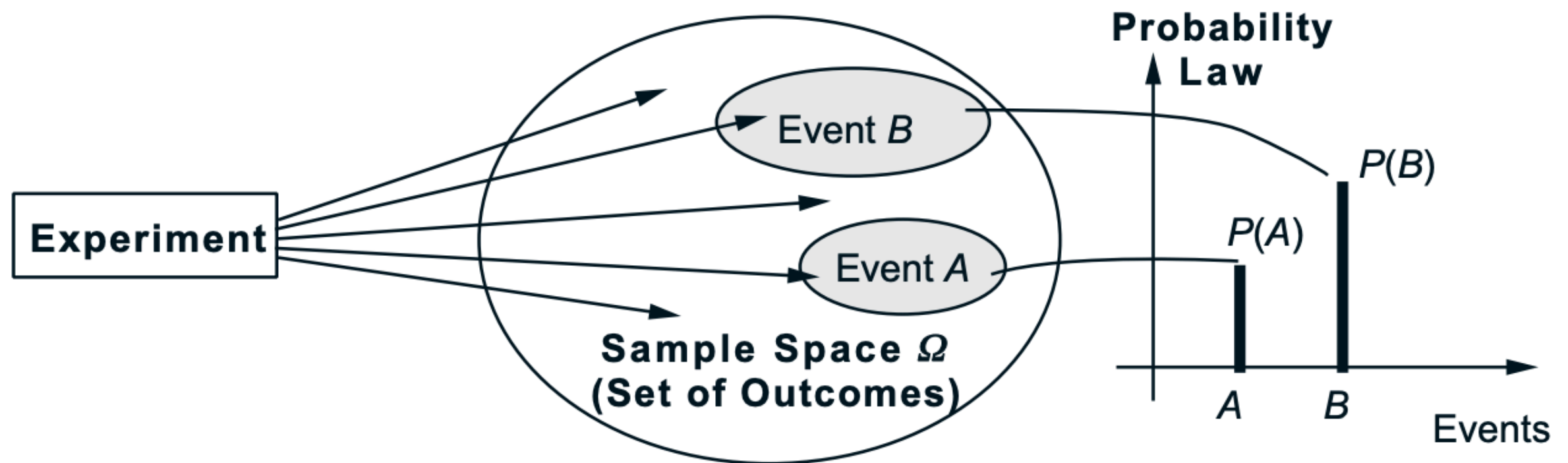
Continuous (can take infinite set of values): age, weight, ...

Drug (yes/no) vs dose of drug (categorical). Sun intake (time is continuous),

Basics of Probability

For probabilistic modelling (of a random experiment) we need to:

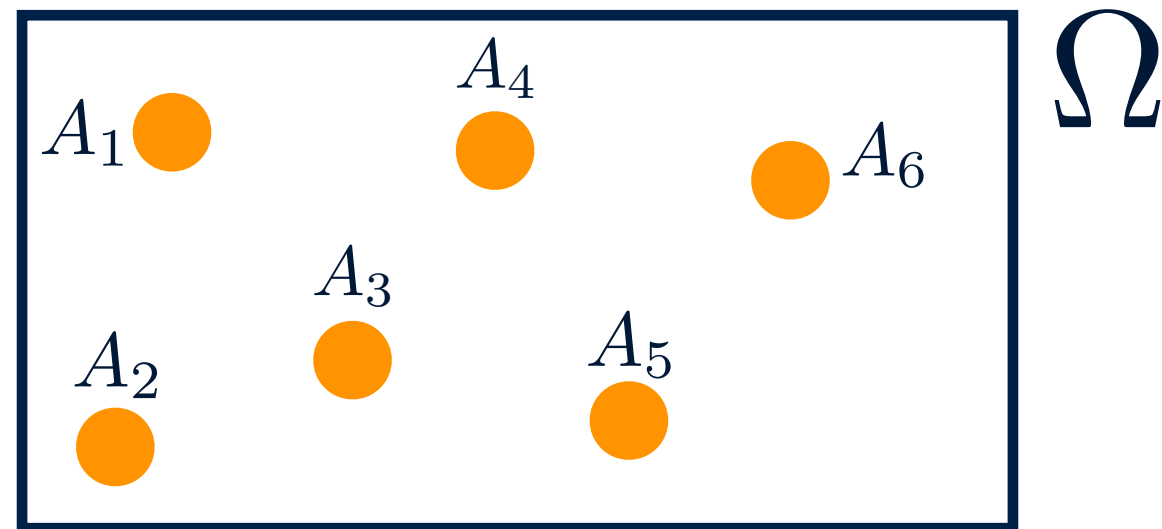
- Describe possible outcomes: **sample space**
- **Event**: A subset of sample space
- Describe beliefs about likelihood of these events: **probability law**



Sample Space

The sample space is the set of all possible outcomes of the experiment:

e.g. Rolling a dice



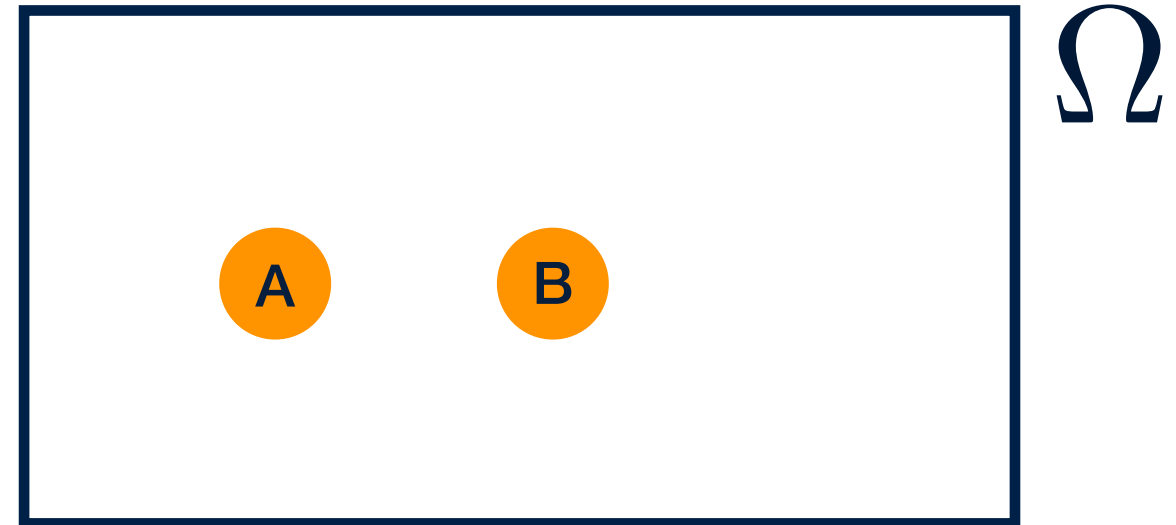
Outcomes must be:

- **Mutually Exclusive**: If I tell you, after the experiment, that A_1 happened, then it should not be possible for that A_6 also happened.
- **Collectively Exhaustive**: Collectively, all the outcomes in Ω exhaust all possibilities

Probability Axioms

Non-negativity: $P(A) \geq 0$

Normalisation: $P(\Omega) = 1$



Probability Axioms

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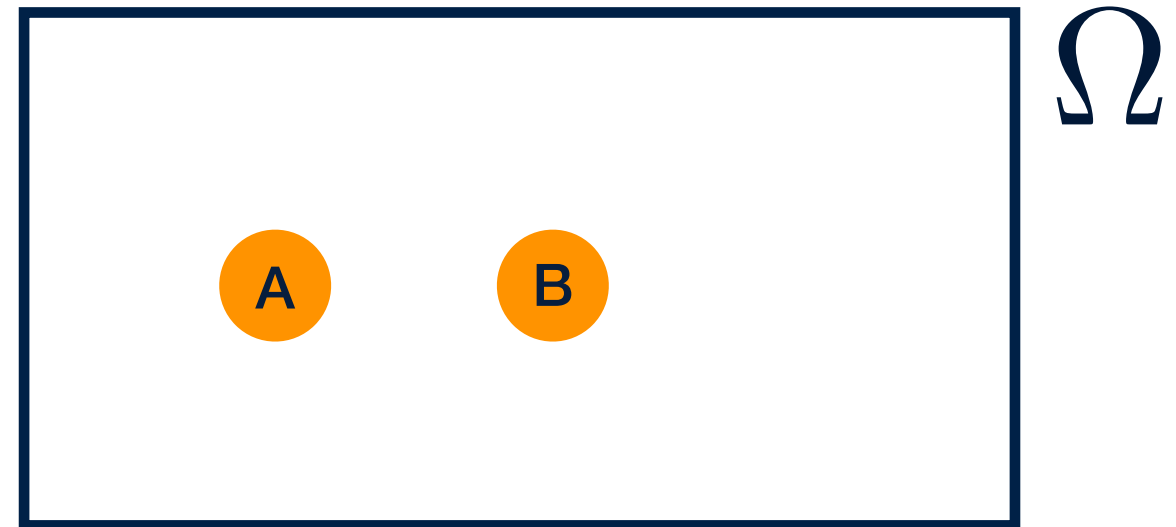
Normalisation: $P(\Omega) = 1$

For any two mutually exclusive events
(e.g. A and B cannot co-occur) we have:

$$P(A \text{ or } B) = P(A) + P(B),$$

which implies, $P(A) = P(A, B) + P(A, \text{'not } B\text{'})$

A and B are mutually exclusive. If A is true, then either “A and B” or “A and not B” must be true.



