

Name _____

Unit 3 VERBS

Lesson 15: Action Verbs (pp. 72–75)

Remember

The verb is the main word in the predicate. Most verbs are action verbs. An **action verb** tells what the subject does or did. Action verbs also tell about actions that you cannot see.

Draw a line between the subject and the predicate of each sentence. Then write the action verb.

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| 1. Only fifth graders entered the contest. | <u>entered</u> |
| 2. Gerald practices for the concert. | <u>practices</u> |
| 3. The entire class votes on Tuesday. | <u>votes</u> |
| 4. The tomato sauce simmered for hours. | <u>simmered</u> |
| 5. Several colorful peacocks grabbed the bread crumbs. | <u>grabbed</u> |
| 6. A trained seal performs tricks in the pool. | <u>performs</u> |
| 7. Lana and Mae sell vegetables from their garden. | <u>sell</u> |
| 8. The wise old owl shook his head slowly. | <u>shook</u> |
| 9. The bright, crisp leaves fall from the trees. | <u>fall</u> |
| 10. We climbed Mount Washington last July. | <u>climbed</u> |
| 11. A thick red carpet covers Lilly's bedroom floor. | <u>covers</u> |
| 12. The new highway improved transportation throughout the state. | <u>improved</u> |
| 13. Mrs. Grant gave Grace a recipe for chicken soup. | <u>gave</u> |
| 14. Dolphins and porpoises show great intelligence. | <u>show</u> |
| 15. Sam's classmates nicknamed him Scooter. | <u>nicknamed</u> |