

Name \_\_\_\_\_

## Unit 3 VERBS

### Proofreading (Lessons 12-23, pp. 60-107)

Read the paragraphs below. There are mistakes in the use of verbs and in the spelling of verbs and contractions. Find the 12 mistakes, and use the proofreading marks to correct them.

#### Proofreading Marks

- ^ Add
- ⊙ Period
- ✓ Take out
- ≡ Capital letter
- / Small letter

Our class's science fair will be an exciting event.

All twenty-five students have <sup>brought</sup> ~~bringed~~ in projects. They have written reports, and they have <sup>drawn</sup> ~~drew~~ pictures to explain their work.

Cindy <sup>has</sup> ~~have~~ learned about electromagnets. Her project shows the connection between electricity and magnetism. Be sure to watch her demonstration. She starts with an ordinary nail. Then she <sup>attaches</sup> ~~attach~~ it to a battery with some wire. Now the nail <sup>attracts</sup> ~~attract~~ paper clips and other metal objects.

Carlos has <sup>made</sup> ~~makd~~ ten paper airplanes. He <sup>tried</sup> ~~tryed~~ out each one at home. All the airplanes <sup>flew</sup> ~~flied~~ beautifully, but one design <sup>was</sup> ~~were~~ the best by far. At the fair, Carlos will invite other students to predict which plane will fly best. Then he <sup>will</sup> ~~test~~ the predictions.

These are just two of the experiments and demonstrations you will see. Many may surprise you. Perhaps you <sup>won't</sup> ~~wont~~ believe your eyes at first. However, as you talk to the students, you'll learn more about each project. You'll realize that what you're seeing <sup>isn't</sup> ~~isnt~~ a trick. It's science. You will be learning a lot.