### Qualitative Inorganic Analysis

Qualitative inorganic analysis is a vital aspect of chemistry, used in fields like medicine, criminology, and industry. It involves identifying radicals in inorganic salts. Inorganic salts result from acid-base reactions, with cations (basic radicals) and anions (acidic radicals). For example, in sodium chloride,  $Na^+$  is the cation, and  $Cl^-$  is the anion.

Before testing an inorganic substance, note its color, state, and solubility in water. Color and solubility provide initial clues about cations and anions.

The analysis includes wet and confirmatory tests. Preliminary dry tests are quick and involve observing the salt's appearance, smell, and solubility. They include heating, flame tests, borax bead tests, and more.

Solubility in water and solution pH reveal ion information. Acidic or basic solutions indicate hydrolysis. Gases produced during tests with acids like  $H_2SO_4$  provide insights about acid radicals. These dry tests are essential before confirmatory ion tests.

#### Color of some inorganic salts

Color	Compounds
White or colorless	Salt of Na, K, NH, Mg, Ca, Sr, Ba, Zn and Al
Blue	Hydrated cupric salt and anhydrous cobalt salt
Pink	Hydrated salt of $Co$ and $Mn$
Green	$Fe$ (ous) salt, except $FeS,\; CuCl_2,\; 2H_2O,\; CuCo_3,\; N(ous)\; { m salt}$
Black	$FeS,\ CoS,\ NiS,\ PbS$

#### Solubility of Inorganic Compounds in Water

Compounds	Solubility in Water
Nitrates	All salts are soluble
Sulfates	All except $Pb,\;Fe(\mathrm{ic}),\;Ba,\;Sr,\;Ca$
Nitrites	All except Ag

Chlorides, Bromides and Iodides	All chlorides, bromides and iodides except $Ag$ , $Pb$ and mercurous mercury $(Hg_2^{2+})$
Carbonates	Na, K, NH only
Sulfate	Na, K, NH only
Hydroxide	Na, K, NH only

- The qualitative analysis of an inorganic substance is generally carried out in the following four parts:
  - 1. Dry test for Basic Radicals
  - 2. Dry test for Acidic Radicals
  - 3. Wet test for anions (basic radicals)
  - 4. Wet test for cations (acidic radicals)

### Dry Test for Basic Radicals

Perform this experiment by heating a small amount of salt in a dry test tube.

Information from this test can give valuable clues, partly from observation of the residue and partly from identification of any gas evolved. Tabulate your observations along with the interferences that you can draw.

A pinch of solid is put to dry test in a test tube.

Observation	Inference
1. (Resiedue) Change in color	
(a) Yellow when hot, white when cold	$Zn^{2+}$
(b) Yellow in both hot and cold conditions	$Pb^{2+}$
(c) Red white hot and yellow or brown when cold	$Fe^{3+}$
(d) Black in both hot and cold conditions	Salt of $Cu^{2+},\ Co^{2+},\ Mn$
2. Salt fuses while melting	$Na^+, K^+, CA^{2+}, Sr^{2+}, Ba^{2+}$
$3.\ Decrepitation$ (the salt flies to pieces with sharp crackling sound)	$Pb(NO_3),\ NaCl$

4. Formation of sublimate (white colored along with fog)	$NH_4^+$
5. Evolution of gases	
(a) Colorless and odorless gas, turns lime water milky	$CO_3^{2-}  ext{ or } C_2O_4^{3-}  ext{ present}$
(b) Evolution of ammonia, gives white fumes when a glass rod dipped in dilute $HCl$ is brought near the mouth of	$NH_4^+$
the test tube.	

## **Dry Test For Acid Radicals**

- · Dry tests for acid radicals are performed in the following manner
  - 1. Action of diluted hydrochloric acid
  - 2. Action of concentrated sulfuric acid

#### Action of Diluted Hydrochloric Acid

Take a small amount of the substance and add 5 ml of diluted  $H_2SO_4$ , if no reaction takes place, warm a little.

