

Study in Scandinavia

Ventus Publishing ApS



Download free books at
bookboon.com

Ventus Publishing ApS

Study in Scandinavia

Study in Scandinavia
© 2009 Ventus Publishing ApS
ISBN 978-87-7681-502-8

Contents

Study in Denmark – and create an excellent platform for your future career	5
Overview of Universities in Denmark	9
Copenhagen Business School (CBS)	10
Interview with exchange students	11
The University of Copenhagen (KU)	13
Interview with exchange students	14
Roskilde University (RUC)	16
Interview with exchange students	17
Aarhus School of Business (ASB)	19
Interview with exchange students	20
Aarhus University (Institute of Business and Technology)	22
Interview with exchange students	22
Aalborg University (AAU)	24
Interview with exchange students	24
Overview of Universities in Norway	26
Norwegian School of Economics and Business Administration (NHH)	28
Interview with exchange students	29

Study in Denmark – and create an excellent platform for your future career

CIRIUS is the national agency for internationalisation of education and training within the Ministry of Science, Technology and Innovation.

Danish higher education institutions have a lot to offer international students. Whether you are coming to Denmark as part of your study programme at your home institution (as an exchange student) or to study for a full degree programme, our highly international institutions offer a range of excellent study opportunities. More than 200 degree programmes (most of them at Master's level) and over 1,000 individual modules taught entirely in English are available at Danish institutions.

Danish higher education is well-known for its unique teaching approach. The institutions offer a dynamic study environment, emphasising independent study, initiative and project-oriented learning. As a student at a Danish higher education institution you are encouraged to play an active role in your learning process and take responsibility for planning and carrying out your projects, either independently or together with other students. In addition to attending lectures, you will be expected to participate in discussions and continuously develop your critical thinking and analytical skills.

For international students, the Danish approach to teaching and learning can introduce a whole new way of studying and thinking, which will challenge you and provide you with an excellent platform for your future career.

All Danish higher education institutions have established co-operation with business, industry as well as research & development institutes, which creates an enriching and dynamic learning environment for the students. Some courses have integrated placements, which provide students with an opportunity to apply their theoretical knowledge and gain practical experience.

A Danish education provides you with

- Strong analytical and communicative skills
- The ability to work independently and in groups
- An international profile
- A good foundation for your future career

What do our students say?

A recent survey conducted amongst more than 3,500 international students studying in Denmark showed that:

- 78% would recommend Denmark as a study destination
- 93% consider Denmark to be a safe country to live in
- 85% are satisfied with their overall institution experience

PRACTICAL INFORMATION

Accreditation and quality assurance

Higher education in Denmark is regulated by the state and all public institutions are subject to continuous approval and evaluation processes. The institutions have a high degree of autonomy, but they are required to follow the national regulations. This ensures that all students obtain an education of the highest quality. A national, fully independent accreditation agency assures the quality and relevance of the higher education programmes. Furthermore, many Danish institutions have obtained – where relevant - international accreditation for their programmes.

Tuition fees

Higher education is usually provided free of charge for all EU/EEA citizens.

About Denmark – a knowledge-based society

Denmark is a small Scandinavian country, located in Northern Europe. The total population is approximately 5.3 million. Denmark is an internationally oriented country and has been a member of the EU since 1973. The country has had a significant influence on both environmental and social issues in the EU as well as the enlargement process.

Denmark is a modern, democratic, knowledge-based society known for its extensive welfare system. The distribution of wealth is relatively even, and Danes enjoy free education, free medical treatment, etc. The country is recognised for its high-quality research in areas such as biotechnology, food science and environmental protection.

Living in Denmark

Thanks to the country's international outlook, visitors find it easy to live and study in Denmark. Most Danes speak English fluently as their second language, and you will find easy access to international television channels, foreign newspapers etc.

The Danes are generally informal, helpful and tolerant. They value individual freedom, equality and their social life. They have a love for small cafés, pubs, and social gatherings, which form an important part of the Danish culture. Denmark is known as a country with a high personal safety – even the Queen can go shopping with a minimum of security personnel.

Working in Denmark

The work culture in Denmark is characterised by a non-hierarchical structure and open dialogue between management and employees. It is team-oriented, and the working environment is open and informal. Danish companies offer flexible working conditions and modern facilities. The enhancement of qualifications is a high priority and most workplaces offer continuing education to their employees.

Social life

An active social life is an essential part of student life and a great way to meet other students in Denmark. Major cities have a students house with cultural activities.

