

EXPERIMENT 1

Aim: To determine the nature of roots of a quadratic equation, its input is triple of positive integers (say x,y,z) and values may lie from interval [1,100] the program. Perform Boundary value and Robust Analysis.

Theory

Values where we test variables

min value : 1

value preceding min : 0

Max value: 100

value succeeding max : 101

value succeeding min: 2

value preceding max: 99

nominal values : 4_{robust}

Totals test cases BUIA: 4n+1

Robust: 6n+1

Quadratic roots will be

→ real if $b^2 - 4ac > 0$

→ imaginary if $b^2 - 4ac < 0$

→ equal if $b^2 - 4ac = 0$

→ not quadratic if $a=0$

Boundary Value Test Cases

Test Case	a	b	c	Expected Output
1	1	50	50	Real roots
2	100	50	50	Imaginary roots
3	2	50	50	Real roots
4	99	50	50	Imaginary roots
5	50	50	50	Imaginary roots
6	50	1	50	Imaginary roots
7	50	2	50	Imaginary roots

Sign.....

8	50	100	50	Equal Roots
9	50	99	50	Imaginary Roots
10	50	50	1	Real Roots
11	50	50	100	Imaginary Roots
12	50	50	2	Real Roots
13	50	50	99	Imaginary Roots

Robust Test Cases

Test Case	a	b	c	Expected Outcome
1	0	50	50	Not Quadratic
2	1	50	50	Real Roots
3	2	50	50	Real Roots
4	50	50	50	Imaginary Roots
5	94	50	50	Imaginary Roots
6	100	50	50	Imaginary Roots
7	101	50	50	Input Value out of domain
8	50	0	50	Imaginary Roots
9	50	1	50	Imaginary Roots
10	50	2	50	Imaginary Roots
11	50	99	50	Imaginary Roots
12	50	100	50	Equal Roots
13	50	101	50	Input Value out of domain
14	55	50	0	Real Roots
15	50	50	1	Real Roots
16	50	50	2	Real Roots
17	50	50	94	Imaginary Roots
18	50	50	100	Imaginary Roots
19	50	50	101	Input Value out of domain

Program:

```
#include<iostream>
using namespace std;
void find_roots(int a, int b, int c) {
    if (a == 0) {
        cout << "\nNot Quadratic";
        return;
    }
    int d = b*b - 4*a*c;
    if (d > 0) { cout << "\nReal Roots";}
    else if (d == 0) { cout << "\nEqual Roots";}
    else { cout << "\nImaginary Roots";}
}

int main() {
    int a,b,c;
    cout<<"Enter the the value of a,b,c for quadratic equation ax^2 + bx +
c:";
    cin>>a>>b>>c;
    if(a>100||b>100||c>100){cout<<"\n Input value out of domain";}
    else if(a<0||b<0||c<0){cout<<"\n Input value out of domain";}

    find_roots(a, b, c);
    return 0;
}
```

Output:

```
kunal@Kunal-Notebook:~/Documents/CollegeSem7/STQA/Practicals/Pract1
-$ g++ SFTA_Practical_1.cpp
kunal@Kunal-Notebook:~/Documents/CollegeSem7/STQA/Practicals/Pract1
-$ ./a.out
Enter the the value of a,b,c for quadratic equation ax^2 + bx + c:50 100 50

Equal Rootskunal@Kunal-Notebook:~/Documents/CollegeSem7/STQA/Practicals/Pract1
-$ |
```

EXPERIMENT 2

Aim: To determine the type of triangle. If input is triple of positive integers (say x, y, z) and the values may be from interval $[1, 100]$. The program output may be one of the following [Scalene, Isosceles, Equilateral, Not a triangle]. Perform BVA and Robust Case Testing.

Theory

Triangle problem depicts three positive integers a, b, c are three sides of the triangle. For a, b, c to form a triangle the following condition must be satisfied: $a < b+c$, $b < a+c$, $c < a+b$ and also $a>0$, $b>0$, $c>0$ if any of these conditions are not satisfied the resulting output is not a triangle.

