

494 General Education Reflection

ABET Dimensions Assessed	Exceptional	Meets Requirement	Redo
Demonstrates ability to communicate effectively.	<input type="checkbox"/> Well written <input type="checkbox"/> Sentences flow <input type="checkbox"/> 1 or no spelling errors <input type="checkbox"/> 1 or no grammatical errors	<input type="checkbox"/> Written in essay form with clear introduction and conclusion. <input type="checkbox"/> Grammar errors are less than 3 <input type="checkbox"/> Spelling errors are less than 3 <input type="checkbox"/> At least 3/4 page in length	<input type="checkbox"/> No clear intro, body, or conclusion <input type="checkbox"/> Writing is disjointed and vague <input type="checkbox"/> Grammar errors are 3 or more <input type="checkbox"/> Spelling errors are 3 or more <input type="checkbox"/> ½ page in length or less
Correctly identifies general education courses taken and what learned in each.	<input type="checkbox"/> 4 or more general education courses are referenced. <input type="checkbox"/> Identify 3 or more relevant things learned from general ed courses.	<input type="checkbox"/> 2 or more general education courses are referenced. <input type="checkbox"/> Identify 2 or more relevant things learned from general ed courses.	<input type="checkbox"/> 1 or no general education courses are referenced. <input type="checkbox"/> Identify less than 2 things learned from general ed courses, or learning irrelevant, or learning disconnected from reflection topic.
Makes connection between content/learning in general education courses and engineering problem solving. Identifies contemporary issue in engineering and how acquired knowledge in general education contributes to problem solving.	<input type="checkbox"/> A clear connection is made between acquired knowledge/learning in 3 or more general ed courses and solving future engineering problems. <input type="checkbox"/> Reference to 2 or more current problems facing society (economic, social, global, environmental).	<input type="checkbox"/> A clear connection is made between acquired knowledge/learning in at least 1 general ed course and solving future engineering problems. <input type="checkbox"/> Reference to at least 1 current problem facing society (economic, social, global, environmental).	<input type="checkbox"/> It is unclear, or no connection is made between general education course and engineering problem solving. <input type="checkbox"/> No reference to current problem facing society (economic, social, global, environmental).