Introductory programmes for international students

As a service to international students, many Danish institutions have established a “buddy-programme” aimed at helping international students to get settled more easily. On arrival, a “buddy” (a current student) will help the students to get settled, meet other students and assist them with practical matters in their first weeks at the institution.

The welcome programmes and the courses in Danish language and culture provide international students with another opportunity to familiarise themselves with their host country and meet other international and Danish students.

Campus life

Only a few Danish higher education institutions are campus-based, so the campus environment that you may know from your home country or other countries, does not exist to the same extent in Denmark. However, this does not mean that there is a lack of social life or facilities at the Danish higher education institutions. The social life at most institutions is vibrant and varied.

I joined MITAS because
I wanted **real responsibility**

The Graduate Programme
for Engineers and Geoscientists
www.discovermitas.com



Month 16

I was a construction supervisor in the North Sea advising and helping foremen solve problems

Real work
International opportunities
Three work placements







Most institutions have several committees or societies that organise activities, such as excursions, student politics, parties and cafés. A special feature is the Fredagsbar , which is held on Friday afternoons. This is an event you should not miss, if you want to experience the typical Danish student life.

There are numerous ways of socialising as a student in Denmark. Most studies involve team work and in many cases these groups facilitate the close con-tact between students. The groups are formed by students with the same interests or taking the same exams, or by students who simply enjoy working together and supporting each other in their studies. Group work therefore gives you an excellent opportunity to get to know Danish students.

Would you like more information?

Further information about our institutions, programmes, student life, etc. is available at **www.studyindenmark.dk**.

You are also welcome to send an email to studyindenmark@ciriusmail.dk

Overview over Universities in Denmark

ZEALAND

CBS – Copenhagen Business School

www.cbs.dk

DTU – Danmarks Tekniske Universitet

www.dtu.dk

IHK – Ingeniørhøjskolen i København

www.ihk.dk

ITU – IT Universitetet

www.itu.dk

KU – Københavns Universitet

www.ku.dk

RUC – Roskilde Universitet

www.ruc.dk

SOUTH DENMARK REGION

SDU – Syddansk Universitet

www.sdu.dk

CENTRAL JUTLAND

ASB – Aarhus School of Business

www.asb.dk

AU – Aarhus Universitet

www.au.dk

AU-HIH – Handels- og Ingeniørhøjskolen i Herning

hih.au.dk

IHA – Ingeniørhøjskolen i Århus

www.ihk.dk

NORTHERN JUTLAND

AAU – Aalborg Universitet

www.aau.dk



**Copenhagen
Business School**
HANDELSHØJSKOLEN

Diversity creating knowledge at CBS

An international business school

Copenhagen Business School is an internationally reputable business school known for its diverse and multicultural atmosphere. CBS offers a broad range of both undergraduate and graduate programmes that provide students with a number of advantages and opportunities.

One of the largest business schools in Europe

Currently, CBS has 16,101 students and an annual intake of approx. 1,400 exchange students. With this number of students as well as 530 full-time researchers and 1,000 administrative staff members, CBS is one of the largest business schools in Europe.

Where university means business

The atmosphere at CBS is intellectual, but always in a way that keeps the reality of corporate life firmly in focus. At the same time, by offering a wide range of cultural activities and social events, CBS makes an effort to contribute to a fun and dynamic study environment.

Join us!

Visit us at cbs.dk



Experiences of an exchange student

Andrea Goeres, age 21, Canada

"I had a really **positive overall** impression from the very beginning of my exchange until the end. Everything in the first few weeks ran so smoothly. I was so impressed about how there were activities planned every day and every night so that we could all get to know each other. **Denmark**, in general, was so **beautiful** and it was great that in the first few weeks we were able to go on a tour of Copenhagen with the Introduction leaders. As the semester went on I was able to explore so many different parts of Copenhagen and began to really make it my home."

On my first day in Denmark, I was a little apprehensive about settling in to my new place. Luckily, CBS has a buddy system and my Danish buddy had already friend-ed me on Facebook and offered to pick me up from the airport. She had already been to the International Office and picked up my Welcome Package as well as my key and all of the paperwork that needed to be filled out. She actually even brought her boyfriend along so that he could drive us (and my huge suitcases) to my dorm rather than having to lug everything on the Metro. After about 20 hours of travelling I was SO glad she thought of that!

