

Eidgenössische Technische Hochschule Zürich Swiss Federal Institute of Technology Zurich

### Threefold Problem Sheet – Christmas Presents

This sheet presents three problems based on a common storyline. The three problems share several characteristics and as a result they appear quite similar in nature. But this does not necessarily mean that these problems can be solved using the same strategies and techniques. In fact, the whole idea of these threefold sheets is to highlight how possibly subtle differences and changes in a problem formulation can have a great impact on how the resulting problem can be solved. We believe that studying these sheets is an excellent practice of how to approach the modeling aspects of solving a problem.

Read through the problems and try to work out by yourself possible lines of modeling and then algorithmically solving them. Give reasons of why or why not certain approaches appear plausible. Ideally, substantiate your ideas by sketching corresponding proof ideas.

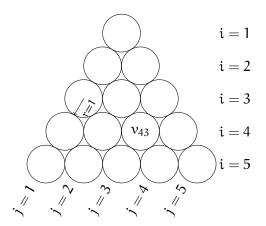
This sheet was handed out during the tutorial on November 14, 2016, and solved and discussed there as well.

### Main Story

Al Gore-Riethmer and his wife Ada prepared a special treat for Christmas this year. For each of their kids they have prepared a pile of presents. Each present is wrapped in a ball-shaped package, and the balls form three Christmas trees, one for each child. Of course, Al and Ada want their children to learn something on the way. Hence they have written an integer value on each of the balls. Your task is to help Alice, Bob and Carol to get the most out of their Christmas tree.

For simplicity, we consider only two-dimensional piles of presents. Each of the three piles has the following form: At the top (first layer), there is one ball. It rests on two balls (second layer), which in turn are put on top of three balls. This goes on all the way to the bottom (layer k), where we have k balls on the ground.

The jth ball in the ith level, denoted  $B_{ij}$ , is labeled with an integer value  $\nu_{ij}$ . Each of the overall  $\frac{k(k+1)}{2}$  many balls in the Christmas tree has radius 1 and touches all of its surrounding balls (up to 6, depending on the position).

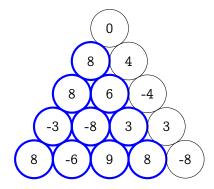


### Exercise - Alice's Accumulation

Alice is the youngest child of Al and Ada and really likes presents. She is known for accumulating a lot of stuff, for example she is crazy about the newest generation of RaspberryPis. To teach Alice that stockpiling as much as you can is not always the best option, her parents have labeled each of the balls with an integer value  $\nu_{ij}$ , determining how much Alice will like this particular ball.

Problem On one hand, a package might contain a present (e.g. a RaspberryPi), in which case we have  $\nu_{ij}>0$ . On the other hand, a package might also contain a chore (e.g. helping her parents code testsets for an algorithms course that they teach). In such a case, we have  $\nu_{ij}\leq 0$ .

Alice may freely pick any ball  $B_{xy}$  she wants. She will then receive the *accumulation of all supporting balls*, including  $B_{xy}$ . Naturally, Alice wants to maximize the sum of all  $\nu_{ij}$  in the resulting subpile. Help her to claim the *best-possible accumulation*.



**Input** The first line contains  $1 \le t \le 30$ , the number of testcases. Each of the t testcases is described as follows:

- It starts with a line that contains k, the number of layers in Alice's tree  $(2 \le k \le 1'000)$ .
- k lines follow. The ith of these lines contains the values of the i balls in layer i, given as a list of i integers  $v_{i1}$   $v_{i2}$  ...  $v_{ii}$ , separated by a space (where  $v_{ij} \in [-1'000, 1'000]$ ).

Output For each test case output one line containing the sum of all values in the best-possible accumulation. An accumulation consists of an arbitrary ball  $B_{xy}$  together with all supporting balls  $B_{ij}$ , where  $x < i \le k$  and  $y \le j \le y + i - x$ .

Points There are three groups of test sets which are worth 100 points in total.

- 1. For the first group of test sets, worth 20 points, you may assume that  $k \le 30$ .
- 2. For the second group of test sets, worth 20 points, you may assume that  $k \le 100$ .
- 3. For the third group of test sets, worth 60 points, there are no further assumptions.

## Sample Input 3 3 0 6 3 -9 3 4 -9 3 4 4 -2 6 3 -9 -3 -7 -5 -4 0 9 5 0 8 4 8 6 -4 -3 -8 3 3 8 -6 9 8 -8

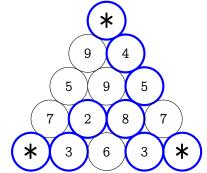
### Sample Output 10 9 33

### Exercise - Bob's Burden

Bob is the oldest of the three siblings and a freshman Computer Science student at PolyALG. Therefore his parents decided to give him only three presents this year, and they conveniently wrapped those in the corner packages  $B_{11}$ ,  $B_{k1}$ ,  $B_{kk}$  of Bob's Christmas tree. The other balls are empty, but they are necessary to support the tree construction. Depending on the strength and thickness of the cardboard it is made of, each ball has a particular weight. Luckily for Bob, Al and Ada wrote down on each ball its corresponding weight in grams.

