

# Fast writing with piano chords

(the MIDI-based Michela shorthand theory for English)

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## **What is the Michela system?**

The Michela system is an exceptionally fast typing method built on the use of a piano keyboard formed by 20 keys, 10 symmetrical keys for each hand, corresponding to two specific areas of a common musical keyboard: from D sharp to C major and from E major to C sharp. The machine was invented towards the end of the nineteenth century, and has currently been upgraded to a digital version for the drafting of reports generated by parliamentary debates in the Italian Senate in the present day. With machine stenography, better known as stenotypy, it's possible to type at oral speed and therefore transcribe any kind of speech exceptionally fast. This avant-garde method is also applicable to computer keyboards as a superior alternative to the ordinary QWERTY keyboard.

## **The English theory**

This English theory and its respective basic dictionary, was created by the authors for the purpose of extending the application of the Michela keyboard to the English language. It was drawn from the *Method for the English language*, found in the machine's 1878 American patent, and further enriched with the addition of more adaptations in order to make the system more suited in the field of digital transcription systems.

## **A bit of history**

Antonio Michela Zucco was born in S. Giorgio Canavese on February 15<sup>th</sup>, 1815. After graduating from the Royal Albertina Academy in Turin, he dedicated himself to teaching, first as a teacher in numerous schools of the Canavese region and then as a University professor in design and architecture at the technical schools of Ivrea. Having always been a devout music lover, he simultaneously conducted research on an idea that had always fascinated him: a universal alphabet solely constructed on phonic values, which would then be registered in the form of graphemes symbolizing a word. Such approach is then considered, for obvious reasons, analogous to musical writing for every kind of musical instrument. Convinced that «the sum of the phonic elements necessary for the formation of syllables needed for any language must necessarily be an ordered and limited whole», Michela Zucco succeeded in classifying such phonic elements and giving each a grapheme. Following this, he devised a mechanism to record these sounds synchronously to the speaker's pace with notable accuracy. «The marvellous agility and spontaneity with which a skilful piano teacher can, even at first glance, read and generate a multitude of notes that are harmonically paired and played contemporarily, made me hypothesize that the sensory nerves that branch off from the human brain and reach the extremities of the hands, can, by sufficient exercise, become equally instinctive as those that control speech. By observing the material structure of each phonetic syllable produced, I conceived the aforementioned system by which the fleeting syllables composing a speech could swiftly be typed in unison with the movement of lips».

With such words the inventor illustrated the birth of the Michela machine, which obtained the Italian patent and several European patents in 1878, and the US patent in 1879. Michela Zucco was awarded at the Great Universal Exhibition taken place in Paris in 1878 (he was awarded the silver medal having refused to disclose the technical peculiarities of his invention), however, in 1881 he won the gold medal at the Milan Exposition and in Turin in 1884. During those years, the stenotelegraph Cassagnes was born in France, which allowed to transcribe speeches at a speed of 10,000 words per hour through the use of the Michela keyboard. Such agility was

regarded as revolutionary at the time, considering that the ordinary telegraph only reached 500 words per hour. The Italian Senate adopted the system in 1880, becoming the first Parliament relying on the stenotype system for the drafting of legislative reports in the world.

Meanwhile, after having retired from teaching, Professor Michela Zucco dedicated himself to the completion of the *Universal Hand Phonographic System* for several years, which was then published in 1885 and divulged by the inventor to the “Filotecnica Torinese” society(\*).

Moreover, he also progressed in his mathematical and geometrical studies. Unfortunately, only two of his reports on *Characteristic properties common to the periphery of the circle and the perimeter of the equivalent square* and *Proposal of an invariable relationship between periphery and radius, demonstrated with five theorems* have been found and are available today. Lastly, in the midst of his studies and at the peak of his achievements, Professor Michela was awarded the silver medal for scholastic merit by the Ministry of public education and nominated Knight of the Mauritian Order by the King of Italy. He subsequently passed away on December 1886.

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(\*) The International phonetic association was founded in 1886 in Paris, and the first publications on the International phonetic alphabet were issued in 1888. As Giulia Torregrossa argues in her article *Michela Phonographic and Stenotypical Sign*, published in the magazine *Specialization* by Accademia Aliprandi, “There are legitimate reasons to infer that the table of the phonetic joint may have been a brilliant anticipation of the International phonetic alphabet (IPA). Some recurring elements include the classification of vowels as frontal, central and posterior, based on the tongue’s position; the way in which the letters representing two sounds are considered (such as a voiced and unvoiced *z* or *x*); the graphemes chosen to transcribe the phonemes (...) which derived from the modification of the structure of existing letters or from the addition of diacritical marks. In fact, the aforementioned 1887 phonographic manual was written by Professor Michela’s students, who reveal that the theory supporting the phonographic palette took about 47 years to complete. Antonio Michela’s theory on the phonetic classification of consonants and vowels is therefore likely to have anticipated the one that endorsed the International phonetic alphabet and, on occasion of the Michela phonostenographic exhibition

at the 1878 Paris universal exposition, the professor may have illustrated the phonographic theory behind it, inspiring colleagues from beyond the Alps”.

## Current situation

The Michela keyboard essentially maintained its function and aesthetic for over a century, until a more avant-garde version came into use in 1974, followed by an electronic version in 1982<sup>(1)</sup>. The first Michela CAT compatible (Tecnidata) was presented in 1990 and a MIDI version (Fatar) was made in 2003, using the same protocol used for musical keyboards, which made the production process significantly cheaper<sup>(2)</sup>.



The Tecnidata model (circa 1990)



The Fatar-Midi keyboard (circa 2002)

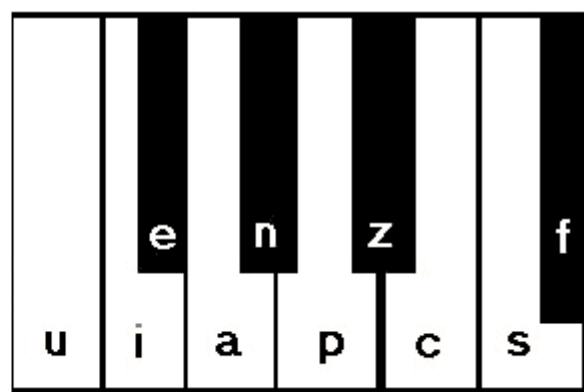
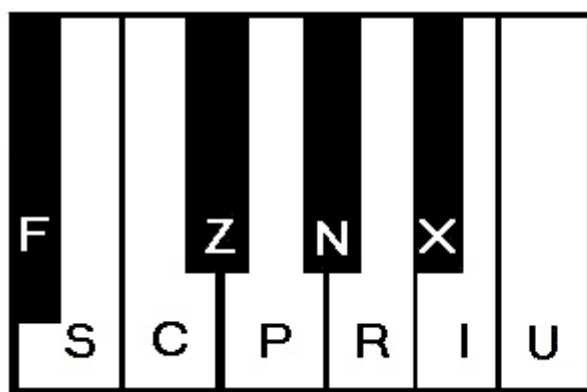
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(1) With this keyboard, Senate stenographers obtained four international titles at the international stenography championships of 1979, 1983, 1985, and 1995, with a maximum writing speed of 500 syllables per minute, as well as all Italian titles in the years in which they participated to the national speed contests (1977-1996).

(2) With this model, a young Senate stenographer achieved the highest stenotyping speed among all competitors at Intersteno international championships in 2009, and in 2015, she set the European speed record to 471 syllables per minute.

## The phonetic writing

As it has been said, the Michela keyboard uses two portions of 10 keys of a common musical keyboard.



