CHAPTER – 2

NUMBER AND LETTER ANALOGIES

Analogy means "similarity" or "similar relation ship". In questions on number or letter analogies, a pair, that has a certain relationship between them, is given. This number/letter pair is followed by a third number/letter. The student is expected to identify the relationship between the pair given and find out a FOURTH number such that the relationship between the third and the fourth is similar to the relationship that exists between the first and the second. (In some cases, it may not be the fourth one that has to be found out. The fourth one will be given and the student has to find out one of the other three, whichever is not given).

Number Analogies:

Typical relationships between the numbers in a given pair can be any of the following:

- One number is a multiple of the other.
- One number is the square or square root of the
- One number is the cube or cube root of the other.
- The two numbers are squares of two other numbers which themselves are related. For example, the two numbers are squares of two consecutive integers or squares of two consecutive even integers or squares of two consecutive odd integers.
- The two numbers are such that they are obtained by subtracting a certain number from the squares or cubes of the two related numbers.
- The two numbers are such that they are obtained by adding a certain number to the squares or cubes of the two related numbers.
- The two numbers can be consecutive, even, odd or prime numbers.

There can be many more combinations that one can think of but the student has to note an important point in solving questions on Number Analogies. In Number Series related questions, since a series of numbers (more than two numbers) will be given, the relationship or pattern can be identified uniquely. In Number Analogies, since only two numbers are given, it may be possible to think of more than one relationship existing between the two numbers in the given pair. But, it should be kept in mind that generally, simple addition of one number or subtraction of one number is not what is given in Number Analogies. The questions try to test the insight that the student has got into the relationship between the numbers.

Let us take a few examples and understand the questions on Number Analogies.

Worked out examples:

- Find the missing number. 25:36::49: (A) 61 (B) 63 (C) 65 (D) 60 (E) 98
- Sol. When the numbers in the question are considered the students tend to consider 25 and 36 as squares

of two consecutive natural numbers. But the answer choices does not consist of an answer suitable to the above logic. Hence, it is important that, the student keeps the answer choices in view in arriving at the logic.

25 + 11 = 36

Similarly, 49 + 11 = 60Choice (D)

Find the missing number.

27:51::83:_ (B) 117 (A) 102 (D) 138 (E) 171

(C) 123

Sol. The given analogy can be written as

 $5^2 + 2:7^2 + 2:9^2 + 2:$ 5 and 7 are successive odd numbers.

Similarly, next odd number to 9 is 11 and $11^2 + 2 = 121 + 2 = 123$. Choice (C)

Find the missing number.

11:25::17: (A) 33 (B) 28 (C) 41 (D) 37 (E) 34

Sol. $11 \times 2 + 3 = 22 + 3 = 25$ Similarly, $17 \times 2 + 3 = 34 + 3 = 37$.

Choice (D)

Letter Analogies:

The questions in this area are similar to Verbal Analogies. Here, the questions are based on the relationship between two groups of letters (instead of two words as in Verbal Analogies). Typically, three sets of letters are given followed by a question mark (where a fourth set of letters is supposed to inserted). The student has to find the relation or order in which the letters have been grouped together in the first two sets of letters on the left hand side of the symbol : : and then find a set of letters to fit in place of the question mark so that the third and the fourth set of letters will also have the same relationship as the first and the second. The sequence or order in which the letters are grouped can be illustrated by the following examples.

- BDEG: DFGI:: HKMO:
 - (A) ILNP
- (B) JMOP
- (C) JMOQ
- (D) JNOQ (E) IMPO

Sol. Two letters are added to each letter to get the next letters in the analogy.

B D E G; Similarly, H K M O +2 +2 +2 +2 +2 +2 +2 +2 DFGI

J M O Q Choice (C)

ACDF: CGJN:: BEHI:

- (A) DJNQ
- (B) DINQ
- (C) DINR
- (D) DHNQ
- (E) DKMR

Sol. A C D F; Similarly, B E H I +2 +4 +6 +8

CGJN

+2 +4 +6 +8

DINQ Choice (B) 3. SUWY: LPTX:: PRTV: _____.

(A) INRU (B) INQU (C) IMRU

(D) IMQU (E) JNRS

4. BCDE: DFHH::FGHI:____.
(A) LJPL (B) LKPL (C) JKPJ
(D) IKPL (E) JKPM

Sol. B C D E; Similarly, F G H I x2 +3 x2 +3 x2 +3 L J P L Choice (A)

Verbal Analogies:

Here, the questions are based on relationship between the two words. In these kind of questions three words are followed by a blank space, which the student has to fill up in such a way that the third and the fourth words have the same relationship between them as the first and the second words have. The following examples help in understanding the concepts.

