

ORIE 4742 - Info Theory and Bayesian ML

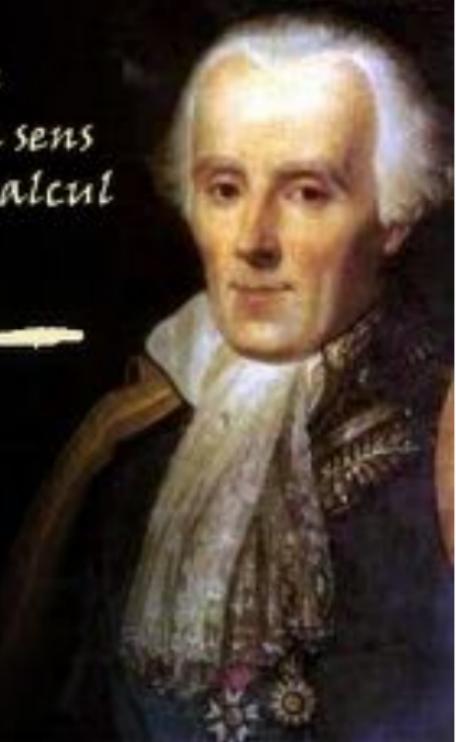
Lecture 1: Probability Review

January 23, 2020

Sid Banerjee, ORIE, Cornell

*La théorie des probabilités
n'est, au fond, que le bon sens
réduit au calcul*

Laplace



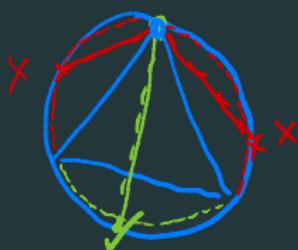
“probability theory is common sense reduced to calculation”

not quite...

Bertrand's problem

given an equilateral triangle inscribed in a circle, and a random chord,
what is the probability the chord is longer than the side of the triangle?

Pick random endpoint (fixing one end)

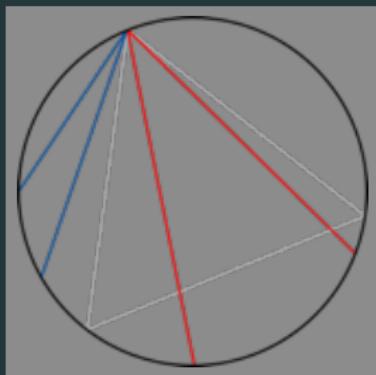


$$\Pr[\text{chord} \geq \text{side}] = \frac{1}{3}$$

not quite...

Bertrand's ~~problem~~ paradox

given an equilateral triangle inscribed in a circle, and a random chord, what is the probability the chord is longer than the side of the triangle?



Pick any radius and random center

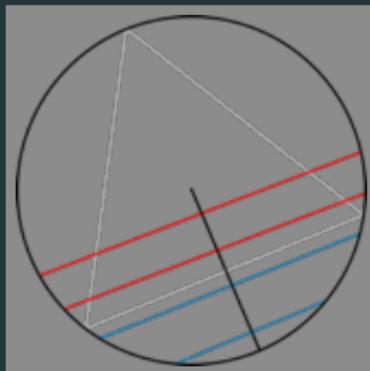
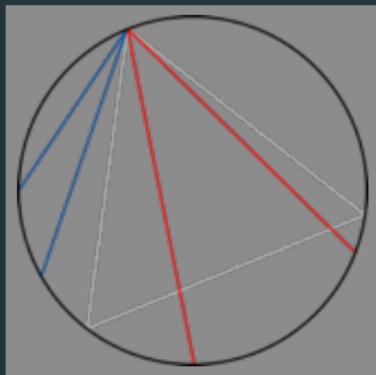


$$P[\text{chord} > \text{side}] = \frac{1}{2}$$

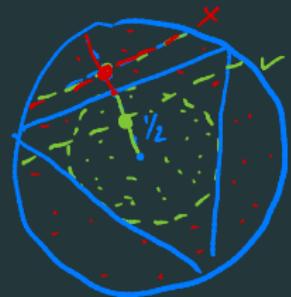
not quite...