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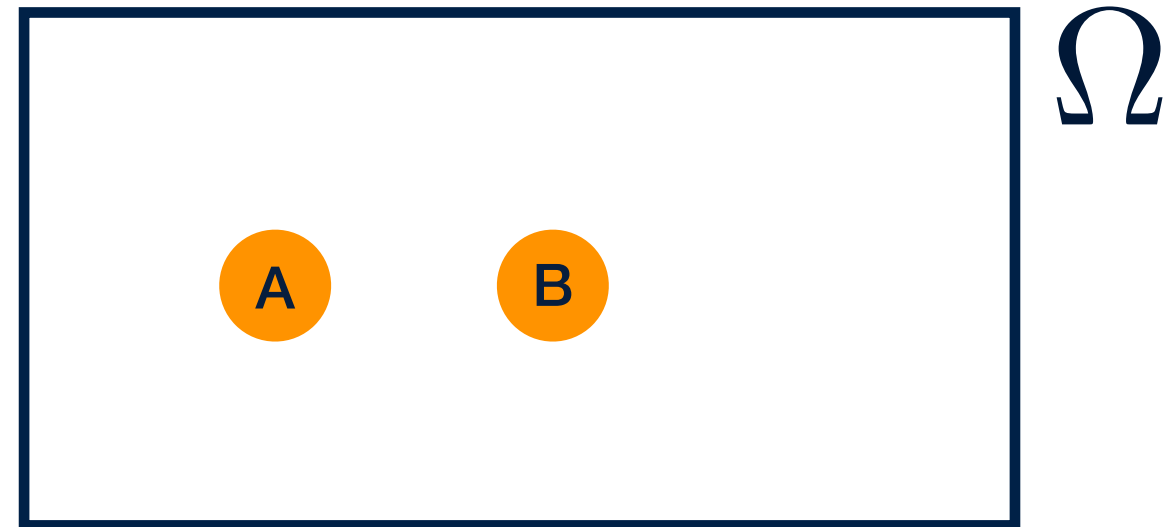
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A and B are mutually exclusive. If A is true, then either “A and B” or “A and not B” must be true. Generalise for exhaustive, mutually exclusive partitions of B:

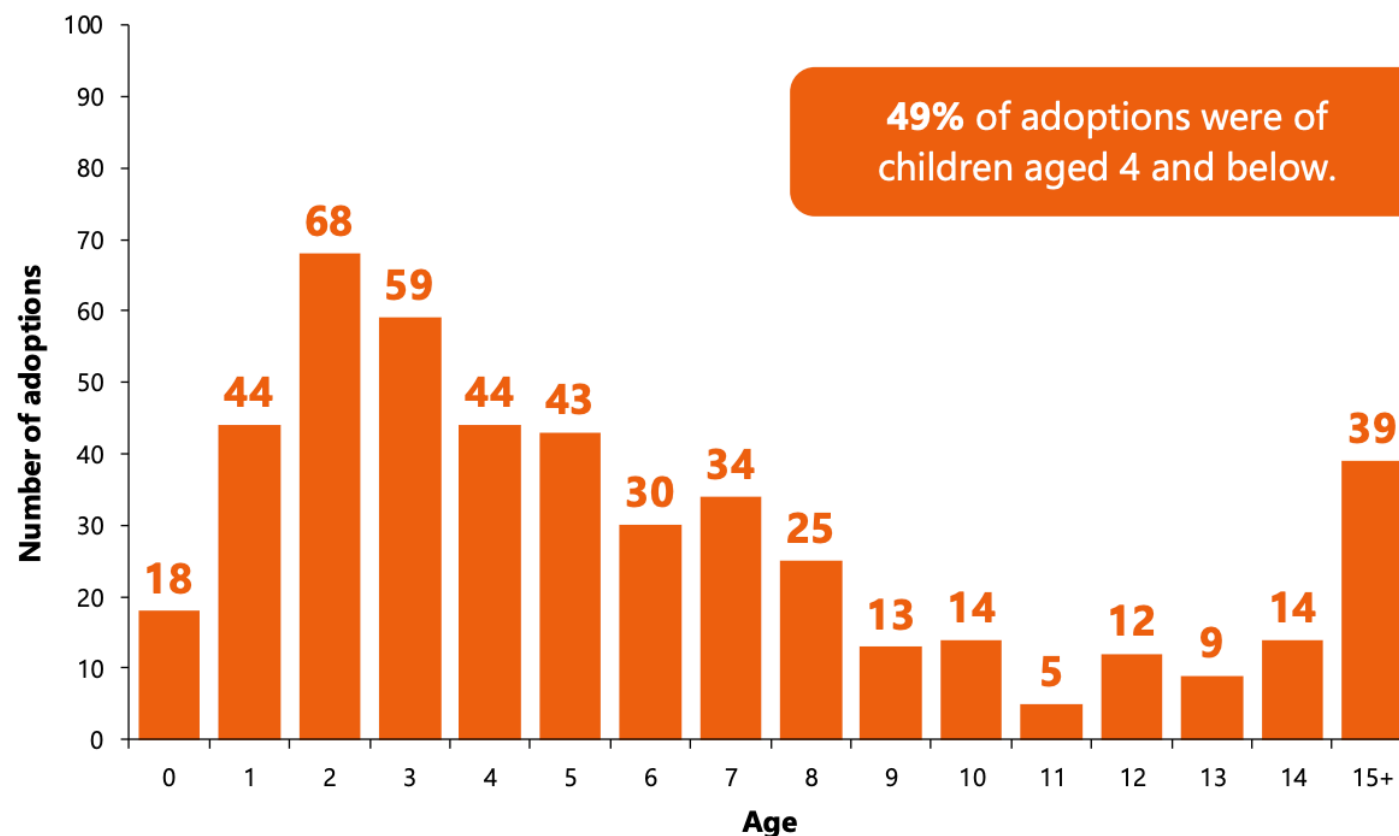
$$\text{Generalise: } P(A) = P(A, B_1) + P(A, B_2) + \dots + P(A, B_n)$$



Intervals

$$P(\text{age} > 4) = 1 - P(\text{age} \leq 4) = 1 - 0.49 = 0.51$$

Figure 7.2: Age at adoption, Scotland, 2018



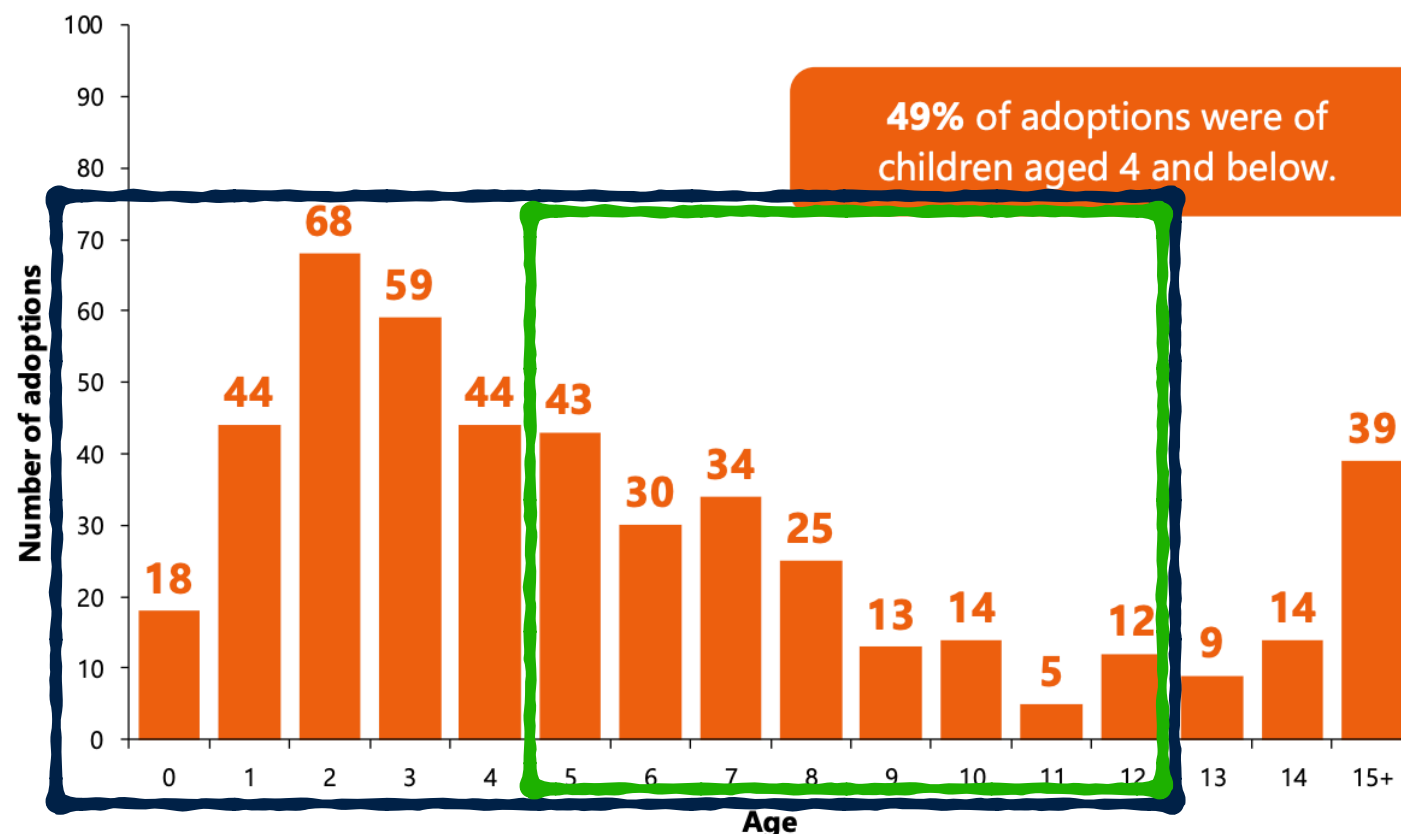
Total = 471

Intervals

$$P(\text{age} > 4) = 1 - P(\text{age} \leq 4) = 1 - 0.49 = 0.51$$

$$P(4 < \text{age} < 12) = (43 + 30 + 34 + 25 + 13 + 14 + 5 + 12) / 471 = 0.37$$

Figure 7.2: Age at adoption, Scotland, 2018



Total = 471

Law of Total probability: Example

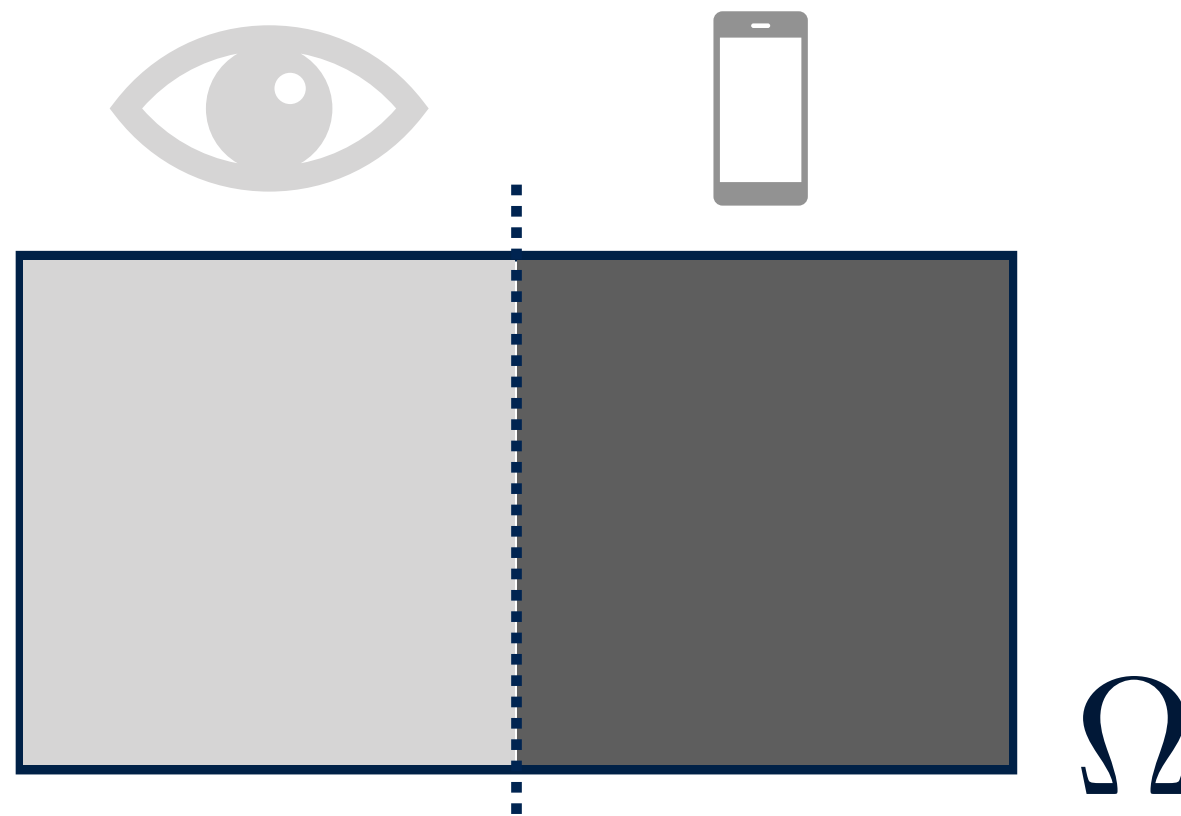
Assuming 'no multi-tasking', the event:

“Passing the causality exam AND not being on your phone during the lectures”
is **mutually exclusive** from

“Passing the causality exam and being entirely on your phone during the lectures”

P(passing the causality exam) =

P(passing the exam, being entirely on your phone during the lecture) +
P(passing the exam, fully paying attention during the lecture)



Law of Total probability: Example

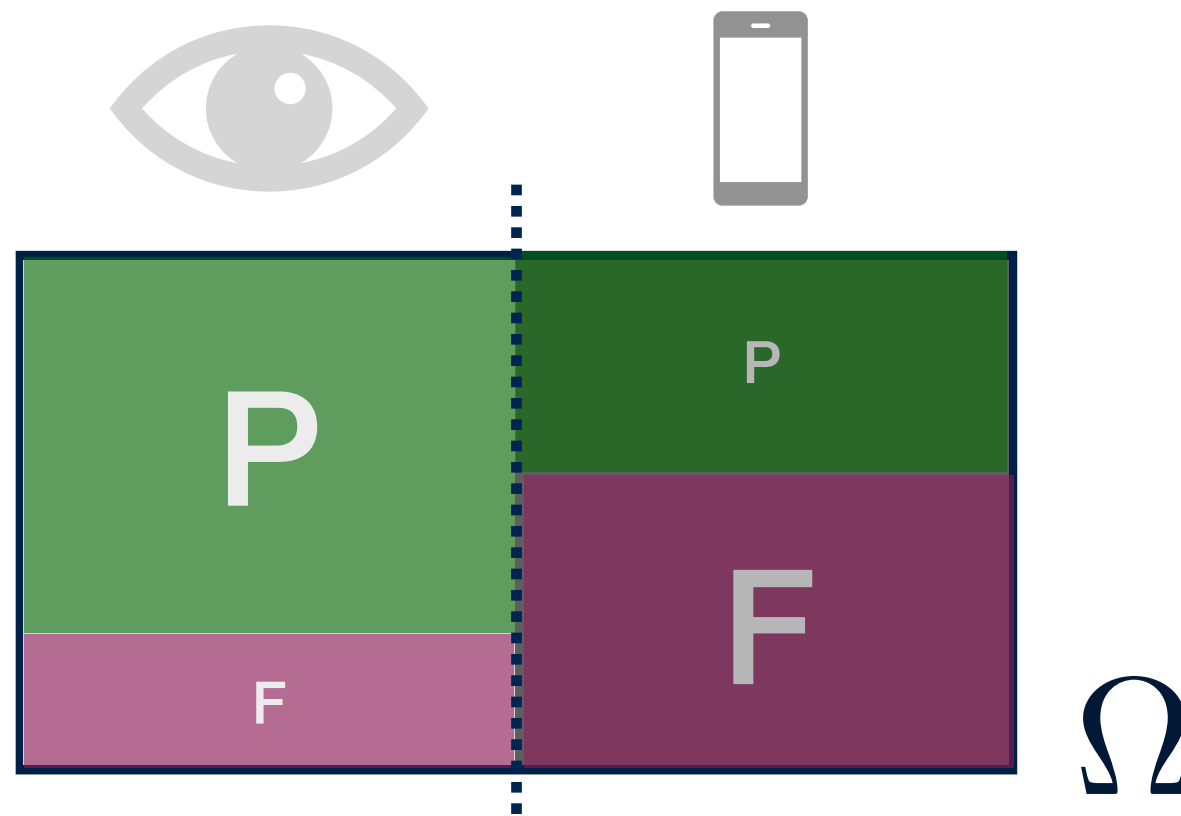
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Conditional Probability

The probability that event A occurs, given that we know some other event B has occurred. (Think of filtering the data based on the value of some variable)

$P(X=x)$ vs $P(X=x|Y=y)$: The probability of $X=x$ can drastically change depending on the knowledge $Y=y$

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Example: $P(\text{lung cancer} | \text{smoker})$ vs
 $P(\text{lung cancer} | \text{smoker}, \text{socio-economic status})$

Given that the patient is a smoker, does knowing their socio-economic status add further information to the probability of lung cancer?

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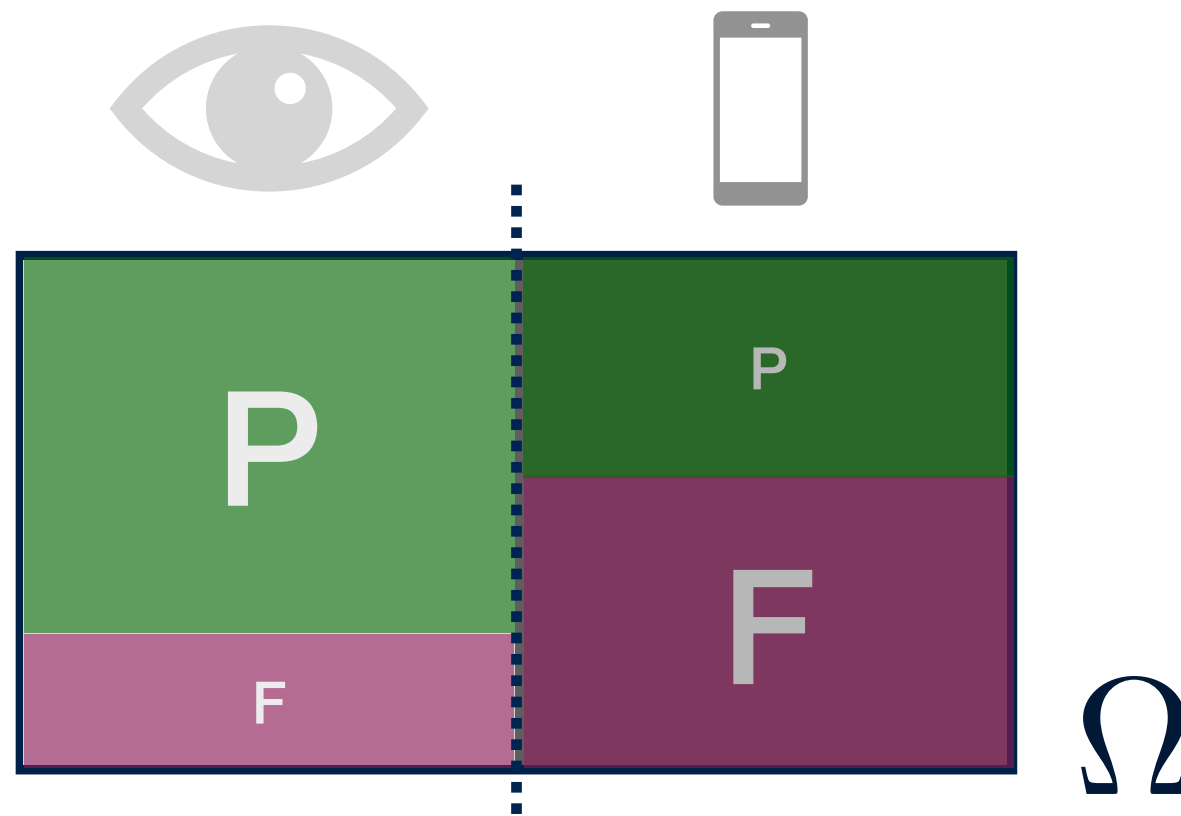
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$$P(X, Y) = P(X|Y)P(Y)$$

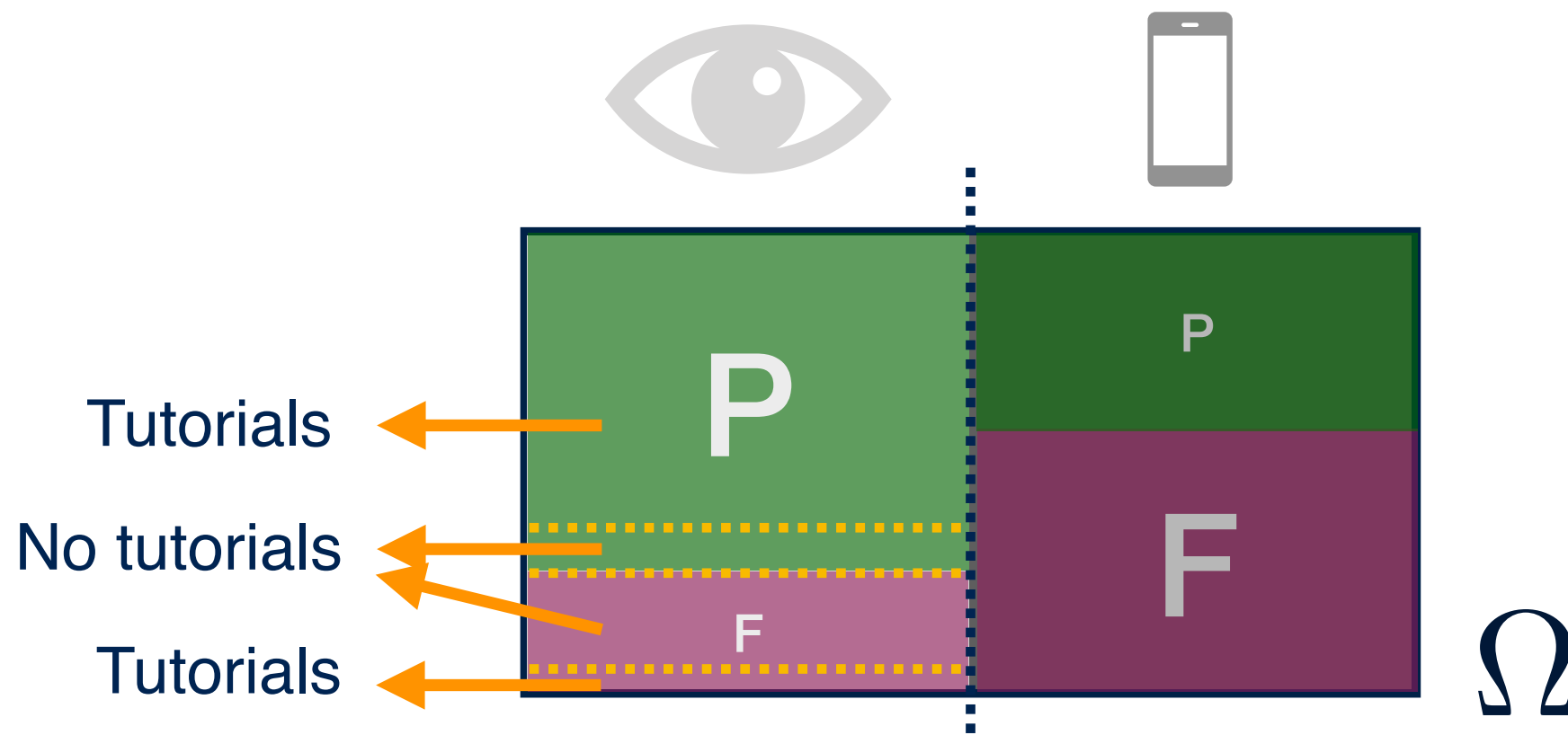
Conditional Probabilities

$P(\text{passing the causality exam} \mid \text{paying attention}) >$
 $P(\text{passing the causality exam} \mid \text{being on your phone})$