- i) For equilateral Δ , $a=b=c$
- ii) For Isosceles Δ , $a=b$ or $b=c$ or $c=a$

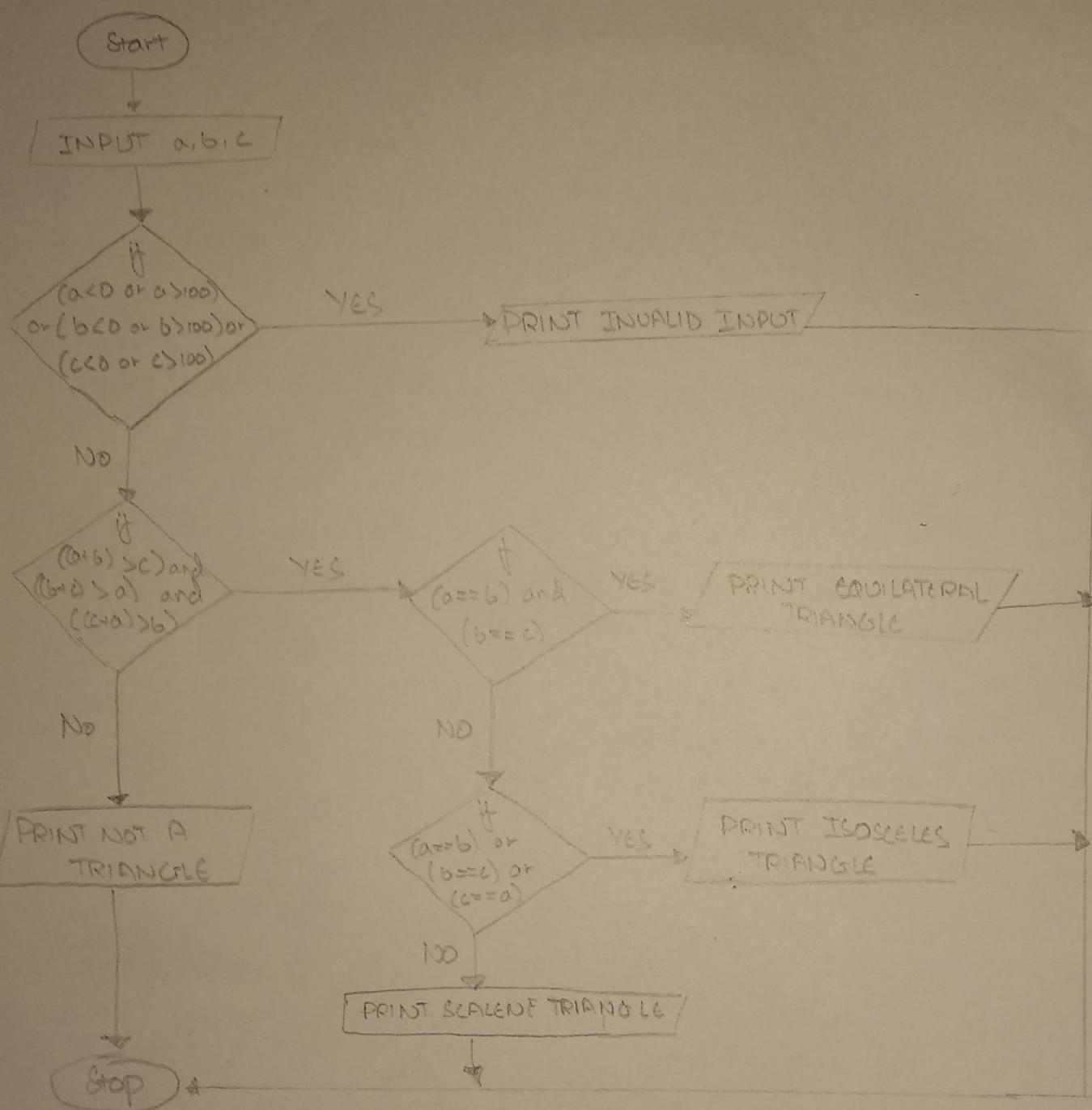
Boundary Value Analysis

Test Case	a	b	c	EXPECTED OUTPUT
1	1	50	50	Isosceles Triangle
2	2	50	50	Isosceles Triangle
3	50	50	50	Equilateral Triangle
4	99	50	50	Isosceles Triangle
5	100	50	50	Not a Triangle
6	50	1	50	Isosceles Triangle
7	50	2	50	Isosceles Triangle
8	50	94	50	Isosceles Triangle
9	50	100	50	Not a Triangle
10	50	50	1	Isosceles Triangle
11	50	50	2	Isosceles Triangle
12	50	50	99	Isosceles Triangle
13	50	50	100	Not a Triangle

Robust Test Cases

Test Case	a	b	c	Expected Outcome
1	0	50	50	Invalid Input
2	1	50	50	Isoscales Triangle
3	2	50	50	Isoscales Triangle
4	50	50	50	Equilateral Triangle
5	99	50	50	Not a Triangle
6	100	50	50	Not a Triangle
7	101	50	50	Invalid Input
8	50	0	50	Invalid Input
9	50	1	50	Isoscales Triangle
10	50	2	50	Isoscales Triangle
11	50	99	50	Isoscales Triangle
12	50	100	50	Not a Triangle
13	50	101	50	Invalid Input
14	50	50	0	Invalid Input
15	50	50	1	Isoscales Triangle
16	50	50	2	Isoscales Triangle
17	50	50	99	Isoscales Triangle
18	50	50	100	Not a Triangle
19	50	50	50	Invalid Input

FLOWCHART



Code :

```
#include<iostream>
#include<bits/stdc++.h>

using namespace std;

void find_triangle(int a, int b, int c) {
    if (((a+b)>c)&&((b+c)>a)&&((c+a)>b)){
        if ((a==b)&&(b==c)) {
            cout << "\nEquilateral Triangle";
        }
        else if ((a==b)|| (b==c)|| (c==a)){
            cout << "\nIsosceles Triangle";
        }
        else{
            cout << "\nScalene Triangle";
        }
    }
    else{
        cout<<"\nNot a Triangle";
    }
}

int main() {
    int a,b,c;
    cout<<"Enter the the value of a,b,c respectively: ";
    cin>>a>>b>>c;
    if(a>100||b>100||c>100||a<0||b<0||c<0){
        cout<<"\nInput value out of domain. Invalid Input!";
    }
    find_triangle(a, b, c);
    return 0;
}
```

Output :

```
kunal@Kunal-Notebook:~/Documents/CollegeSem7/STQA/Practicals/Pract2
-$ g++ pract2.cpp
kunal@Kunal-Notebook:~/Documents/CollegeSem7/STQA/Practicals/Pract2
-$ ./a.out
Enter the the value of a,b,c respectively: 50 50 50

Equilateral Trianglekunal@Kunal-Notebook:~/Documents/CollegeSem7/STQA/Practicals/Pract2
-$ █
```

EXPERIMENT 3

Aim: Consider the program of classification of triangle. Its input is a triple of positive integers (say a, b, c) and values for each of these may be from interval $[1, 100]$. The output may have one of the options given below:

Obtuse - Angled, Acute - Angled, Right - angled or invalid triangle or input values out of range. Find all the du-paths & identify those du-paths that are definition clear. Also find all du-paths, all uses and all definitions & generate test cases for them.

