Calculating Biological Quantities CSCI 2897

Prof. Daniel Larremore 2021, Lecture 4

daniel.larremore@colorado.edu @danlarremore "Last time" on CSCI 2897...

- 1. How to verify that a function is a solution of an ODE.
- 2. Solving an ODE initial value problem *numerically* by stepping along the solution.

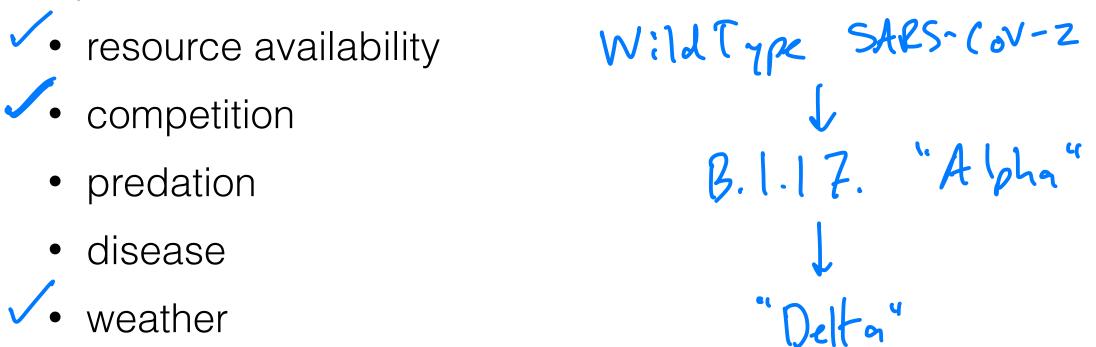
Lecture 4 Plan

- 1. Exponential Discrete time
- 2. Exponential Continuous time
- 3. Logistic Discrete Time
- 4. Logistic Continuous Time
- 5. Vector fields
- 6. Examples

Models of population growth

- For any species, at any scale, the number of individuals changes over time in response to:

 - competition
 - predation
 - disease
 - weather
 - chance events
- Simplest models are called exponential and logistic.



Exponential vs Logistic Growth

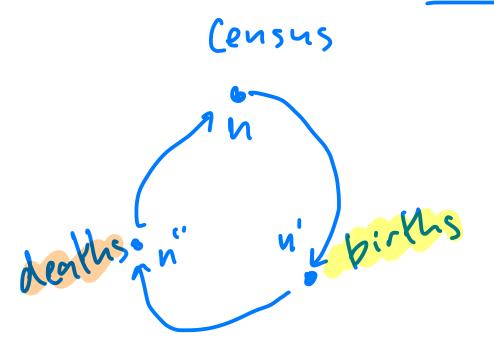
- Both models assume that the environment is constant.
- Both models assume that there are no interactions with other species
 - no competing species, predators, parasites, etc.

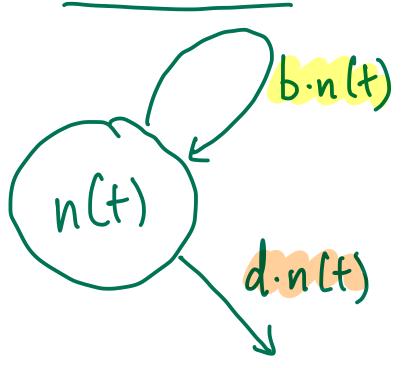
- The models differ in their assumptions about available resources:
 - The **exponential growth model** assumes that the amount of resources available to each individual is constant, regardless of population size.
 - The logistic growth model assumes that fewer resources are available to each individual as the population size increases.

- Let n(t) be the number of individuals at time t.
- Assume that each reproducing parent is replaced by a constant number of individuals R in the next time step.
- This implicitly assumes that all individuals are capable of reproduction, as in a hermaphroditic or asexual species.
 - Can also be applied to species with separate male & female sexes by assuming that the number of offspring is limited by the number of females, and then counting only females.

- Let n(t) be the number of individuals at time t.
- Assume that each reproducing parent is replaced by a constant number of individuals R in the next time step.
- In this model, we will include just two processes: birth and death.
 - Let b be the number of births per capita per time step
 - Let d be the fraction of the population that dies per time step.

