

Name _____

Unit 2 Nouns

Lesson 14: Possessive Nouns (pp. 64–67)

Remember

A **possessive noun** shows *who* or *what* owns or has something.

To make a singular noun possessive, add an apostrophe and an *-s*.

To make a plural noun that ends in *-s* possessive, add only an apostrophe.

Write the possessive form of the noun in () that correctly completes each sentence.

1. The farmers' crops grow well in this weather. (farmers)
2. My doll's arm was cracked. (doll)
3. The photographer's camera was ready. (photographer)
4. The pitcher's throw was fast. (pitcher)
5. The girls' bedroom was sunny. (girls)
6. Our neighbor's garden is very colorful. (neighbor)
7. The towns' mayors gave short speeches. (towns)
8. The countries' leaders worked well together. (countries)
9. The artist's paintings were beautiful. (artist)
10. Jack carried the boys' heavy packs. (boys)
11. The players' shouts got louder and louder. (players)
12. The painter's work is almost finished. (painter)
13. We followed the animal's footprints. (animal)
14. The class listened to the teacher's directions. (teacher)
15. The detective's face showed his surprise. (detective)