This layout and the assignment of the various keys to the different fingers of the hand has been carefully studied by the inventor to achieve maximum efficiency and speed of writing by limiting the movements of the fingers as much as possible.<sup>(\*)</sup>

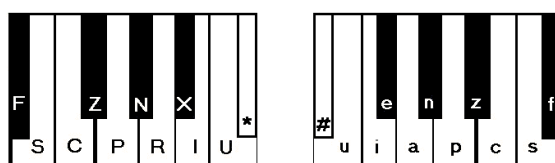
By using the Michela keyboard, it's possible to write syllables phonetically, as if they were piano chords. The sound of a syllable is, in fact, generated by pressing one or more keys contemporarily with both hands. Each syllable is composed of a set of sounds (phonemes), which the inventor classified into four phonic elements: 1st phonic element (initial sound); 2nd phonic element (subsequent to the 1st); 3rd main phonic element (tonic vowel); 4th phonic element (final sound). For example, the syllable "SI" is made up of the initial sound "S" and the main vowel sound «I». In the word "traction", the syllable "TRAC" comprises the initial "T" sound, the following sound "R", the main vowel sound "A", and the concluding sound "C", while the syllable "TION" is composed of the initial "T" sound, the subsequent "I" sound, the main vowel "O" and the closing sound «N».



Such reoccurring fragmentation of the syllable in segments, or “series”, allows for the deconstruction into the four parts a syllable can ideally be divided into. As previously stated, the keyboard consists of two distinct regions enclosing 10 keys, one for each hand. Two specific keys are assigned to each finger (except in the case of some extended combinations used experimentally), which not to be pressed simultaneously, excluding the thumbs.

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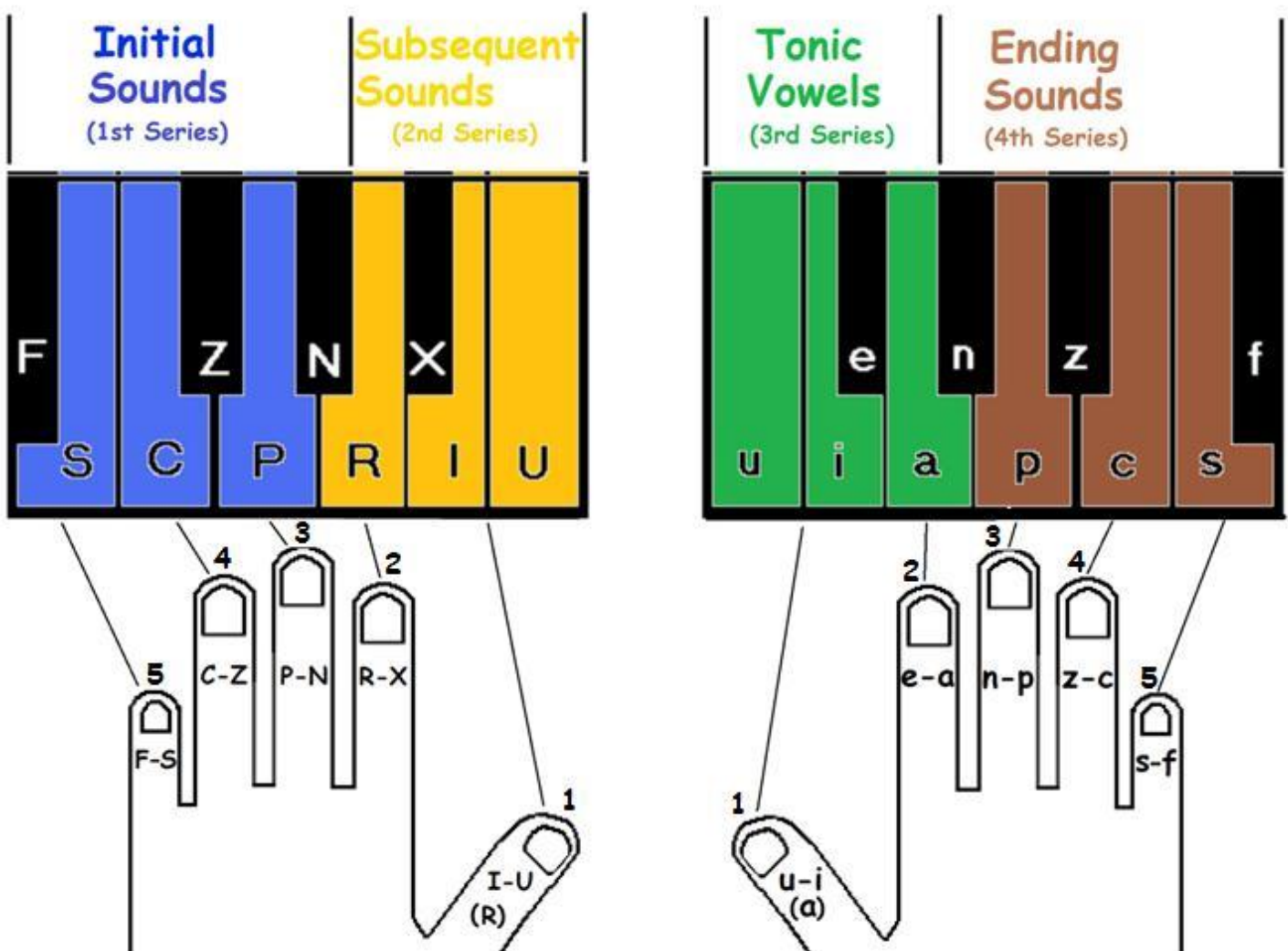
**\*For experimental purposes, a Michela with extended layout (22-keys) was also recently devised (shown in the image below and better described in the appendix), which allows for some additional combinations in the 2nd and 3rd series.**



**Michela extended layout**

# Michela system keyboard layout

The Michela keyboard's layout is almost entirely symmetrical and specular, as seen above: 80 percent of the sounds in the left keyboard are repeated and mirrored in the right keyboard with the same combinations. Such structure greatly facilitates the memorization of the different sounds. Each key represents a different phoneme and is associated to a different grapheme, however, the individual sounds that can be generated from the four series are not limited to those corresponding to the 20 keys: numerous other sounds can be created by combining different keys, likewise to constructing chords on a piano.



## Table of sounds

### 1st (and 4th) Series

F (f)	f, ph, gh	<i>father, fox, prophet, enough, cough</i>	ZP (pz)	j, g (soft) <sup>2</sup>	<i>giant, just generous, journey, page</i>
S (s)	s (unvoiced) <sup>1</sup>	<i>son, possession, less, this</i>	FZP (pzf)	g (hard) <sup>(2)</sup> shun sound	<i>green, geese, gold, game, whig, passion</i>
C (c)	sh, ti	<i>she, wish, depredation<sup>4</sup></i>			
FC (cf)	h, ending st	<i>house, have, horse, hat, behind, uh, best, crest</i>	SZP (pzs)	m	<i>more, museum</i>
SC (cs)	v	<i>vine, violent</i>	N (n)	n	<i>niece, noon, none</i>
Z (z)	s (voiced) <sup>1</sup> , z	<i>usage, useful, house, is, these, resume, horizon, zapping</i>	FN (nf)	nd	<i>industry, found, bond</i>
FZ (zf)	th (digraph)	<i>the, brother, earth, wealth</i>	SN (ns)	ng (eng ing)	<i>writing, king, english, ingrain,</i>
SZ (zs) <sup>(3)</sup>	rd (ord, art)	<i>order, artwork, nerd, chord</i>	CN (nc)	w	<i>water, wine, wolf, straw, bow,</i>
P (p)	p	<i>people, reptile, paper</i>	FCN (ncf)	r	<i>refuse, reimburse, far, dear</i>
FP (pf)	t	<i>trifle, gentle, trade</i>	SCN (ncs)	l	<i>lance, literal, bell</i>
SP (ps)	ch (c soft) <sup>2</sup>	<i>which, each chamber, peach</i>	ZN (nz)	y	<i>yester, yet, yes, boy, grey, may</i>
CP (pc)	c (hard) <sup>2</sup> , k, q	<i>because, conquest, acquired, king, black</i>	FZN (nzf)	nt (n't) (blend)	<i>intense, entire rent, font, can't, don't</i>
FCP (pcf)	b	<i>tribute, because</i>	SZN (nzs)	x, kshun snd.	<i>xeno, exit, maxim, fox, oxen, action</i>
SCP (pcs)	d	<i>dear, depredate, made, Ned</i>			

1) With several exceptions, the S is unvoiced at the start of a word (Spain), when is double (glass), and before a voiceless consonant (ask); the S is instead usually voiced between two vowels (busy) and before a voiced consonant not at the start of the word (husband).

2) There are two different sounds for the consonant "c" and "g": a hard sound (cup, class, rack, great, good, rag), and a soft sound (city, receive, cell, chime, chat, large, general, giant, just) which are differentiated being the Michela a phonetic system based on sounds.

3) In the original English layout this combination was assigned to the Z sound («dz» and «ts» IPA sounds). Considering that in English there is really a soft difference between the z (dz) and the voiced s (z) word sounds, it has been decided to write both sounds with the z key and to use the z (sz) combination for the blend «rd».

4) The ending "shun" sound can also be written using the «x» sound in the 4th series.

## 2nd series

R	r	great, trifle, gradual, scrape
X	s	observe, gipsy
I	i	italian, soldier
RI	l	glass, coglove, claustral, clew, plumber
XI*	w, f	dwarf, dwell, twelve
U	u, (undo)	habitual, gradual
RU	m	atmosphere, arithmetic, government
XU	n	gardener
UI*	p, b	sport
RIU*	t, d	station
XIU*	c, g	scarf
RX	(disamb.)	
RXI	(fingrspell. orthogh.)	

## 3rd series

a	a (short)	algebra, alcove, after, breakfast
e	e (short)	federal, epic
i	i (short)	fiddle, fitly,
ie	o (short)	God, fortunate
u	u (short)	umbrella, husband, but,
ua	a (long)	age, gate, name
ue	e (long)	feel, need, week, three
ui	i (long)	wine, I, why, myself, sign, byte, microphone
uie	o (long)	home, know, local
uia	u (long)	usage, useful, music, human
ia	ow, ou	our, without, thou, your, found, sound
ea	ea, ae (disamb.)	bread, lead, beat, read, feast
iea	oa, oo (disamb.)	load, broad, bloom

(\*) These combinations are used to represent the main similar phonemes; some of them in English are mainly used for abbreviations.

## Inter-serial

### 1st+2nd series

FC	R	initial STR	stream, stretch
FC	RI	initial SPL	splash, split
FC	IU	initial SPR	spray, sprint
FC	XIU	initial SCR	scrape, scroll

### 2nd+3rd series

U	u	middle AW, AU	dawn, laud
I	i	middle OY, OI	enjoys, choir

Such sounds, although seemingly limited, encompass the syllables needed to compose any word. For example, the word “Michela” is formed by the syllables “mi”, “che” and “la”. The first will be written by pressing the “M” key of the 1st Series simultaneously with the “i” of the 3rd Series. The second syllable will be built by pressing the hard 1st Series “C” key simultaneously with the “e” of the 3rd Series. Lastly, the “L” key of the 1st Series will be pressed together with the “a” of the 3rd Series.

FSCZPNRXIU	uieanpzcsf	
S Z P	i	MI
C P	e	CHE
SC N	a	LA
C NR	i p f	WRIT
	n s	ING
F P	e c f	TEST

To achieve greater speed and reduce writing fatigue, however, it’s preferable to abbreviate the words, following the rules found below (in brackets the phonetic translation, so-called pseudostenography).

FSCZPNRXIU	uieanpzcsf	
S Z	z	THIS IS (th-z)
	an	AN (an)
S Z N	n cs	EXAMPLE (x-l)
	ie f	OF (of)
C NR	i n f	WRITING (wring)
C N		WITH (w-)
F C P XI	u e pz f	ABBREVIATIONS (bveetion)
	s	(^s)

## *ILLUSTRATIVE LESSONS*



Split keyboard prototype

## Lesson I

(The numbers on the keys correspond to the fingers to be used according to the diagram shown in the layout)

Key **a** (3rd Series)

*Sound:* A (short)



Key **n** (4th Series)

*Sound:* ending N



**words:** AN (an)



Key **F** (1st Series)

*Sound:* initial F

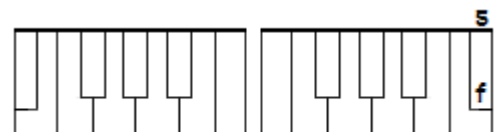


**words:** FAN (Fan)



Key **f** (4th Series)

*Sound:* ending F



**words:** FAFF (Faf)



Key **R** (2nd Series)

*Sound:* middle R



**words:** FRAN (FRan)



Key **N** (1st Series)

*Sound:* initial N



**words:** NANA (Na/Na)



Keys **SCP** (1st Series)

*Sound:* init./end. D

keys **pcs** (1st Series)



**words:** ADD (apcs)



DAD (SCPapcs)

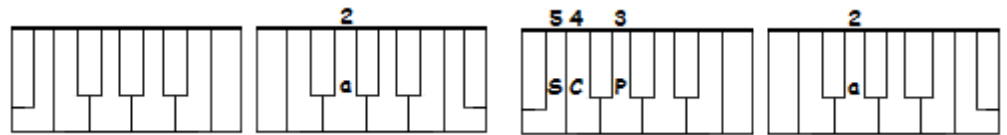


FAD (Fapcs)





ADA (a/SCP<sub>a</sub>)



DAN (SCP<sub>a</sub>n)



Note: As a generale rule, the syllable's initial sound is always written in the 1st Series, except for the syllables beginning with a vowel, which must always be written in the 3rd Series.

## Inflected endings

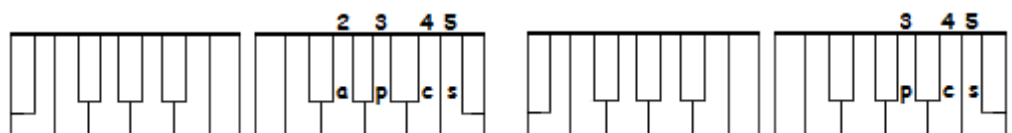
Inflected endings are a category of suffixes linked to words to indicate their tense, number, possessives and contractions. The most recurring inflected endings are -s, -d and -ing, which are generally added to the given word with a separate stroke.

### The inflected ending /-d

A separate /-d stroke is used to form the past tense of a word. In some cases, the past tense form only adds a “d” to the root of the word (use+/-d = used), an “ed” (park+/-d = parked), or a double final consonant (stop+/-d =stopped). Said variations are usually managed by the translation software. Inflected endings are usually symbolized by the same ^ character used for suffixes in the main dictionary. In the Michela theory, the inflected ending –d is written with a separate stroke, with the d combination in the 4th Series<sup>(\*)</sup>.

^ed = pcs

ADDED (apcs/pcs)



**Sentences:** A Dad. Nana Ada. A Dad fan. A faff. A Dad fad.

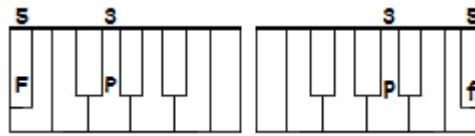
\* The inflected endings must always be written with a separate stroke, except for special cases where is possible to insert their sound in the same stroke of the root words (in the IV Series) or, as we will see later, in some cases also in the 2nd Series.

## Lesson II

**FP** (1st Series)

*Sound:* initial and final T

**pf** (4th Series)

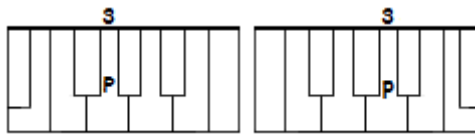


FAT (Fapf), DAT (SCPapf), TAN (FPan), AT (apf), FRAT (FRapf).

**P** (1st Series)

*Sound:* initial and final P

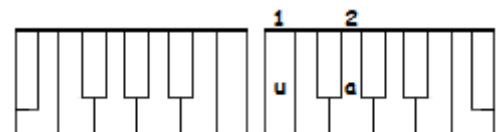
**p** (4th Series)



PAT (Papf), PAD (Papcs), TAP (FPap), PAN (Pan), NAP (Nap), PAPA (Pa/Pa)

**ua** (3rd Series)

*Sound:* A (long)



A (ua), PRAY (PRua), FRAY (FRua), PAIN (Puan)<sup>(\*)</sup>, DRAIN (SCPRuan), PAID (Puapcs), PAY (Pua), TRAIN (FPRuan), TRADE (FPRuapcs), DAY (SCPua), AFRAID (a/FRuapcs), ATE (uapf), DATE (SCPuapf).

<sup>(\*)</sup>To differentiate soundalike with AI sound (e.g. pain/pane), the long A will be used for words with the ai spelling and the combination "ea" (V lesson) for the other word. If the conflict concerns two words, one of which without the ai spelling and the other with the ea spelling, the combination "ea" will be used to differentiate the latter (e.g. grate/great).

## **Abbreviations**

Although it's possible to write words phonetically using a stenographic keyboard, numerous abbreviations are used, particularly for the most recurrent words or phrases. For this reason, at the end of each lesson will be showed some abbreviations made for the sounds illustrated (a more complete list of abbreviations can be found in the appendix).

### **Briefs**

a = ua  
in = N  
of = f  
do = SCP  
it = FP  
not = Npf  
are = R  
for = FR  
F = if  
perfect = Pf  
after = Fpf

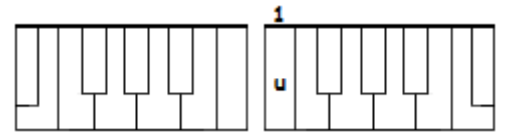
### **Sentences**

A fat dad. = ua Fapf SCPapcs  
Add fat in a pan. = an apcs f a Pan  
A trade of pain. = ua FPRuapcs f Puan  
A paid train. = ua Puapcs (or Pui/pcs) FPRuan  
A pray of a day. = ua PRua f a SCPua  
A drain in a train. = ua SCPRuan N ua FPRuan

### Lesson III

Key **u** (3rd Series)

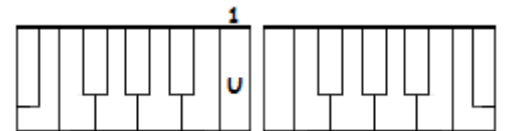
*Sound:* U (short)



PUT (Pupf), PUP (Pup), PUN (Pun), UP (up), FUN (Fun), NUT (Nupf), NUN (Nun).

Key **U** (2nd Series)

*Sound:* middle U/undo

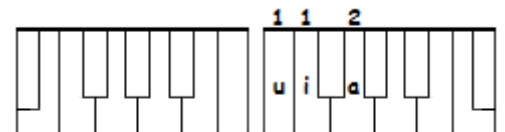


DUAD (SCPUapcs)<sup>(\*)</sup>.

undo (delete last stroke): Pa/Pn/U/Pa = papa.

\* As we will see later, the 2nd Series U is also used in some cases to represent the OY and AW diphtong sounds.

Keys **uia** key (3rd Series) *Sound:* U (long)<sup>(\*)</sup>



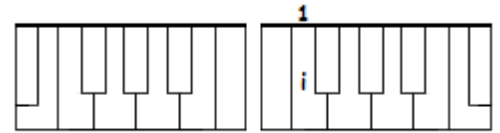
DUE (SCPuia), YOU'D (uiapcs), TUNE (FPuian), TUNA (FPuia/Na), FEW (Fuia), FRUIT (FRuiapf), KNEW (Nuia).

\*This combination, which requires the keys i and u of the 3rd Series to be simultaneously lowered, will be carried out by pressing the right hand thumb placed in a transversal position above said keys. The same indication applies to the examples found below, where the keys IU or ui must be pressed simultaneously in the 2nd and 3rd Series.

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Key **i** (3rd Series)

*Sound:* I (short)

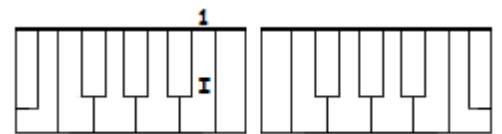


PIN (Pin), DADDY (SCPa/SCPi), FIN (Fin), TIP (FPip), DIN (SCPin), PUPPY (Pup/Pi).

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Key **I** (2nd Series)

*Sound:* middle I

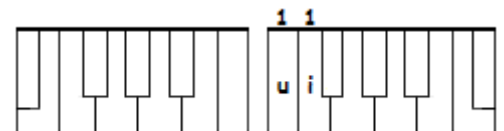


TIA (FPIa), PIA (PIa), NIA (NIa), DIANE (SCPIan), FIANCÉ (FIan/Sua).

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Keys **ui** (3rd Series)

*Sound:* I (long)



EYE (ui), TIE (FPui), TRY (FPRui), PINE (Puin), NINE (Nuin), TYPE (FPuip), TINY (FPui/Ni), DRY (SCPRui), DIET (SCPuipf), TIGHT (FPuipf), FRIGHT (FRuipf), PIPE (Puip), PIETY (Pui/FPi), FINE (Fuin), TYPED (FPuip/pcs), UNIFY (uian/Fui), SIGHT (Suipf), TIDE (FPuipcs), FRY (FRui), TRIED (FPRuipcs)<sup>(\*)</sup>, FRIED (FRuipcs)<sup>(\*)</sup>.

<sup>(\*)</sup>In these cases the inflected ending can be added in the 4th Series without generating conflicts.

## **briefs**

union = uian  
output = Puiapf  
u = you  
I = I  
new = Nu  
few = Fu  
any = Ni  
did = SCPi

**Sentences:** A dry eye. Do it fine. A tiny puppy. A fine fiancé. I paid for a day. A fine diet pie for Daddy. You typed pine not<sup>(\*)</sup> nine.

\*Some of the words in the sentences could use briefs introduced in previous lessons (e.g. not = Npf).

## Lesson IV

Key **e** (3rd Series)

*Sound:* E (short)

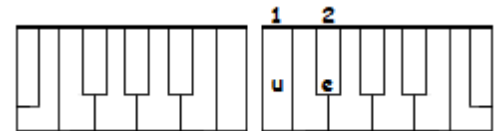


TEDDY (FPepcs/SCPi), NED (Nepcs), PET (Pepf), PETRIFIED (Pe/FPRI/Fuipcs),  
TEPID (FPep/ipcs), FETID (Fepf/ipcs), FRET (FRepf), FRED (FRepcs), PEN (Pen),  
TEN (FPen), FETE (Fepf), NET (Nepf).

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Keys **ue** (3rd Series)

*Sound:* E (long)

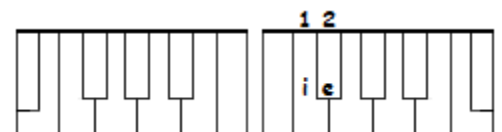


PETE (Puepf), NEET (Nuepf), NEED (Nuepcs), NEEDED, (Nuepcs/pcs), DEED  
(SCPuepcs), DEAN (SCPuen), FEED (Fuepcs), FEED, (Fuepcs/pcs), TEEN  
(FPuen), TEENY (FPue/Ni), TREAT (FPRuepf), TREATED (FPRuepf/pcs),  
TREATY (FPRue/FPi), DINA (SCPue/Na).

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Keys **ie** (3rd Series)

*Sound:* O (short)

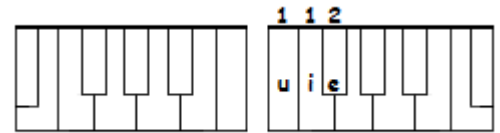


TO (FPie), ON (ien), DOT (SCPiepf), NOT (Niepf), DOTTED (SCPiepf/pcs), POT  
(Piepf), PRO (PRie), PROP (PRiep), OPEN (ie/Pen).

---

Keys **uie** (3rd Series)

Sound: O (long)

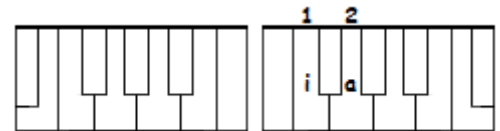


NOTE (Nuiepf), NOTEPAD (Nuiepf/Papcs), NOTATE (Nuie/FPuapf), POTATO (Puie/FPuapf), DIODE (SCPui/uiiepcs), NOD (Niepcs), NODE (Nuiepcs), NODDED (Niepcs/pcs), FOOD (Fuiepcs), NEUTRON (Nuie/FPRien), DUO (SCPUuie).

---

Keys **ia** (3rd Series)

Sounds: OW or OU



TOW (FPia), TOWN (FPian), OUT (iapf), PROUD (PRIapcs).

