

HTML Level Two





- We've reached Level Two of HTML!
- In this section will consist of:
 - Tables
 - Tables Quiz
 - Forms
 - Assessment Test





- Once we've finished this section we will be ready to dive into CSS!
- While HTML may seem pretty basic (and possibly boring) at first, we need it to build a good foundation for our knowledge later on!



Let's get started!





Part 1 Tables





- Tables in HTML consist of several tags working together:
 - < <table>
 - <thead>
 - >
 - - >





 Let's construct a table to understand all of this!





Part 2 Tables Quiz



- Open the txt file inside of the HTML Level
 Two folder called:
 - Part2_Table_Quiz.txt
- For this exercise you will be creating a table based off the information provided
- Let's take a quick look!





Part 3 Tables Quiz Solutions





Part 4 Forms Basics





- Creating Forms in HTML revolves around the <input> tag.
- We will look at various types of inputs for forms and how we can use them to accept user input.



- Forms will be a key component of Django later on, but in order to understand how to use them with Django, we need to fully understand them with just HTML.
- Let's get started with some examples!





Part 5: Forms and Labels





- We've explored basic input tags, but now we want to understand how to connect these tags to two features:
 - Actions
 - Labels



- The use of the label tag will allow you to add labels in front of an input in your HTML form.
- We will also explore how to activate actions upon clicking submit.
- Let's go through some examples!





Part 6 - Form Selections





- Let's continue exploring the variety of input methods for forms, such as:
 - Radio Button (Linked)
 - Drop Down Menus
 - Text Area Inputs
- Let's get started!





HTML Level Two Assessment





- For this assessment you will be recreating the front end of a basic sign-up page for an online course.
- Check out the file:
 - HTML_Level_Two_Assessment.html
- Let's explore it before you begin!





HTML Level Two Assessment - Solutions