1. Gum: Stick:: Needle: ______ (A) Cloth (B) Prick (C) Taylor (D) Stitch (E) Thread

Sol: Gum is used to stick and needle is used to stitch. Choice (D)

Sol: Socks are worn on feet, similarly gloves are worn on hands. Choice (C)

Sol: Soft and hard are antonyms similarly the antonym of cold is hot. Similarly the Choice (A)

Exercise - 2(a)

Directions for questions 1 to 50: In each question below two pairs of numbers are given but one number in the second pair is missing. Identify the relationship between the two numbers in the first pair and find the missing number in the second pair such that the numbers in the second pair also follow the same relationship.

1.	196:256::324 (A) 361 (D) 484	(B) 400	(C) 411	17. 5:120::8: (A) 520 (B) 504 (C) 4 (D) 512 (E) 542	148
2.	441 : 361 : : 729 (A) 841 (D) 684	: (B) 676 (E) 960	(C) 625	18. 5:150::8: (A) 520 (B) 516 (C) 5 (D) 584 (E) 576	512
3.	121 : 169 : : 361 (A) 529 (D) 576	(B) 400	(C) 484	19. 6:180::9: (A) 729 (B) 738 (C) 6 (D) 648 (E) 623	32
4.	225:400::625 (A) 767 (D) 900		(C) 961	20. 105:150::39: (A) 68 (B) 64 (C) 60 (D) 72 (E) 7	74
5.	324:400::576 (A) 625 (D) 900	(B) 729	(C) 784	21. 390 : 315 : : : 564 (A) 663 (B) 689 (C) 674 (E) 523	353
6.	125 : 216 : : 133 (A) 144 (D) 2744		(C) 1728	22. 3864 : 5098 : : 4994 : (A) 6228 (B) 6246 (D) 6286 (E) 6144	3194
7.	343 : 729 : : 125 (A) 27 (D) 512	(B) 343	(C) 216	23. 1936: 1360::: 2142 (A) 2746 (B) 2718 (C) 2 (D) 2466 (E) 2933	2672
8.	125 : 343 : : 343 (A) 512 (D) 81	(B) 1331	(C) 1728	24. 11 : 24 : : 37 :	7 8
9.	27 : 216 : : 64 : _ (A) 216 (D) 729	(B) 1331	(C) 512	25. 97:8::43: (A) 4 (B) 2 (C) 3 (D) 7 (E) 9 26. 784:812::1024:	
10.	97:89::43: (A) 37 (B) 31	(C) 39 (D) 40	(E) 41	(A) 1040 (B) 1056 (C) 1 (D) 1098 (E) 1236 27. 256: 240::: 90	132
	36:343:: (A) 81 (D) 144		(C) 100	(A) 110 (B) 132 (C) 1 (D) 81 (E) 218	00
12.	24:576::32:_ (A) 1024 (D) 865		(C) 1228	28. 16:68::36:(A) 216 (B) 210 (C) 2 (D) 226 (E) 183	222
13.	13:2197::16: (A) 256 (D) 3378		(C) 4096	29. 512 : 504 : : 1728 : (A) 1728 (B) 1716 (C) 1 (D) 1724 (E) 1824	718
14.	81:729::144: (A) 1728 (D) 2197	, ,	(C) 169	30. 4:256::5:(A) 625 (B) 1025 (C) 5 (D) 875 (E) 946	525
15.	22:506::27:_ (A) 675 (D) 783	, ,	(C) 702	31. 4:256::5:(A) 1225 (B) 125 (C) 2 (D) 3125 (E) 81	2525
16.	6:222::9: (A) 738 (D) 744	(B) 767 (E) 776	(C) 729	32. 4:0.25::5:).2

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33.	2:0.25::5: (A) 0.06 (D) 0.02	(B) (E)	0.04 0.4	(C)	0.08	42.	25:343::121: (A) 125 (D) 512			(C)	64
34.	132:660::726 (A) 2890 (D) 3840	: (B) (E)	3260 1938	(C)	3630	43.	3829 : 3851 : : 29 (A) 3013 (D) 3023	987 : (B) (E)	3007 2983	(C)	3017
35.	7:18::12: (A) 26 (D) 37	(B) (E)	28 49	(C)	32	44.	121:484::235 (A) 1350 (D) 2350	(B)	2750	(C)	2150
36.	23:66::72: (A) 207 (D) 213	(B)		(C)		45.	47:121::89:_ (A) 183 (D) 195	(B)	191	(C)	193
37.	143 : 221 : : 437 (A) 629 (D) 693	(B)	667	(C)	713		5:30::7: (A) 46 (B) 48	(C)		(E)	57
38.	1234:18964::4 (A) 64723 (D) 163829	(B)	16419	(C)	168127		(A) 12 (B) 16 343:512::1331	(C) I :	14 (D) 17		
39.	101 : 2002 : : 300 (A) 4004 (D) 440	(B)	40004	(C)	404	49.	(A) 1436 (D) 1728 10:30::68:	(E) 	1649	` ,	1648
	127 : 100 : : 187 (A) 256 (D) 441	(B) (E)	324 529	(C)	361	50.	(A) 176 (B) 164 25:343::81:_ (A) 986 (D) 1276	(B)	729	,	
41.	64:100::256: (A) 289 (D) 169	(B) (E)	144 121	(C)	484						
					Exercis	e –	2(b)				

Directions for questions 1 to 50: In each question below two pairs of letter(s)/word are given but one letter(s)/word in the second pair is missing. Identify the relationship between the two letter(s)/word in the first pair and find the missing letter(s)/word in the second pair such that the letter(s)/word in the second pair also follow the same relationship.

1.	C:G::K: (A) N (B) Q		(E) R	8.	HRD: JSF:: XMI (A) ZNQ (D) MKR	(B) ZOR	(C) YNR
	K:P::S: (A) F (B) H	(C) G (D) I	(E) V	9.	DATE : ECWI : : ((A) DJDMS (D) DIELS	(B) DJELR	(C) DIFMS
	F:S::L: (A) V (B) W		(E) Y	10.	MONTH: NMQPN (A) QYTBV	` ´ И : : PAPER :	
4.	H:P::S: (A) L (B) N		(E) M	11.	(D) QYSAW TALENT: VDQLY	(E) QWPKV 'G::MODERN:	
5.	DK: GG:: LS:_ (A) OR (D) NN	(B) PP	(C) OO		(A) ORJMCB (D) OQIKCZ		(C) ORILCA
6.	PS: KH:: MT:_ (A) NH (D) LH	(B) NG	(C) LG		PAPER: QZRCU (A) OTOZHO (C) OTKDBU (E) MTKDBC	(B) MV	KDHU
7.	EOU: IUA:: AIL (A) EIO (D) EAO	J : (B) IOE	(C) EOA	13.	NATURE: PEVAS (A) OTUNJTV (C) PUVNJST (E) OUTVJRV	(B) OT	JNIST

