# Minimalism

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<sup>&</sup>lt;sup>1</sup>and protect my footnotes

1 START 2

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# 1 Start

I read that Knuth divides the people working with TEX into TEXnicians and TEXperts.

Today is September 27, 2021

...when Einstein introduced his formula

$$e = m \cdot c^2 \,, \tag{1}$$

which is at the same time the most widely known and the least well understood physical formula.

...from which follows Kirchoff's current law

$$\sum_{k=1}^{n} I_k = 0. (2)$$

Kirchoff's voltage law can be derived ...

...which has several advantages.

$$I_D = I_F - I_R \tag{3}$$

is the core of a very different transistor model. ...

shelfful

shelfful

Mr. Smith was happy to see her

cf. Fig. 5

I like BASIC. What about you?

Footnotes<sup>2</sup> are often understood by people using LATEX.

 $<sup>^2</sup>$ This is a footnote.

If you use emphasizing inside a piece of emphasized text, then  $\LaTeX$  uses the normal font for emphasizing.

# 2 Document Layout

### 2.1 Emphasized

You can also emphasized text if it is set in italic, in a sans-serif font, or in typewriter style.

### 2.2 Environment

# 2.2.1 Itemize, Enumerate, and Description

- 1. You can mix the list environment to your taste:
  - But it might start to look silly.
  - With a dash.
- 2. Therefore remember:

**Stupid** things will not become smart because they are in a list **Smart** things, though, can be presented beautifully in a list.

# 2.2.2 Flushleft, Flushright, and Center

This text is

left-aligned. LATEX is not trying to make each line the same length.

This text is right-

aligned. LATEX is not trying to make each line the same length.

At the center of the earth.

This text is default.

LATEX is not trying to make each line the same length.

# 2.2.3 Quote, Quotation, and Verse

A typographical rule of thumb for the line length is:

On average, no line should be longer than 66 characters.

This is why LATEX pages have such large borders by default and also why multicolumn print is used in newspaper.

I know only one English poem by heart. It is about Humpty Dumpty.

Humpty Dumpty sat on a wall: Humpty Dumpty had a great fall. All the King's horses and all the King's men Couldn't put Humpty together again.

# 2.2.4 Print words by words

The \ldots command ...

10 PRINT "HELLO WORLD" ; 20 GOTO 10

 $_{\sqcup \sqcup \sqcup \sqcup \sqcup} \texttt{the}_{\sqcup} \texttt{starred}_{\sqcup} \texttt{version}_{\sqcup} \texttt{of}$  $\square$  environment emphasizes  $\sqcup \sqcup \sqcup \sqcup \sqcup$ the $\sqcup spaces \sqcup in \sqcup the \sqcup text$ 

# 2.2.5 Table

7C0	hexadecimal
3700	octal
11111000000	binary
1984	decimal
Welcome to	Boxy's para-

graph. We sincerely hope no leading space you'll all enjoy the show.

	Pi expression	Value
leading space left and right	$\pi$	3.1416
reading space left and right	$\pi^{\pi}$	36.46
	$\pi^{\pi^{\pi}}$	80662.7

Ene			
Mene	Muh!		

# 2.3 Protect Command

# 2.4 I am considerate <sup>3</sup>

# **Mathematics**

# 3.1 Basic Knowledge

Add a squared and b squared to get c squared. Or, using a more mathematical approach:  $c^2 = a^2 + b^2$ TeX is pronounced as  $\tau \epsilon \chi$ .

<sup>&</sup>lt;sup>3</sup>and protect my footnotes

3 MATHEMATICS

 $100 \text{ m}^3 \text{ of water}$ 

This comes from my  $\heartsuit$ 

Add a squared and b squared to get c squared. Or, using a more mathematical approach:

$$c^2 = a^2 + b^2$$

And just one more line.

$$\epsilon > 0$$
 (4)

5

From (4), we gather ...  $\lim_{n\to\infty} \sum_{k=1}^n \frac{1}{k^2} = \frac{\pi^2}{6}$ 

$$\lim_{n \to \infty} \sum_{k=1}^{n} \frac{1}{k^2} = \frac{\pi^2}{6}$$

$$\forall x \in \mathbf{R}: \qquad x^2 \ge 0 \tag{5}$$

$$x^2 \ge 0$$
 for all  $x \in \mathbf{R}$  (6)  
 $x^2 \ge 0$  for all  $x \in \mathbb{R}$ 