Conditional Law of Total probability: Example

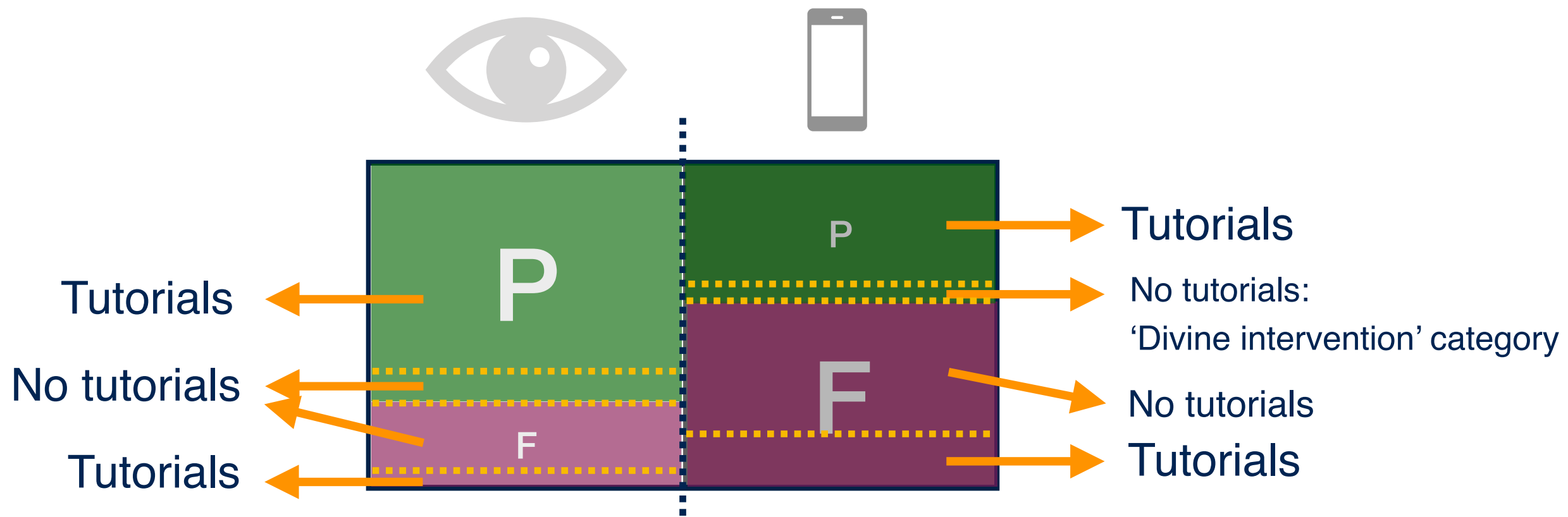
$P(\text{passing the causality exam} \mid \text{fully paying attention during the lecture}) =$
 $P(\text{passing the exam} \mid \text{attending tutorials} \mid \text{attention in lecture}) +$
 $P(\text{passing the exam} \mid \text{not attending tutorials} \mid \text{attention in lecture})$



Conditional Law of Total probability: Example

P(passing the causality exam | fully paying attention during the lecture) =
P(passing the exam , attending tutorials | attention in lecture) +
P(passing the exam, not attending tutorials | attention in lecture)

P(passing the causality exam | being on one's phone during the lectures) =
P(passing the exam , attending tutorials | being on phone during lecture) +
P(passing the exam, not attending tutorials | being on phone lecture)

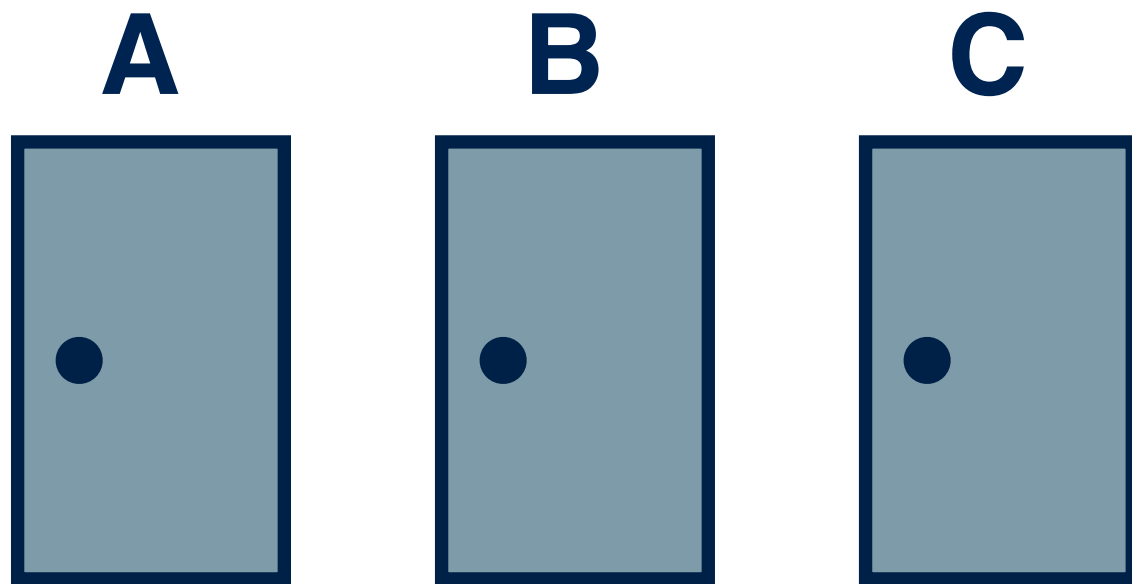


Bayes' Rule

X_1, X_2, \dots, X_n are disjoint events forming a partition of the sample space and $P(X_i) > 0, \forall X_i$. Then for any event Y , $P(Y) > 0$, Bayes' rule states:

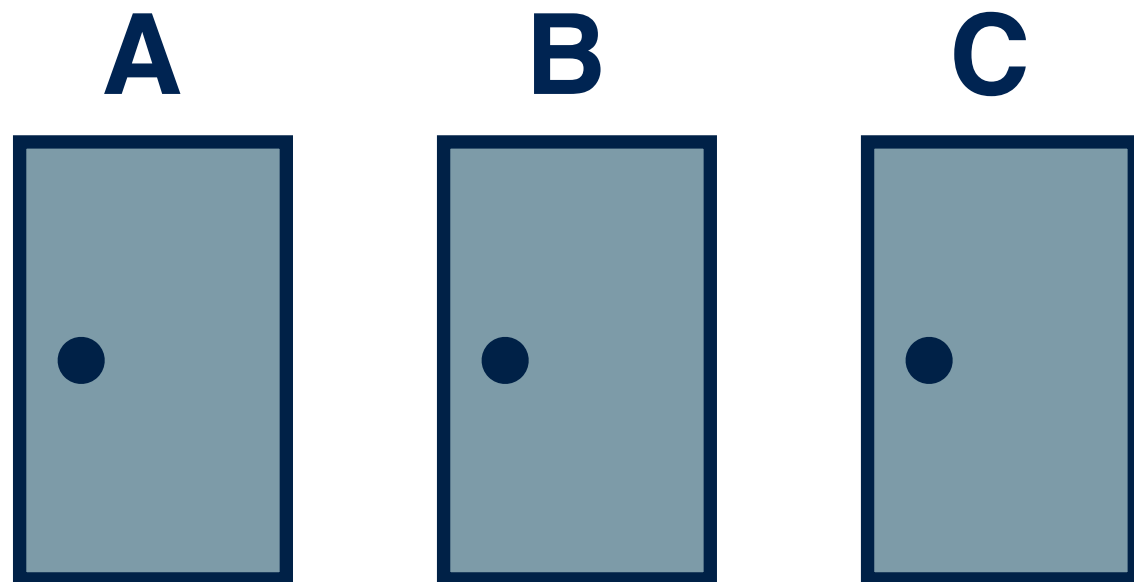
$$\begin{aligned} P(X_i|Y) &= \frac{P(X_i)P(Y|X_i)}{P(Y)} \\ &= \frac{P(X_i)P(Y|X_i)}{P(X_1)P(Y|X_1) + \dots + P(X_n)P(Y|X_n)} \end{aligned}$$

Monty Hall Problem & Application of Bayes' Rule



Car or Goat?

