Homework Template<sup>1</sup>

#### $\mathbf{Q}\mathbf{1}$

The answer to problem 1 goes here.

You can have multiple paragraphs or bulleted lists:

- item 1
- item 2
- item ...

### $\mathbf{Q2}$

The answer to the second question goes here.

It also can have a 2nd paragraph and a enumerated list:

- (a) first item
- (b) second item
  - i. sub item

### **Q2(a)**

Here is another subproblem to answer.

### LATEX Basics

This a brief review of some of the functionality you may use, please consult the resources provided for additional examples or help!

Line breaks in  $\LaTeX$  must be explicit like

this.

Not, like this which does not produce a line break.

Text can be

centered.

Different kinds of emphasis including *italics* or *emphasis*, **bold** or **bold**, <u>underline</u>, teletype, SMALL CAPS.

Math can be easily embedded with in text like the following equation:  $f(n) = n^2 - 2$ . Longer or more important formula can be set into separate equations from the text

$$\sum_{i=1}^{n} i = \frac{n(n+1)}{2}.$$

The formula is displayed differently inline:  $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$ .

A command or symbol used in text mode may not work in math mode and vice versa. If you want to include text while in math mode use the \text{} command:

$$a = b \text{ or } c \neq d$$

If you are using quotation marks, make them using the following format: "smart quotes".

## Symbols and Math

A command in LATEXis indicated by the backslash character - \. Other characters are protected so for them to appear you need to add the backslash before it:

<sup>&</sup>lt;sup>1</sup>Template inspired by: CS22 @ Brown University and https://github.com/jdavis/latex-homework-template

Some basic math commands that may be useful:

$$\frac{8}{23} + \sqrt{i+4} - \binom{12}{8}$$

If you have a complicated formula, you may want to use the left and right parentheses that expand to fit the expression

$$f(n,m) = \left(\frac{1}{n}\right) - \left(\frac{1}{1 + \frac{1}{m}}\right).$$

Superscript and subscript:

$$10^2 \quad n^{n^2} \quad x_1 \quad n_{1,1}$$

Other useful commands for this course, sets:

$$\in \not\in \emptyset \subseteq \subset \cup \cap \not\subseteq \{x \in \mathbb{N} \mid 2 \le x \le 6\}$$

Special sets:

$$\emptyset$$
 N Z Q R

Logic commands:

$$\neq$$
  $\wedge$   $\vee$   $\oplus$   $\rightarrow$ ,  $\Rightarrow$   $\leftrightarrow$ ,  $\Leftrightarrow$   $\equiv \forall$   $\exists$ 

If you are working through a proof or need to display multiple equations, then there is the align math environment

$$a_n = a_{n-1} - n \tag{1}$$

$$= a_{n-2} - (n-1) - n = a_{n-1} - (n + (n-1))$$
(2)

$$= a_{n-3} - (n-2) - (n+(n-1)) = a_{n-2} - (n+(n-1)+(n-2))$$
(3)

$$=\cdots$$
 (4)

$$= 4 - (n + (n-1) + (n-2) + \dots + 1) = 4 - \frac{n(n+1)}{2}$$
(5)

If you do not want the equations numbered use the align\* environment.

$$\sum_{i=4}^{n} 7 \cdot 5^{i} = \sum_{j=0}^{n-4} 7 \cdot 5^{j+4}$$
 (change of index)

$$= \sum_{j=0}^{n-4} 7 \cdot 5^{j} 5^{4}$$
 (algebra)

$$=7 \cdot 5^4 \sum_{j=0}^{n-4} 5^j$$
 (Fact 4)

$$=7 \cdot 5^4 \left(\frac{5^{n-3} - 1}{4}\right)$$
 (Table 2.1)

# Tables and Figures

Tables are generally defined with the tabular environment.

$p \lor (q \to r)$				
p	q	$\mid r \mid$	$q \rightarrow r$	(d)
Т	Т	Т	Т	Т
$\mathbf{T}$	$\Gamma$	$\mid F \mid$	F	T
${ m T}$	F	$\mid T \mid$	T	Т
Τ	F	F	T	$\Gamma$
F	Т	Т	Т	Т
$\mathbf{F}$	$\Gamma$	$\mid F \mid$	F	F
F	F	$\mid T \mid$	T	T
$\mathbf{F}$	F	F	T	T

To automatically number a table and add a caption also use the table environment and caption command. The number can then be used to reference specific tables in the text, e.g., Table 1.

$\neg$	negation	the negation, or "not" operator, is
		a unary logic operation
$\wedge$	conjunction	the conjunction, or "and" opera-
		tor, is a binary logic operation
$\vee$	disjunction	the disjunction, or "or" operator,
		is a binary logic operator

Table 1: Description of Logic Operators

Images can be added using the includegraphics command





Figure 1: Nebula, credit: NASA images

### Code / Pseudo-code

Code or pseudocode can be added to a .tex document using the listings.

```
fruitPrices = { 'apples':2.00, 'oranges': 1.50, 'pears': 1.75}
1
2
   def buyFruit(fruit, numPounds):
3
4
       if fruit not in fruitPrices:
           print "Sorry_we_don't_have_%s" % (fruit)
5
6
       else:
7
            cost = fruitPrices[fruit] * numPounds
           print "That'll_be_%f_please" % (cost)
8
9
10
   # Main Function
   if __name__ == '__main__':
       buyFruit ('apples', 2.4)
12
       buyFruit('coconuts',2)
13
```

### **Actual Code Chunk**

```
An actual R code chunk to produce output is shown here.
> rm(list = ls()) # Taken from: https://stat.ethz.ch/pipermail/r-help/2007-August/137694.html
> library(ggplot2)
> library(plyr)
> library(stats)
> library(stringi)
> # Example for R Examples introD.Rmd file.
> se <- function(x) {</pre>
+ v \leftarrow var(x)
    n \leftarrow length(x)
    return(sqrt(v/n))
> se(c(45, 2, 5, 8, 65, 4))
[1] 10.93237
> for (i in 1:10) {
    print(i^2)
+ }
[1] 1
[1] 4
[1] 9
[1] 16
[1] 25
[1] 36
[1] 49
[1] 64
[1] 81
[1] 100
```