Observation	Gas Evolved	Possible anion
1. Colorless and odorless gas is evolved with fizz, turns lime water milky.	$CO_2$	Carbonate $(CO_3^{2-})$ and Bicarbonate $(HCO_3^-)$
2. Colorless gas with odor of rotten eggs turns lead acetate paper black.	$H_2S$	Sulfide $(S^{2-})$
3. Colorless gas with pungent smell, like burning sulfur which turns acidified potassium dichromate solution green.	$SO_2$	Sulfite $(SO_3^{2-})$
$3.\ { m Reddish}$ -brown gas is evolved turns acidified startch-iodide paper blue (starch iodide paper is prepared by moistening a piece of filter paper with a $Kl$ solution)	$Cl_2$	Nitrite $(NO_2^-)$

4. Colourless vapours with smell of vinegar.	$CH_3COOH$	Acetate,
Vapours turn blue litmus red.	vapours	$(CH_3COO^-)$

#### Action of Concentrated Sulfuric Acid

## Take a small amount of substance in a dry test tube. Add 4-5 ml of concentrated $H_2SO_4$ , and gently heat the solution.

Observation	Gas evolved	Possible anions
$1.\mathrm{A}$ colourless gas with pungent smell, which gives dense white fumes when a rod dipped in $NH_4OH$ (ammonium hydroxide) is brought near the mouth of the test tube	HCl	Chloride, $Cl^-$
2. Reddish brown gas with a pungent odour is evolved. Intensity of reddish gas increases on heating the reaction mixture after addition of solid MnO 2 to the reaction mixture. Solution also acquires red colour.	$Br_2$ vapors	Bromide, $Br^-$
3. Violet vapours, which turn starch paper blue and a layer of violet sublimate is formed on the sides of the tube. Fumes become dense on adding MnO 2 to the reaction mixture.	$I_2$ vapors	lodide, $I^-$
4. Brown fumes evolve which become dense upon heating the reaction mixture after addition of copper turnings and the solution acquires blue colour.	$NO_2$	Nitrate, $NO_3^-$
<ol> <li>Colourless, odourless gas is evolved which turns lime water milky and the gas coming out of lime water burns with a blue flame, if ignited.</li> </ol>	CO and	Oxalate $(C_2O_4^{2-})$

Take a small amount of substance in a dry test tube. Add a little  $MnO_2$  and 2 ml concentrated H2SO4. Heat gently.

Observation	Gas evolved	Possible anions
$1.\ Green$ Greenish-yelow gas turns moist starch-iodide paper blue.	$Cl_2$	Chloride $(Cl^-)$

$2.\ Brown ext{-red}$ vapors turn strach-iodide paper blue.	$Br_2$	Bromide $(Br^-)$
3. Violet vapors turn starch paper blue.	$I_2$	lodide $(I^-)$

## Take a small amount of the substance in a dry test tube. Add 3-4 ml concentrated $H_2SO_4$ and a little Cu turning. Heat gently.

Observation	Gas evolved	Possible Anion
Reddish-brown fumes and the solution in the test tube appears blue.	$NO_2$	Nitrate $(NO_3^-)$

#### Wet Test for Acid Radical

If salt not soluble in  $H_2O$ , then prepare  $Na_2CO_3$  extract. Otherwise water extract.

Experiment	Observation	Inference
$1.$ take about 5 ml of $NA_2CO_3$ extract in a test tube. Acidify with dilute $HCl$ . Boil to expel $CO$ . Add $BaCl_2$ solution.	White ppt insoluble in dilute $HCl$ or dilute $HNO_3$	Sulfate $(SO_4)^{2-}$
$2.$ Take 5 ml of $Na_2CO_3$ (sodium carbonate) extract in a test tube. Accidiryfwith dilute $HCl$ . Add $BaCl_2$ solution followed by bromine water. Heat the content.	White ppt	Slufite $(SO_3^{2-})$
$3.$ Take 5 ml of sodium carbonate extract in a test tube. Acidify with dilute $H_2SO_4$ . Add about 5 ml of freshly prepared $FeSO_4$ solution. Slowly pour 2-3 ml of concentrated $H_2SO_4$ down the side of the tube. Hold the tube at an angle while doing this. The heavy sulfuric acid sinks to the bottom.	A brown ring at the junction of the two liquids.	Nitrate $(NO_3^-)$

