Lecture 2: CS677

Aug 24, 2017

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#### Review

- · Previous class
  - Course requirements
  - Assignments, grading
  - Adding more students to the class
  - Topics to be studied in class
  - Some problems of vision
- TODAY ONLY: office hours 1-2PM
- · Today's objective
  - Some example state-of-art apps
  - Human visual system (very briefly)
  - Image formation

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## Why is Vision Hard?

- Seems easy to us, no conscious effort is needed by human viewers.
- Small variations in human population's ability to see/perceive
  - Does not require training/education for everyday tasks
- Can't we just recognize objects based on "how they look"?
  - Isn't a pen (a chair) a pen (chair) because it looks like a pen (chair)?
  - What does a pen (chair) look like?
  - Do we memorize images of pens or extract some more abstract representations (such as thin, mostly cylindrical objects with a conical section narrowing to a small circle at the end)?
  - We also need to detect/segment objects from others

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# Find Objects in this Image



- Where is the object of interest? (Figure-ground problem)
- Do we need to know we are looking for a bicyle?
- How do we know if the object is a bicycle?
  - Do we need to know bikes have two wheels, handlebar etc
  - If so, how do we find the wheels and the other parts?

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### Find Objects



- · What is figure, what is ground?
- · Different shape of bicycle, with a rider
- What color is the backpack of the rider?
- · How far is the fence from the biker?

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### **Additional Complexities**



- · Harder to segment figure from ground
- If we draw a box around bicycle, image will also have a car in it.
  Do we need to separate the two before we can recognize or do we recognize first and then separate?
- How far is the car from the bicycle?

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#### More Problems of Vision

- Recovery of 3-D
- Variations in pose, illumination, camera properties..
- · Dealing with occlusion
- Inference of surface properties (material)
- · Dynamic scene analysis
- ...

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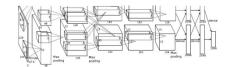
## Mathematics or Machine\_Learning?

- All vision problems can be stated as learning a function between input and output, say y = f(x)
- If f can be described (or well approximated) by an analytical function, say a polynomial in case of scalar values, the task reduces to find the parameters of the function
- If the form of f can not be derived by analysis, then we can try to fit a complex, generic function with many degrees of freedom
  - Illustrate by example (fit curves to set of points)
  - This is the approach taken by machine learning, in particular deep learning
- · Which is better?
  - If f is indeed a simple, derivable function, we can be confident of the solution; otherwise, it may "underfit" the data
  - Deep learning is susceptible to "overfitting" and requires huge amounts of training data
  - Transparency, ease of human interaction

### Evolution of Computer Vision Approaches

- · Early methods used representations based on intuition
  - "Hand-designed" descriptors and classification rules
- · Later methods incorporated sophisticated mathematical models
  - These turned out to be very effective for recovering 3-D geometry from multiple images as problem is well posed mathematically
  - Less effective for semantic analysis such as object segmentation and recognition
    - Trend was to use hand-designed features but machine learned classifiers
- · Current trend
  - Let machine learn the complete pipeline though structure of the pipe is still defined by designers
  - Achieves much higher accuracies when sufficient training data is available but methods are not transparent; hard to find source of errors

"Alexnet"



- First deep learning network that achieved high object classification performance (2012)
- Large number of parameters (~100M)
- Intermediate layers are "hidden" (we don't know what the right values are, they may not represent any recognizable entities such as parts)

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## What are we going to Study?

- · A combination of mathematical and learning methods
- More emphasis on mathematical methods in first part of the course as the geometry problems are relatively well-defined
- More emphasis on machine learning (deep learning) in second half as problems are not easy to describe in precise math terms
- Anticipation that future systems will use a combination of techniques so best to learn basic principles of both.

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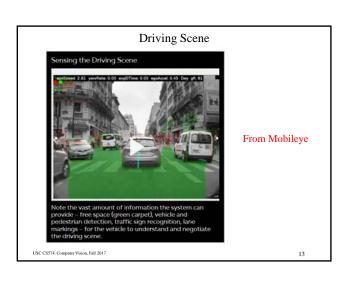
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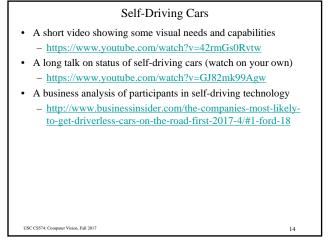
# Current state of the art

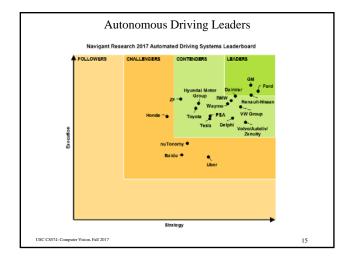
- The following slides show some examples of what current vision systems can do
  - Many taken from class page of Prof. Seitz/Szeliski

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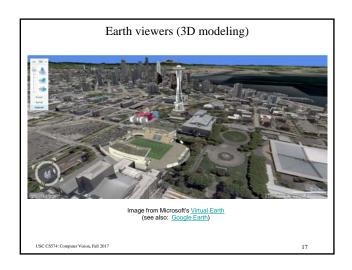
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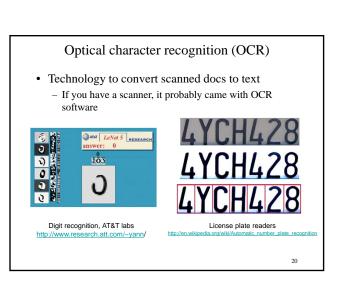