How the Danish look at a "balanced lifestyle" is so appealing to me. I was surprised to find that not only are there bars in a few of the school buildings, it's also possible to buy beer in the cafeteria. Even though CBS has beautiful facilities for studying, the 3 floor library at Solberg Plads, for example, which is equipped with computer rooms, lockers, group study rooms and lamps and power points in each cubicle, the school puts on a great party every Thursday at Nexus.

In Copenhagen everyone owns a bike and rides it everywhere – I love this idea! At first it was totally weird to see women in fur coats and heels riding their bikes to work, but it was really refreshing to see that the Danes cared about the environment enough that people really tried to make a difference by riding bikes instead of taking cars.

Travelling around Copenhagen was so easy because of the Metro. It was so great how everything was so easily accessible by public transport. YES - No more cabs!

When it comes to the Danish way of “hygge” I was confused at first about what it meant. After being invited to have hygge a couple of times with my Danish friends I figured it out: We do the same thing in Canada, although not as often, but here we call it “chillin”. The Danish way of life is just so much more relaxed than the Canadian way. In Canada, people are always working late or going somewhere or have a million things to do. I was really inspired by how the Danish lifestyle was “work to live” rather than “live to work”.

The other exchange students were so awesome as well. I think it's a certain type of person that goes on exchange: Someone who is curious, friendly, confident and dying to try something new. I met some of the best friends I have ever had on exchange and even though we will visit each other this year, it's so hard to go from living with someone and seeing them every day to never seeing them at all.

My best experience was the Oslo Cruise organized by CBS. The boat was so nice and it had restaurants, a pool, a club and much more. It was nice to be on a trip with everyone and since it was close to the beginning of the exchange, all of the students really bonded over the weekend. Just the fact that CBS organized this trip for us was really impressive, and I couldn't have asked for a better way to discover Oslo.

Copenhagen is definitely one of the most beautiful cities I have lived in. It was so full of life and there was always something new and interesting to do. I guess I kind of sound like a cheerleader for Copenhagen, but I really can't emphasize enough how much I love it. It's bittersweet to be back in Canada now, but I know I will be back to Denmark some day.



**Copenhagen
Business School**
HANDELSHØJSKOLEN

Visit us at cbs.dk

The University of Copenhagen

UNIVERSITY OF COPENHAGEN



The University of Copenhagen was founded in 1479 and is the oldest and largest university in Denmark. It has produced no less than 8 Nobel Prize winners (in Medicine and Physics). Along with nine other of the world's leading research universities, the University has formed the International Alliance of Research Universities (IARU). At the University of Copenhagen, research and teaching interact to create the most challenging and exciting learning processes. We value the exchange of knowledge, and our international students add a very important dimension to the continuing development of the University. The University has a student body of 37,000 and welcomes more than 2,500 international students annually.

Visit us at ku.dk

A collage of four images: a person working at a computer, a man holding a folder, and two women talking. The collage is overlaid with a blue wavy line. The Oticon logo is in the bottom right corner.

www.job.oticon.dk

oticon
PEOPLE FIRST



Testimonial 1

Andrea Stolarchuk, exchange student, University of Queensland, Australia

I'm doing a dual degree of Business Management and Law and decided to do four of my law electives through exchange. I studied at the University of Copenhagen in Denmark and it was truly a wonderful way to spend a semester. All the classes were in English and the lecturers I had were all top of their field, many of them sitting on international tribunals. The class sizes were typically about 30 students and the emphasis seemed to be on learning and knowledge rather than what was going to be on the exam! All the Danes can speak English and will willingly switch from Danish to English, however I did manage to pick up a little Danish whilst over there. The people that I met through exchange were great and living in the beautiful old city of Copenhagen, with its bicycles, fantastic public transport, old university buildings, Tuborg and Carlsberg beer, delicious polsers (hotdogs) was an experience that I am so glad I was able to have. I was in Copenhagen from January-June and got to see the change in seasons, from very cold to everything blossoming in spring, to the Danes lying out on every available part of grass in summer, enjoying the sunshine until 10:30pm at night! Living in Denmark was also a great base for exploring the rest of Europe. If you even have the slightest inclination to do an exchange I would follow it through, you won't regret it.

**Testimonial 2**

Brian Della Valle, degree student from Canada, is in the first year of his MSc degree.