Bertrand's problem

given an equilateral triangle inscribed in a circle, and a random chord,
what is the probability the chord is longer than the side of the triangle?



pick random center in \odot

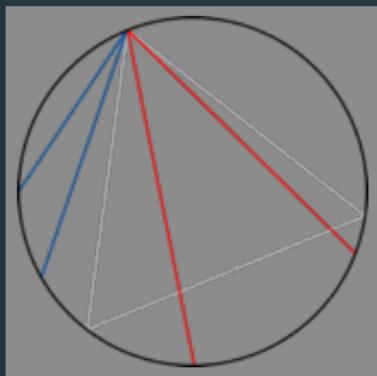


$$\mathbb{P}[\text{chord} > \text{side}] = \frac{1}{4}$$

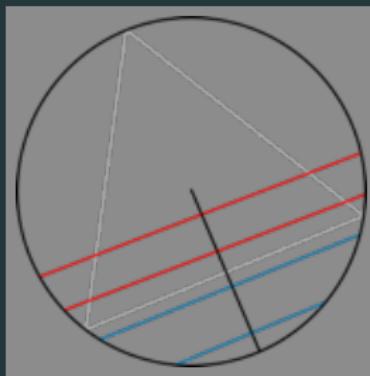
not quite...

Bertrand's problem

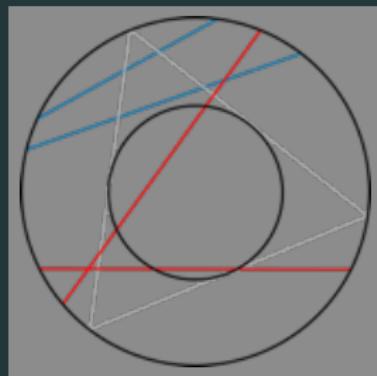
given an equilateral triangle inscribed in a circle, and a **random chord**,
what is the probability the chord is longer than the side of the triangle?



$$P = \frac{1}{3}$$



$$P = \frac{1}{2}$$

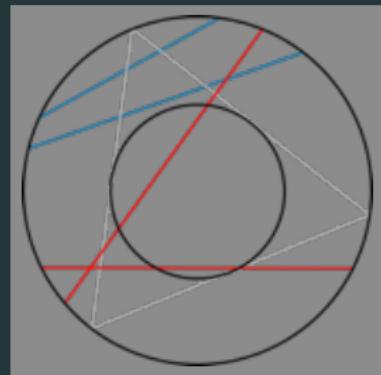
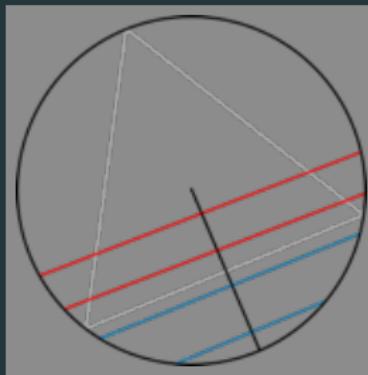
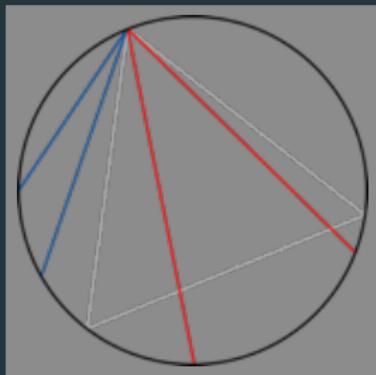


$$P = \frac{1}{4}$$

not quite...