Solution

Variable	Define At Node	Used At Node
a	8	13, 14, 22, 23, 24
b	10	13, 14, 22, 23, 24
c	12	13, 14, 22-24
a_1	22	25, 28
a_2	23	25, 28
a_3	24	25, 28
valid	5, 15, 18	21, 35

CODE

```
#include <iostream>
using namespace std;
int main()
{
    double a, b, c, a1, a2, a3;
    int valid = 0;
    cout << "Enter first side of the triangle:";
    cin > a;
    cout << "Enter 2nd side of the triangle:";
    cin > b;
    cout << "Enter 3rd side of the triangle:";
```

cin >> c;

if ($a > 0 \& a = 100 \& b > 0 \& b = 100 \& c > 0 \& c \leq 100$)
 if ($(a+b) > c \& (b+c) > a \& (a+c) > b$) {

valid = 1;

} else {

valid = -1;

}

if (valid == 1) {

$a_1 = (a*a + b*b) / (c*c);$

$a_2 = (b*b + c*c) / (a*a);$

$a_3 = (c*c + a*a) / (b*b);$

if ($a_1 < 1 \& a_2 < 1 \& a_3 < 1$)

cout << "In Obtuse Angled Triangle";

else if ($a_1 == 1 \& a_2 == 1 \& a_3 == 1$) {

cout << "In Right Angled Triangle";

else if ($a_1 > 1 \& a_2 > 1 \& a_3 > 1$)

cout << "In Acute Angled Triangle";

}

else if (valid == -1)

cout << "In Invalid triangle";

else

cout << "In Inputs values out of range";

return 0;

}

All du paths:

All du paths

Definition

Clear

8-13

Yes

8-14

Yes

8-16, 20-22

Yes

All du paths

Definition

Clear

8-14, 17-22

Yes

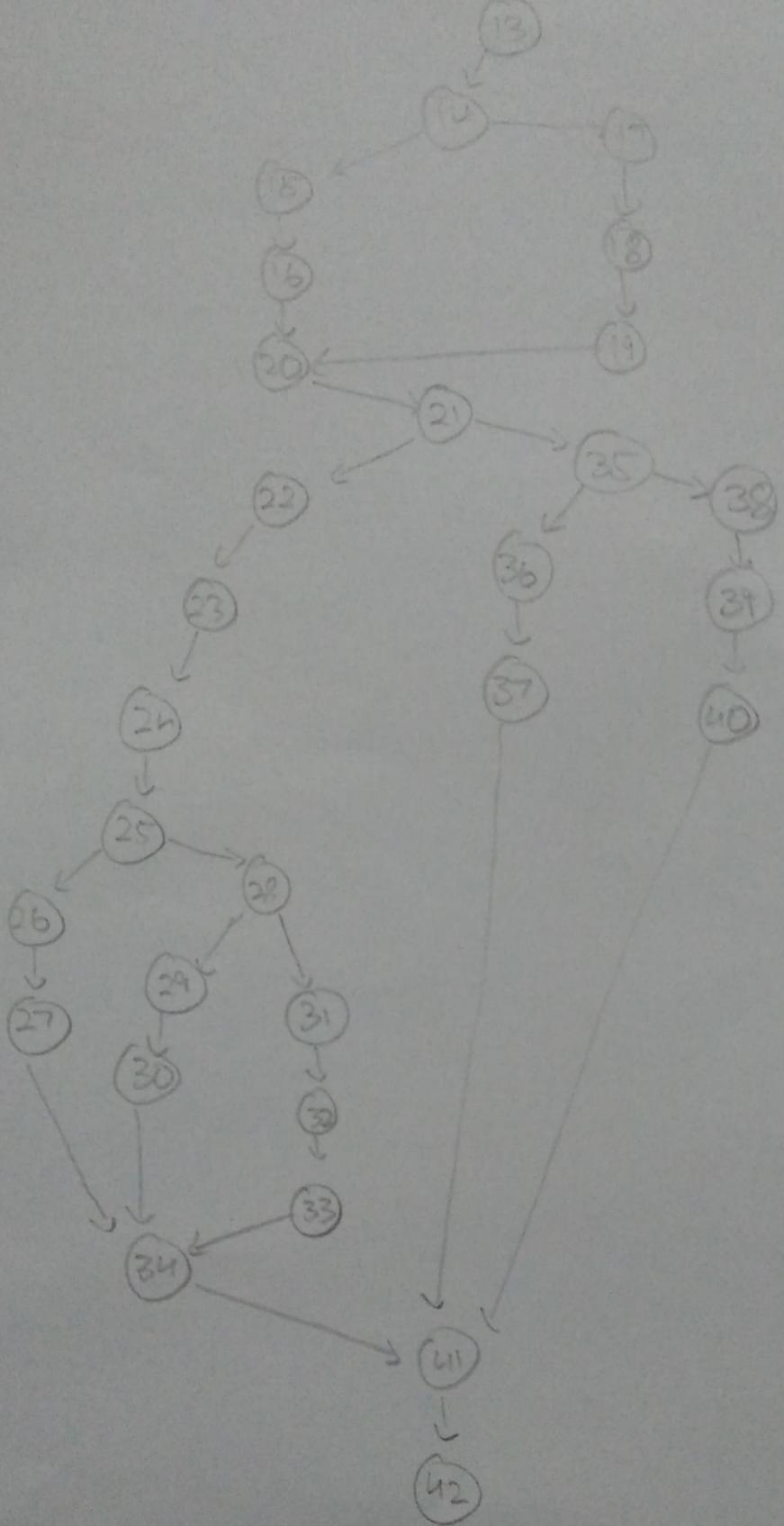
8-13, 21, 22

Yes

8-16, 20-23

Yes

Sign.....



PROGRAM
GRAPH

All du paths	Definition Clear	All du paths	Definition clear
8-14, 17-23	Yes	10-13	Yes
8-13, 21-23	Yes	10-14	Yes
8-16, 20-24	Yes	10-16, 20-22	Yes
8-14, 17-24	Yes	10-14, 17-22	Yes
8-13, 21-21	Yes	10-13, 21, 22	Yes
12-14, 17-22	Yes	10-16, 20-23	Yes
12, 13, 21, 22	Yes	10-14, 17-23	Yes
12, 13	Yes	12-14	Yes
12-16, 20-23	Yes	12-16, 20-22	Yes
12-14, 17-23	Yes	23-25, 28	Yes
12, 13, 21-23	Yes	24, 25	Yes
12-16, 20-24	Yes	24, 25, 28	Yes
12-14, 17-24	Yes	5-16, 20, 21	No
12, 13, 21-24	Yes	5-14, 17-21	No
22-25	Yes	5-13, 21	Yes
22-25, 28	Yes	5-16, 20, 21, 35	No
23-25	Yes	5-14, 17-26, 35	No

All du paths	Definition Clear
8-13, 21, 25	Yes
15, 16, 20, 21	Yes
15, 16, 20, 21	Yes
18-21	Yes
18-21, 35	Yes

All Uses Paths:

All Uses	Definition Clear	All Uses	Definition Clear
8-13	Yes	23-28, 28	Yes
8-14	Yes	24, 25	Yes
8-16, 20-22	Yes	24, 25, 28	Yes

All Uses	Definition Clear	All Uses	Definition Clear
8-16, 20-23	Yes	6-16, 20, 21	No
8-16, 20-24	Yes	5-14, 17-21, 35	No
10-13	Yes	15, 16, 20, 21	Yes
10-14	Yes	15, 16, 20, 21, 35	Yes
10-16, 20-24	Yes	12-14	Yes
10-13, 21-23	Yes	12-16, 20, 21, 32	Yes
10-16, 20-24	Yes	12-16, 20-23	Yes
12, 13	Yes	18, 21	Yes
12-16, 20-24	Yes	18-21, 35	Yes
22-25	Yes	22-25, 28	Yes
23-25	Yes		

Test Cases for All Use cases:

	a	b	c	Expected Output	Remarks
1	30	20	40	Obtuse	8-13
2	30	20	40	Obtuse	8-14
3	30	20	40	Obtuse	8-16, 20-22
4	30	20	40	Obtuse	8-16, 20-23
5	30	20	40	Obtuse	8-16, 20-24
6	30	20	40	Obtuse	10-13
7	30	20	40	Obtuse	10-14
8	30	20	40	Obtuse	10-16, 20-22
9	30	20	40	Obtuse	10-13, 21-23
10	30	20	40	Obtuse	10-16, 20-24
11	30	20	40	Obtuse	12, 13
12	30	20	40	Obtuse	12-14
13	30	20	40	Obtuse	12-16, 20, 21, 22
14	30	20	40	Obtuse	12-16, 20-23
15	30	20	40	Obtuse	12-16, 20-24

16	30	20	40	Obtuse	22-25
17	30	40	50	Obtuse	22-25, 28
18	30	20	40	Obtuse	23-25
19	30	40	50	Right	23-25, 28
20	30	20	40	Obtuse	24, 25 28
21	30	40	50	Right	24, 25, 28
22	30	20	40	Obtuse	5-16, 20, 21,
23	-	-	-	-	5-16, 20, 21, 35
24	30	10	15	Invalid	18-21
25	30	10	15	Invalid	18-21, 35