I have a BSc degree in Biomedical Sciences from the University of Ottawa, Canada. I chose to apply to the Human Biology programme at the University of Copenhagen in part because I had heard about it whilst on exchange in Denmark the year before. The degree has a very good reputation among Danish students and is also well-regarded within Danish academic circles. I also wanted to do a broad science degree, which could help develop me in the direction of a career and give me an understanding of the potential fields that a human biologist could work in. As well as this, I was eager to embark upon an international degree abroad, where I could expand my horizons and learn more about Danish language and culture.

I have been introduced to a range of subjects within health science, with a good mix of in-class teaching and hands on, practical instruction. There is access to cadavers on the human anatomy courses, on-site teaching at the Faculty in medical imaging techniques, frontline researchers teaching students about their particular area of expertise and a receptive administration, which does its best to accommodate the students.

In my second year, I will be joining a research team at Rigshospital in Copenhagen and will write my thesis on a new method that could be used in the treatment of cerebral malaria. Apart from the academics, the friends that I have made on the course have proven to be a clear highlight of my experience in Denmark so far. Integrating into Denmark and Danish culture has been made possible through them, their enthusiasm and willingness to involve the foreign students.

ENGINEERING, RESEARCH AND OPERATIONS

85

years of
innovation

>120,000 employees
>140 nationalities
~85 countries of operation

Who are we?
We are the world's largest oilfield services company. Working globally—often in remote and challenging locations—we invent, design, engineer, and apply technology to help our customers find and produce oil and gas safely.

Who are we looking for?
We're looking for high-energy, self-motivated graduates with vision to work in our engineering, research and operations domain.

What will you be?

careers.slb.com

Schlumberger

Copyright © 2013 Schlumberger. All rights reserved.





Roskilde University



Roskilde University (RUC) is a state university founded in 1972 for the purpose of performing research and supplying education at the highest level. These activities are structured into six multi-disciplinary departments:

- Department of Environmental, Social and Spatial Change
- Department of Culture and Identity
- Department of Society and Globalisation
- Department of Psychology and Educational Studies
- Department of Science, Systems and Models
- Department of Communication, Business and Information Technologies

These departments offer a large number of educational programmes at the undergraduate, graduate and doctoral level.

Educational principles

In its short history, Roskilde University has in many ways represented a break with traditional thinking and practice in university education in Denmark. Underlying the educational programmes offered at the University are the following principles: interdisciplinarity, problem orientation, project work, group work and a close connection between research and education.

Project work. Students are trained to plan, organise and prepare extensive written project reports on the results they obtain through their studies and analysis.

Group work. Group work is the basic form of study throughout all educational programmes at the University. Students learn the importance of collaboration and accountability.

Visit us at ruc.dk

How is it to study in Denmark?

Name: Malgorzata Kulinska

Nationality: Polish

Field of study and educational institution: Business Studies and Administration at Roskilde University (RUC)



Living and studying abroad can be compared to an unforgettable adventure that provides you with a lifetime experience. It fosters your curiosity on the world, extends your knowledge, and also gives you a better knowledge of yourself not to mention the numerous native and international friends that you meet along the way. Those are the first thoughts that come to my mind after studying more than half a year in such an amazing Scandinavian country as Denmark.

I was provided with an opportunity to study here thanks to the European student exchange programme – ERASMUS. From the range of universities that I could have chosen for an exchange abroad, the most tempting seemed to be Roskilde University, and I was not mistaken.

Studying in Denmark is totally different when I compare it with my home university in Poland. An example is problem-oriented project work. Students are given the opportunity to choose subjects of their interest from the interdisciplinary field and investigate it through creative and logical thinking, negotiations, decision making, engagement and collaboration. This socially challenging process not only develops your problem solving skills, ability to work with diverse people but also gives you a



**STUDY AT
LINKÖPING UNIVERSITY, SWEDEN**
RANKED AMONG TOP 50 UNIVERSITIES UNDER 50

#1
in eco-friendly
attitude

Interested in Engineering and its various branches? Kick-start your career with a master's degree from Linköping University, Sweden.

→ **Click here!**

 **Linköping University**

Download free eBooks at bookboon.com

sense of freedom, independence and practical knowledge about the global issues. Furthermore, there is a great emphasis on students' proactive participation.

Another issue that made me even more enthusiastic about continuing my studies at RUC is the international environment. In other words an atmosphere that allows students to interact with other people from various countries with different cultures and habits. Not to mention the interaction with academic teachers who are both demanding, and extremely helpful and friendly; motivating and encouraging students to develop their interests and think outside the box. Moreover, you can easily feel the balance that is maintained between private and business life in a society that is modern, innovative and entrepreneurial.

