



STUDENT STUDY GUIDES

When students employ a review system for their vocabularies, they tend to learn the words and their meanings more thoroughly. Students may create flash cards or vocabulary charts as two simple review methods. What students write down on their flash cards or charts may vary among learning styles.

For Basic Vocabulary Learners: Students should write the vocabulary word on one side of a flash card (or in the first chart box), a mnemonic device that helps them recall the word's meaning, and a synonym or brief definition of the word. On the back of the flash card (or in chart boxes two, three, and four), have students write a short student-created phrase incorporating the word. Students should then review by looking only at the word side of the flash card (or at the first column of the chart, folding the paper so the other information is behind the first column) and by seeing if they can remember the mnemonic device or phrase that enables them to recall the word's meaning.

For Kinesthetic Learners: Students may create a motion that goes with a vocabulary word definition when possible. Students should then write the word on one side of a flash card (or in the first chart box), then the motion and a synonym or brief definition on the back of the flash card (or in the second and third chart boxes). Students may review by looking only at the word side of the flashcard (or at the first column of the chart, folding the paper so the other information is behind the first column) and seeing if they can recall first the motion and then the word's meaning.

For Visual/Artistic Learners: Students should draw a picture that goes with each vocabulary word definition. They may write the word on one side of a flash card (or in the first chart box) and then draw the associated picture and write the synonym or brief definition on the back of the flash card (or in the second and third chart boxes). Students should then review by looking only at the word side of the flash card (or at the first column of the chart, folding the paper so the other information is behind the first column) and seeing if they can recall first the drawing and then the word's meaning.

For Auditory Learners: In addition to the Basic Vocabulary Learner review sheet, teachers may strongly encourage these learners to review [!\[\]\(d66ff64371a51729ac8c1cdaa685ba6f_img.jpg\)](#) on a daily basis to recall definitions.