Monty Hall Problem & Application of Bayes' Rule

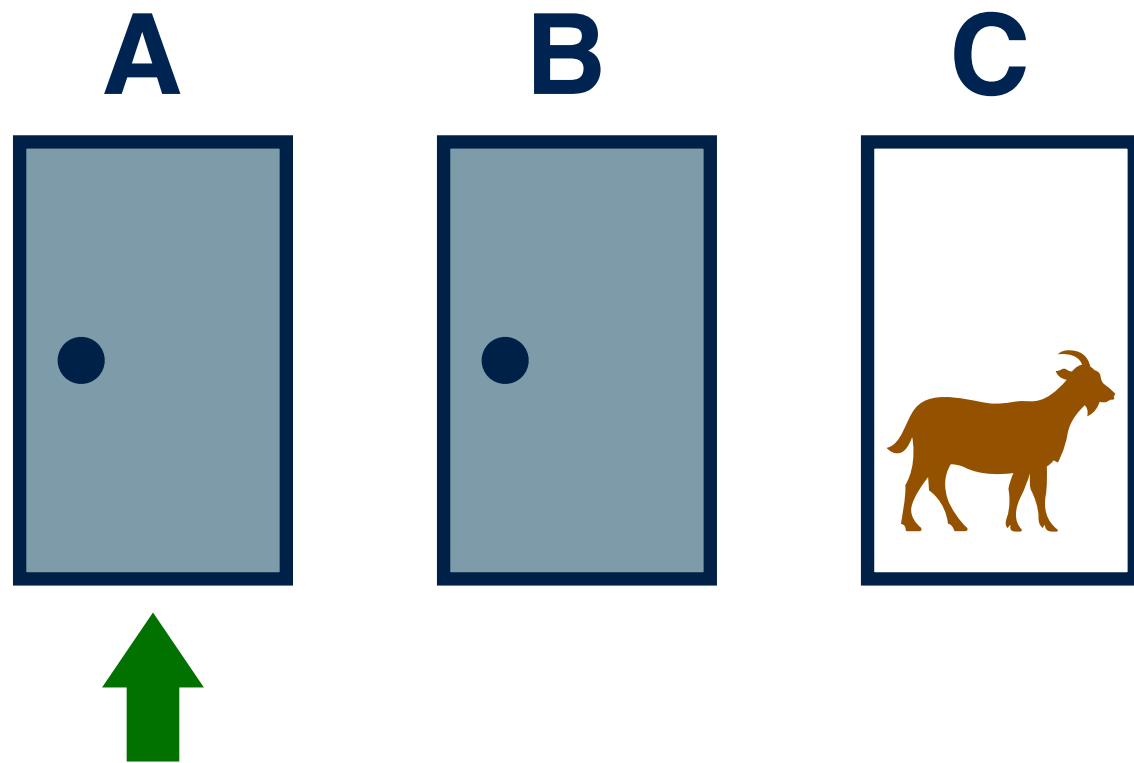


X = Door chosen by player

Y = Door hiding the car

Z = Door opened by host

Monty Hall Problem & Application of Bayes' Rule



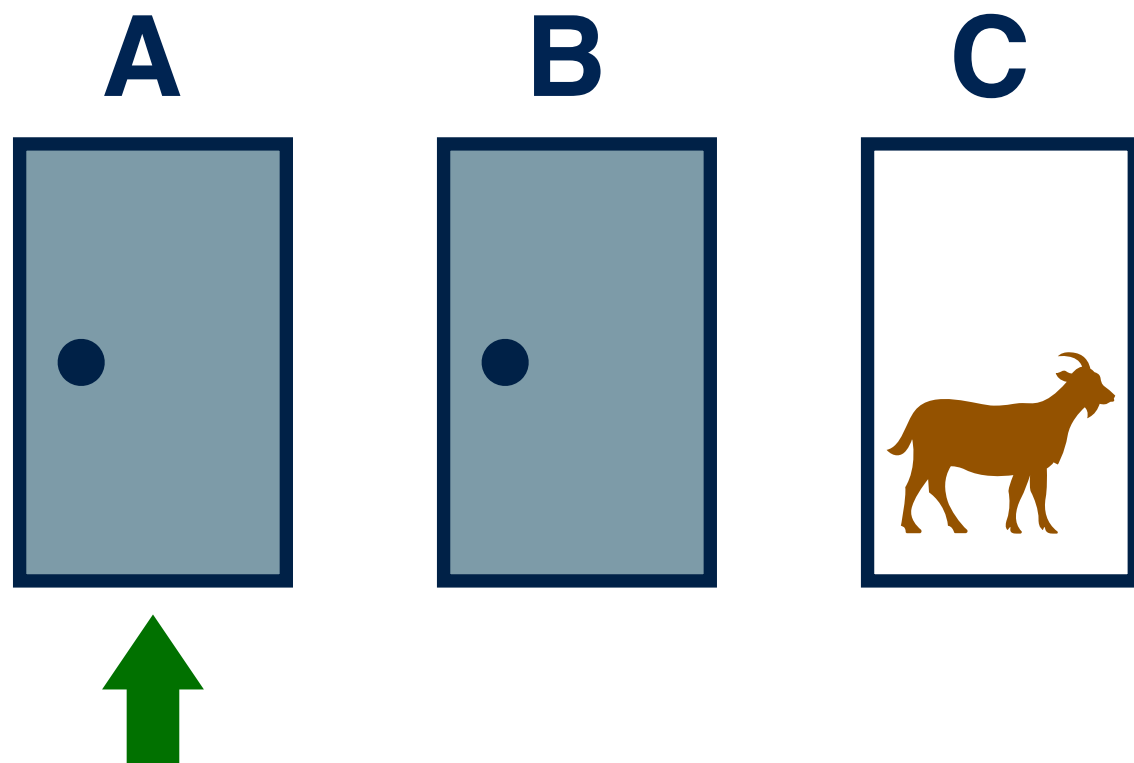
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Prove that switching doors improves our chance of winning the car.

Monty Hall Problem & Application of Bayes' Rule



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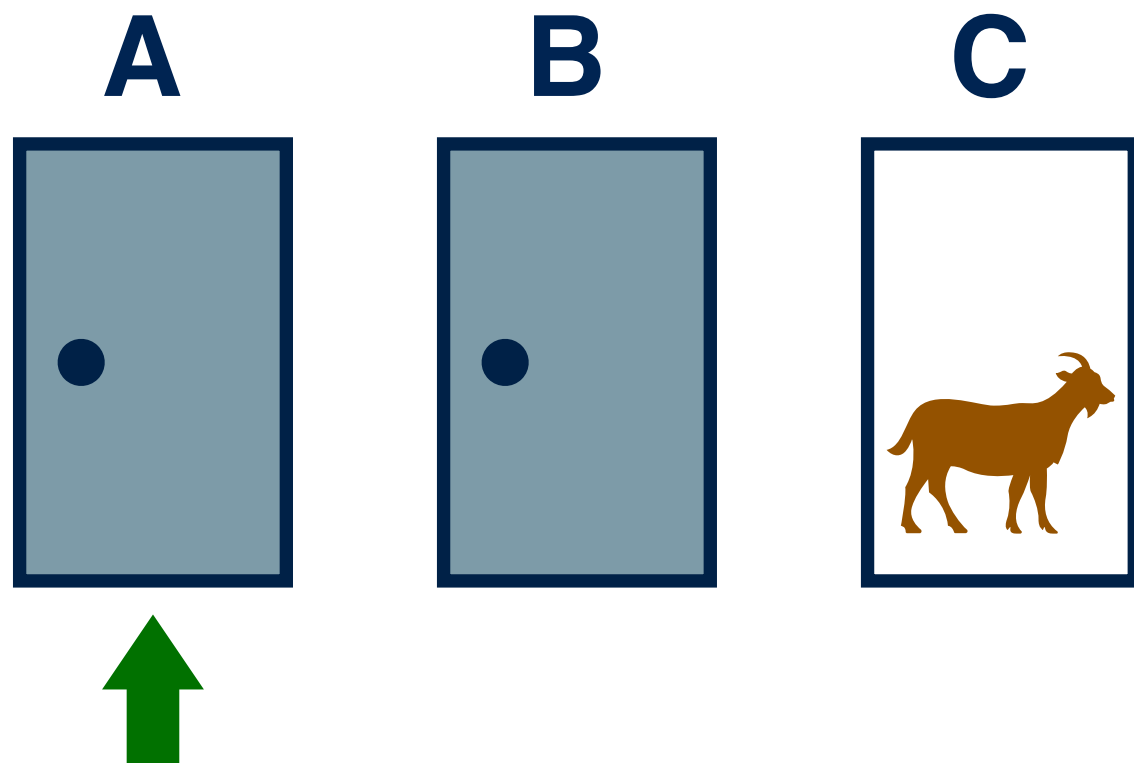
Z = Door opened by host

Prove that switching doors improves our chance of winning the car.

Note the assumptions:

1. The host will not open the door we have chosen
- 2. The host will never open a door with a car behind**
3. Given a choice of doors, the host will choose at **random** (whilst 2)
4. Given no info, the car is equally likely to be behind any door

Monty Hall Problem & Application of Bayes' Rule



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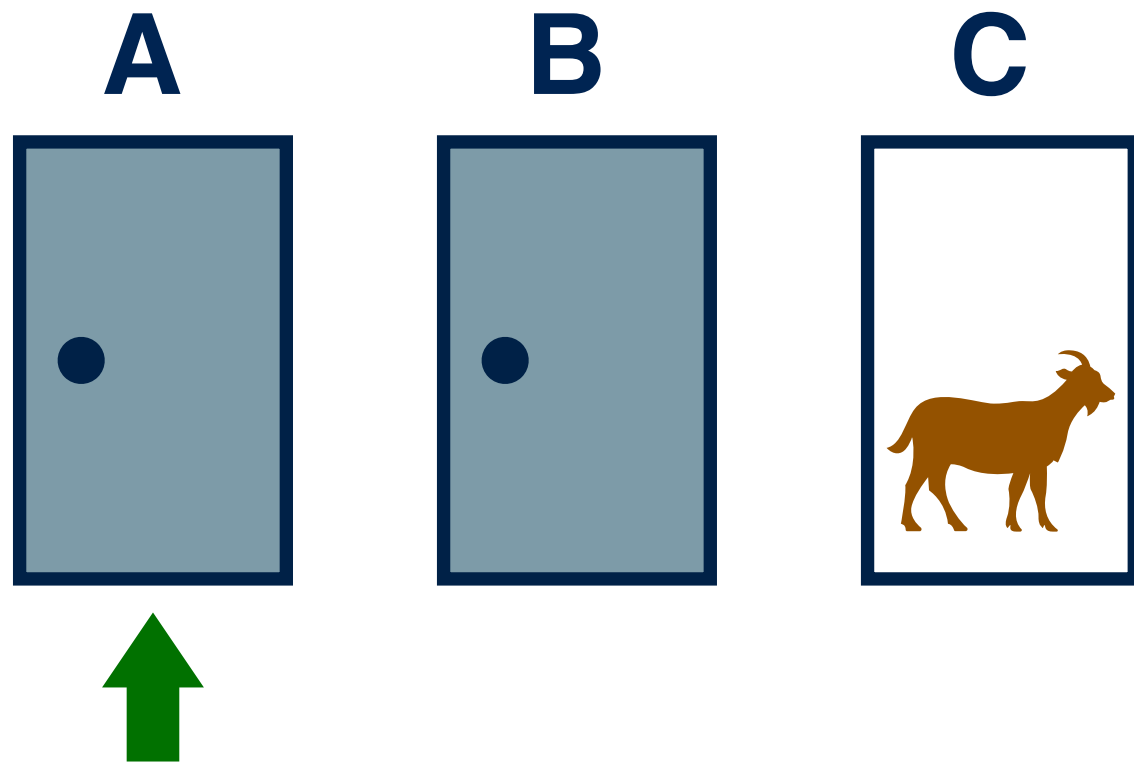
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Need to show (given the we have selected A and host has shown us C):

$$P(Y = A|X = A, Z = C) < P(Y = B|X = A, Z = C)$$

Is the car more likely to be behind B than A, i.e. switching improves our chance.