Denmark is a place which seems to offer endless opportunities for international students, where every single day sets new challenges for you. It's a great internationally oriented place to live, study, work, and have great fun. Come to Denmark, feel the atmosphere and you will never regret your decision.

How is it to study in Denmark?

Name: Kristel

When I came to Roskilde University for the first time, I remember thinking 'Is this really a university?' The campus buildings of RUC are not exactly impressive and my home university, the University of Tartu has a famous classicist main building, so I expected something considerably more impressive. Studying at Copenhagen University would have probably been rather similar to studying in Tartu, however, the degree of independence that was expected from the students at Roskilde was new for me. Now looking back, having this independence and responsibility made me much more mature than a 'normal' university education would have done.



I remember being baffled about the show and games of the Roskilde University introduction period when I started here – it seemed so totally unnecessary. I just wanted to get started; listen to lectures, learn things. It turned out not to be the exact place for that. In fact, there were very few lectures and instead of exciting titles like 'English pirates during the Renaissance', we had 'Fundamental Course in Philosophy' and 'Fundamental Course in Text and Sign'.

The Danish students seemed much more orderly compared to Estonian ones – the bohemian lifestyle that for me defined and still defines a university student was nowhere to be seen. If the Estonian students managed to get some money somewhere, they bought beer and talked about philosophy – the Danish students got their SU, made a budget for the coming month and paid their insurance. And despite the steady income each month, most Danish students also worked and took student loans. Studying here seemed not so much of a lifestyle for people as just an occupation among others.



AARHUS SCHOOL OF BUSINESS
AARHUS UNIVERSITY



Aarhus School of Business, Aarhus University – your quality destination in selecting your future university

Sustainable Growth through Innovation

We offer internationally accredited degree programmes at bachelor and master levels within the fields of business and communication. 18 full-degree programmes are taught in English. In addition we offer the ASB Summer University, ASB Winter School, ASB Exchange Programme, a one-year full-time sustainable MBA, Career Service and Alumni Network.

ASB has been awarded the distinguished EQUIS accreditation by EFMD and is part of a top100 university.

We have close to 8,000 students and are one of the largest business schools in Europe. We have app. 1,200 international students from 80+ countries enrolled in full degree programmes and as exchange students, and we cooperate with app. 200 partner universities around the world. Our international cooperation gives you unique opportunities to take part of your study programme abroad. 500 researchers are ready to share the latest knowledge on the creation and development of companies and organisations.

Choosing a degree from Aarhus School of Business is choosing a university with world class research and education, growing a strong partnership with corporate business during your studies and an excellent investment in your future career goals.

The choice is yours – we look forward to welcoming you here

Find out more at **www.asb.dk**

Who are you?

Aleksander Rutkowski, MSc in EU Business & Law (2000-2003), PhD from the ASB (2006, "Impact of trade policy and FDI on competition in Europe").

**Why did you choose ASB?**

It had a good cooperation with my first university (Warsaw School of Economics, Poland). I came to Aarhus as a Socrates-Erasmus student. The ASB was very positively presented by the first vintage of MSc FIB students who made a presentation in Warsaw. I was attracted by a modern teaching approach (group assignments, many foreign students, open book exams etc). The MSc EU programme matched my interests. I applied then for a PhD scholarship after I got involved into research done by the ASB professors.

What do you do today?

Since October 2005, I am employed as an economist (desk officer for Poland) in European Commission, DG ECFIN.

How did ASB help you get there?

Studies in the MSc EU programme upgraded my knowledge in EU law and institutions as well as economics of integration. The PhD programme helped me to develop my research skills in economics.

What is the most important thing you got from ASB?

The studies at the ASB strengthened my abilities and readiness to solve problems by using scientific tools (rather than just absorb some theory). It also helped me to start working in an international environment i.e. solve problems together with people from different countries.

Who are you?

Julie Goodall, MA Corporate Communication

**Why did you choose this study programme at ASB?**

I chose the Master of Arts in Corporate Communication because of its international applicability and its relevance for the current market situation. English is fast becoming the corporate language worldwide, and as such, in many large Danish organisations. The fluency and skill of the language that is acquired by daily usage cannot be attained through any number of courses and books. Furthermore, corporate communication is gaining acceptance as an integrated part of any management tool kit, and I would like to be a part of the leading edge in this fast developing field.

What do you really like about this study programme?