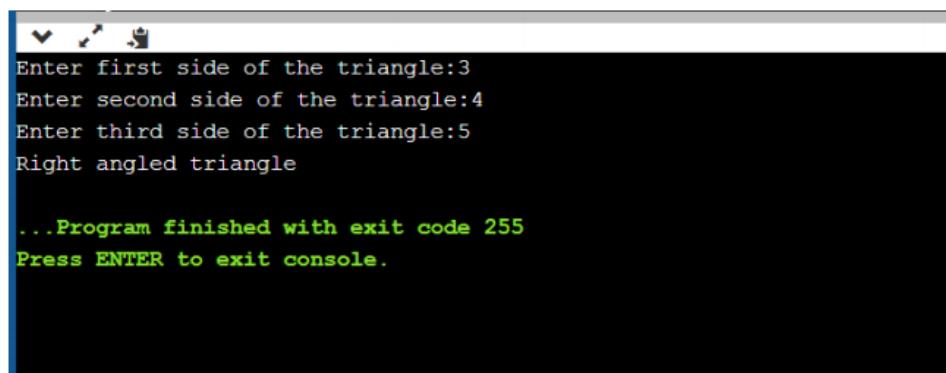
SNO.	a	b	c	EXPECTED OUTPUT	REMARKS
1	30	20	40	Obtuse Anglebed Triangle	8-13
2	30	20	40	Obtuse	8-14
3	30	20	40	Obtuse	8-16, 20-22
4	-	-	-	-	8-14, 17-22
5	-	-	-	-	8-13, 21, 22
6	30	20	40	Obtuse	8-16, 20-23
7	-	-	-	-	8-14, 17-23
8	-	-	-	-	8-13, 21-23
9	30	20	40	Obtuse	8-16, 20-24
10	-	-	-	-	8-14, 17-24
11	-	-	-	-	8-13, 21-24
12	30	20	40	Obtuse	10-13
13	30	20	40	Obtuse	10-14
14	30	20	40	Obtuse	10-16, 20-22
15	-	-	-	-	10-14, 17-22
16	-	-	-	-	10-14, 17-23
17	30	20	40	Obtuse	10-16, 20-23
18	-	-	-	-	10-14, 17-24
19	-	-	-	-	10-13, 21-24
20	30	20	40	Obtuse	10-16, 20-24
21	-	-	-	-	10-14, 17-24
22	-	-	-	-	10-13, 21-24
23	30	20	40	Obtuse	12, 13
24	30	20	40	Obtuse	12-14
25	30	20	40	Obtuse	12-16, 20-22
26	-	-	-	-	12-16, 20-22
27	-	-	-	-	12, 13, 21-22
28	30	20	40	Obtuse	12-16, 20-23
29	-	-	-	-	12-14, 17-23
30	-	-	-	-	12, 13, 21-23

SNo.	A	B	C	Expected Output	Remarks
31	30	20	40	Obtuse	12-16, 20-24
32	-	-	-	-	12-14, 17-24
33	-	-	-	-	12, 13, 21-24
34	30	20	40	Obtuse	22-25
35	30	40	50	Right	23-25, 28
36	30	20	40	Obtuse	24, 25
37	30	40	50	Right	23-25, 28
38	30	20	40	Obtuse	24, 28
39	30	40	50	Right	24, 25, 28
40	30	20	40	Obtuse	5-16, 20, 21
41	30	10	15	Invalid	5-14, 17-21
42	102	-1	6	Input values out of range	5-13, 21, 35
43	-	-	-	-	5-16, 20, 21, 35
44	30	10	15	Invalid Triangle	5-14, 17-21, 35
45	102	-1	6	Input values out of range	5-13, 21, 35
46	30	20	40	Obtuse	15, 16, 20, 21
47	-	-	-	-	15, 16, 20, 21, 35
48	30	10	15	Invalid Triangle	18-21
49	30	10	15	Invalid Triangle	18-21, 39

Test cases for All definitions

Case	a	b	c	Expected Output	Remarks
1	30	20	40	Obtuse Angled Triangle	8-13
2	30	20	40	Obtuse	10-13
3	30	20	40	Obtuse	12, 13
4	30	20	40	Obtuse	22-25
5	30	20	40	Obtuse	23-25
6	30	20	40	Obtuse	24-25
7	30	20	40	Obtuse	5-16, 20, 21
8	30	20	40	Obtuse	5-16, 20, 21
9	20	10	13	Invalid Triangle	18-21

OUTPUT:



```
Enter first side of the triangle:3
Enter second side of the triangle:4
Enter third side of the triangle:5
Right angled triangle

...Program finished with exit code 255
Press ENTER to exit console.
```

EXPERIMENT 4

Aim: Consider an automating banking application. The user can dial the bank from a PC, provide a 6 digit password and follow with a series of keyword commands that activate the banking function. The software for the application accepts the data in the form of

Area Code: Blank / 3 digit Number

Prefix : 3 digit number not beginning with 0 or 1

Suffix : 4 - digit number

Password: 6 character alphanumeric

Commands: check status, deposit, withdrawal

Design adhoc test cases to test the system

Theory

Adhoc testing is an informal or unstructured software testing type that aims to break the testing process in order to find possible defects or error at any an early possible stage.

Adhoc testing is done randomly and it is usually an unplanned activity which doesn't follow any documentation.

CODE

```
public class Banking {
```

```
    static int balance = 0;
```

```
    public static void check() {
```

```
        System.out.println("Current Balance = " + balance);
```

```
}
```

```
    public static void withdraw() {
```

```
        System.out.println("Enter amount to be withdrawn:");
```

```
        Scanner sc = new Scanner(System.in);
```

```
        int wd = sc.nextInt();
```

```
        if (balance < wd) { System.out.println("Not enough balance") }
```

