

Name \_\_\_\_\_

### Unit 4 ADJECTIVES, ADVERBS, AND PREPOSITIONS

#### Lesson 25: *A, An, The* (pp. 116–119)

##### Remember

The special adjectives *a*, *an*, and *the* are called **articles**. These small words come before nouns.

Write the article in parentheses that correctly completes each sentence.

1. That apartment building was once \_\_\_\_\_ **a** \_\_\_\_\_ factory. (a, an)
2. Would you like a grapefruit or \_\_\_\_\_ **an** \_\_\_\_\_ orange? (a, an)
3. Lake Erie is one of \_\_\_\_\_ **the** \_\_\_\_\_ Great Lakes. (a, the)
4. Milo's aunt is \_\_\_\_\_ **an** \_\_\_\_\_ artist. (a, an)
5. \_\_\_\_\_ **An** \_\_\_\_\_ elephant can live as long as 70 years. (A, An)
6. Jan looks outside to check \_\_\_\_\_ **the** \_\_\_\_\_ weather. (a, the)
7. Does this book have \_\_\_\_\_ **an** \_\_\_\_\_ index? (a, an)
8. Our group made \_\_\_\_\_ **a** \_\_\_\_\_ model of a volcano. (a, an)
9. The child chose one of \_\_\_\_\_ **the** \_\_\_\_\_ toys. (a, the)
10. We saw \_\_\_\_\_ **an** \_\_\_\_\_ octopus at the aquarium. (a, an)
11. The crows sat on \_\_\_\_\_ **a** \_\_\_\_\_ branch. (a, an)
12. What will cars be like in \_\_\_\_\_ **the** \_\_\_\_\_ future? (a, the)
13. The students plan \_\_\_\_\_ **an** \_\_\_\_\_ experiment. (a, an)
14. Our boots left footprints in \_\_\_\_\_ **the** \_\_\_\_\_ snow. (a, the)
15. Do any people live at \_\_\_\_\_ **the** \_\_\_\_\_ South Pole? (a, the)