The best part of my study is the coming together of many nationalities. Now on a master's level, the international students on the MACC bring not only foreign culture, but alternative principles

of learning and communicating. It is in the international discussions and debates of approaches, theories, values, and ethics, that this study attains its differentiation. I also value the managerial and strategic aspects of the study, as I believe general knowledge on strategy and leadership will strengthen our value on the job market.

What do you really like about ASB?

ASB is exactly what you make of it. The school allows you to involve yourself with as many projects, people, and areas of knowledge as you wish, you only have to show interest and motivation. Everything is yours for the taking. I believe that the many opportunities for academic development, social networking and professional challenge are what make ASB students such valued entrants in the job market.

How are you going to use your degree professionally?

I want to use my degree to go into management, but always with the philosophy in mind that “that which is not communicated does not exist”. Denmark is a small country, and we will need to adapt to the outside world to survive. I believe multilingual managers with a background in communication are better equipped to overcome the demands, and take full advantage of globalisation.


Why should potential students choose ASB - any advice?

Potential students should choose ASB for the opportunity and challenge it offers. I would advise them to take advantage of as much of ASB as possible while they are here/there, because it is a once in a lifetime opportunity. Academically, ASB’s resources are renowned yet not pretentious, and personally, you will find no match to ASB’s social life.

**STUDY FOR YOUR MASTER'S DEGREE
IN THE CRADLE OF SWEDISH ENGINEERING**

Chalmers University of Technology conducts research and education in engineering and natural sciences, architecture, technology-related mathematical sciences and nautical sciences. Behind all that Chalmers accomplishes, the aim persists for contributing to a sustainable future – both nationally and globally.

Visit us on **Chalmers.se** or **Next Stop Chalmers** on facebook.



The advertisement features a collage of images: students in a lecture hall, a student working on a laptop, and a student in a lab coat. Overlaid on the collage are mathematical formulas, including the Gaussian function $f(x) = \frac{1}{\sigma\sqrt{2\pi}} \exp\left(-\frac{x^2}{2\sigma^2}\right)$ and the Fourier transform $\hat{f}(\omega) = \int_{-\infty}^{\infty} f(t) e^{-i\omega t} dt$. The Chalmers University of Technology logo is prominently displayed in the lower right corner of the collage.



Aarhus University, Institute of Business and Technology



Aarhus University, Institute of Business and Technology (AU-IBT) is situated in Herning in the western part of Denmark and offers undergraduate and graduate study programmes. AU-IBT has approximately 1,600 students and is the only Danish university offering courses in engineering, business economics and business communications under the same roof.

The study programmes are based on interaction across professional boundaries and close interaction with students and the surrounding business community. Furthermore, all the study programmes have an innovative and international perspective.

Being a student is much more than tutorials, lectures and examinations. Herning offers a wide range of activities – there are many cafés, a busy night life and many sport clubs, etc. At AU-IBT, we will help you become accustomed to the new surroundings. You will experience that it is easy to get in contact with the teaching staff and there will be a number of activities where you can get to know the other students.

Visit us at hih.au.dk

“The Global Management and Manufacturing (GMM) study is the first step towards my dream job as a leader in a large, international manufacturing company. The close cooperation with the business life prepares for my further career by giving me the opportunity of working in a mentor company. Starting at 3rd semester, I will spend part of the semester working in a company specifically chosen for me. For me personally, the biggest advantage of the GMM study programme is the close cooperation and interaction with the mentor company and the university. Throughout the programme, support will be provided from supervisors from the company and the university. Since AU-IBT is not a very large campus, I do not feel I am just one of a crowd. This enables me to get the most out of lectures since the classes and working groups are relatively small. I think this study programme will provide me with the knowledge and practical experience I need to achieve my goal and work in a large production company and be successful.”



Ole Niklas Steffen, student, Global Management and Manufacturing

“When I started the master programme in Innovation Management at AU-IBT in 2007, I had not thought that I would be the co-owner of my mentor company one and a half years later. As part of the master programme at AU-IBT, I was assigned a mentor company. In fact, I chose to study at AU-IBT because of the mentor solution, which is unique to the master programmes in Herning. I wanted a mentor company interested in the Polish market, since I am from Poland myself. Thus, I chose Auluna – a company that wanted to expand the sale to the Polish market. In this way, I could offer inside knowledge about Poland and at the same time learn a lot about running a business.



The company has been very open, and there is a mutual trust between us. I help them create brand awareness in the Polish market. The products are different from the typical Polish design, so my knowledge about Poland is certainly an advantage.