$4$ . Take 5 ml of $Na_2CO_3$ extract in a test tube. Acidify with dilute $HNO_3$ . Boil off $CO_2$ . Add $AgNO_3$ solution.	1. White ppt readily soluble in $NH_4OH$	Chloride $(CL^-)$
	<b>2.</b> Pale yellow ppt soluble in concentrated $NH_4OH$ solution.	Bromide $Br^-$
	<b>3.</b> Yellow ppt insoluble in concentrated $NH_4OH$	lodide $(I^-)$
$5$ . Take 5 ml of $Na_2CO_3$ extract. Acidify with $CH_3COOH$ (acetic acid) and then add $Pb(C_2H_3O_2)_2$ (lead acetate) solution.	Black ppt soluble in hot dilute $HNO_3$	Sulfide $(S^2-)$
$6$ . Take 5 ml of $Na_2CO_3$ extract, add a few drops of $Na_2[Fe(CN)_5(NO)]$ (sodium nitroprusside) solution.	Violet or pink coloration	Sulfide $(S^2-)$
$7.$ Take 5 ml of $Na_2CO_3$ extract in a test tube. Acidify with dilute $H_2SO_4$ . Then add $KI$ (Potassium iodide) solution.	Reddish-brown coloration turns starch solution blue.	Nitrate $(NO_2^-)$
$8$ . Take 5 ml of $Na_2CO_3$ extract in a test tube. Add 2-3 ml of concentrated $HNO_3$ and 10 ml of $(NH_4)_6Mo_7O_{24}$ (ammonium molybdate) solution. Warm moderately $(40{}^{\circ}C)$	Straw-colored ppt (light-yellow)	Phosphate $(PO_4^{3-})$
$9.$ Take 2-3 ml of $Na_2CO_3$ extract in a test tube. Acidify with dilute $CH_3COOH$ (acetic acid). Add $CaCl_2$ solution.	White ppt insoluble in dilute $HCl$	Oxalate $(C_2O_4^{2-})$
$10.$ Dissolve salt in water: To the aqueous solution, add freshly prepared $FeCl_2$ solution.	Blood red coloration	Acetate $(CH_3COO)$

#### Wet Test for Basic Radical

- Distilled water (hot/cold)
- 2. Dilute HCl (hot/cold)
- 3. Concentrated HCl (hot/cold)

Solubility of inorganic salt in the above solvents may often help to identify some basic radicals.

Solvent	Salt
1. Cold water	(a) All $NH_4$ , $Na$ and $K$ salts.
	(b) All nitrates, nitrites and acetates
	(c) Most of the sulfates except those of $Pb,\;Ba,\;Ca,\;Sr$
	(d) All chlorides exceps that of lead
2. Hot water	Lead chloride, lead nitrate
	All carbonates which don't dissolve in water, i.e., carbonates of $Ca,\ Ba,\ Sr,\ Mg,\ Fe,\ etc$ but not of $PbS$

The usual procedures for analyzing a salt involves the systematic separation of basic radicals into groups. The table given below gives briefly the classification of basic radicals into groups of reagents and the form in which they are precipitated.

Group	Group Reagent	Basic Reagent	Form in which basic radicals are precipitated
1.	Dilute $HCl$	$Pb^{2+},\ Hg^{2+}({ m ous}),\ Ag^+$	Chlorides
2.	$H_2S$ in presence of dilute $HCl$	$Pb^{2+},\;Cu^{2+},\;As^{3+},\;Hg^{2+},\;Cd^{2+},\;Bi^{3+},\;Sb^{3+},\;Sn^{2+}$	Sulfides
3.	$NH_4OH$ in presence of $NH_4Cl$	$Fe^{3+},\; Al^{3+},\; Cr^{3+}$	Hydroxides

4.	$H_2S$ in presence of $NH_4OH$	$Ni^{2+},\ Mn^{2+},\ Zn^{2+},\ Co^{2+}$	Sulfides
5.	$(NH_4)_2CO_3$ in the presence of $NH_4OH$	$Ca^{2+},\; SrA^{2+},\; Be^{2+}$	Carbonates
6.		$Mg^{2+},\ Na,\ K$	

# Division of the Basic Radicals (cations) in Different Groups (group separation)

Experiments	Observation	Inference
1. Add dilute $HCl$ to the salt solution.	White ppt	Group I present
$2.$ Add dilute $HCl$ to the salt solution and then pass $H_2S$ gas	Black ppt	Group 2 present
$3.$ Boil salt solution with salt + $HCl$ and add $NH_4Cl$ and $NH_4OH$ solution in excess		Group 3 present
	(a) Reddish- brown ppt	Fe salt
	(b) White gelatinous ppt	Al salt
$4$ . Add $NH_3Cl$ and $NH_4OH$ to salt solution and pass $H_2S$ gas		Group 4 present
	(a) Black ppt	Co salt
	(b) Pink ppt	Mn salt
	(c) White ppt	Zn salt
$5.~{ m Add}~NH_4OH$ and $(NH_4)_2CO_3$ to the salt solution	White ppt	Group 5 present maybe $Ca,\ Ba,\ Sr$ salt
6. No particular group reagent		Group 6 $Mg$ salt