Monty Hall Problem & Application of Bayes' Rule



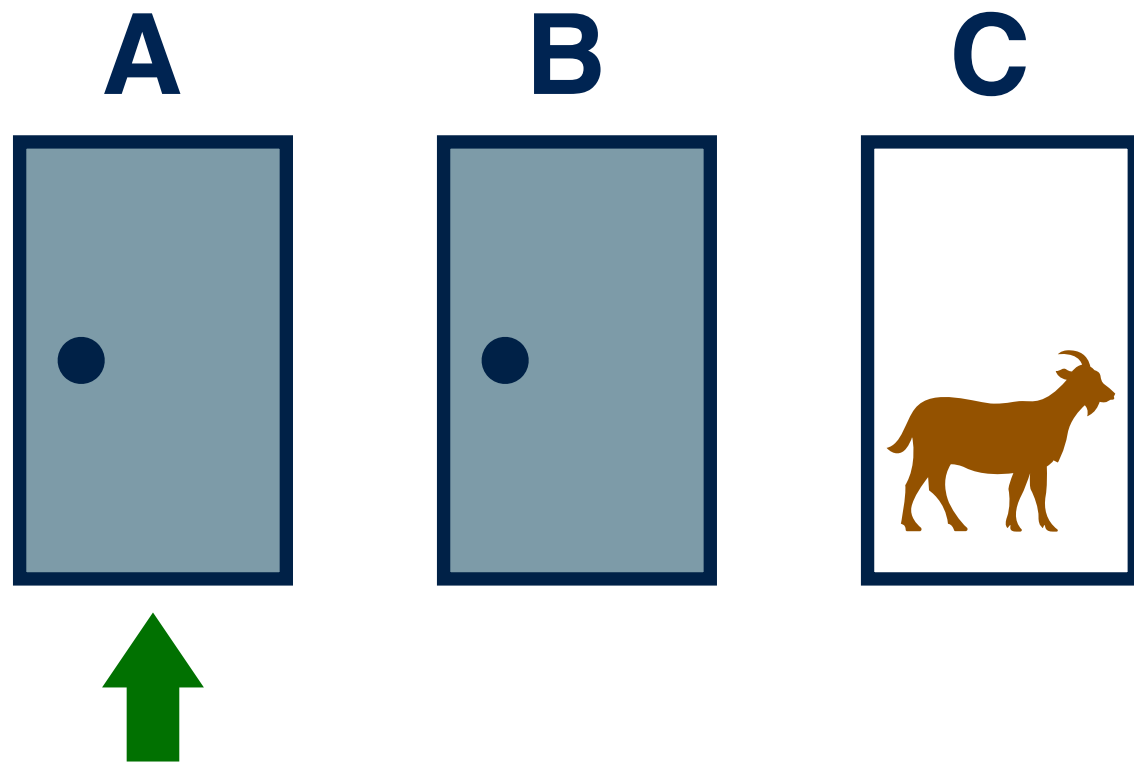
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$$P(Y = A | X = A, Z = C) = \frac{P(Z = C | X = A, Y = A)P(Y = A | X = A)}{P(Z = C | X = A)}$$

Monty Hall Problem & Application of Bayes' Rule



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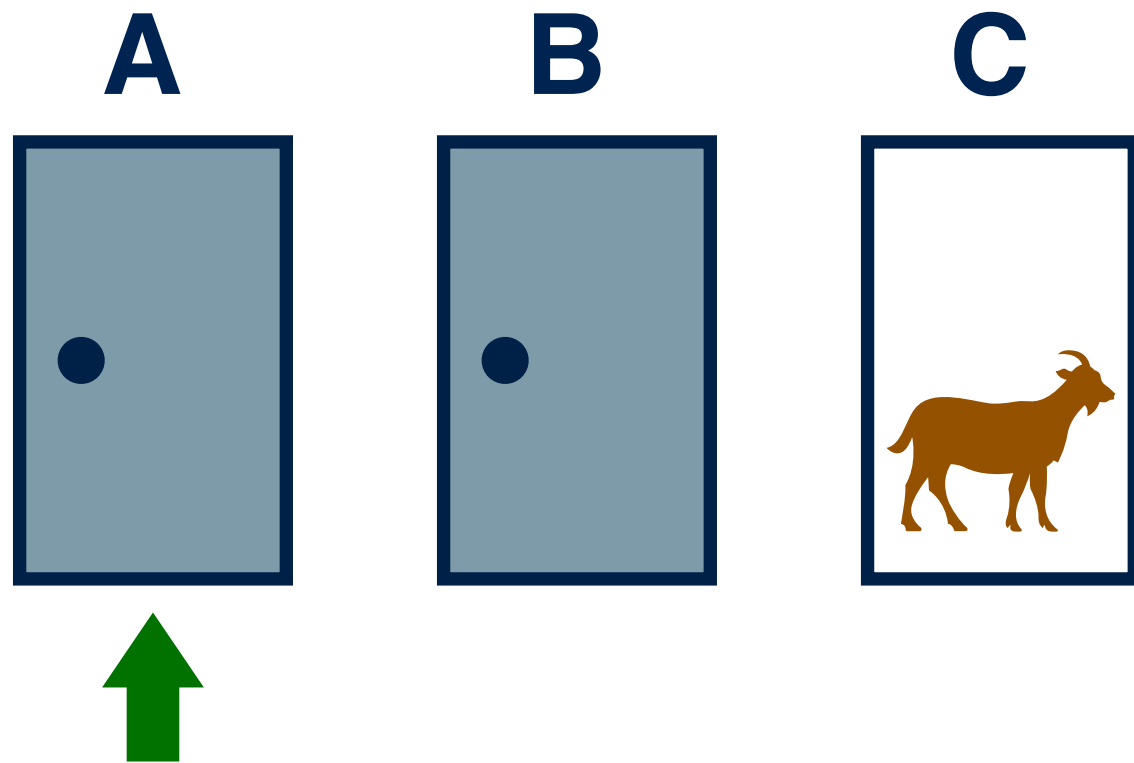
Z = Door opened by host

$$P(Y = A | X = A, Z = C) = \frac{P(Z = C | X = A, Y = A) P(Y = A | X = A)}{P(Z = C | X = A)}$$

1/2

Given we choose A ($X=A$), and the car is in A ($Y=A$), then the host is allowed to choose either B or C, as neither has the car behind it. Since the host chooses randomly (assumption 3), we get 1/2.

Monty Hall Problem & Application of Bayes' Rule



X = Door chosen by player

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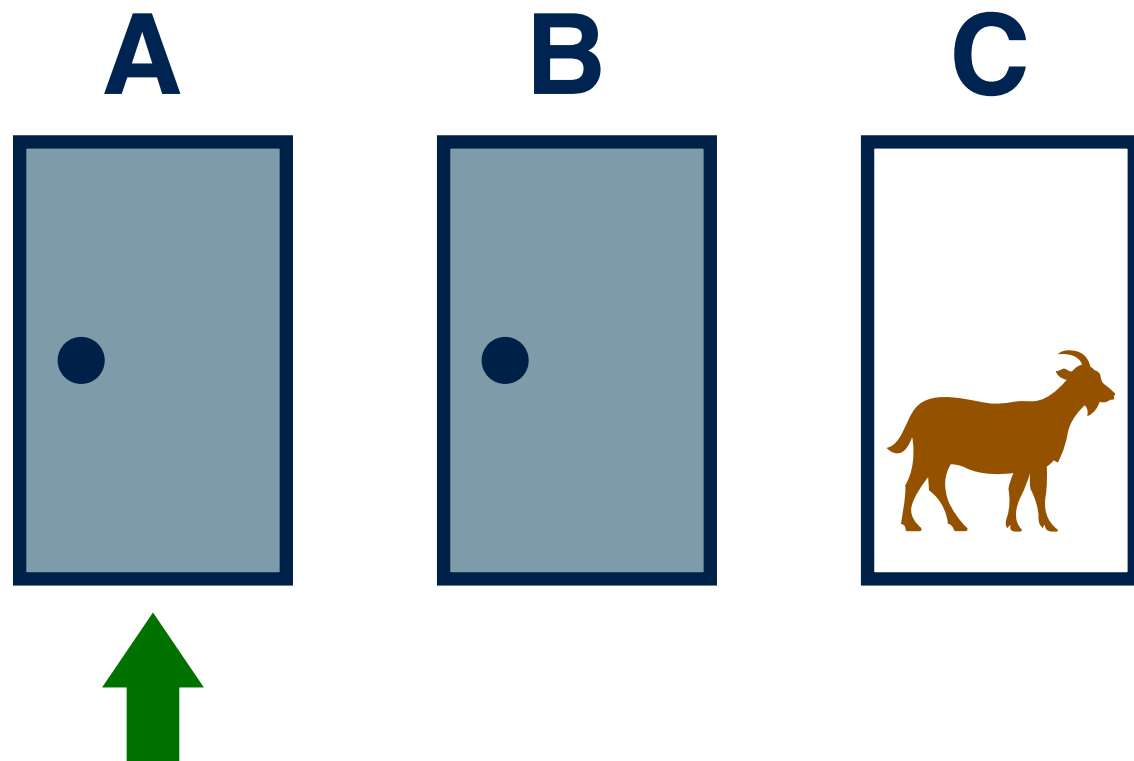
Z = Door opened by host

$$P(Y = A | X = A, Z = C) = \frac{P(Z = C | X = A, Y = A) P(Y = A | X = A)}{P(Z = C | X = A)}$$

1/3

Given we choose A ($X=A$), what is the probability that the car is behind A? With no further information, this is equal to 1/3.

Monty Hall Problem & Application of Bayes' Rule



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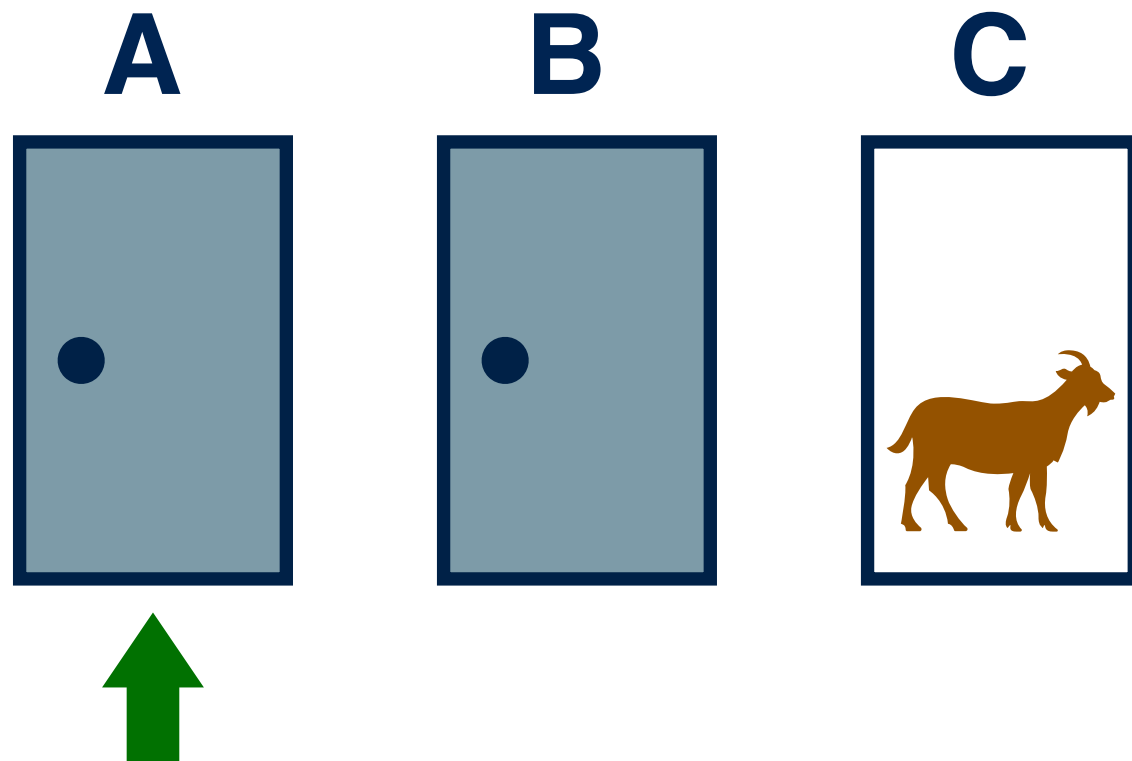
$$P(Y = A | X = A, Z = C) = \frac{P(Z = C | X = A, Y = A) P(Y = A | X = A)}{P(Z = C | X = A)} \quad \text{1/2}$$

