






SEBASTIAN PERSSON

INQUISITIVE SERVICE & UX DESIGNER

CONTACT

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EDUCATION

Elof Lindälv, Kungsbacka

- Teknikprogrammet, informations- och medieteknik

2014-2017

University of Halmstad (BSc)

- Digital Design & Innovation

2020-2023

Fab Lab Sommar designproject

- Sommaren 2022

3D Cad

- Vårtenm 2023

(O)intelligent design?

- Sommaren 2024

University of Halmstad (MSc)

- Digital Tjänste Innovation

2023- 2025

MERITS

- HTML and CSS
- Basic knowhow in REACT Native and JAVA
- Empathic and Kind
- Good ability in English and Swedish
- Scholarship recipient: Best designstudio project - Vårdkompassen

PORTFOLIO

2021

Ambullanssjukvården - Region Halland

Role: React Native Developer

- **React native** development & **API integration**
- Helped develop **interview guide** for **user research**
- **Agile methodology**, **Scrum** meetings & **JIRA**

2022

LBVA & VIVAB

Role: Service Design Lead

- **Managing team** of **3 members**
- **Practical** application of **Service design methods**
- **Service analysis, innovation** & **value proposition**

2021

Balance Golf

Role: Evaluation responsible

- **Created, conducted** & **analysed** several **evaluations** & **interviews**
- **Worked** with **Information** & **Navigational architecture**
- **First insights** into how to **mediate clients expectations**

2024

Trafikverket - Co - Living Lab (COLL)

Role: Research assistant

- Analysis of interview & workshop data
- Primarily responsible for creating workshops
- Workshop lead with stakeholders

You can read more about these projects in my portfolio here:
<https://silvertat.github.io/index.html>

WORK EXPERIENCE

**Kungsbacka kommun, Toråsskolan Vallda,
Substitute teacher, leisure leader
/ student assistant**

2017-2020

- Between 2017 and 2020, I worked in elementary schools, doing everything from acting as a recreational educator to substituting for both upper and lower grade levels. Before I left Toråsskolan in 2020 to pursue studies, I worked as a teaching assistant for a 6-year-old child with diabetes. This was probably one of the more challenging roles I had during my time at Toråsskolan, as it required me to monitor her blood sugar and administer insulin during the school day, while also interacting with the other children in her class.