**Problem** To guarantee structural soundness of Bob's present, he can not simply pick the three packages  $B_{11}, B_{k1}, B_{kk}$ . Instead he is required to choose a connected subset of balls in his Christmas tree, i.e. a subset of balls that connects the three apices of the tree.

For each ball  $B_{ij}$ , Bob is given its weight  $\nu_{ij}$ . Bob has to switch trains several times on his way home to his flat share. Naturally, he wants to minimize the sum of all weights  $\nu_{ij}$  in his subset of packages. Since Bob



certainly picks his presents, we may assume they have weight  $v_{11} = v_{k1} = v_{kk} = 0$ , while all other balls have weight  $v_{ij} > 0$ . Help Bob carry the minimum burden.

**Input** The first line contains  $1 \le t \le 30$ , the number of testcases. Each of the t testcases is described as follows:

- It starts with a line that contains k, the number of layers in Bob's tree  $(2 \le k \le 800)$ .
- k lines follow. The ith of these lines contains the values of the i balls in layer i, given as a list of i integers  $\nu_{i1}$   $\nu_{i2}$  ...  $\nu_{ii}$ , separated by a space (where  $\nu_{11} = \nu_{k1} = \nu_{kk} = 0$  and  $\nu_{ij} \in [1, 1'000]$  otherwise).

Output For each test case output one line containing the smallest possible burden in grams. A burden is the total weight of a subset S of balls that connects the three apex packages. (S connects the three apex packages, if for each pair  $B_a$ ,  $B_b \in \{B_{11}, B_{k1}, B_{kk}\}$  there is a sequence of balls  $B_0, B_1, \ldots, B_j \in S$ , such that  $B_0 = B_a$ ,  $B_j = B_b$  and for all i,  $0 \le i < j$ ,  $B_i$  touches  $B_{i+1}$ .)

**Points** There are two groups of test sets which are worth 100 points in total.

- 1. For the first group of test sets, worth 40 points, you may assume that  $k \le 40$ .
- 2. For the second group of test sets, worth 60 points, there are no further assumptions.

# Sample Input 3 3 0 8 6 0 2 0 4 0 9 8 5 3 5 0 6 7 0 5 0 9 4 5 9 5 7 2 8 7 0 3 6 3 0

### Sample Output

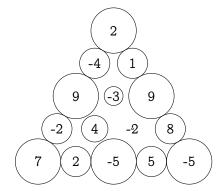
8 21 25

### Exercise - Carol's Configuration

Carol is the most creative of the Gore-Riethmer family. She leaves no design untouched and works on it until it bears her hallmark. Al and Ada are already looking forward to what Carol will do to her Christmas tree. As with Alice's presents, her parents have labeled each of the balls with an integer value describing the liking that Carol takes towards this particular present.

Problem Carol decides to take all the presents her parents have put together for her, even the ones with negative value. This doesn't matter so much for Carol, because she has found a way to tune the presents according to her interests:

For each ball  $B_{ij}$ , Carol chooses a radius  $0 \le r_{ij} \le 2$ . Instead of the old value  $\nu_{ij}$ , the package turns into a present of value  $r_{ij} \cdot \nu_{ij}$  — obviously, the larger the value  $\nu_{ij}$  is, the more Carol wants to enlarge the radius  $r_{ij}$ .



Nonetheless she takes care of some restrictions in order for the Christmas tree to keep its shape: (i) the center of each ball needs to stay at its original position, (ii) no two enlarged balls are allowed to intersect (balls are only allowed to touch, if at all), and (iii) the boundary needs to stay connected (formally, for all i, j < k the ball  $B_{i1}$  is in touch with  $B_{(i+1)1}$ ,  $B_{ii}$  is in touch with  $B_{(i+1)(i+1)}$  and  $B_{kj}$  with  $B_{k(j+1)}$ ). Help Carol to configure her presents.

**Input** The first line contains  $1 \le t \le 30$ , the number of testcases. Each of the t testcases is described as follows:

- It starts with a line that contains k, the number of layers in Carol's tree  $(2 \le k \le 15)$ .
- k lines follow. The ith of these lines contains the values of the i balls in layer i, given as a list of i integers  $v_{i1}$   $v_{i2}$  ...  $v_{ii}$ , separated by a space (where  $v_{ij} \in [-1'000, 1'000]$ ).

**Output** For each test case output one line containing the largest possible sum  $\sum r_{ij}v_{ij}$  of a *valid* configuration, rounded down to the nearest integer.

A configuration is valid, if for all i, j < k the ball  $B_{i1}$  is in touch with  $B_{(i+1)(i+1)}$ , the ball  $B_{ii}$  is in touch with  $B_{(i+1)(i+1)}$ , and  $B_{kj}$  is in touch with  $B_{k(j+1)}$ .

Points There are two groups of test sets which are worth 100 points in total.

- 1. For the first group of test sets, worth 30 points, you may assume that all interior balls have a negative weight (i.e. for all 1 < j < i < k we have  $v_{ij} < 0$ ).
- 2. For the second group of test sets, worth 70 points, there are no further assumptions.

### Sample Input

### Sample Output

14 39 34

Briefly sketch your approach for each of the three exercises.
Exercise 1 – Alice's Accumulation
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Reasoning:
Exercise 2 – Bob's Burden
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Reasoning:
Exercise 3 – Carol's Configuration
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
Reasoning: