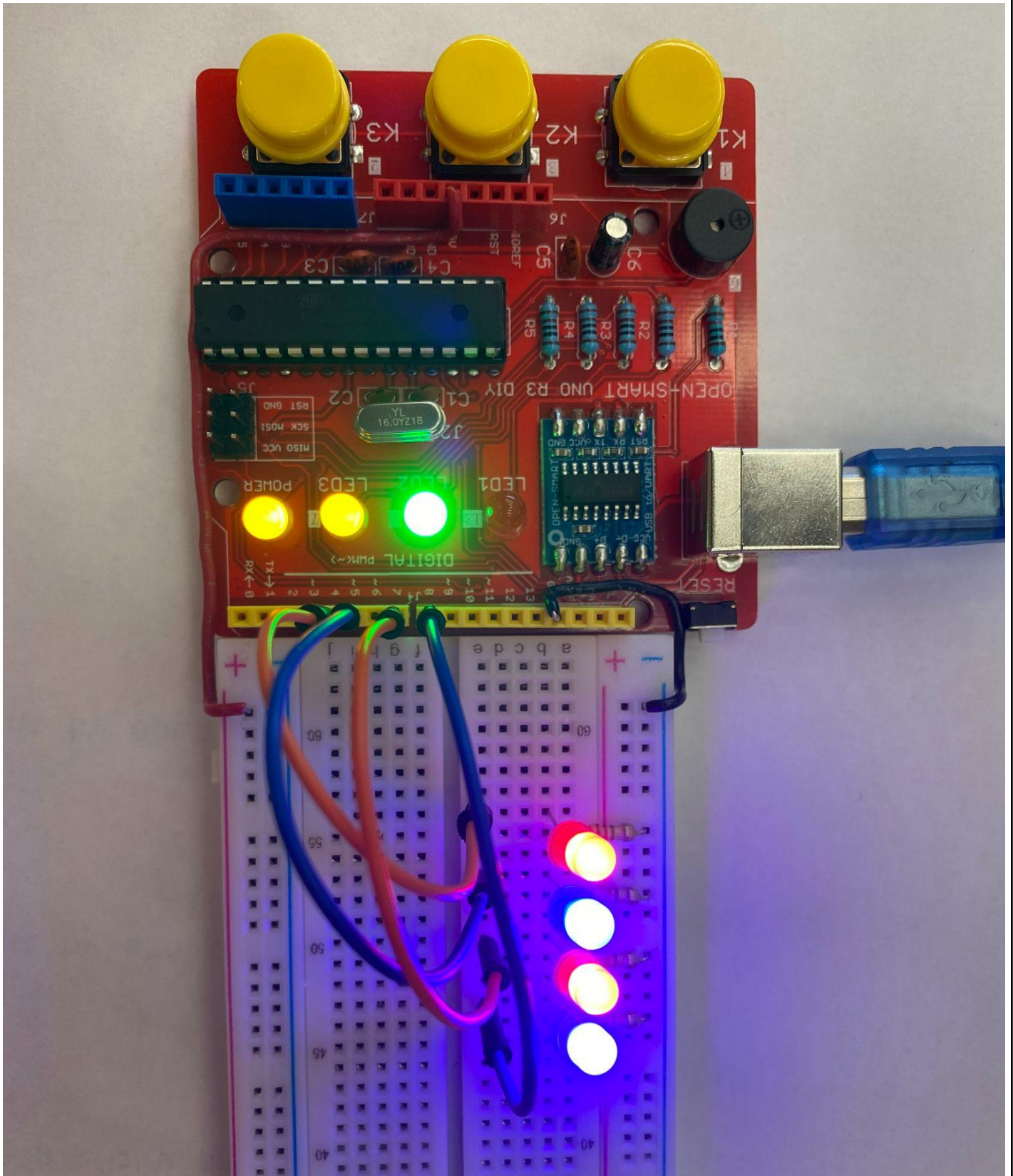


LVL	Criteria
R	
1	
2	
3	
4	<p>"build and wire"[3]</p> <ul style="list-style-type: none"> <input type="checkbox"/> circuit is correct, routed cleanly and easy to follow[1½] <input type="checkbox"/> all full voltage wire red and all gnd wires black <input type="checkbox"/> signal wire colours chosen to allow easier tracing of circuit[½] <p>tinkerCAD[2]</p> <ul style="list-style-type: none"> <input type="checkbox"/> all components mounted on breadboard and do not block view of other components[½] <input type="checkbox"/> wires horizontal or vertical only with 90 degree bends[½] <input type="checkbox"/> wires do not cross in front or behind other components or component terminals and do not run on top of one another[½] <input type="checkbox"/> wires and component do not share the same hole on the breadboard and wires do not cross when possible[½] <p>in person[2]</p> <ul style="list-style-type: none"> <input type="checkbox"/> all wires are solid core, flat to breadboard, horizontal or vertical with 90 degree bends <input type="checkbox"/> solid core wires stripped 6-8mm[½] <input type="checkbox"/> no bare wire visible [½] <p>"programming"[3]</p> <ul style="list-style-type: none"> <input type="checkbox"/> final "test your understanding" complete and working correctly[1½] <input type="checkbox"/> code commenting is accurate and complete (including title)[½] <input type="checkbox"/> program structure and spacing is logical and demonstrates organization[½] <input type="checkbox"/> code text submission is courier new font and is coloured to allow easier identification of comments[½] <p>"inspection questions"[1]</p> <ul style="list-style-type: none"> <input type="checkbox"/> demonstrates full understanding of circuit and interfacing concepts in conversation with teacher
4+	<p>"enhancements"[1]</p> <ul style="list-style-type: none"> <input type="checkbox"/> minimized number and length of wires and wire crossings[½] <input type="checkbox"/> circuit enhancement complete and working correctly[½]

Build image:



code:

```
/*
Names: Siddarth & Mostafa
Date: April 20, 2022
Description: Code for Lab 2

LEDs turn on one by one, and stay on (starting from the left). Once all four are
ON, they turn OFF, one by one (starting from the left) until they
are all off; and keeps repeating in a loop
*/

void setup() //Setup Code (runs once)
{
    //Sets pins 4, 5, 7, 8 as an OUTPUT pins
    pinMode(4, OUTPUT);
    pinMode(5, OUTPUT);
    pinMode(7, OUTPUT);
    pinMode(8, OUTPUT);
}

void loop() //Loop Code (runs repeatedly)
{
    digitalWrite(4, HIGH); // Sets pin 4 on
    delay(500); // Delays program for 500 milliseconds

    digitalWrite(5, HIGH); // Sets pin 5 on
    delay(500); // Delays program for 500 milliseconds

    digitalWrite(7, HIGH); // Sets pin 7 on
    delay(500); // Delays program for 500 milliseconds

    digitalWrite(8, HIGH); // Sets pin 8 on
    delay(500); // Delays program for 500 milliseconds

    digitalWrite(4, LOW); // Sets pin 4 off
    delay(500); // Delays program for 500 milliseconds

    digitalWrite(5, LOW); // Sets pin 5 off
```

```
delay(500); // Delays program for 500 milliseconds

digitalWrite(7, LOW); // Sets pin 7 off
delay(500); // Delays program for 500 milliseconds

digitalWrite(8, LOW); // Sets pin 8 off
delay(500); // Delays program for 500 milliseconds
}
```