# 3.2 Groups

$$a^x + y \neq a^{x+y} \tag{7}$$

# 3.3 Set mathematical formula module

3 MATHEMATICS

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$$((x+1)(x-1))^2$$
  $(((()))$ 

# 3.4 Math White Space

$$\iint_D g(x,y) \, \mathrm{d}x \, \mathrm{d}y$$

instead of

$$\iint_D g(x,y) dx dy \qquad \iint$$

# Vertically Aligned

$$\mathbf{X} = \begin{pmatrix} x_{11} & x_{12} & \dots \\ x_{21} & x_{22} & \dots \\ \vdots & \vdots & \ddots \end{pmatrix}$$

$$y = \begin{cases} a & \text{if } d > c \\ b + x & \text{in the morning} \\ l & \text{all day long} \end{cases}$$

$$\left(\begin{array}{c|c} 1 & 2 \\ \hline 3 & 4 \end{array}\right)$$

$$f(x) = \cos x \tag{8}$$

$$f'(x) = -\sin x \tag{9}$$

$$f(x) = \cos x \tag{8}$$

$$f'(x) = -\sin x \tag{9}$$

$$\int_0^x f(y) dy = \sin x \tag{10}$$

$$\sin x = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \cdots$$
 (11)

$$\cos x = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \cdots$$
 (12)

#### Phatom 3.6

$$^{12}_{6}\mathrm{C}$$
 versus  $^{12}_{6}\mathrm{C}$ 
 $\Gamma_{ij}^{\phantom{ij}k}$  versus  $\Gamma_{ij}^{k}$ 

7

### 3.7 Math Font

$$2^{\text{nd}} \quad 2^{\text{nd}}$$
 (13)

$$corr(X,Y) = \frac{\sum_{i=1}^{n} (x_i - \overline{x})(y_i - \overline{y})}{\left[\sum_{i=1}^{n} (x_i - \overline{x})^2 \sum_{i=1}^{n} (y_i - \overline{y})^2\right]^{1/2}}$$

### 3.8 Definition

Law 1 Dont' hide in the witness box

Jury 2 (The Twelve) It could by you! So beware and see law 1

Law 3 No, No, No

Murphy 3.8.1 If there are two or more ways to do something, and one of those ways can result in a catastrophe, then someone will do it.

# 3.9 Bold Symbols

$$\mu, M$$
  $\mathbf{M}$   $\mu, M$ 

$$\mu, M$$
  $\mu, M$ 

# 4 Special Function

# 4.1 Bibliography

Part1 [1] has proposed that ...

# References

[1] H. Part1: German TeX TUGboat Volume 9, Issue 1 (1998)

### 4.2 Index

# 5 DIY LaTeX

# 5.1 Set up new command/environment/package

# 5.1.1 Set up new command

This is "The not so Short Introduction to LATEX" ... "The not so Short Introduction to LATEX"

5 DIY LATEX 8

- This is the *not so* Short Introduction to LATEX
- This is the very Short Introduction to LATEX

### 5.1.2 Set up new environment

■ My humble subjects ...

# 5.1.3 Set up new package

## 5.2 Font and Size

### 5.2.1 Font Transform commands

The small and **bold** Romans ruled all of great big Italy. He likes large and small letters. This is not true. But then again, what is these days ...

# 5.3 Separators Between Objects

- 5.3.1 Row Distance
- 5.3.2 Paragraph
- 5.3.3 Surface Distance

This is a white space with 1.5cm.  $\mathbf{x}$   $\mathbf{x}$   $\mathbf{x}$ 

### 5.3.4 Vertical Distance

# 5.4 More Details of Length

$$a^2 + b^2 = c^2$$

Where: a, b – are adjunct to the right angle of a right-angled triangle. c – is the hypotenuse of the triangle and feels lonely. d – finally does not show up here at all. Isn't that puzzling?

### 5.5 Box