---

Keys **FC** (1st Series)

Sound: in. H/end. H, ST (blend)

**cf** (4th Series)



HE (FCe), HOT (FCiepf), HIT (FCipf), HAT (FCapf), HATE (FCuapf), HATRED (FCua/FPRepcs), HEN (FCen), HENNA (FCen/Na), HIP (FCip), HAD (FCapcs), HAPPY (FCap/i), HIDE (FCuipcs), AH (RXacf), OH (iecf), EH<sup>(1)</sup> (RXecf), NUH-HUH (Nucf/FCu), FEST (Fecf), NEST (Necf), FAST (Facf), PAST (Pacf), TRUST (FPRucf), TEST (FPecf)

---

1) As we will see, the "RX" spelling disambiguator is used to avoid conflicts with other briefs or spelled words (e.g. «est»).



## Special inter-series combination

keys **FCR** (1st and 2nd Series) *Sound: initial STR (blend)<sup>(\*)</sup>*



STREET (FCRuepf), STRIPE (FCRuip), STRESS (FCRes), STRAP (FCRap), STRAIT (FCRuapf), STRIDE (FCRuipcs), STRIFE (FCRuif).

\*The initial ST sound (without the consonant "R", like in "stare") will instead be written with the unvoiced S key in 1st Series and the combination T/D in 2nd Series which will be illustrated later.

---

### Briefs

happen = FCap  
had = FC  
open = uiep  
FCRa = extra  
extraordinary = FCRiepcs  
he = e  
from = FRie

### Prefixes and Suffixes<sup>(\*)</sup>

a^ = a/  
extra-^ = FCR/  
pro^ = PRie/  
^en = /n

### Punctuation

{.} (full stop) = nz

\*In stenography, prefixes and suffixes are word parts which are normally written with a separate stroke (in some cases they can also be folded in the same stroke of the root word) and are used to write compound words (eg proactive = pro + active; interactive = inter + active; lighten = light + en; fundamental = fundament + al). The translation software links them to the next or previous word, respectively, if necessary correcting the syntax of the word. Using prefixes and suffixes

reduces the size of the main dictionary because many words can be written simply by adding a prefix or a suffix to a given root without putting them in the dictionary.

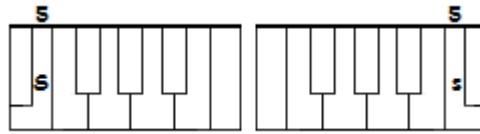
**Sentences:** Fred noted a hen in a pot. Pete needed a potato to feed a hen. A diode fried in a stress test. I do not need a tepid food. Ned on a train nodded to Dan. He ate a fetid treated fruit. Daddy needed a pen not a notepad. Ada had petrified for fright. Dina and Dan are out of town.

## Lesson V

keys **S** (1st e 4th Series)

*Sound:* in./end. S (unvoiced)\*

**s** (4th Series)



SAT (Sapf), SO (Sie), SON (Sien), SAD (Sapcs), SAID (Suapcs), DOS (SCPies), NICE (Nuis), CEASE (Sues), SEE (Sue), SEES (Suez), SEAT (Suepf), ASSET (as/epf), SAD (Sapcs), SENATE (Sen/Uapf), SUNDAY (Sun/SCPua), ESSAY (es/Sua), FACE (Fuas), INSIDE (in/Suipcs), PASS (Pas), PASSED (Pas/pcs), SOCIETY (Sie/Sui/FPui or Suiepf), PRODUCE (PRie/SCPuias).

\* With several exceptions, the S is unvoiced at the start of a word (Spain), when is double (glass), and before a voiceless consonant (ask); the S is instead usually voiced between two vowels (busy) and before a voiced consonant not at the start of the word (husband).

keys **Z** (1st Series)

*Sounds:* in./end. S (voiced), Z

**z** (4th Series)



DOES (SCPiez), USE (uiaz), USED (uiaz/pcs), HESITATE (FCez/FPuapf), PROSE (PRuiez), ZAP (Zap), ZANE (Zuan), ZOO (Zuia), ZONE (Zuien), OZONE (uiez/uien), HIS (FCiz), HAS (FCaz), AS (az), NEWS (Nuiaz).



*Sound ea or ae:* cheap = CPeap; CREATE = CPReapf; PEACE = Peas; SEA (Sea), AFRAID (a/FReapcs).

*Blank space:* Nuh-huh = Nucf/FCu; nuh[space]huh = Nucf/ea/FCu.

\* This combination is made by rotating the thumb under the index finger, similarly to what happens with the piano keyboard with the so-called "thumb passage". A similar indication applies to the cases, described below, in which the keys R and X must be lowered in 2nd Series. The combination "ea" in addition to being used as a disambiguator for words with a long A spelling is also used in some abbreviations to indicate both the median vowel and the final vowel (eg: happy = FCeap)

### briefs

is = Z  
 data = SCPeapf  
 happy = FCeap  
 afraid = FReapcs  
 he is = FCez  
 it is = FPz  
 its = FPs

### inflected endings

^s = /s  
 ^'s = /ues

### punctuation

{^^} (apostrophe) = ue

### prefixes and suffixes

$$^{\text{ness}} = \text{Ns}$$

NEEDS (Nuepcs/s), PINES (Puin/s), FRUITS (FRuiapf/s). FRED'S (FRepcs/eas), SADNESS (Sapcs/Ns), HAPPYNESS (FCeap/Ns).

He needs happyness. A hen tried to escape and hit a net. His son needed a pen. Fred feeds a hen on a seat. Oh is a nice zone. He is afraid of us. His son is afraid of his dean. Zane had hated DOS and hesitated to use it for his essay. Diane's cat has a nice face. His society has ceased to produce it.

## Lesson VI

key     **C** (1st Series)                      *Sound:* in./end. SH (digraph)                      **c** (4th Series)



ASH (ac), CASH (CPac), SHUT (Cupf), SHOT (Ciepf), SHOE (Cuia), SHIN (Cin), SUSHI (Su/Ci), SHIP (Cip), SHE (Ce), SHED (Cepcs), SHOP (Ciep), TRASH (FPRac), PUSH (PUc), FISH (Fic), CHEF (Cef), SHOULD (Cupcs), ISSUE (ic/uia).

keys     **CP** (1st Series)                      *Sounds:* in./end. C (hard), K, Q                      **pc** (4th Series)

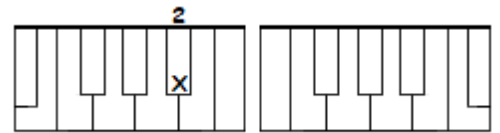


CUP (CPun), COP (CPien), KEN (CPen), CON (CPien), TUCK (FPupc), (CPupf), QUEUE (CPuia), crack (CPRapc), CHRONIC (CPRien/ipc), QUAD (CPUapcs), KISS, (CPis), SEEK, (Suipc), CHRIS (CPRis), KIT (CPipf), KEY (CPue), KICK (CPipc), TRICK (FPRipc), TRUCK (FPRupc), SHOCK (Ciepc), HACK (FCapc), CRITIC (CPRipf/ipc), ESCAPE (es/CPuap), FOCUS (Fuie/CPus), CRITICIZE (CPRipf/Suiaz), CRITICIZED (CPRipf/Suiaz/pcs) COOK (CPuiepc), COOKED (CPuiepc/pcs), CRUDE (CPRuiepcs), CRUSH (CPRuc), TRACK (FPRapc), CRASH (CPRac), FAKE (Fuapc), FRANK (FRan/pc)<sup>(\*)</sup>.

<sup>(\*)</sup>Some consonant combinations are not present in the 4th Series, like the word ending "NK". These word endings, which will be better described in Lesson XVII, are usually written putting the final character in a separate stroke. As we'll see, in some cases it is also possible to anticipate in the 2nd Series the first consonant sound of the word ending (eg. dark = SCPRapc).

Key **X** (2nd Series)

*Sound* middle S

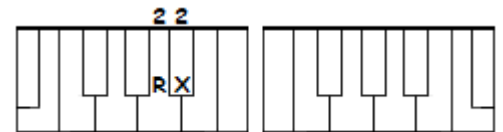


PSICHE (PXuipc), PSYCHIC (PXui/CPipc), PSYCHIATRIC (PXuipc/TRipc)  
PSITTACOSIS (PXipf FPa CPie Sis), SEPSIS (SE PXis), (PEPSI (Pe PXi)(\*).

\*\* The middle S sound, can be profitably used for a series of abbreviations by eliminating the intermediate vowel (position = PXicf, passed = PXepcs, possession = PXecf) and also, when this does not create conflicts, to indicate the final S of the plurals in the same stroke (cups = CPXup, cats = CPXapf, critics = CRipf / Xipc).

Keys **RX** (2nd Series)

*Spelling disambiguator*<sup>(\*)</sup>



TIED = FPRXuipcs (FPuipcs = tide). TIC = FPRXipc (FPipc = tick).

\*This combination is used to as a general disambiguator to avoid conflicts. Si effettua facendo ruotare il pollice sotto l'indice, analogamente a quanto visto sopra per la combinazione ea.

### briefs

it's = FPX  
can = CP  
inside = NXuipcs  
drink = SCPRipc

### prefix and suffixes

co^ = CPie  
^ic = ipc  
^ize = uiaz  
pseudo^ = PXupcs  
psyco^ = PXuipc  
^out = RXiapf

### Punctuation

$$\{!\} = \text{CPpc}$$

A fake hydeout. Diane criticized a chef for his cooked food. Ken should seek a nice food and not a fetid tuna fish. Chris had chronic psittachosis. Pete had shopped ties and shoes. It's a psychiatric issue. A nice pine crashed at sea. An issue has ceased with a deed. Inside Senate no hesitation. Say no!



## Lesson VII

Keys    **FN** (1st Series)      *Sound:* in. END, IND/end. ND (blend)      **nf** (4th Series)



AND (anf), ENDED (FNepcs *or* enf/nf), INDIAN (FNIan), INDIA (FZNia),  
INDONESIAN (FNien/ZIan), INDONESIA (FNien/ZIa), INDEED (FNuepcs), SEND  
(Senf), TEND (FPenf), SECOND (Sepc/ienf), FOUND (Fianf), SOUND (Sianf), FIND  
(Fuinf).

Keys    **SN** (1st Series)      *Sounds:* in. (E/I)NG/end. NG      **sn** (4th Series)



ENGINE (SNin *or* ens/n), INGRESS (SNRes), SING (Sins), PING (Pins), KING  
(CPins), SUNG (Suns), SINGING (Sins/ns)<sup>(\*)</sup>.

<sup>\*</sup>As we have seen for the other inflected endings, even in the case of gerund verbal forms, these will be written by adding to the root of the verb the suffix "ng" with a separate stroke.

Keys **FZN** (1st Series) *Sound:* in. (A/E/I)NT/end. NT, N'T (blend) **nzf** (4th Series)



ANTIC (FZNipc), INTEND (FZNenf), INTESTINE (FZNes/FPin), ENTREAT (FZNRuepf), ENTREE (FZNRua), FONT (Fienzf), COUNT (CPianzf), ACCOUNT (apc/cpianzf), CAN'T (CPanzf), CENT (Senzf), SEND (Senzf), DON'T (SCPienzf), QUAIN'T (CPuanzf).

### **Briefs**

and = FN  
 couldn't = CPienzf  
 shouldn't = Cienzf  
 isn't = Snzf  
 didn't = SCPnzf

### **Inflected endings**

^n't = nzf  
 ^ing = ns

### **Prefixes and suffixes**

after^ = RXaf  
 anti^ = anzf/  
 ante^ = /eanzf  
 inte^ = FZN(+)<sup>(\*)</sup>

### **Punctuation**

{,} = ZN

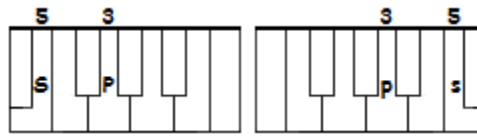
He sung for a king. Any of you is Indonesian. He opened a second account. He found an antic indian cup. Ned shouldn't hit is son Freddy. He intended to send his son Chris in India. Ada and Diane passed a day finding and singing indian songs.

## Lesson VIII

keys **SP** (1st Series)

Sound: in. /end. CH (*soft C*)

**ps** (4th Series)



CHECK (SPepc), CKECKING (SPepc/pzf), CHIN (SPin), CHINA (SPuin/a), CHINESE (SPuin/ues), CHOP, (SPiep), CHANGE (SPuans), CHICKEN (SPi/CPen), CHUCK (SPupc), CHUTE (SPuiapf), CHOSE (SPuiez), CHASE (SPuas), TOUCH (FPiaps), TEACH (FPuesp), TECH (FPeps), SUCH (Sups), HATCH (FCaps), HITCH (SPips), PEACH (Pueps), PINCH (PXUips *or* Pin/ps)<sup>(\*\*)</sup>, SEARCH (SReps *or* Sencf/ps)<sup>(\*\*)</sup>, TORCH (FPRIeps *or* FPiencf/ps)<sup>(\*\*)</sup>

*\*The middle N sound which will be seen in lesson IX.*

*\*\*To obtain the RCH and NCH sounds the R and N sounds can be anticipated and folded in the 2nd Series (if empty), or the «CH» sound can be written as a separate stroke.*

keys **SC** (1st Series)

Sound: init./end. V

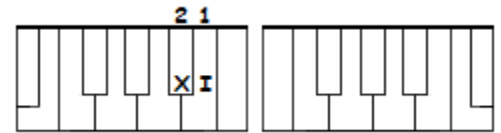
**cs** 4th Series



VIP (SCip), VOTE (SCiepf), VEIN (SCuan), VAIN (SCRXuan *or* SCIuan), VANE (SCean), VANESSA (SCa/Nes/Sa), EVE (uecs), DEV (SCPecs), TV (FPue/SCue), VIVID (SCics/ipcs), PRIVATE (PRuics/apf), SAVE (Suacs), PAVE (Puecs), DAVE (SCPuacs), POSITIVE (Piez/FPics).

keys **XI** (2nd Series)

*Sounds:* middle W/F<sup>(\*)</sup>

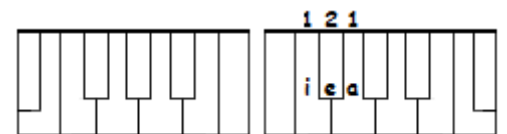


TWIN (FPXIin), TWO (FPXIie), TWEAK (FPXIuepc), TWEET (FPXIuepf),  
TWEEN (FPXIuen), SWEAT (SXIepf).

(\*) The combinations with double sounds in the 2nd series are used to represent the main similar phonemes; some of them in the Michela-English theory are mainly used for abbreviations.

keys **iea** (3rd Series)

*Sounds:* OA, OO (disamb.)



FOOD (ieapcs), TOO (FPiea), CHOOSE (SPieaz), SOON (Siean), TOOK (FPieapc),  
FOOT (Fieapf), PROOF (PRieaf), TROOP (FPRieap), APPROACH (a/PRieaps *or*  
(ap/PRieaps), COAST (CPieacf), SOAP (Sieap), COAT (CPieapf), COACH  
(CPieaps).

### briefs

approach = PRieaps

have = SC

having = SCns

positive = Pics

private = PXIapf

he was = FCXIaz

into = FZNiea

### punctuation

{ ? } = PSsp

A Senate vote for increasing inside assets. Two twins sent a few tweets from a hideout to update Dave. Fred did such a fake change. Dave and Eve have a chronic vein of happiness. Vanessa sent to Eve a vain tweet. China has signed a positive peace treaty. Did Dave chose to teach as a coach?

## Lesson IX

keys **SZ** (1st Series) *Sounds: in. (A-O)RT, ORD /end. RD* **zs** (4th Series)



ARTISAN (SZXan), ORDERED (SZRepcs), ORDAIN (SZuan), CARD (CPazs), NERD (Nezs), FORD (Fiezs), CHORD (SPiezs)<sup>(\*)</sup>.

*\*The digraph «CH» in this word is written orthographically and not as it should sounds to differentiate it from the words «cord».*

keys **SCN** (1st Series) *Sounds in./end. L* **ncs** (4th Series)

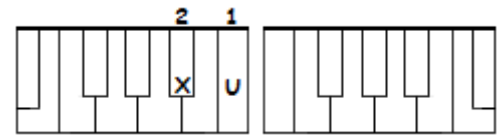


LEAVE (SCNecs), LIVE (SCNics), LET (SCNepf), LOT (SCNiepf), LIGHT (SCNuipf), LAST (SCNacf), LIST (SCNicf), SELL (Sencs), VILE (SCuincs), VILLA (SCincs/a; SCincs/SCNa), ALASKA (ancs/as/PCa), LORD (SCNiezs), ALLY (ancs/SCNi), LENS (SCNen/z)<sup>(\*)</sup>, NAIL (Nuancs), FAIL (Fuancs), LOLLIPOP (SCNiencs/i/Piep), TAIL (FPiancs), TALE (FPeancs)<sup>(\*)</sup>, ALL (ieancs), ONLINE (iean/SCNuin), ALLY (ancs/SCNi), ALLIANCE (ancs/SCNuin/s or ancs/SCNXuin), POLL (Piencs), ALASKA (ancs/as/PCa), LEPTIC (SCNep/FPipc), LAPIS (SCNap/is), INDIVIDUAL (inf/SCi/SCPUancs or SCPXIipcs/ancs or SCPUancs), CANCEL (CPan/Sencs or CPXencs), CANCELED (CPXencs/pcs), FULL (Funcs), FALL (Fancs), TWELVE (FPXIencs/cs)<sup>(\*)</sup>, PEOPLE (Puep/ncs)<sup>(\*)</sup>.

*\*As seen above, some ending blends are not present in the 4th Series, like in these cases with the word endings "NS", "LVE", and "PLE". These word endings, which will better described in Lesson XVII, are usually written putting the final character/sound in a separate stroke. As we'll see, in some cases is also possible to anticipate in the 2nd Series the first consonant sound of the word ending; e.g. lens = SCNXUez; people = PIUencs (IU = middle "p" sound shown below).*

keys **XU** (2nd Series)

*Sound:* middle N(\*)



SNAP (SXUap), SNACK (SXUapc), SNAIL (SXUuancs), SNATCH (SXUaps),  
HYPNOTIZE (PXUie/FPuiz)<sup>(\*)</sup>.

\*The middle N sound, as other 2nd Series sounds, is very useful to create several briefs as shown below.

### **briefs**

will = SCN  
transcend = SZXenf  
druid = SZUipcs  
dressed = SZXepcs  
Senate = SXuapf  
denied = SCPXUipcs  
denoted = SCPXUiepcs  
denial = SCPXUinics  
twelve = FPXIecs *or* FPRIEcs  
(middle "I" sound shown below, FPRIEcs)  
tank = FPXUapc  
lens = SCNXUez  
also = SCNX

### **Prefixes & Suffixes**

il^ = incs  
^cally = CPRi  
^ful = Fnics  
^fulness = FXUs

### **Punctuation**

{:} = ZNI  
{;} = ZNX

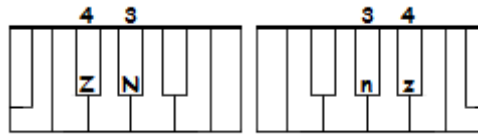
Dave is hypnotized from his fiancée. Fred canceled all datas online. Discovered and attacked in his hideout he escaped. A lord in a fine suit ordered a quaint food: fried cow tail. An alliance for saving Alaska tuna fish.

## Lesson X

keys **ZN** (1st Series)

*Sound:* init./end. Y/I

**nz** (4th Series)



YES (ZNes or ZNe), YEAH (ZNecf), YANKEE (ZNan/CPi), YELL (ZNencs), YELLOW (ZNencs/SCNuie), YEN (Z Nen), YESTERDAY (ZNecf/SCPua), YOU'D (upcs), YOU'LL (uncs), YOU'VE (ucs), YUCCA (ZNupc/CPa) YUCATAN (ZNuiapc/FPan) (YOUNG (ZNianf), TOY (FPienz), DESTROY (SCPes/FPRIenz), CONVOY (PCien/SCienz), ENVOY (en/SCienz), ANNOY (a/Nienz *or* an/Nienz), DECOY (SCPe/PCienz), IONIAN (ui/uien/ZNan *or* ZNuien/ZNan).

keys **CN** (1st Series)

*Sound:* init./end. W/U

**nc** (4th Series)

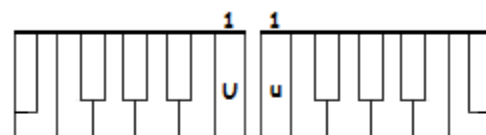


WINE (CNuin), WANT (CNanzf), WEEK (CNuepc), WIDE (CNuipcs), WRING (CNRinf), WHEAT (CNuepf), WRIST (CNRicf), WHOSE (CNiez), WHITE (CNuipf), WENDY (CNen/SCPnz), SAW (Sanc), LAW = SCNanc, PAW (Panc), WOW (CNienc), AWFUL (anc/Fncs), DREADFUL (SCPREpcs/Fncs).



## Special inter-series combinations

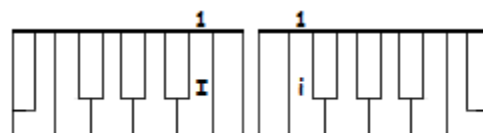
keys **Uu** (2nd+3rd Series) *Sounds: middle AW, AU diphthongs*



PAWN (Puun), YAWN (ZNUun), LAWN (SCNUun), DRAW<sup>(\*)</sup> (SCPRanc), CRAW<sup>(\*)</sup> (CPRanc), DAWN = SCPUun, LAUD = SCNUupcs, AUDIO (anc/SCPIie).

**\*\***This combination is used only when the AW/AU sound is median. In the event of a final syllable, the "W" sound will be written in the 4th Series with the combination described above. In the case of words with the diphthong AW/AU and in which the 2nd and the 4th Series are engaged, will be used the median combination "ia" as a substitute (if no conflicts arise with other words); alternatively the sound "W" can be written with a separate stroke. (e.g. FRAUD = FRIapcs or FRanc / pcs).

keys **Ii** (2nd+3rd Series) *Sound: middle OY, OI diphthongs <sup>(\*\*)</sup>*



VOID (SCIpcs), AVOID (a/SCIpcs), NOISE (NIiz), SOIL (SIincs), CHOICES (SPIps/s), COIN (CPIin), ALLOY (ancs/SCNIenz).

**\*\***This combination is used only when the OY/OI sound is median. In the event of a final syllable, the "Y" sound will be written in the 4th Series with the combination described above. In the case of words with the diphthong OY/OI and in which the 2nd and the 4th Series are engaged, will be used the median combination "ia" as a substitute (if no conflicts arise with other words); alternatively the sound "Y" can be written with a separate stroke. (e.g. ANDROID = SCPRIapcs or SCPRienz/pcs).

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### Briefs

auto = Uapf  
 what = CNa  
 with = CN  
 why = ZN  
 yes = ZNe  
 which = CNi  
 university = CNXUi  
 would = CNie  
 where = CN  
 were = CNR

### **Prefixes and suffixes**

auto^ = Upf

audio^ = Uupcs

### **Punctuation**

{-} (hyphen) = FCf

{\_} (dash) = SCPc

Why don't you avoid noise, Ned? I chose to drink a yellow wine of Yucatan. It is an awful audio with a dreadful noise. I intend to pass a week in your Ionian house with its tepid sea. Wendy will pass a few weeks at Yale university. Ten and two is twelve. I was checking an autofocus lens at a low light.

