

Name _____

Unit 1 SENTENCES

Lesson 7: Correcting Fragments and Run-ons (pp. 32–35)

Remember

A **fragment** is an incomplete sentence. A **run-on sentence** is two complete sentences that run together.

Make each fragment a complete sentence by matching it with the correct subject or predicate. Write the letter of the words you choose on the line.

- | | |
|--|----------------------------------|
| <u> b </u> 1. Pine cones | <u> a </u> The librarian |
| <u> a </u> 2. helped me find a book. | <u> b </u> grow on pine trees. |
| <u> c </u> 3 move tons of dirt. | <u> c </u> The big bulldozers |

Write each run-on sentence as a compound sentence.

4. Sarah plays baseball she plays basketball, too.
Sarah plays baseball, and she plays basketball, too.
5. Some kinds of jellyfish can sting most kinds are not dangerous.
Some kinds of jellyfish can sting, but most kinds are not dangerous.
6. Don't leave the ice cubes in the sun they will melt quickly.
Don't leave the ice cubes in the sun, or they will melt quickly.

Write each run-on sentence as two separate sentences.

7. Winter will soon be here the days are getting shorter.
Winter will soon be here. The days are getting shorter.
8. Dad fixed the flat tire I can ride my bicycle again.
Dad fixed the flat tire. I can ride my bicycle again.
9. The fire drill was over we went back to our classroom.
The fire drill was over. We went back to our classroom.
10. My grandmother lives next door I see her almost every day.
My grandmother lives next door. I see her almost every day.