

Unit 1 SENTENCES

Lesson 6: Complex Sentences (pp. 28–31)

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| Remember | 1 | ľ |

A **complex sentence** combines related ideas. The ideas are joined by a **subordinating conjunction**. The subordinating conjunction may come in the middle or at the beginning of the sentence.

Write a subordinating conjunction from the box to complete each sentence.

| | after since | although until | bec | ause | before while |
|-----|--------------------------|------------------------|----------------|---|-----------------|
| | | | | | |
| | Elena ate breakfast | | | | |
| 2. | While | _ you were reading, | we were play | ing card games. | |
| | | | | | |
| 3. | After | $_$ we ate dinner, we | went to the m | ovies. | |
| 4. | I cannot ride my bike _ | because | my front t | ire is flat. | |
| 5. | Mark knew he would w | in the racea | lthough | it was his first c | ompetition. |
| | Since | | | | • |
| 7. | Katharine lost four tenn | is matches | before | _ she finally won. | |
| 8. | Although | we had a great re | cipe, our pand | cakes were not go | od. |
| 9. | I always think of summe | er <u>when</u> | I hear | that song. | |
| 10. | The runners do not star | t the race | until | $_{\scriptscriptstyle \perp}$ the flag is waved | l. |

Write a complex sentence with the subordinating conjunction while.

Answers will vary. If the sentence begins with a subordinating conjunction, a comma should follow the first idea.