**STILL UNDER CONSTRUCTION!**

**WE ARE VERY SORRY, YOU REACHED THE END  
OF THIS DOCUMENT... THANKS FOR READING IT  
UP HERE!**

**(SINCE YOU ARE HERE, TAKE A LOOK ALSO AT THE DRAFT OF THE PREFIX AND SUFFIX  
LIST AND AT THE SMALL DICTIONARY BELOW).**

# APPENDIX

## Prefixes and suffixes

### Prefixes

a^	a/	atlas	a/tlas (or apf/SCNas)
after^	RXaf/	aftermath	RXaf/SZPazf
ante^	eanzf/	antedate	eanzf/SCPuapf
anti^	anzf/	antisocial	anzf/Siancs
audio^	Iupcs/	audiotape	Iupcs/FPuap
auto^	Uapf/	automatic	Uapf/SZPRIUipc
by^	FCPRXi/	bypass	FCPRXi/Pas
comm^	CPRU+	command	CPRUanf
con^	CPien/	conflict	CPien/FRIipc
con+^	CP+	contest	CPRIUecf
counter^	CPRIUencf/	countersign	CPRIUencf/Suin
enter^	FZNencf/	entertain	FZNencf/FPuan
ex^	enzs/	explain	enzs/PRIuan
ex+^	SZN	exact	SZNapc
extra^	SZNRa/	extrajudicial	SZNRa/ZPIiancs
fore^	Fuencf/	forecast	Fuencf/CPacf
hyper^	FCieap/	hyperactive	FCieap/CPRIUics
il^	incs/	illegal	incs/SCNXIUancs
inter+^	FZN	intend	FZNenf
mega^	SZPepzf/	megabyte	SZPepzf/FCPuipf
micro^	SZPui/CPRIe/	microphone	SZPui/CPRIe/Fiean
mono^	SZPXUie/	monotone	SZPXUie/FPuian
over^	XIencf/	overkill	XIencf/CPincs
para^	PRa/	paramedic	PRa/SZPRIUipc
post^	Piecf/	postgraduate	Piecf/FZPRapcs/CNapf
pseudo^	PXupcs/	pseudonym	PXupcs/Nipzs
psycho^	PXuipc/	psychoanalyze	PXuipc/an/SCNuiz
pro^	PRie/	propose	PRie/Puiez
re^	FCNe/	refuel	FCNe/FUencs
retro^	FCNRepf/	retroactive	FCNRepf/CPRIUics
self^	SRief/	self-interest	SRief/FZNRecf
semi^	SRUi/	semiannual	SRUi/NUancs
sub^	Supcf/	subconscious	Supcf/CPias
super^	SIUencf/	superpower	SIUencf/PXIencf
trans^	FPRn/	transfusion	FPRn/FXien
under^	NRIUencf/	underline	NRIUencf/SCNuin

### suffixes

^ability	/apcf	durability	SCPRIapcf
^able	/pcf	durable	SCPRapcf
^ably	/FCPRIi	capably	CPuap/FCPRIi
^ache	/uapc	headache	FCepcs/uapc
^age	/apz	vintage	SCinzf/apz
^al	/ancs	logical	SCNXIUipc/ancs

ally	/RIi	frantically	FRanzf/CPRIi
ance	/ians	deliverance	SCPRIics/FCNians
ant	/anzf	gallant	FZPRIanzf
ard	/iapcs	bastard	FCPas/FPiapcs
arial	/Rancs	secretarial	Sepzf/FPRancs
arian	/Rian	librarian	SCNuipcf/FCNian
arily	/FCNRIi	primarily	PRipzs/FCNRIi
ability	/FCNRIipf	flexybility	FRIenzs/FCPRIipf
cally	/CPRIi	logically	SCNiepz/CPRIi
dly	/SCPRIinz	fixedly	Finzs/ SCPRIinz
ed	/pcs	printed	PRinzf/pcs
en	/n	lighten	SCNuipf/en
ful	/Fncs	mindful	SZPuinf/Fncs
fulness	/FXUs	lawfulness	SCNanc/FXUs
ibility	/FCPRIpf	ability	a/FCPRIpf
ible	/FCPncs	visible	SCics/FCPncs
ibly	/FCPRIinz	possibly	Pies/FCPRIinz
ic	/ipc	titanic	FPRIUan/ipc
iest	/RXecf	luckiest	SCNupc/RXecf
ing	/ns	sending	Senf/ns
ingly	/FZPRIi	fittingly	Fipf/FZPRIi
ishment	/CRUnzf	refurbishment	FCNe/FRupcf/CRUnzf
ishness	/CXUes	sluggishness	SRIupzf/CXUes
ity	/FPnz	nativity	Na/FPics/FPnz
iveness	/SCXUes	positiveness	PXipf/SCXUes
ize	/uiaz	normalize	NRUancs/uiaz
less	/SCNs	useless	uiaz/SCNs
lessness	/SCNXUes	lawlessness	SCNanc/SCNXUes
logical	/SCNRIiepz	illogical	incs/SCNRIiepz
logically	/SCNiepz/CPRIi	illogically	incs/SCNiepz/CPRIi
logist	/SCNXIUcf	geologist	ZPue/SCNXIUcf
ment	/SZPnzf	sentiment	Senzf/SZPnzf
mental	/SZPRIUancs	documental	SCPiepc/SZPRIUancs
nal	/Nancs	exceptional	SZNep/CIen/Nancs
nally	/NRInz	exceptionally	SZNep/CIen/NRInz
ness	/Ns	happyness	FCeap/Ns
out	/out	layout	SCNua/RXiapf
sive	/SRXics	passive	Pas/SRXics
sy	/Snz	fantasy	Fanzf/Snz
tion	/Cn	foundation	Fienf/Cn
+ction	+nzs (or RZ+nzs)	traction	FPRapzs
tional	/CXUancs	intentional	FZNen/CXUancs
tious	/Cus	cautious	CPanz/Cus
tiousness	/CXUs	cautiousness	CPanz/CXUs
tual	/FPuancs	mutual	SZPu/FPuancs
tually	/FPRInz	mutually	SZPu/FPRInz
ward	/CNRpcs	forward	Fncf/ZNRpcs
wise	/CNXe	stepwise	SXIUep/CNXe
xy	/SZNnz	proxy	PRie/SZNnz
ard	/Rapcs	steward	SRIUuia/-Rapcs
cial	/CIancs	judicial	ZPuiapcs/CIancs (or ZPIupcs/CIancs)
cious	/Cias	vicious	SCi/Cias
+ish	+ic	danish	SCPXuic

## Most common English wordlist (to be continued)

'the': zf	'which': CNi (or CNips)
'of': f	'their': FZuancf
'and': anf (or FN)	'news': Nus
'to': FPie	'out': iapf
'a': ua	'use': uiaz
'in': N	'any': Ni
'for': FR	'there': FZR
'is': S	'see': Sue
'on': ien	'only': NRI (or NRIi)
'that': FZa	'so': Sie
'by': FCPi	'his': FCiz
'this': FZ	'when': CNe
'with': CN	'contact': CPRIUapc
'I': i	'here': FCuencf
'you': u	'business': FCPis
'it': FP	'who': CNie
'not': Niepf	'web': CNepcf
'or': iencf	'also': SCNX (or SCNXie)
'be': pcf	'now': Nienc (or Nia)
'are': R	'help': FCep
'from': FRie	'get': FZPepf
'at': apf	'pm': Ppzs
'as': az	'view': SCuia
'your': ZNiancf	'online': ien/SCNuin
'all': RXancs	'c': CPRXI
'have': SC	'e': RXIe
'new': Nu	'first': FRicf
'more': SZPiencf	'am': apzs
'an': an	'been': FCPn (or FCPean)
'was': CNaz	'would': CNie
'we': CNe	'how': FCienc
'will': SCN	'were': CNR
'home': FCuiepzs	'me': SZPe
'can': CP	's': SRXI
'us': us	'services': SXIs/s
'about': FCP	'some': Siepzs
'if': F	'these': FZez
'page': Puapz	'click': CPRIipc
'my': SZPi	'its': FPs
'has': FCaz	'like': SCNuipc
'search': SReps	'service': SXIis
'free': FRue	'x': SZNRXI
'but': FCPupf	'than': FZan
'our': iancf	'find': Fuinf
'one': CNun (or Uien)	'price': PRuis
'other': uiencf	'date': SCPuapf
'do': SCPie (or SCP)	'back': FCPapc
'no': Nie	'top': FPiep
'information': FRUiacf	'people': Puep/ncs (or PIUuencs)
'time': FPUipzs	'had': FC
'they': FZe (or FZenz)	'list': SCNicf
'site': Suipf	'name': Nuapzs
'he': FCe (or e)	'just': ZPucf
'up': up	'over': NCXIencf
'may': SZPua	'state': SRIUuapf
'what': CNa (or CNapf)	'year': ZNuencf

'day': SCPua  
'into': FZNiea  
'email': ue/SZPuancs  
'two': FPXIie  
'health': FCRIezf (or FCencs/zf)

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'n': NRXI  
'world': CNRiencs (or  
CNiencf/SCNpcs  
(to be continued)