Sign.....

```
else {
```

```
    balance -= wd; System.out.println("Withdraw Successful");
```

```
}
```

```
public static void deposit() {
```

```
    System.out.print("Enter deposit amount: ");
```

```
    Scanner sc = new Scanner(System.in);
```

```
    int dep = sc.nextInt();
```

```
    if (dep >= 0) {
```

```
        balance += dep;
```

```
    } else {
```

```
        System.out.print("Enter amount: ");
```

```
}
```

```
}
```

```
public static void main(String[] args) {
```

```
    long pass = 123456
```

```
    String alphapass = " ";
```

```
    Scanner sc = new Scanner(System.in);
```

```
    String abc = sc.nextLine();
```

```
    Long upass = Long.parseLong(abc)
```

```
    if (pass != upass) { return; }
```

```
    String areacode = sc.nextLine();
```

```
    if (areacode.equals("") || areacode.length == 3) {
```

```
        System.out.print("Invalid Area Code"); return;
```

```
}
```

```
    String pre = sc.nextLine();
```

```
    int prefix = Integer.parseInt(pre);
```

```
    if ((prefix / 100) > 1 && prefix % 1000 == 0) {
```

```
        System.out.print("Invalid Prefix");
```

```
    return;
```

```
}
```

```
System.out.println("Enter 4digit Suffix:");
String suffix = sc.nextLine();
if(suffix.length() != 4) {
    System.out.println("Invalid Suffix");
    return;
}

3
alphapass = sc.nextLine();
if(alphapass.length() != 6) {
    System.out.println("Invalid Password");
    return;
}

3 else if(alphapass.matches("[A-Za-z0-9]+") == false) {
    System.out.println("Password not alphanumeric");
    return;
}

3
char ch;
do {
    System.out.println("Select \n 1.Check Status \n 2.Deposit
        + \n 3.Withdraw \n");
    int command = sc.nextInt();
    switch(command) {
        case 1: check(); break;
        case 2: deposit(); break;
        case 3: withdraw(); break;
    }
}

3
System.out.print("Do you wish to continue? ")
ch = sc.next().charAt(0);
3 while(ch == 'Y' || ch == 'y');
```

3

Result Successfully designed ANVIL test cases for testing.

AREA CODE	INPUT				EXPECTED OUTPUT	ACTUAL OUTPUT	Result
	Prefix	Suffix	Pass.	Comm			
123	222	2323	sd@el	check!	INVALID	INVALID	INVALID
123	122	3232	3xj-csf	with	INVALID	INVALID	INVALID
	221	323	d2d2ds	Dop.	INVALID	INVALID	INVALID
123	011	3332	0j03s	check.	INVALID	INVALID	INVALID
123	4567	2232	Ug73f	with.	INVALID	INVALID	INVALID
122	234	12ab	51ssed	with.	VALID	VALID	VALID
	203	3562	A5L45	Dopo.	VALID	VALID	VALID
321	657	7865	qur34	with.	VALID	VALID	VALID
	345	6875	paswul	ch.s1.	VALID	VALID	VALID

EXPERIMENT 5

Aim: Prepare a test plan document for library management system.

Test plan: Library Management System

Table of Contents:

1	Introduction	1
2	Purpose	1
3	Scope	2
4	Testing Strategies	2
4.1	Unit Testing	2
4.2	System and Integration Testing	3
4.3	Performance and Stress Testing	3
4.4	Accepting Testing	3
5	Features to be Tested	3
6	Hardware Requirement	4
7	Environment Requirement	4
8	Test Schedule	4
9	Risk and Mitigation	5
10	Tools	5

Introduction

Every college has their library both for teachers & students use. The traditional system to manage them is either keeping tracks of them in a register or keeping track of a similar entry in computer in excel format. This working is fine until you need data from the logs.

Purpose

The library management system is an online application for existing a librarian in managing a book library in a University. The system (application) should provide a basic set of features to add/update books, search for books & manage them.

This test plan document supports following objectives:

- Identify existing project information & software that should be tested
- List of recommended test requirements
- Description of testing techniques to be employed
- Identify required resources & provide an estimate of test efforts
- list the deliverables elements of test activities.

Scope

The system that is to be developed provides the related information on students and system administrator.

- Creating a system admin who will manage system
- Admin will have login activity.
- Can add | edit | delete | view the category
- Can add | edit | delete | view the authors
- Can add | edit | delete | view the books
- Can add | edit | delete | view books issued
- Can search for books.

Testing Strategies

Unit Testing

In order to test a single module, we need to provide a complete environment i.e. besides the module we would require:

- procedures belonging to other modules
- Non local data structures
- Procedure to call the functions of module.

Unit Testing was done on each & every module;

Test for admin module:

- (i) Testing login Interface
- (ii) Student account addition
- (iii) Book addition

2. Test for student login module
- (i) Test for Student login interface
 - (ii) Test for account creation

System & Integration Testing

UI: interface from where all inputs are given

DBMS: place where all calculations are done & stored

VAL: Validation Module

CVI: These contents are displayed in the reports.

Performance & Stress Testing:

Stress testing involving testing beyond normal operational capacity. Normally this kind of test is done to determine the system's robustness in terms of extreme load for example multi-user testing.

User Acceptance Testing

There are different types of acceptance testing. Most common is user acceptance testing.

Features to be Tested:

- GUI tested
- Database Test
- Base Operations Test
- Advanced Operations Test

- (i) Test for Student login Module → Checkin & Checkout test
 (ii) Test for Student login interface → Bill
 (iii) Test for account creation

System & Integration Hardware Requirement:

- Os: Windows
- IDE: VS
- Language: Python
- Browser: Chromium.
- Database: MySQL

Environment Requirement

Mainframe: Specify both necessary and desired properties of the test environment.

