Calculating Biological Quantities

CSCI 2897

Prof. Daniel Larremore 2021, Lecture 5

Last time on CSCI 2897...

- 1. How to verify that a function is a solution of an ODE.
- 2. Solving an ODE initial value problem numerically by stepping along the solution.
- 3. Logistic & Exponential Growth

Lecture 5 Plan

- 1. Finding the analytical solution to exponential growth.
- 2. Separation of variables (general)
- 3. Separability
- 4. Finding the analytical solution to logistic growth

(if time S. Coding)

Exponential Growth in Continuous Time

- Let n(t) be the population at time t
- Let r be the growth rate of the population
- Then our ODE is $\frac{dn}{dt} = rn$ rate of change of $n = constant \times cwent pap$. (rate of change of n)
- **Separation of Variables** (SoV) is a mathematical technique we can use to solve this ODE.

Separation of Variables — Exponential Growth

Goal: get all the n terms on the LHS and all the t terms on the RHS.

$$\frac{dn}{dt} = r n$$

$$dn = r n dt$$

$$dn = r dt$$

$$ln n = r(t+c)$$

$$e$$

$$n = e^{t+rc}$$

$$e^{a+b} = e^{a}e^{b}$$

$$n = e^{t}e^{c}$$

$$n = e^{t}e^{c}$$

Separation of Variables — Exponential Growth

Goal: get all the n terms on the LHS and all the t terms on the RHS.

$$\frac{dn}{dt} = r n \qquad \rightarrow \qquad n(t) = ke^{rt} \qquad \longrightarrow \qquad \frac{dn}{dt} = k e^{rt} r$$
Solution

Followup: Verify that what we found is indeed a solution to the ODE.

Separation of Variables — General I

e.g.
$$g(x) = 0$$

 $g(x) = x$

General Goal: get all the n terms on the LHS and all the t terms on the RHS. g(x) = Sin x

RHS only a function of x.

$$\frac{dy}{dx} = g(x)$$

$$y = g(x) dx$$

$$y = f(x) dx$$

$$y = f(x) + c$$

$$\int g(x) dx = G(x) + c$$
antiderivative

Separation of Variables — General I

General Goal: get all the n terms on the LHS and all the t terms on the RHS.

$$\frac{dy}{dx} = g(x) \qquad \to \qquad y(x) = \int g(x) \ dx = G(x) + c$$

where G(x) is the antiderivative of g(x).

Followup: Verify that what we found is indeed a solution to the ODE.

$$\frac{d}{dx}(y(x)) = \frac{d}{dx}(G(x) + c)$$

$$= \frac{d}{dx}G(x) + \frac{d}{dx}c = g(x)$$

$$= \frac{d}{dx}G(x) + \frac{d}{dx}c = g(x)$$

Separation of Variables — General II

General Goal: get all the n terms on the LHS and all the t terms on the RHS.

$$\frac{dy}{dx} = g(x) h(y)$$

$$b$$

$$f(y) = \int h(y) dy$$

$$f($$

Separation of Variables — Recipe

- 1. Get your equation into this form: $\frac{dy}{dx} = g(x) \times h(y)$
- 2. Identify g(x) and h(y).
- 3. Divide both sides by h(y), and multiply both sides by dx.
- 4. Integrate both sides—don't forget your constant!
- 5. Solve for y(x) if possible.

 $\frac{dy}{dx} = g(x) dx$ hey

Separation of Variables — Example I



$$\int \frac{1}{9} dy = \int x dx$$
 integrate

$$(|n y) = \left(\frac{x^2}{2} + C\right)^4$$

Common mistake

e = e = e c wrong

Separation of Variables — Example II

$$\frac{dy}{dx} = -\frac{x}{y}$$

$$y \, dy = -x \, dx \quad \text{separate}$$

$$\int y \, dy = -\int x \, dx \quad \text{integrate}$$

$$\frac{dy}{dx} = -\left(\frac{x^2}{2} + c\right)$$

explicit solution.

$$y^{2} + x^{2} = 2k$$

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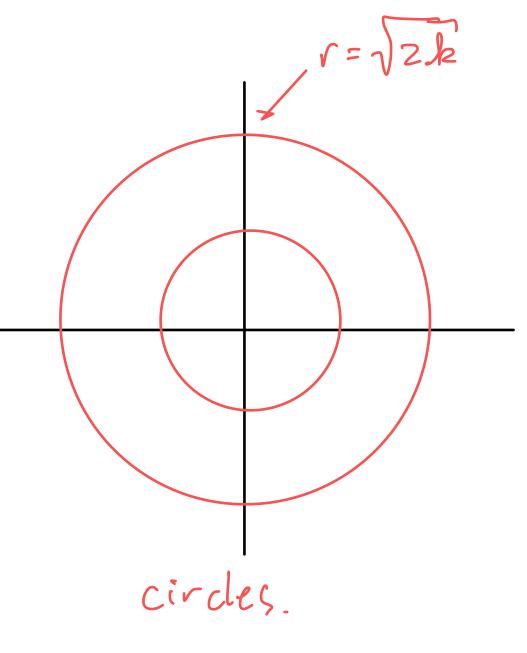
$$implicit solution$$

$$x^{2} + y^{2} = r^{2}$$

$$c:rcle Centered (2) (0,0)$$

$$x^{2} + y^{2} = r^{2}$$

$$r=J2k$$



Separation of Variables — Example III

$$\frac{dy}{dx} = \sin 5x, \quad y(0) = 2021$$

explicit solution!