Being in Denmark has given me an inner drive, and I like working with real projects for companies instead of just studying theory all the time. It motivates me to see the projects become reality – see theory turn into practice”.

Aleksandra Kieczek, student, MSc in Innovation Management

MÄLARDALEN UNIVERSITY SWEDEN

WELCOME TO OUR WORLD OF TEACHING!
INNOVATION, FLAT HIERARCHIES AND OPEN-MINDED PROFESSORS

STUDY IN SWEDEN - CLOSE COLLABORATION WITH FUTURE EMPLOYERS
MÄLARDALEN UNIVERSITY COLLABORATES WITH MANY EMPLOYERS SUCH AS ABB, VOLVO AND ERICSSON

TAKE THE RIGHT TRACK
GIVE YOUR CAREER A HEADSTART AT MÄLARDALEN UNIVERSITY
www.mdh.se

DEBAJYOTI NAG
SWEDEN, AND PARTICULARLY MDH, HAS A VERY IMPRESSIVE REPUTATION IN THE FIELD OF EMBEDDED SYSTEMS RESEARCH, AND THE COURSE DESIGN IS VERY CLOSE TO THE INDUSTRY REQUIREMENTS.
HE'LL TELL YOU ALL ABOUT IT AND ANSWER YOUR QUESTIONS AT MDUSTUDENT.COM



Aalborg University

A modern approach to learning



Established in 1974, Aalborg University is a young and modern institution, where state-of-the-art facilities and laboratories are a matter of course. The unique approach to learning is an aspect that makes the University stand out significantly from the rest as an innovative and creative institution. The University employs problem-based project work. This pedagogical approach ensures that students develop very particular competences within problem solving, both in theory and in practice.

Project work is often conducted in groups and in close collaboration with external enterprises and organisations. The group work means that students acquire essential experiences in teamwork and via the close collaboration with the outside world, they actually obtain their initial work experiences while still at University.

Aalborg University offers more than 60 English taught study programmes within Science, Medicine, Humanities, Social Science and Engineering.

Visit us at aau.dk

Study form and Social Life

The great thing about studying in Aalborg is that you can have a full package: Great social life and an academic education that has a very specific and practically oriented angle. At Aalborg University teaching and studying follow the project oriented work method. This means that each semester the students work together in small groups on a project. The principle is simple: Students with the same research/scientific interest form a group and decide on a topic. The speciality is that the projects usually focus on an aspect from real life. Each project has a supervisor and gets help from the academic staff. It is also normal that companies, organisations or institutions are involved in the projects. This is a good chance to establish contacts and to get a foot down for the future job.



In lectures and courses the students learn the theoretical and methodological backgrounds and

apply them later in their project work. For me the project work has always been a very rewarding experience, that I did not want to miss. I came to understand that theory follows the idea to solve practical problems and that there is always room for discussions, revision and criticism. The project work is also a great chance to socialize and get to know better the students that are in the same group. I could see that many project group works ended in friendships. When it comes to social life: Aalborg is a perfect student city. As a middle sized city Aalborg offers students great possibilities to have an active and life! A central meeting point for the students is the student house. For me it has always been a pleasure to go there because you can find such a huge variety. Every Wednesday is international evening in the student house and international students from all over the world get together. It is a cosmopolitan atmosphere: open and inviting for new students.

Julia Schulte-Goebel, Germany

Culture, Globalization and Communication

I started at Aalborg University in 2004 as an Erasmus student in the field of mobile communication. The academic experience as well as the international environment made me very quickly decide to continue my full education at Aalborg University.

The project oriented method gave me the chance to work on projects that are very relevant not only for the university but for companies as well. Moreover, working together with other students on the same projects was very helpful for developing some organizational and management skills.



Talking to other students and teachers after the graduation, I decided to apply for a PhD position. During my doctoral studies I worked on very innovative projects in close cooperation with companies and this allowed me to build up a network of contacts that helped me in my job searching.

I consider the five years I have spent at Aalborg University as an amazing experience for both my academic and personal path.

