

Name _____

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 51: More Commas (pp. 228–231)

Remember

Use a comma to set off **introductory words** such as *yes*, *no*, or *well*. Use a comma after an introductory word that shows mild feeling. A word that shows feeling or emotion is an **interjection**. Use a comma to set off the name of a person being spoken to or addressed. The comma comes before, after, or both before and after a **noun of direct address**. Use a comma after an **introductory prepositional phrase**.

Read each sentence. Add commas where they are needed.

1. Reggie will you help me with these suitcases?
2. Yes I do like extra cheese on pizza Mrs. Androtti.
3. Wow you did a great job on the science project!
4. At Kitty Hawk the Wright brothers flew three gliders.
5. Hold on a minute Gerry and I'll ask her.
6. No you must not feed the elephants.
7. Well what do you think about that?
8. On April 15 the taxes must be mailed Dave.
9. Hooray our team has finally won a game!
10. In my opinion we should always help our neighbors.
11. No you may not stay at Pat's for dinner.
12. With all our help the program should have gone more smoothly.
13. Tell me Richard about your social studies test.
14. Ooh it's freezing in here!
15. While vacationing in Montreal Allison practiced her French.