

Name \_\_\_\_\_

## Unit 3 VERBS

### Lesson 15: Action Verbs (pp. 72–75)

#### Remember

The verb is the main word in the predicate. Most verbs are action verbs. An **action verb** tells what the subject does or did. Action verbs also tell about actions that you cannot see.

*Draw a line between the subject and the predicate of each sentence. Then write the action verb.*

1. Only fifth graders entered the contest. \_\_\_\_\_
2. Gerald practices for the concert. \_\_\_\_\_
3. The entire class votes on Tuesday. \_\_\_\_\_
4. The tomato sauce simmered for hours. \_\_\_\_\_
5. Several colorful peacocks grabbed the bread crumbs. \_\_\_\_\_
6. A trained seal performs tricks in the pool. \_\_\_\_\_
7. Lana and Mae sell vegetables from their garden. \_\_\_\_\_
8. The wise old owl shook his head slowly. \_\_\_\_\_
9. The bright, crisp leaves fall from the trees. \_\_\_\_\_
10. We climbed Mount Washington last July. \_\_\_\_\_
11. A thick red carpet covers Lilly's bedroom floor. \_\_\_\_\_
12. The new highway improved transportation throughout the state. \_\_\_\_\_
13. Mrs. Grant gave Grace a recipe for chicken soup. \_\_\_\_\_
14. Dolphins and porpoises show great intelligence. \_\_\_\_\_
15. Sam's classmates nicknamed him Scooter. \_\_\_\_\_