Bertrand's problem

given an equilateral triangle inscribed in a circle, and a random chord,
what is the probability the chord is longer than the side of the triangle?



the moral (for this course... and for life)

be very precise about defining experiments/random variables/distributions

also see [Wikipedia article on Bertrand's paradox](#)

the essentials

reading assignment

Bishop: chapter 1, sections 1.2 - 1.2.4

Mackay: chapter 2 (less formal, but much more fun!)

things you must know and understand

- random variables (rv) and cumulative distribution functions (cdf)
- conditional probabilities and Bayes rule
- expectation and variance of random variables
- independent and mutually exclusive events
- basic inequalities: union bound, Jensen, Markov/Chebyshev
- common rvs (Bernoulli, Binomial, Geometric, Gaussian (Normal))

sample space, random variable

random experiment: outcome cannot be predicted in advance.

sample space Ω : the set of all possible outcomes of the experiment

random variable: any function from $\Omega \rightarrow \mathbb{R}$ (random vector: $\Omega \rightarrow \mathbb{R}^d$)

example: flip two coins, and let $X = \#$ of heads ($\text{IP}[\text{heads}] = h$)

$\Omega =$	$\{ HH, HT, TH, TT \}$
prob .	$h^2 h(1-h) (1-h)h (1-h)^2$
$X :$	2 1 1 0

cumulative distribution function

ALERT!!

always try to think of probability and rvs through the cdf

for any rv X (discrete or continuous), its **probability distribution** is defined by its **cumulative distribution function** (cdf)

$$F(x) = \mathbb{P}[X \leq x]$$

using the cdf we can compute probabilities

$$\mathbb{P}[a < X \leq b] = F(b) - F(a)$$

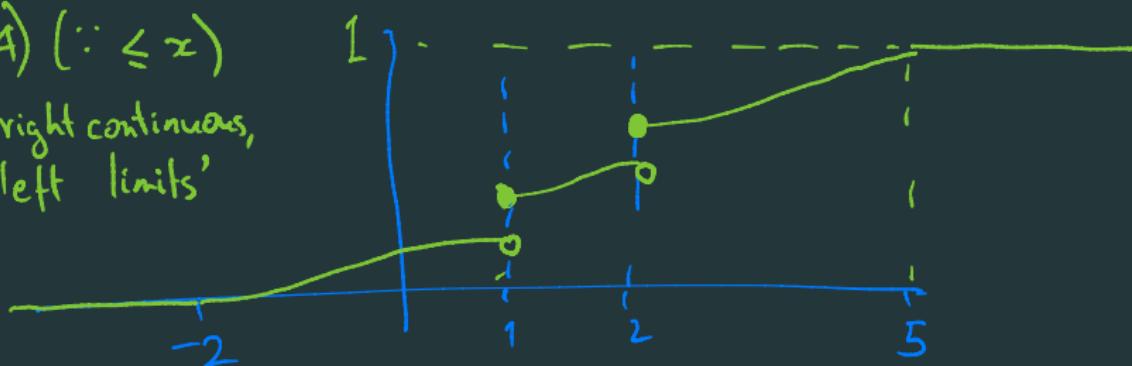
visualizing a cdf

The plot of a cdf obeys 3 essential rules + one convention

Example: consider an rv $\in [-2, 5]$ with a jumps at 1 and 2

- 1) $F(x) \in [0,1]$
- 2) $\lim_{x \rightarrow -\infty} F(x) = 0, \lim_{x \rightarrow \infty} F(x) = 1$
- 3) $F(x)$ is non-decreasing

4) ($\because \leq x$)
'right continuous,
left limits'



discrete random variables

for a **discrete random variable** taking values in \mathbb{N} , another characterization is its **probability mass function (pmf)** $p(\cdot)$

$$p(x) = \mathbb{P}[X = x]$$

- any pmf $p(x)$ has the following properties:

$$p(x) \in [0, 1] \quad \forall x \in \mathbb{N} \quad , \quad \sum_{x \in \mathbb{N}} p(x) = 1$$

- the pmf $p(\cdot)$ is related to the cdf $F(\cdot)$ as

$$F(x) = \sum_{y \leq x} p(y)$$

$$p(x) = F(x) - F(x-1)$$

continuous random variables

for a **continuous random variable** taking values in \mathbb{R} , another characterization is its **probability density function (pdf)** $f(\cdot)$

$$\mathbb{P}[a < X \leq b] = \int_a^b f(x) dx$$

- any pdf $f(x)$ has the following properties:

$$f(x) \geq 0 \quad \forall x \in \mathbb{R} \quad , \quad \int_{-\infty}^{\infty} f(x) dx = 1$$