- Let n(t) be the number of individuals at time t.
- Let b be the number of births per capita per time step
- Let d be the fraction of the population that dies per time step.
- Let's write down a Life Cycle Diagram and a Flow Diagram for this process.





- Let n(t) be the number of individuals at time t.
- ullet Let b be the number of births per capita per time step
- Let d be the fraction of the population that dies per time step.
- Use the life cycle diagram to derive a recursion and a difference equation.

• Recursion: n(t+1) = R n(t)

• Difference: $\Delta n = (R-1) \ n(t)$

• In the biological literature (R-1) is often denoted r. How can we interpret this quantity?

• Recursion: n(t + 1) = R n(t)

- Difference: $\Delta n = (R-1) \ n(t)$
- In the biological literature (R-1) is often denoted r or r_d .
 - How can we interpret this quantity?
 - r: per-capita change in the number of individuals from one gen. to the next.
 - Sometimes r_d to indicate that this is in d = discrete time.
 - $r_d = R 1 = (1 d)(1 + b) 1 = b d bd$
 - If R=1, then $r_d=0$, which means no growth—pop. size constant.

Continuous time exponential growth

- What if births and deaths can occur at any time, rather than in specific seasons or time steps?
- Same parameters: per-capita birth rate b and death rate d.
- Using the flow diagram, we can derive the differential equation:

Continuous time exponential growth

- What if births and deaths can occur at any time, rather than in specific seasons or time steps?
- Same parameters: per-capita birth rate b and death rate d.
- Using the flow diagram, we can derive the differential equation:

$$\frac{dn}{dt} = bn(t) - dn(t) = r_c \ n(t)$$

• where $r_c = b - d$ is called the per-capita growth rate (c = continuous time).

What can we learn from this derivation?

- Notice that r_d became r_c when we took the limit, but
- $r_d =$
- $r_c =$
- What the difference, and how can we understand it in terms of modeling?

Aside:

- Don't worry! We'll solve this equation (and the next one) numerically and analytically in the next two classes!
- Here is a picture of my dog to tide you over:



- Many factors slow pop. growth, including declining resource availability, increase predation, higher incidence of disease, and so on.
- Logistic model describes theses processes indirectly by assuming that the population replacement number R declines with increasing population size.
- We therefore write it as R(n).
- Let's say that when the population size is zero, $R(0) = 1 + r_d$.
 - This is called the intrinsic rate of growth.
 - It's what happens when there aren't resource limitations (= prev. model).
- Let's say that R(n) decreases until it becomes 1, at *some* value of n.

- Let's say that when the population size is zero, $R(0) = 1 + r_d$.
 - This is called the intrinsic rate of growth.
 - It's what happens when there aren't resource limitations (= prev. model).
- Let's say that R(n) decreases until it becomes 1, at some value of n.
- A sketch helps:

• If we write n(t + 1) = R(n) n(t), we now get

•
$$n(t+1) =$$

• If we write n(t + 1) = R(n) n(t), we now get

•
$$n(t+1) = n(t) + r_d n(t) \left(1 - \frac{n(t)}{K}\right)$$

$$\Delta n = r_d \ n(t) \left(1 - \frac{n(t)}{K} \right)$$

Logistic growth in continuous time

• If we also assume that r is a function of n, and that it declines from $r(0) = r_c$ to r(K) = 0, then we can also get the ODE:

$$\frac{dn}{dt} = r_c \ n(t) \left(1 - \frac{n(t)}{K} \right)$$

QUICK QUIZ, HOT SHOT

$$\frac{dn}{dt} = r_c \ n(t) \left(1 - \frac{n(t)}{K} \right)$$

- Order?
- Linear or nonlinear?
- ODE or PDE?



Understanding an ODE with a vector field

$$\frac{dn}{dt} = r_c \ n(t)$$

Understanding an ODE with a vector field

$$\frac{dn}{dt} = r_c \ n(t) \left(1 - \frac{n(t)}{K} \right)$$

Examples of logistic growth

- Mable & Otto (2001) cultivated both haploid & diploid S. cerevisiae (yeast) in two separate flasks.
- Diploid yeast cells are bigger and thus take up more resources.