Workstation: Computers in library to be used

Mobile Phones through which records can be viewed

Test Schedule :

S.No.	Task	Days	Start Time	End Time	Responsibility
1	Understanding & Analysing Reports	5	2 July	7 July	Team
2	Generate Test Scenarios	10	7 July	17 July	Member 1
3	Test Case Documentation	40	7 July	17 Aug	Member 2
4	Verify env. setup	01	17 July	17 Aug	Member 3
5	Unit Testing	10	18 Aug	28 Aug	Member 4
6	Integration Testing	10	28 Aug	7 Sept	Member C
7	Final Testing	15	7 Sept	22 Sept	End User
8	Summary Report	1	23 Sept	23 Sept	Team

Risks & Mitigation

- (i) Reassigned Developer, staff in limited staff to avoid pending work
- (ii) Keeping a backup of generating battery for electricity issues

Tools:

- Selenium
- QTP

EXPERIMENT 6

Aim: Study of any Testing Tool (Win Runner)

Theory Win Runner is a program that is responsible for the automated testing of software.

Importance of automated testing:

- i) Reduced testing time
- ii) Consistent Test procedures
- iii) Eliminates errors of manual testing
- iv) Improved testing productivity

Uses of Win Runner

- i) Using Win Runner sophisticated automated tests can be created and run on application
- ii) A series of wizards will be provided to the user, and these wizard can create tests in an automated manner.
- iii) The goal of Winrunner is to make sure business processes are properly carried out. Winrunner uses test script language.

Win Runner Testing Process

- i) Create the GUI Map : The first stage is to create the GUI map in Win Runner can recognize the GUI Objects in the application being tested.
- ii) Create Tests : Next is creation of test scripts by recording, programming or a combination of both during this process, Win Runner captures data and saves it as expected results.
- iii) Debug Tests: Run Tests in debug mode, to make sure they run smoothly. One can set breakpoints, monitor
- iv) Run Tests: Tests can be run in verify mode to test the application

- v) View Results : Following each test run, win runner displays the results in a report. We can view results in the standard winrunner report view. The winrunner report view displays the test results in a windows-style view.
- vi) Report Defects: If a test run fails due to a defect in the application being tested, one can get report information about the defect directly from the test results window.

Start Page X Orders X

Scenario Explorer

Pages Connections

Type text to filter

Orders

- Page 0001 (Login Page)
- Page 0002 (Logging In)
- Page 0003 (Orders Main Page)
 - Request 0006 (default.aspx)
 - Request 0008 (StyleSheet.css)**
 - Request 0015 (main_backg.gif)
 - Request 0007 (button_edit.gif)
 - Request 0009 (wintitle_backg.gif)
 - Request 0010 (title_badge.gif)
 - Request 0011 (button_orange.gif)

Operation Editor

Request 0008 (StyleSheet.css)
An HTTP request.

Think time: 50 ms. SLA: 0 ms.

Field	Value
Request	GET /LoadComplete/App_Themes/Default/StyleSheet.css HTTP/1.1
Accept	text/css, */*
Referer	http://localhost/LoadComplete/default.aspx
Accept-Language	en-US
User-Agent	Mozilla/5.0 (Windows NT 6.1; Trident/7.0; rv:11.0) like Gecko
Accept-Encoding	gzip, deflate
Proxy-Connection	Keep-Alive
If-Modified-Since	Mon, 30 Nov 2015 10:15:54 GMT

Start Page X Scenario X

Scenario Explorer

Pages Connections

Type text to filter

Scenario

- Page 001 index.php
- Page 002 index.php
 - Request 0002 (index.php)**
- Page 003 index.php
- Page 004 index.php
- Page 005 index.php
- Page 006 index.php
- Page 007 index.php

Operation Repository

Simulation

Rendezvous Point

- IF
- While
- Custom Message
- Page
- End of Transaction
- { } Group
- # Transaction
- Set Variable Value
- Call Scenario
- Delay

Operation Editor

Request 0002 (index.php)
An HTTP request.

Think time: 0 ms. SLA: 0 ms.

Field	Value
Request	POST /JSONRegTest/index.php HTTP/1.1
Accept	application/json, text/javascript, */*
Accept-Language	en
x-requested-with	XMLHttpRequest
Content-Type	application/json
Accept-Encoding	gzip, deflate
User-Agent	Mozilla/5.0 (compatible; MSIE 9.0; Windows NT 6.1; WOW64; Trident/5.0)

Request Body

Parameter	Type	Value	Variable	Path
[Unnamed]	Object	{} {"jsonrpc": "2.0", "method": "getString", "params": {"test": "test"}, "id": 1}	[1]	[1]/jsonrpc [1]/method [1]/params [1]/id

EXPERIMENT 7

Aim: Study of any web testing tool (selenium)

Theory: Selenium is a robust set of tools that supports rapid development of test automation for web based applications.

Selenium Components:

- i) Selenium is composed of three major tools.
- ii) Selenium - RC provides an API and library for each of its supported languages: HTML, Java, C#, Perl, Python and Ruby.

Selenium Grid: It allows the selenium - RC solution to scale for large test suites that must run in multiple environments. With Selenium - Grid, multiple instances of Selenium - RC are running on various operating system and browser configurations: each of these when launching register with a hub.

Flexibility and Extensibility

Selenium is highly flexible. Selenium IDE allows for the addition of user-defined-user-extensions for creating additional commands customized to the user's needs.

Test Suite: A test suite is a collection of tests often one will run all the tests in a test suite as one continuous batch job. When using Selenium IDE, test suites also can be defined using a simple HTML file.

Test suites can also be maintained when using selenium RC via programming. Few typical Selenium commands are:-

Sign.....