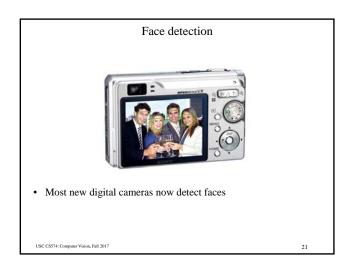






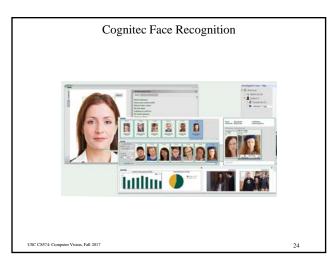


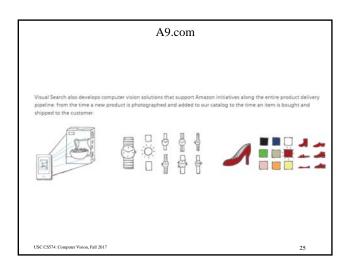






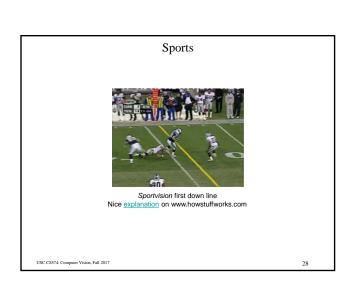




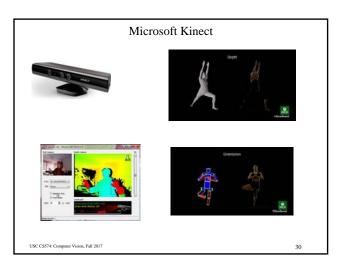


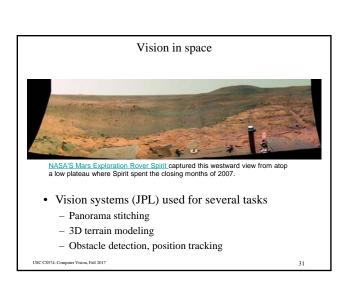




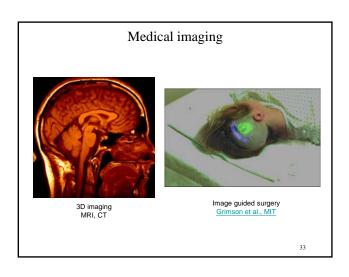


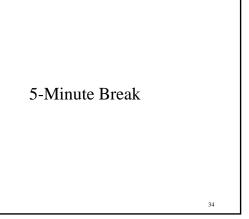


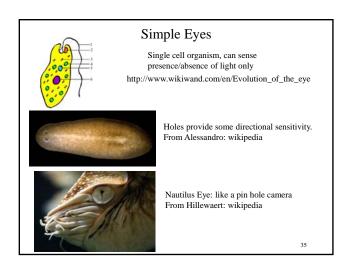


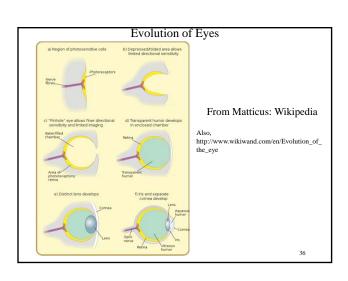


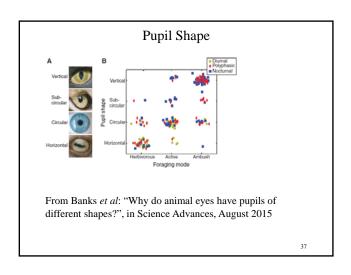


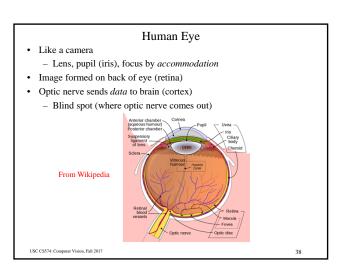


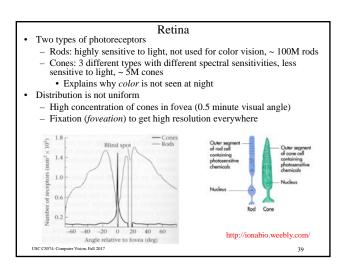


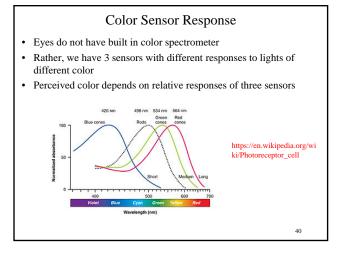


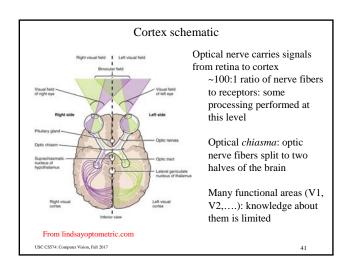


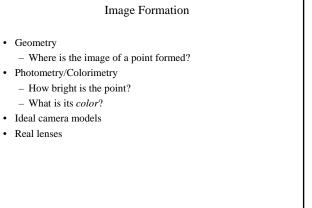












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