

Name _____

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 50: Words Often Misspelled (pp. 224–227)

Remember

Homophones are words that sound the same but have different spellings and meanings. Some homophones are possessive pronouns, such as *their*, and others are contractions, such as *they're*. Think about the meaning of the word to help you choose the correct spelling.

Write the homophone in parentheses that correctly completes each sentence.

1. I need to borrow _____ pencil sharpener. (your, you're)
2. I've never been to Florida, but I'd like to go _____. (their, there)
3. _____ getting dark outside. (Its, It's)
4. The band members take good care of _____ instruments. (their, there)
5. The cat cleaned _____ paws. (it's, its)
6. We collected shells and found a starfish, _____. (to, too)
7. _____ ten years old. (They're, Their)
8. I will meet you _____. (they're, there)
9. A horse will swish its _____ to keep flies away. (tail, tale)
10. What is _____ favorite color? (your, you're)
11. The students wrote _____ names on the nametags. (there, their)
12. _____ hard to read these tiny numbers. (Its, It's)
13. _____ a good writer. (Your, You're)
14. My teammates told me that _____ proud of me. (their, they're)
15. The teacher pointed out the _____ answer. (right, write)