- ALERT!!** It is not true that $f(x) = \mathbb{P}[X = x]$. In fact, for any x ,

$$\mathbb{P}[X = x] = 0 \quad (\neq f(x))$$

continuous random variables

thus, for continuous rv X with pdf $f(\cdot)$ and cdf $F(\cdot)$, we have

$$\mathbb{P}[a < X \leq b] = F(b) - F(a) = \int_a^b f(x)dx$$

now we can go from one function to the other as

$$F(x) = \int_{-\infty}^x f(z)dz$$

$$f(x) = \frac{d}{dx} F(x) \quad (\text{assuming differentiable ...})$$

expected value (mean, average)

let X be a random variable, and $g(\cdot)$ be any real-valued function

- If X is a discrete rv with $\Omega = \mathbb{Z}$ and pmf $p(\cdot)$, then

$$\mathbb{E}[X] = \sum_x x p(x)$$

$$\mathbb{E}[g(X)] = \sum_x g(x) p(x) \quad \left(E_g \cdot g(x) = (x - \mathbb{E}[x])^2 \right)$$
$$\Rightarrow \mathbb{E}[g(x)] = \text{Var}(x)$$

- If X is a continuous rv with $\Omega = \mathbb{R}$ and pdf $f(\cdot)$, then

$$\mathbb{E}[X] = \int_{-\infty}^{\infty} x f(x) dx$$

$$\mathbb{E}[g(X)] = \int_{-\infty}^{\infty} g(x) f(x) dx$$

variance and standard deviation

- Definition: $\text{Var}(X) = \mathbb{E} \left[\underbrace{(X - \mathbb{E}[x])^2}_{g(x)} \right]$ a number
Std-deviation $\sigma(X) = \sqrt{\text{Var}(X)}$
- (More useful formula for computing variance)

$$\begin{aligned}\text{Var}(X) &= \mathbb{E}[(X - \mathbb{E}[x])^2] \\ &= \mathbb{E}[X^2 - 2X\mathbb{E}[x] + \mathbb{E}[x]^2] \\ &= \mathbb{E}[X^2] - 2\mathbb{E}[x]^2 + \mathbb{E}[x]^2 \\ &= \underbrace{\mathbb{E}[X^2]}_{\geq 0} - \mathbb{E}[x]^2\end{aligned}$$

Side-fact
 $\mathbb{E}[X^2] \geq \mathbb{E}[x]^2$
Why? because $g(x) \geq 0$
Universal property !!

independence

what do we mean by “random variables X and Y are independent”?
(denoted as $X \perp\!\!\!\perp Y$; similarly, $X \not\perp\!\!\!\perp Y$ for ‘not independent’)

intuitive definition: knowing X gives no information about Y

formal definition: $\Pr[X \leq x, Y \leq y] = F(x) F(y) \quad \forall x, y \in \mathbb{R}$

centering

$$\Pr[X \leq x, Y \leq y] = \underbrace{\Pr[X \leq x]}_{F(x)} \cdot \underbrace{\Pr[Y \leq y]}_{F(y)}$$

- One measure of independence between rv is their covariance

$$\text{Cov}(X, Y) = \mathbb{E}[(X - \mathbb{E}[X])(Y - \mathbb{E}[Y])] \quad (\text{formal definition})$$

$$= \mathbb{E}[XY] - \mathbb{E}[X]\mathbb{E}[Y] \quad (\text{for computing})$$

independence and covariance

how are independence and covariance related?