Total law of prob

Product rule

$$P(Z = C | X = A) = \sum_{d=A,B,C} P(Z = C, Y = d | X = A) = \sum_{d=A,B,C} P(Z = C | X = A, Y = d) P(Y = d)$$

Monty Hall Problem & Application of Bayes' Rule



X = Door chosen by player

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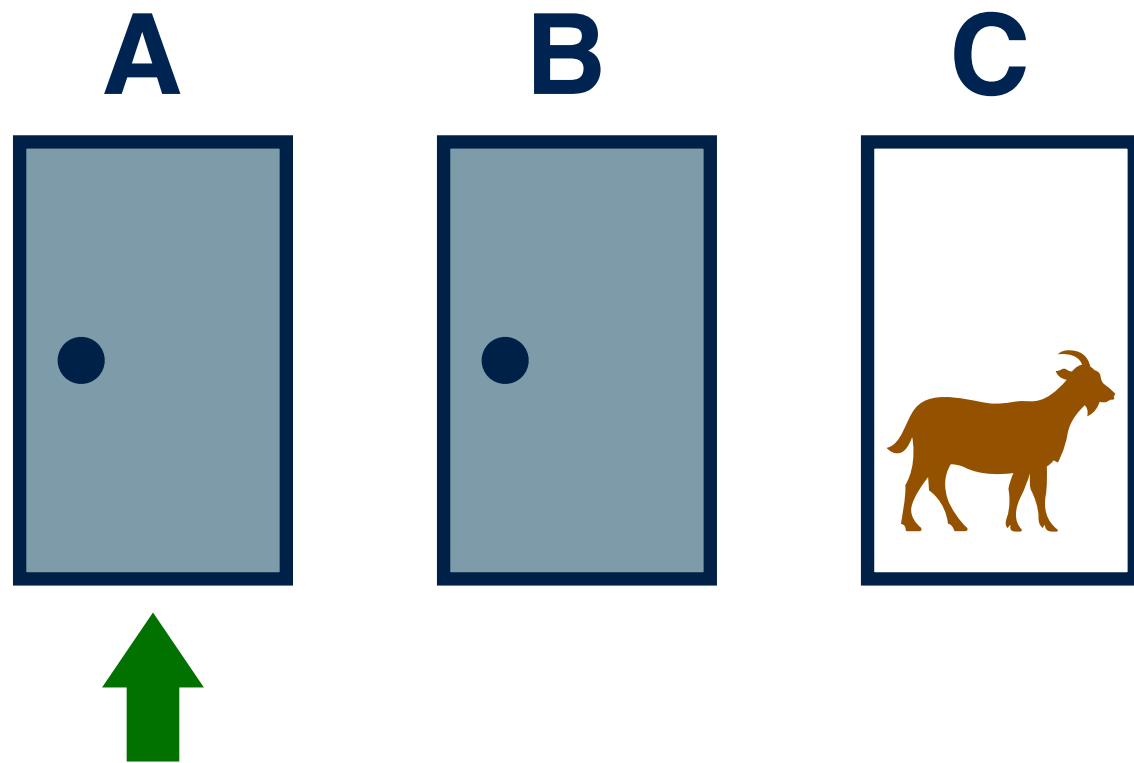
$$= \frac{1}{3} \left(P(Z = C | X = A, Y = A) + P(Z = C | X = A, Y = B) + P(Z = C | X = A, Y = C) \right)$$

1/2 as above

1: Given we chose A and car is behind B, host is **forced** to choose C (Assumption 2)

0: Given we chose A and car is behind C, the host cannot choose C (Assumption 2)

Monty Hall Problem & Application of Bayes' Rule



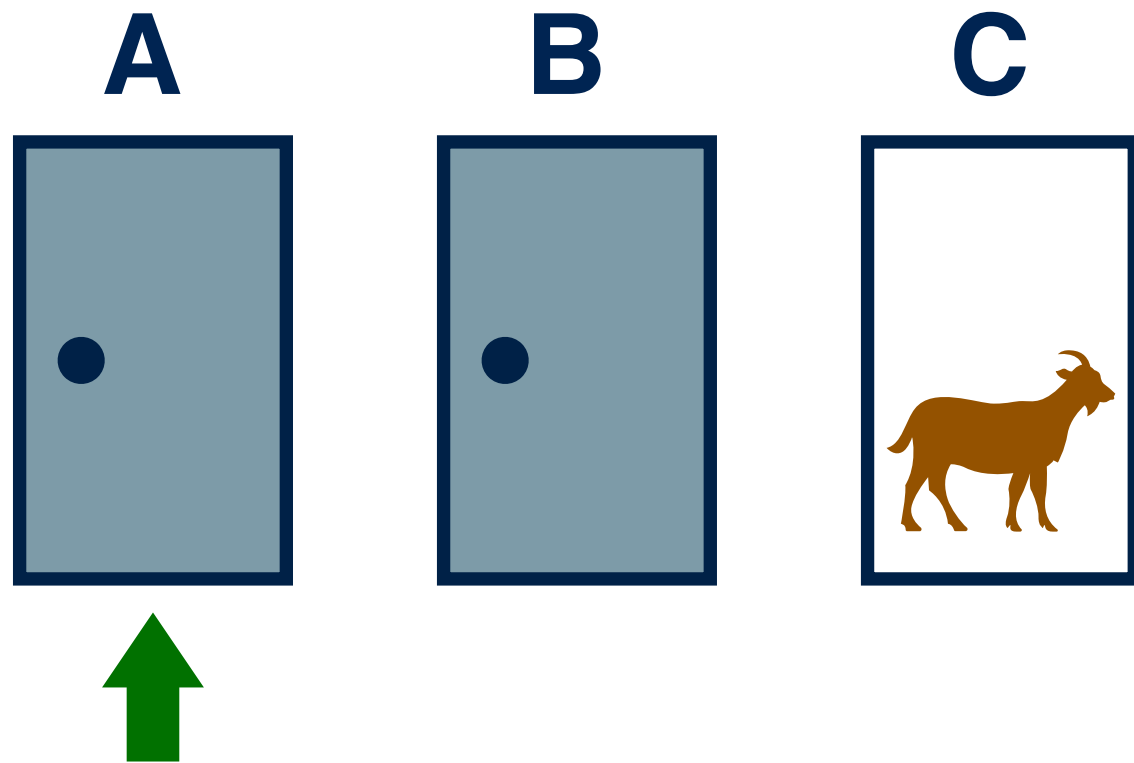
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$$P(Y = A | X = A, Z = C) = \frac{P(Z = C | X = A, Y = A) P(Y = A | X = A)}{P(Z = C | X = A)} = \frac{1/3}{1/2} = 1/3$$

Monty Hall Problem & Application of Bayes' Rule



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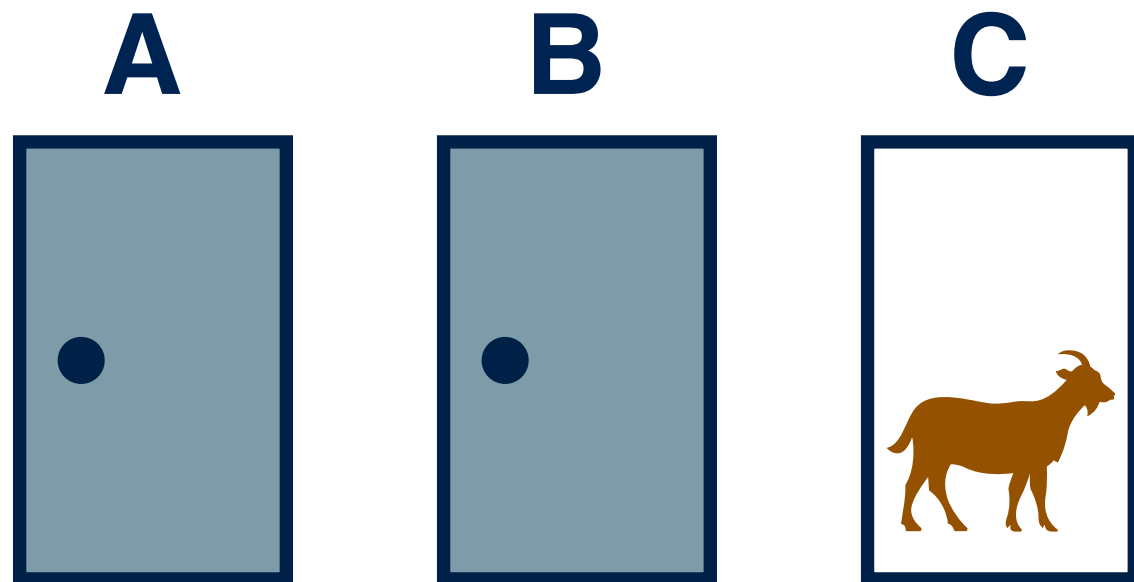
$1/2$

$1/3$

$$P(Y = A|X = A, Z = C) = \frac{P(Z = C|X = A, Y = A)P(Y = A|X = A)}{P(Z = C|X = A) \quad 1/2} = 1/3$$

$$\begin{aligned} P(Y = B|X = A, Z = C) &= 1 - P(Y = A|X = A, Z = C) - P(Y = C|X = A, Z = C) \\ &= 1 - \frac{1}{3} - 0 = 2/3 \end{aligned}$$

Monty Hall Problem & Application of Bayes' Rule



X = Door chosen by player

Y = Door hiding the car

Z = Door opened by host

Importance: Incorporating knowledge about the process that generated the data. The first step towards **causal inference**.

‘Host could have opened’, ‘he was forced to open’, ‘randomly opened’, ‘about to open’, ...