GianPaolo Perrucci, Italy

Overview over Universities in Norway

Agder Universitet

www.uia.no

Agder, høghskolen

Ås Universitet for miljø- og biovitenskap

www.umb.no

Bergen Universitet

www.uib.no

Bergen, høghskolen

www.hib.no

Bodø, Handelshøghskolen

www.hhb.no

Bodø, høghskolen

www.hibo.no

Handelshøghskolen BI

www.bi.no

Hedmark, høghskolen

www.hihm.no

Lillehammer, høghskolen

www.hil.no

NITH - Norges Informasjonsteknologiske Høghskole

www.nith.no

Norges Handelshøghskole

www.nhh.no

Oslo Universitetet

www.uio.no

Oslo, høghskolen

www.hio.no

Stavanger Universitet
www.uis.no


Stavanger, høgsolen


Telemark, høgsolen
www.hit.no

Tromsø Universitet
www.uit.no

Trondheim, NTNU
www.ntnu.no

Vestfold, høgsolen
www.hive.no



TomTom 

WHERE DO YOU WANT TO BE?

TomTom is a place for people who see solutions when faced with problems, who have the energy to drive our technology, innovation, growth along with goal achievement. We make it easy for people to make smarter decisions to keep moving towards their goals. If you share our passion - this could be the place for you.

Founded in 1991 and headquartered in Amsterdam, we have 3,600 employees worldwide and sell our products in over 35 countries.

For further information, please visit **tommom.jobs**





Norwegian School of Economics and Business Administration



Welcome to NHH - Norway's leading business school

NHH is the most prestigious centre for research and education within the fields of economics and business administration in Norway. The two years programme MSc in Economics and Business Administration is a key element in the portfolio of programmes, and consists of two distinctive profiles for international students; Energy, Natural Resources and the Environment (ENE) and International Business (MIB).

ENE is aimed to prepare students and educate the next generation of interdisciplinary managers for one of the biggest challenges to business and society; balancing the needs for energy and natural resources with those of the environment.

MIB is aimed to equip students with the right mix of analytical and practical skills, together with a cultural understanding, for a career within companies whose activities involve a substantial degree of international business.

World class standards in research and teaching

NHH is recognised internationally for its ground-breaking research in a number of fields. Faculty members have been intimately associated with some of the most significant developments in the fields of finance, such as Karl Borch, co-founder of modern risk theory, Jan Mossin, one of the fathers of the Capital Asset Pricing Model and Finn Kydland, winner of the Nobel Prize for Economics in 2004.

Visit us at **nhh.no**

Agnieszka Lyniewska (25) is from Poland and graduated from NHH June 2009. She is now employed by The Cluster Competitiveness Group, Inc, Spain.



I chose to study Master in International Business at NHH, because I wanted to receive education of high quality in an intercultural setting. To study at the highest-ranked business school in Norway, with great international professors was a good decision. NHH more than fulfilled my expectations. Not only had I the chance to become familiar with Norwegian culture, but I also met and studied with people from all over the world. NHH is a great institution both in terms of academic programme and student life. I enjoyed many student activities such as concerts, music festivals, conferences, trips and parties. Norway is a very friendly country and the high level of English among Norwegians makes it easy to communicate in everyday life. Moreover, the possibility to experience the beautiful Norwegian nature made my stay here even better.

.....Alcatel-Lucent 

www.alcatel-lucent.com/careers

What if
you could
build your
future and
create the
future?

One generation's transformation is the next's status quo. In the near future, people may soon think it's strange that devices ever had to be "plugged in." To obtain that status, there needs to be "The Shift".



Master in International Business opened a wide range of possibilities to me. The global outlook of NHH allows its graduates to pursue truly international, professional careers, be it in Norway, Scandinavia, Europe or other continent. Therefore I was confident I would be well-prepared to start working wherever I chose.

Agnieszka Lyniewska

Emma Micklem (24) is from South Africa, and started her studies at NHH in August 2008, based on a bachelor degree from the University of Cape Town.

My interest is in the fields of energy and natural resources, and what better place to study such topics than a country that is known for its management thereof!



NHH was a clear choice for me with its reputation as a leading business school with its highly regarded academic staff and intimate class sizes.

A collaborative student atmosphere and the intercultural nature of the student body made the environment all the more appealing. NHH is funded by the state; hence there are no admission or tuition fees.

On arrival at NHH I was in awe of the beautiful surroundings by the sea, fjords and mountains. In addition, the proximity to both the city centre and mountains makes the living incomparable.

The Master in Energy, Natural Resources and the Environment (ENE) is a programme that tackles the primary issues we are faced with today. The booming energy industry represents a great deal of opportunity and innovation, which makes this a very exciting environment to study in. To me, this shows that NHH is ahead with its knowledge and understands the job market that its students are currently faced with.

In short, if you have an affinity for both business and nature, NHH in Bergen is the right place to be!

Emma Micklem