- X and Y are independent, then they are uncorrelated
in notation: $X \perp\!\!\!\perp Y \Rightarrow \text{Cov}(X, Y) = 0$
- however, uncorrelated rvs can be dependent
in notation: $\text{Cov}(X, Y) = 0 \not\Rightarrow X \perp\!\!\!\perp Y$
- $\text{Cov}(X, Y) = 0 \Rightarrow X \perp\!\!\!\perp Y$ only for multivariate Gaussian rv
(this though is confusing; see [this Wikipedia article](#))

linearity of expectation

for any rvs X and Y , and any constants $a, b \in \mathbb{R}$

$$\mathbb{E}[aX + bY] = a\mathbb{E}[X] + b\mathbb{E}[Y]$$

note 1: no assumptions! (in particular, does not need independence)

linearity of expectation

for any rvs X and Y , and any constants $a, b \in \mathbb{R}$

$$\mathbb{E}[aX + bY] = a\mathbb{E}[X] + b\mathbb{E}[Y]$$

note 1: no assumptions! (in particular, does not need independence)

note 2: does not hold for variance in general

for general X, Y

$$Var(aX + bY) =$$

when X and Y are independent

$$Var(aX + bY) =$$

using linearity of expectation

the TAs get lazy and distribute graded assignments among n students uniformly at random. On average, how many students get their own hw?

using linearity of expectation

the TAs get lazy and distribute graded assignments among n students uniformly at random. On average, how many students get their own hw?

Let $X_i = \mathbb{1}_{[\text{student } i \text{ gets her hw}]}$ (indicator rv)

$N = \text{number of students who get their own hw} = \sum_{i=1}^{10} X_i$

then we have:

$$\begin{aligned}\mathbb{E}[N] &= \mathbb{E}\left[\sum_{i=1}^n X_i\right] \\ &= \sum_{i=1}^n \mathbb{E}[X_i] \\ &= \sum_{i=1}^n \mathbb{P}[X_i = 1] = \sum_{i=1}^n \frac{1}{n} = 1\end{aligned}$$

Inequality 1: The Union Bound

Let A_1, A_2, \dots, A_k be events. Then

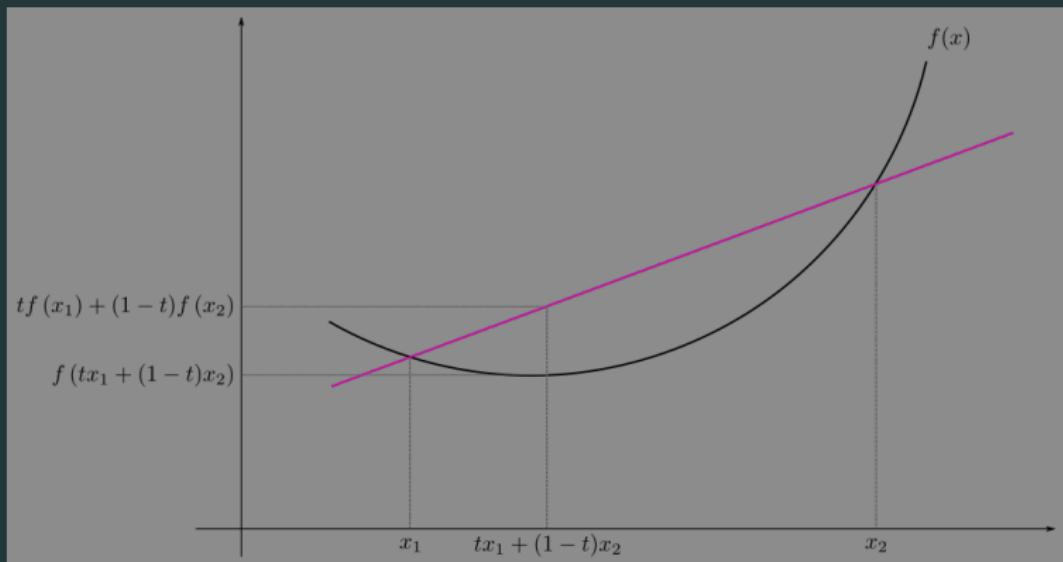
$$P(A_1 \cup A_2 \cup \dots \cup A_k) \leq (P(A_1) + P(A_2) + \dots + P(A_k))$$

Inequality 2: Jensen's Inequality

If X is a random variable and f is a **convex function**, then

$$\mathbb{E}[f(X)] \geq f(\mathbb{E}[X])$$

Proof sketch (plus way to remember)



Inequality 3: Markov and Chebyshev's inequalities

Markov's inequality

For any rv. $X \geq 0$ with mean $\mathbb{E}[X]$, and for any $k > 0$,

$$\mathbb{P}[X \geq k] \leq \frac{\mathbb{E}[X]}{k}$$

Chebyshev's inequality

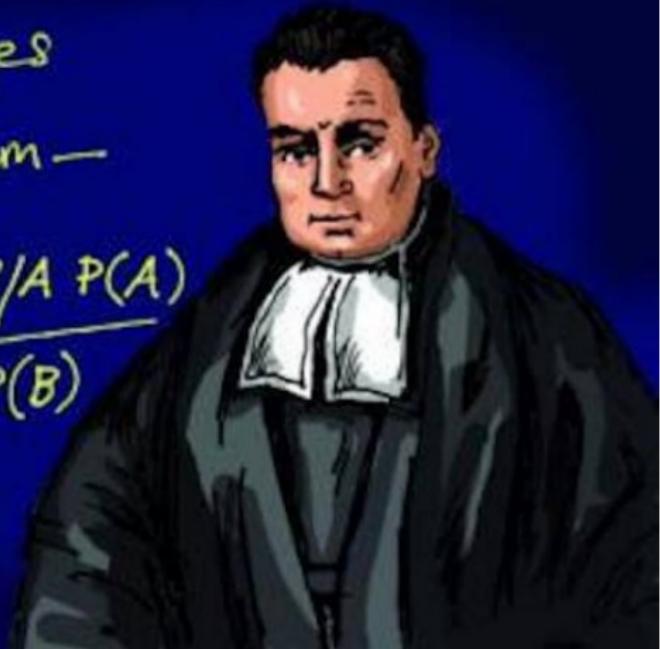
For any rv. X with mean $\mathbb{E}[X]$, finite variance $\sigma^2 > 0$, and for any $k > 0$,

$$\mathbb{P}[|X - \mathbb{E}[X]| \geq k\sigma] \leq \frac{1}{k^2}$$

Thomas Bayes

Bayes' theorem —

$$P(A|B) = \frac{P(B|A) P(A)}{P(B)}$$



conditioning and Bayes' rule

marginals and conditionals

let X and Y be discrete rvs taking values in \mathbb{N} . denote the joint pmf:

$$p_{XY}(x, y) = \mathbb{P}[X = x, Y = y]$$

marginalization: computing individual pmfs from joint pmfs as

$$p_X(x) = \sum_{y \in \mathbb{N}} p_{XY}(x, y) \quad p_Y(y) = \sum_{x \in \mathbb{N}} p_{XY}(x, y)$$

conditioning: pmf of X given $Y = y$ (with $p_Y(y) > 0$) defined as:

$$\mathbb{P}[X = x | Y = y] \triangleq p_{X|Y}(x|y) = \frac{p_{XY}(x, y)}{p_Y(y)}$$

more generally, can define $\mathbb{P}[X \in \mathcal{A} | Y \in \mathcal{B}]$ for sets $\mathcal{A}, \mathcal{B} \subseteq \mathbb{N}$
see also this [visual demonstration](#)

the basic ‘rules’ of Bayesian inference

let X and Y be discrete rvs taking values in \mathbb{N} , with joint pmf $p(x, y)$

product rule

for $x, y \in \mathbb{N}$, we have: $p_{XY}(x, y) = p_X(x)p_{Y|X}(y|x) = p_Y(y)p_{X|Y}(x|y)$

sum rule

for $x \in \mathbb{N}$, we have: $p_X(x) = \sum_{y \in \mathbb{N}} p_{X|Y}(x|y)p_Y(y)$

and most importantly!

Bayes rule

for any $x, y \in \mathbb{N}$, we have:

$$p_{X|Y}(x|y) = \frac{p_X(x)p_{Y|X}(y|x)}{\sum_{x \in \mathbb{N}} p_{Y|X}(y|x)p_X(x)}$$

see also [this video](#) for an intuitive take on Bayes rule

Bayesian inference: example

Mackay's three cards

We have three cards C_1, C_2, C_3 , with C_1 having faces Red-Blue, C_2 having faces Blue-Blue; and C_3 having faces Red-Red.

A card is randomly drawn and placed on a table – its upper face is Red.
What is the colour of its lower face?

Bayesian inference: example

$C1 = \text{Red-Blue}$, $C2 = \text{Blue-Blue}$; $C3 = \text{Red-Red}$. A card is randomly drawn, and has upper face Red. What is the colour of its lower face?

Let $X \in \{C1, C2, C3\}$ be the identity of drawn card, $Y_b \in \{b, r\}$ be the color of bottom face, and $Y_t \in \{b, r\}$ be the color of top face. Then:

$$\begin{aligned}\mathbb{P}[Y_b = b | Y_t = b] &= \mathbb{P}[X = C2 | Y_t = b] = \frac{\mathbb{P}[Y_t = b | X = C2] \mathbb{P}[X = C2]}{\mathbb{P}[Y_t = b]} \\ &= \frac{1 \times (1/3)}{(1/2) \times (1/3) + 1 \times (1/3) + 0 \times (1/3)} = 2/3\end{aligned}$$

ALERT!!

always write down the probability of everything

Bayesian inference: example

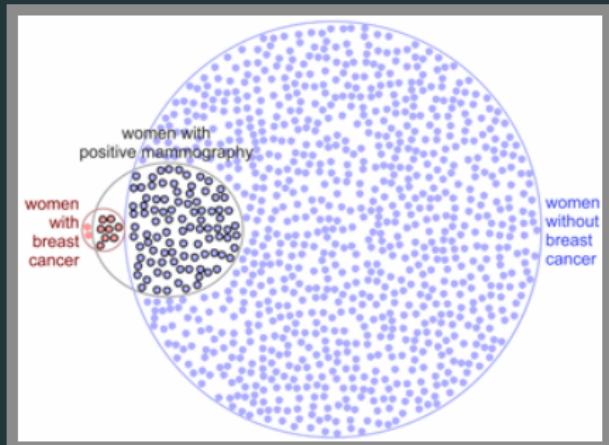
Eddy's mammogram problem

The probability a woman at age 40 has breast cancer is 0.01. A mammogram detects the disease 80% of the time, but also mis-detects the disease in healthy patients 9.6% of the time. If a woman at age 40 has a positive mammogram test, what is the probability she has breast cancer?

Bayesian inference: example

Eddy's mammogram problem

The probability a woman at age 40 has breast cancer is 0.01. A mammogram detects the disease 80% of the time, but also mis-detects the disease in healthy patients 9.6% of the time. If a woman at age 40 has a positive mammogram test, what is the probability she has breast cancer?



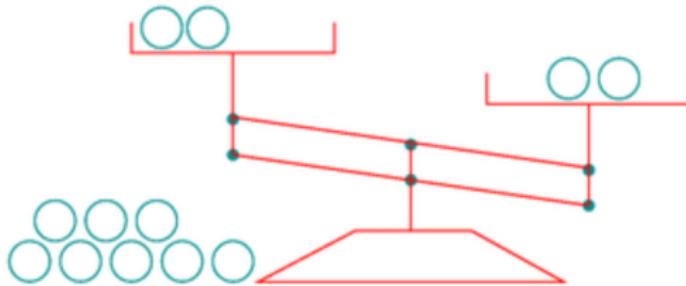
see also [this video](#) for more about the odds ratio

credit: Micallef et al.

how much ‘information’ does a random variable have?

Mackay's weighing puzzle

The weighing problem



You are given 12 balls, all equal in weight except for one that is either heavier or lighter.

Design a strategy to determine

which is the odd ball

and whether it is heavier or lighter,

in as few uses of the balance as possible.