

Gyan Deep Program-II

AIA CSR Foundation

2018-19

Gyan Deep Program by AIA CSR Foundation

_____ Primary School

Week 2 – Topic - **Safety & Security**

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|------------------|--|--|--|---|--|
| Activities | | | | | |
| 5th Grade | <p>1.Prayer followed by yoga</p> <p>2.Debrief about the topic - Safety and Security by the Expert</p> <p>3.Students will be divided in small groups for activity/ discussion.</p> <p>4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity.</p> <p>5.Groups will present their work to the class.</p> <p>6. Task to be assigned for home related to learning</p> | <p>1.Prayer followed by yoga</p> <p>2.Summary of previous day</p> <p>3.Discussion about causes of accident and preventive measures needs to be taken in the school .</p> <p>4.Students will be divided in small groups for activity/ discussion.</p> <p>5.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity.</p> <p>6.Groups will present their work to the class.</p> <p>7.Plantation by students and share responsibilities for its care and maintenance</p> <p>8.Task to be assigned for home on the learning outcomes</p> | <p>1.Prayer followed by yoga</p> <p>2.Summary of previous day</p> <p>3.Discussion about causes of accident and preventive measures needs to be taken at home.</p> <p>4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity.</p> <p>5.Groups will present their work to the class.</p> <p>6. Task to be assigned for home on the learning outcomes</p> | <p>1.Prayer followed by yoga</p> <p>2.Summary of previous day</p> <p>3.Discussion about causes of accident and preventive measures needs to be taken at village/community level</p> <p>4.Visit Gram Panchayat Office and explain their responsibilities</p> <p>5.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity</p> <p>6.Groups will present their work to the class.</p> <p>7. Task to be assigned for home on the learning outcomes</p> | <p>1.Prayer followed by yoga</p> <p>2.Creation of awareness communication materials like posters, essay, collage, poem, story etc.</p> <p>3. Each group present their work in front of co-ordinator, class teacher, HM and AIA members</p> <p>4. Class teacher and HM will rank the group based on their overall performance</p> <p>5. Facilitator will announce the name of the winning team for the main event</p> |

| Week 3 – Topic- Health & Hygiene | | | | | |
|---|---|---|--|---|---|
| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Activities | | | | | |
| 6th Grade | 1.Prayer followed by yoga 2.Debrief about the topic - Health and Hygiene by the Expert 3.Students will be divided in small groups for activity/ discussion. 4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity. 5.Groups will present their work to the class. 6. Task to be assigned for home on the learning outcomes | 1.Prayer followed by yoga 2.Summary of previous day 3. Understand various aspects of health, factors affecting good health, and understand healthy life style. 4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity. 5.Groups will present their work to the class. 6.Plantation by students and share responsibilities for its care and maintenance 7.Task to be assigned for home on the learning outcomes | 1.Prayer followed by yoga 2.Summary of previous day 3. Understand importance of hygiene focusing on personal hygiene and best practises to maintain personal hygiene 4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity. 5.Groups will present their work to the class. 6. Task to be assigned for home on the learning outcomes | 1.Prayer followed by yoga 2.Summary of previous day 3.Facilitator to take the students on a field trip and explain the importance of hygiene or Understand importance of hygiene focusing on house hygiene and best practises to maintain house hygiene 4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity. 5.Groups will present their work to the class. 6. Task to be assigned for home on the learning outcomes | 1.Prayer followed by yoga 2.Creation of awareness communication materials like posters, essay, collage, poem, story etc. 3. Each group present their work in front of co-ordinator, class teacher, HM and AIA members 4. Class teacher and HM will rank the group based on their overall performance 5. Facilitator will announce the name of the winning team for the event. |

Week 4 – Topic-**Sanitation & General Awareness**

| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|------------------|--|--|---|---|---|
| Activities | | | | | |
| 7th Grade | <p>1.Prayer followed by yoga</p> <p>2.Debrief about the topic – Sanitation and general awareness by the Expert</p> <p>3.Students will be divided in small groups for activity/ discussion.</p> <p>4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity.</p> <p>5.Groups will present their work to the class.</p> <p>6. Task to be assigned for home on the learning outcomes</p> | <p>1.Prayer followed by yoga</p> <p>2.Summary of previous day</p> <p>3. Debriefing about issues of access of safe drinking water, its impact on health and improved practices to access safe drinking water at school and village/community</p> <p>4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity</p> <p>5.Groups will present their work to the class</p> <p>6.Plantation by students and share responsibilities for its care and maintenance</p> <p>7.Task to be assigned for home on the learning outcomes</p> | <p>1.Prayer followed by yoga</p> <p>2.Summary of previous day</p> <p>3. understand issues of open defecation its impact , recognizing link between sanitation and healthy environment and best practices at school and community level</p> <p>4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity</p> <p>5.Groups will present their work to the class.</p> <p>6. Task to be assigned for home on the learning outcomes</p> | <p>1.Prayer followed by yoga</p> <p>2.Summary of previous day</p> <p>3.Creation of awareness communication materials like posters, essay, collage, poem, story, role play or street play etc.</p> <p>4. Session on “Good touch & bad touch” to be attended by all grades, teachers and parents.</p> <p>5.Girls of grade 5, 6, 7 & 8 to be invited for a self defence session.</p> | <p>1.Prayer followed by yoga</p> <p>2. Each group present their work in front of co-ordinator, class teacher, HM and AIA members</p> <p>3. Class teacher and HM will rank the group based on their overall performance</p> <p>4. Facilitator will announce the name of the winning team for the event</p> |

| Week 5 – Topic- Healthy Environment Practices | | | | | |
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| | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| Activities | | | | | |
| 8th Grade | 1.Prayer followed by yoga | 1.Prayer followed by yoga | 1.Prayer followed by yoga | 1.Prayer followed by yoga | 1.Prayer followed by yoga |
| | 2.Debrief about the topic – Environmental issues and Importance of Healthy Environment Practices | 2. Summary of previous day | 2.Summary of the previous day. | 2.Summary of the previous day. | 2.Creation of awareness communication materials like posters, essay, collage, poem, story etc. |
| | 3.Students will be divided in small groups for activity/ discussion | 3. Debriefing about solid waste as a problem , efficient environment friendly ways for its disposal and establish system for school as well as community | 3.Importance of water as resource and wastage of water and action to save water for school as well as community | 3. Importance of energy , wastage of energy and measures to save energy for school as well home | 3. Each group present their work in front of co-ordinator, class teacher, HM and AIA members |
| | 4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity | 4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity. | 4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity. | 4.Facilitator role is to explain the activity, provide/ distribute the activity materials and facilitate discussion or activity. | 4. Class teacher and HM will rank the group based on their overall performance |
| | 5.Groups will present their work to the class | 5.Groups will present their work to the class. | 5.Groups will present their work to the class. | 5.Groups will present their work to the class. | 5. Facilitator will announce the name of the winning team for the event. |
| | 6. Task to be assigned for home on the learning outcomes | 6.Plantation by students and share responsibilities for its care and maintenance. | 6. Task to be assigned for home on the learning outcomes | 6. Task to be assigned for home on the learning outcomes | |
| | | 7.Task to be assigned for home on the learning outcomes | | | |