

Name _____

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 50: Words Often Misspelled (pp. 224–227)

Remember

Homophones are words that sound the same but have different spellings and meanings. Some homophones are possessive pronouns, such as *their*, and others are contractions, such as *they're*. Think about the meaning of the word to help you choose the correct spelling.

Write the homophone in parentheses that correctly completes each sentence.

1. I need to borrow your pencil sharpener. (your, you're)
2. I've never been to Florida, but I'd like to go there. (their, there)
3. It's getting dark outside. (Its, It's)
4. The band members take good care of their instruments. (their, there)
5. The cat cleaned its paws. (it's, its)
6. We collected shells and found a starfish, too. (to, too)
7. They're ten years old. (They're, Their)
8. I will meet you there. (they're, there)
9. A horse will swish its tail to keep flies away. (tail, tale)
10. What is your favorite color? (your, you're)
11. The students wrote their names on the nametags. (there, their)
12. It's hard to read these tiny numbers. (Its, It's)
13. You're a good writer. (Your, You're)
14. My teammates told me that they're proud of me. (their, they're)
15. The teacher pointed out the right answer. (right, write)