- i) open: opens a page using a URL
- ii) click /click And Wait: Performs a click operation, and optionally waits for a new page load.
- iii) Verify Table: Verifies a table's expected contents
- iv) verifyTitle/assertTitle : Verifies an expected page title.
- v) verifyTextPresent: Verifies expected text is somewhere on this page
- vi) waitForPageToLoad: Pauses execution until an expected new page load.
- vii) waitForElementPresent: Pauses execution until an expected UI as defined by its HTML Tag, is present on the page.

Result: Successfully studied web testing tool (selenium).

Selenium IDE 2.5.0 *

File Edit Actions Options Help

Base URL http://google.com

Fast Slow ►►►|||○

Test Case Untitled *

Runs: 1 Failures: 0

Table Source

Command	Target	Value
open	http://www.google.com	
captureEntirePageScreenshot	d://google.png	
break		

Command open
Target http://www.google.com Select Find
Value

Log Reference UI-Element Rollup Info Clear

[info] Executing: |open | http://www.google.com ||
[info] Executing: |captureEntirePageScreenshot | d://google.png ||
[info] Executing: |break || |

sel-ide-login-2-wp-com.html - Selenium IDE 1.10.0

File Edit Actions Options Help

Base URL http://wordpress.com/

Fast Slow ►►►|||○

Test Case sel-ide-login-2-wp-c...

Runs: 1 Failures: 0

Table Source

Command	Target	Value
open	http://wordpress.com/	
type	name=log	abcde@hujksaffds.com
type	name=pwd	testi
clickAndWait	css=input[type="submit"]	

Command open
Target http://wordpress.com/ Find
Value

Log Reference UI-Element Rollup Info Clear

[info] Executing: |open | http://wordpress.com/ ||
[info] Executing: |type | name=log | abcde@hujksaffds.com |
[info] Executing: |type | name=pwd | testi |
[info] Executing: |clickAndWait | css=input[type="submit"] ||

Project 8

Aim Study of any Test Management Tool (QA complete)

Theory

QA complete is a test management tool that can be used for both manual and automated testing. It is a tool with powerful test management capabilities that allows us to track all aspects of software quality in an efficient manner.

Benefits:

- i) It can be integrated with any number of tools
- ii) Customisable as per the tester's needs
- iii) Requirements and tests can be traced to defect effectively.
- iv) Reports and dashboards are the key features QA complete.

Features:

- 1) Test Case Management: Simple test case structuring also allows for focused metrics and clear status report.
- 2) Test Environment Management: Various environments are linked to individual test cases for effective test coverage across different platforms, operating systems and devices.
- 3) Defect and Issue Management: Mainly tracks the resolution process of bugs for each release and automatically creates bugs when test cases fail.

Steps to setup and work on QA Complete

1. Login to QA complete tool.
2. Create a new release as E-work under the release tab and click add new item.

- 3 Navigate to the test management tab → Test library → Add new folder.
- 4 Navigate to test management tab → test sets → create a folder. Create a new test set using the add new icon.
- 5 To run the test sets click test management tool → test sets → click the Run icon
- 6 Click the start run at the top right corner. Based on the working functionality, select the run status and click the end run options
- 7 If any of the steps fail in a test set, it prompts to create a defect.
- 8 When the Yes option is selected a defect is created automatically.
- 9 Navigate to the defects tab and view the automatically created bugs.

Result Hence the QA complete tool was successfully studied and explored.

QAComplete HOME RELEASES AGILE TASKS REQUIREMENTS TEST MANAGEMENT DEFECTS SHARED DOCUMENTS LISTS REPORTS

Actions **Add New** **Fast Edit** **Choose Fields**

Action	Step #	Title	Full Release Name	Status	Assigned To	Est Hours	Actual
1	0	E-Work Release 1.0	E-Work, E-Work Release 1.0	Pending Start		0	0
2	0	E-Work Sprint 1	E-Work, E-Work Release 1.0/E-Work Sprint 1	Pending Start		0	0
3	0	E-Work Sprint 1.0	E-Work, E-Work Release 1.0/E-Work Sprint 1.0	Pending Start		0	0

Projects: sample project

Folders: Create | Share | Show inactive

Releases: (4) **E-Work (1)** **E-Work Release 1.0** **eCommerce Application (2)** **Orders Application (1)**

QAComplete HOME RELEASES AGILE TASKS REQUIREMENTS TEST MANAGEMENT DEFECTS SHARED DOCUMENTS LISTS REPORTS

Edit Test - E-Work

Actions **Choose List** **Custom Fields** **Add Linked Item** **Fast Edit** **Help**

Return To Listing **Printer Friendly** **Notes and Files** **Send Email**

Test #3416837 - E-Work Login

Action	Step #	Critical	Steps	Expected Result
1	1	0	2. Check for the Username and Password fields 3. Check for the submit button 4. Check for the Logout option at the top right corner	3. A Submit button should be present at the bottom of the password field 4. Logout link should be present at the top right corner of the Login Page

Edit Test Set - E-Work Test Set

Actions **Choose List** **Custom Fields** **Fast Edit** **Help**

Return To Listing **Printer Friendly** **Notes and Files** **Send Email**

Test Set #289493 - E-Work Login Page

Choose Fields

Seq	Is Active?	Stop on Failure?	ID	Folder Name	Run By Host	Title	Status
1	✓		3416837	E-Work		E-Work Login	New
2	✓		3415984	E-Work		Login Page Field Validation - High Level Scenario	In Design