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14.	RISHLE : IVHSOF (A) KHVPWY (D) KIXNWY		(C) KIXPWZ	31. Train: Track:: Bus: (A) Driver (B) Conductor (C) Petrol (D) Passengers (E) Road
15.	AHK:FRZ::HRI (A) MDR (D) NBP	(B) NDQ	(C) LCD	32. Earth : Planet : : Carrot : (A) Vegetable (B) Plant (C) Cooking (D) Root (E) Fruit
16.	BRPL: AOKE::/ (A) ZMLHZ (D) ZMKEV	APPLE : (B) YNLDX (E) ZNLDV	(C) YMNFV	33. Wood: Carpenter::Iron: (A) Goldsmith (B) Instrument (C) Melting (D) Blacksmith (E) Metal
17.	BADF: CEMV:: (A) IVRT (D) IXST	(B) IXSV	(C) IVQU	34. Pen: Write:: Knife: (A) Vegetable (B) Cut (C) Sharp (D) Shoot (E) Blood
18.	BAD : BBL : : JDF (A) JHRI (D) JHRT	FE: (B) JHPX (E) JFPT	(C) JFTV	35. Pig : Piglet : : Dog :
19.	FAMOUS : HBOD (A) RJHTP (D) RJIXT	(B) RJEVN	(C) RLETP	36. Nut : Shell : : Seed : (A) Plant (B) Tree (C) Fruit (D) Sapling (E) Shade
20.	BDEJ:FLOD::F (A) HRFR (D) KBLI	(B) RACI	(C) RBDA	37. Day: Night:: Spendthrift: (A) Rich (B) Miser (C) Poor (D) Pauper (E) Money
21.	TAP: SUZBOQ: (A) QTDGDE (D) QRDGBE	(B) PSDEDF	(C) QSDFCE	38. Hand: Fingers:: Leg: (A) Knuckles (B) Knee (C) Toes (D) Heel (E) Walk
22.	PSB: NRQUZD: (A) RTDFSU (D) QUCGSV	(B) QUCGRV	(C) QUDFRU	39. Kangaroo : Hopping : : Snake : (A) Crawling (B) Mongoose (C) Poisonous (D) Bite (E) Frog
23.	MARINE : AIENR (A) IGIEDSUS (C) IGESRNPQ (E) IGIESUSD	M::DISGUISE: (B) IDG (D) IGE	SIVES IUSSD	40. USA: President:: Germany: (A) Berlin (B) Chancellor (C) Director (D) Arms (E) Pope
24.	DEPRL: LRPED (A) TECHOP (D) TELNOQ	::POCKET: (B) TEKOCP (E) None of thes	(C) TEKCOP	 41. Poem: Stanza:: —: —: (A) Essay: Paragraph (B) Word: Sentence (C) Song: Lyric (D) Book: story (E) Sentence: Letters
25.		FG: (B) APIW (E) AQJW	(C) AIPW	42. Japan : Sumo : : —— : —— (A) India : Kabaddi (B) America : Rugby (C) Jamaica : Base ball
26.		: (B) 9K4 (E) 8l1	(C) 9W4	(D) Bhutan : Archery (E) England : Foot ball
27.		: (B) 2N8 (E) 2V2	(C) 1H6	 43. Australia: Kangaroo:: ——: ——: (A) Bangladesh: Hilsa (B) Finland: Brown Bear (C) India: Peacock (D) Mangolia: Saker Falcon
28.	` '	(B) 11W12 (E) 10U11	(C) 13A14	(E) USA: Bald Eagle 44. Algeria: Dinar::—:— (A) Albania: Lek (B) Japan: Euro
29.		(B) 12O (E) R9	(C) O12	(C) Italy: Taka (D) Bangladesh: Rupee (E) Australia: Peso 45. Sharp: Blunt:: —:
30.		: (B) 9S1 (F) 5Q1	(C) 7R1	(A) Shelter: Guard (B) Show: Present (C) Sight: Blindness (D) Sign: Mark (E) Parity: Equality

46. Presume: Assume::-(B) Sin: Purity (A) Simple: Fused (C) Singular : Rare (D) Sink: Rise (E) Diligent : Inactive

47. Clown : Circus : : — (A) Nurse: Doctor (B) Architect: Engineer (C) Lyricist : Writer (D) Club: Singer (E) Lawyer: Court

48. Crow : Murder : : -

(A) Dolphin: Pup (C) Donkey: Jack (E) Sheep: Troop (B) Deer: Herd (D) Dove : Cock

Graham Bell: Telephone:: Galileo Galilei: -

(A) Telescope (C) Jet engine

(B) Television (D) Sewing Machine

(E) Mother Board

50. Afghanistan : Kabul : : ----- : -----

(A) China: Tokyo (B) Canada: Toronto (C) Cuba: Bayamo (D) Ghana: Tema (E) Bulgaria : Sofia

Key

Exercise - 2(a)

1.	В	11. C	21. A	31. D	41. D
2.	С	12. A	22. A	32. C	42. C
3.	Α	13. C	23. B	33. B	43. A
4.	D	14. A	24. E	34. C	44. D
5.	Α	15. B	25. B	35. B	45. E
6.	С	16. A	26. B	36. D	46. C
7.	В	17. B	27. C	37. B	47. C
8.	В	18. E	28. C	38. C	48. D
9.	С	19. D	29. B	39. E	49. C
10.	Ε	20. A	30. A	40. A	50. C

Exercise - 2(b)

			-	
1 C	11. C	21. C	31. E	41. A
2. B	12. D	22. B	32. A	42. D
3. E	13. B	23. E	33. D	43. B
4. A	14. B	24. C	34. B	44. A
5. C	15. E	25. D	35. E	45. C
6. B	16. D	26. C	36. C	46. C
7. C	17. A	27. D	37. B	47. E
8. E	18. D	28. E	38. C	48. B
9. A	19. B	29. C	39. A	49. A
10. D	20. B	30. A	40. B	50. E