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#SAflipped

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Goals for this session.

Participants will be able to:

- Recall research that supports the need for new approaches to student learning and integration of technology into teaching and training programs.
- Detail the benefits and concerns related to the use of classroom flipping concepts and digital technology in their teaching and training environments
- Identify classroom flipping platforms and related digital tools that can be used in teaching and training and strategies for their deployment.
- Articulate the time, resource, and human capital investments that must be made in order to create flipped learning environments.

Outline.

Background **Example from Teaching** Example from Training Technology Q&A

Background.

With the traditional methods...

The Learning







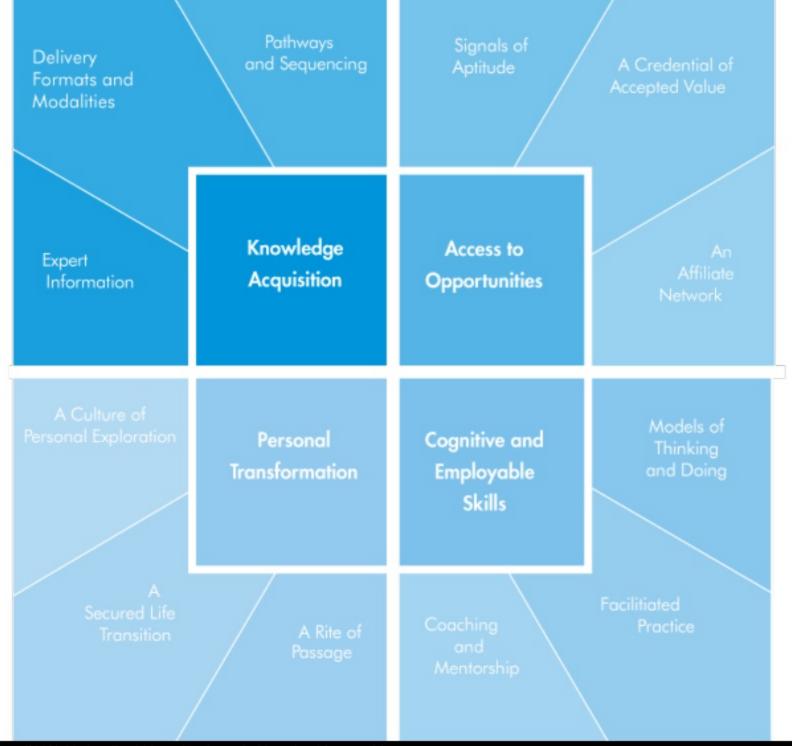




learning becomes a co-constructed experience.



Flipping uses class time smartly... focusing on what it is best suited for.





Pathways and Sequencing

Expert Information Knowledge Acquisition

Harder to replicate online:

Signals of Aptitude

A Credential of Accepted Value

Access to Opportunities

An Affiliate Vetwork

Cognitive and Employable Skills

Models of Thinking and Doing

Coaching and Mentorship Facilitiated Practice

Harder-er to replicate online:

A Culture of Personal Exploration

Personal Transformation

Secured Life Transition

A Rite of Passage

Why flipping, why now?

- Lecture technology vastly improved
- Greater calls for accountability

Michigan study showed appreciable gains

for students who flipped