$$2021 = -\cos(5.0) + c$$

$$C = 2021 + \frac{1}{5}$$

$$y = -\cos Sx + 2021.2$$

Separation of Variables — Example IV

$$\frac{dy}{dx} = x + y \neq \frac{dy}{dx} = g(x) h(y) \quad \text{cannot squarel.}$$

$$dy = (x + y) dx$$

homomore

$$\frac{dy}{dx} - y = x$$

$$\frac{dy}{dx} - y dx = x dx$$

Separability

When we can write a first-order ODE in the form $\frac{dy}{dx} = g(x) \ h(y)$,

we call that equation separable, or say that it has separable variables.

Q: Why do we care?

A: We can solve separable equations using SoV. But if we cannot separate the variables, well... we can't use separation of variables to solve!

Real World Examples: Separability

Suppose that you are collecting data on avian malaria among the local Chickadee population, here in nests around Boulder.

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Real World Examples: Separability Hint: $\frac{dy}{dx} = g(x) h(y)$?

Suppose that you are collecting data on avian malaria among the local Chickadee population, here in nests around Boulder. **Suddenly**, a crazy comp bio professor leaps out from behind a tree and shouts at you: Which ODEs are separable?!???

V1.
$$\frac{dy}{dx} = (x+1)^2$$
 $dy = (x+1)^2 dx$ $\sqrt{2}$. $\frac{dy}{dx} = (x+y)^2$ $\frac{dy}{dx} = x^2 + y^2 + 2xy$ Show that can't separate $\sqrt{3}$. $\frac{dy}{dx} = y^2 e^x \ln x^y = y^2 e^x y \ln x = y^3 e^x \ln x = h(y) g(x)$ $\sqrt{4}$. $\frac{dy}{dx} = e^{3x+2y} = e^{3x} \cdot e^{2y} = g(x) h(y)$

Recall our Logistic Growth Equation:

$$\frac{dn}{dt} = rn\left(1 - \frac{n}{K}\right) \quad \text{on RHS.}$$

Is this equation separable?

$$\frac{dn}{dt} = g(t)h(n)?$$

$$rn(1-\frac{n}{k})$$

$$\frac{dn}{dt} = rn\left(1 - \frac{n}{K}\right)$$

$$\int \frac{1}{n(1-\frac{n}{k})} dn = \int r dt$$

$$\int \frac{1}{n} dn + \int \frac{1}{k} dn = rt + c$$

$$u = 1 - \frac{n}{k}$$

$$l = -\frac{1}{k} dn$$

$$| N N \qquad | N = 1 - \frac{n}{k}$$

$$| N N \qquad | M = -\frac{1}{k} dn$$

$$| -k du = dn$$

$$| M = -\frac{1}{k} dn$$

$$| -k du = dn$$

Partial Fractions!
$$\frac{1}{n(1-n)} = \frac{1}{n} + \frac{1}{k}$$

$$n(1-n)$$

$$|n n - |n(1 - \frac{n}{K}) = rt + c$$

$$\frac{dn}{dt} = rn\left(1 - \frac{n}{K}\right)$$

$$|n n - |m(1 - \frac{n}{K}) = r + c$$

$$l_{N} \frac{n}{1 - \frac{n}{K}} = r + c$$

$$\frac{1}{1} \times - \frac{1}{1} \times \frac{$$

$$\ln x = -\ln \frac{1}{x}$$

$$-\ln \alpha = \ln \frac{1}{a}$$

$$\frac{1}{Ke^{-rt}+k} = n$$

$$\frac{Ke^{-rt}+k}{Ke^{-rt}} = n$$

$$\frac{dn}{dt} = rn\left(1 - \frac{n}{K}\right)$$

leads to a solution

$$n(t) = \frac{K}{1 + CKe^{-rt}}$$

$$\frac{dn}{dt} = rn\left(1 - \frac{n}{K}\right) \qquad \to \qquad n(t) = \frac{K}{1 + CKe^{-rt}}$$

What happens when t = 0?

What happens when $t \to \infty$?

Examples of logistic growth

- Mable & Otto (2001) cultivated both haploid & diploid S. cerevisiae (yeast) in two separate flasks.
- Diploid yeast cells are bigger and thus take up more resources.