Independence

X and Y are independent events: $P(X, Y) = P(X)P(Y)$

Equivalently: $P(X|Y) = P(X)$ (where $P(Y)$ is non-zero, otherwise $P(X|Y)$ not defined)

Conditional independence: $P(X, Y|Z) = P(X|Z)P(Y|Z)$

Equivalently: $P(X|Y, Z) = P(X|Z)$ (again, for $P(Y, Z)$ non-zero)

Independence of several events: $P(X_1, X_2, \dots, X_N) = \prod_{i=1}^N P(X_i)$

Remark: Pairwise independence does not imply independence





Example: 2 independent fair coin tosses ($p_1, p_2 = 0.5$)

Consider 3 events:

H1 = first coin is a head

H2 = second coin is a head

J = the two tosses have the same results

| | H | T |
|---|---|---|
| H |  | |
| T | |  |

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H1 & H2: independent coin tosses

$P(H1,H2) = P(H1|H2)P(H2) = 0.5 \times 0.5 = P(H1)P(H2)$

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H1 & H2: independent coin tosses

$P(H1,J) = P(J | H1)P(H1) =$

Given H1, what is the probability of J
(i.e second toss also being a head)

So: $P(J | H1) = 0.5$

| | H | T |
|---|---|---|
| H | X | |
| T | | X |

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(i.e second toss also being a head)

So: $P(J | H1) = 0.5$



| | H | T |
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H1 & H2: independent coin tosses

$P(H_2, J) = P(J | H_2)P(H_2) = 0.5 \times 0.5 = P(J)P(H_2)$

So pair-wise independent. BUT ...

| | H | T |
|---|---|---|
| H |  | |
| T | |  |

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Independence of several events: $P(X_1, X_2, \dots, X_N) = \prod_{i=1}^N P(X_i)$

Remark: Pairwise independence does not imply independence

Example: 2 independent fair coin tosses ($p_1, p_2 = 0.5$)

H1 & H2: independent coin tosses

$P(H1,H2,J) = P(H1 | H2,J) P(H2,J) = 1 \times 0.25 = 0.25$

| | H | T |
|---|---|---|
| H |  | |
| T | |  |

Independence

X and Y are independent events: $P(X, Y) = P(X)P(Y)$

Equivalently: $P(X|Y) = P(X)$ (where $P(Y)$ is non-zero, otherwise $P(X|Y)$ not defined)

Conditional independence: $P(X, Y|Z) = P(X|Z)P(Y|Z)$

Equivalently: $P(X|Y, Z) = P(X|Z)$ (again, for $P(Y, Z)$ non-zero)

Independence of several events: $P(X_1, X_2, \dots, X_N) = \prod_{i=1}^N P(X_i)$

Remark: Pairwise independence does not imply independence

Example: 2 independent fair coin tosses ($p_1, p_2 = 0.5$)



H1 & H2: independent coin tosses

$P(H1, H2, J) = P(H1 | H2, J) P(H2, J) = 1 \times 0.25 = 0.25$

However, $P(H1)P(H2)P(J) = 0.5 \times 0.5 \times 0.5 = 0.125$

i.e. not jointly independent

\neq

| | H | T |
|---|---|---|
| H |  | |
| T | |  |

Expected Values

The probability distribution of a random variable X provides us with probabilities of all possible values of X .

Summarise information, with some loss of information, represented by:

The **expected value** or **mean**:

$$\mathbb{E}[X] = \sum_x x P(X = x)$$

For a dice: $(1 \times 1/6) + (2 \times 1/6) + (3 \times 1/6) + (4 \times 1/6) + (5 \times 1/6) + (6 \times 1/6) = 3.5$

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The expected value of any function of X , e.g. $g(x)$:

$$\mathbb{E}[g(X)] = \sum_x g(x) P(X = x)$$

Dice: $(1 \times 1/6) + (4 \times 1/6) + (9 \times 1/6) + (16 \times 1/6) + (25 \times 1/6) + (36 \times 1/6) = 15.17$

Expected Values

The probability distribution of a random variable X provides us with probabilities of all possible values of X .

Summarise information, with some loss of information, represented by:
The **expected value** or **mean**:

$$\mathbb{E}[X] = \int x P(x) dx$$

for a continuous variable X .

Variance

The variance of a random variable X , denoted $\text{Var}(X)$ or σ_X^2 :

$$\text{var}(X) = \mathbb{E}[(X - \mathbb{E}[X])^2]$$

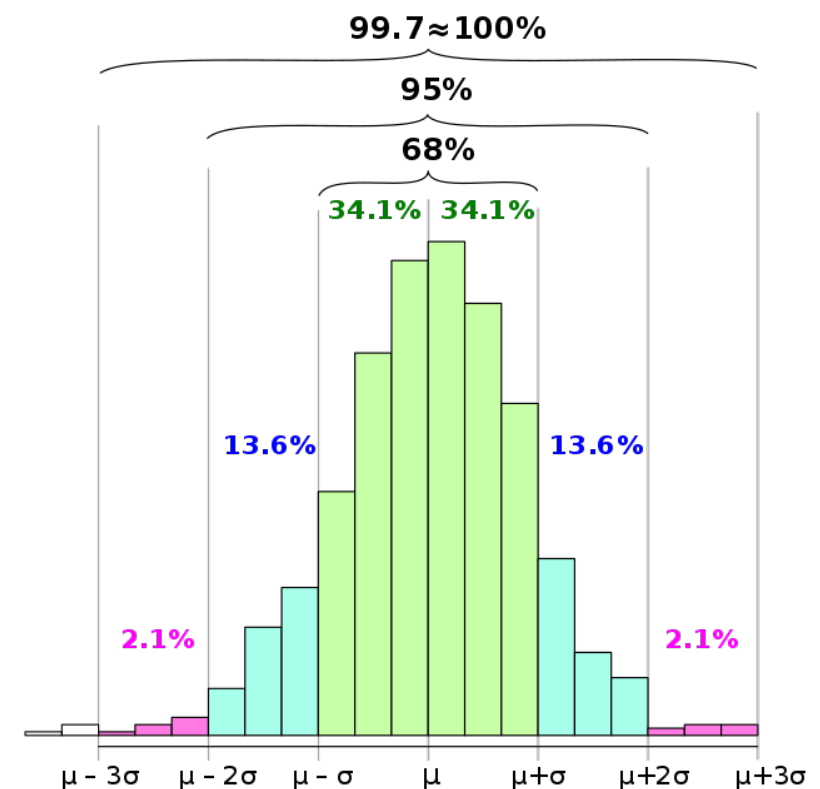
and can be calculated as

$$\text{var}(X) = \sum_x (X - \mathbb{E}[X])^2 p_X(x)$$

(Integral of continuous variables), and measure how “spread out” the values of X in a data set are relative to their mean.

The standard deviation σ_X , (has the same units as X).

For a normal distribution, $\sim 2/3$ of the population values of X fall within one σ_X , 95% fall between $2\sigma_X$, etc.



Covariance

The degree to which two random variables X and Y covary (degree associated):

$$\sigma_{XY} = \mathbb{E}[(X - \mathbb{E}[X])(Y - \mathbb{E}[Y])]$$

and measures a specific way X and Y covary, i.e., **linearly**. When normalised, it yields the correlation coefficient (Pearson correlation):

$$\rho_{XY} = \frac{\sigma_{XY}}{\sigma_X \sigma_Y}$$

a dimensionless quantity between -1 and 1.

When X and Y are independent, then $\rho_{XY} = 0$.

The reverse is not true!

(e.g. ρ_{XY} may be zero, but not linear-correlation, hence dependence exists.

This requires more complex methods of demonstrating if $P(Y|X) = P(Y)$)

Anscombe's Quartet

Group of 4 datasets with nearly identical simple descriptive statistical properties:

- Mean and sample variance of X
- Mean and sample variance of Y
- Correlation between X and Y
- Linear regression line (coefficient the same up to 2 or 3 decimal places)
- R^2 coefficient

coefficient of determination

A note on R^2 : A measure for goodness-of-fit

$$R^2 = 1 - \frac{\sum_i (y_i - f_i)^2}{\sum_i (y_i - \bar{y})^2}, \quad \text{lack square} \quad y_i = f(x_i), \quad \bar{y} = \frac{1}{n} \sum_i y_i$$

If the fit $y=f(x)$ is a perfect fit, the numerator is zero, $R^2 = 1$, and $R^2 = 0$ implies the fit $f(x)$ is no better than baseline average \bar{y} .

Negative values corresponds to models worse than the baseline average.

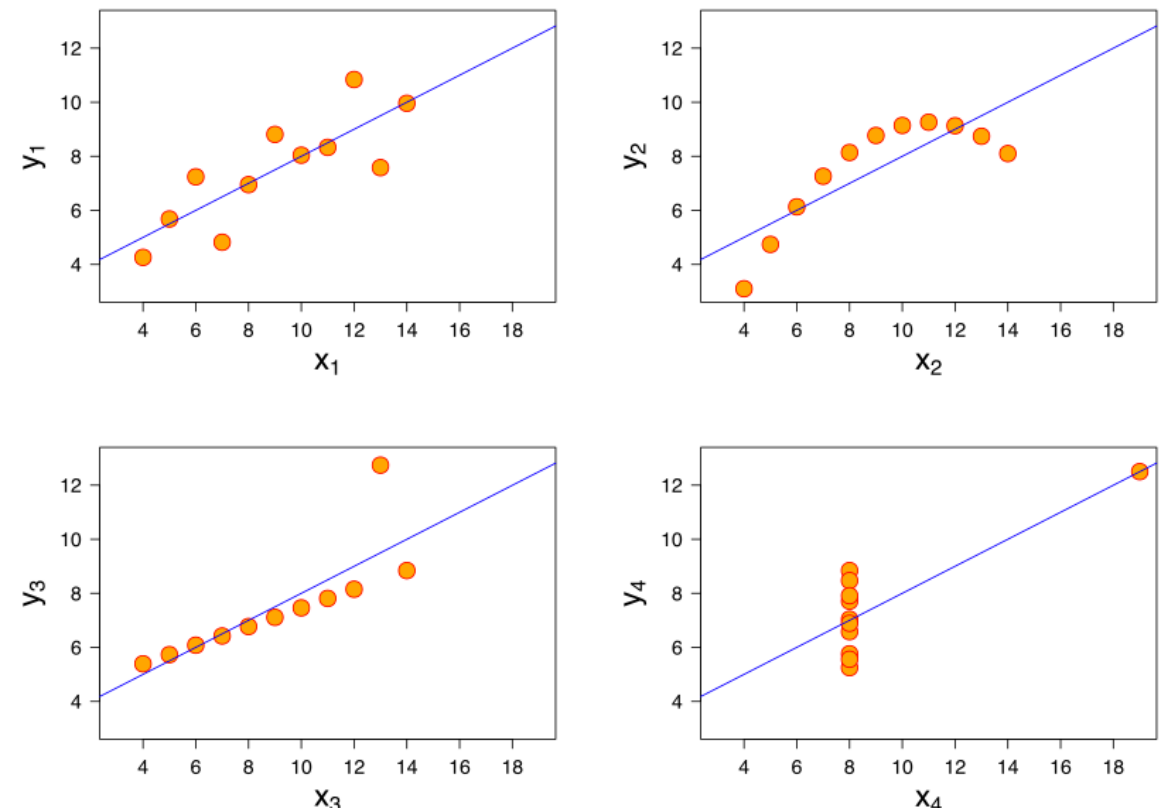
Anscombe's Quartet

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Yet, very different distributions, which can be observed by plotting the graphs

Same Pearson correlation, but,
different dependence structure
(X causes Y , but it different ways)



Next time: Lecture 3

Regression, graphs, Structural Causal Models

Methods for Causal Inference

Lecture 2

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