

Name \_\_\_\_\_

## Unit 3 VERBS

### Lesson 12: Action Verbs (pp. 60–63)

#### Remember

The **verb** is the main word in the predicate of a sentence. Often, the verb is a word that shows an action. An **action verb** tells what the subject does or did.

Draw a line between the subject and the predicate of each sentence. Then write the action verb.

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|--|-----------------|
| 1. The trick-or-treaters   ring the doorbell.            | <u>ring</u>     |
| 2. The movers   unloaded the truck.                      | <u>unloaded</u> |
| 3. Baby turtles   hatch from eggs.                       | <u>hatch</u>    |
| 4. A famous author   visited our class.                  | <u>visited</u>  |
| 5. The explorers   plan a new adventure.                 | <u>plan</u>     |
| 6. Beth   added the numbers.                             | <u>added</u>    |
| 7. The kittens   yawn.                                   | <u>yawn</u>     |
| 8. The campers   play a tune on their harmonicas.        | <u>play</u>     |
| 9. The last two lines of that poem   rhyme.              | <u>rhyme</u>    |
| 10. Desert plants   survive for many days without water. | <u>survive</u>  |
| 11. Jaguars   climb trees.                               | <u>climb</u>    |
| 12. The barber   cuts the children's hair.               | <u>cuts</u>     |
| 13. The chipmunks   stuff their cheeks with food.        | <u>stuff</u>    |
| 14. My bicycle helmet   protects my head.                | <u>protects</u> |
| 15. The students   planted trees on Earth Day.           | <u>planted</u>  |