

Name \_\_\_\_\_

## Unit 1 SENTENCES

### Lesson 2: Complete Subjects and Predicates (pp. 12–15)

#### Remember

The **complete subject** is made up of all the words that tell whom or what the sentence is about. The complete subject can be one word or more than one word.

The **complete predicate** is made up of all the words that tell what the subject does or is. The complete predicate can be one word or more than one word.

*Draw a line between the complete subject and the complete predicate of each sentence. Underline the complete subject once. Underline the complete predicate twice.*

1. Two large alligators | slid into the water.
2. Both buses | arrived on time.
3. My little brother | knows the rules of the game.
4. Joe's Labrador retriever | jumped the fence.
5. Karen Diaz | writes the weekly sports news.
6. Elaine | collects old dolls.
7. All seven cousins | live in Indianapolis.
8. Everyone in the audience | roared at the joke.
9. A heavy rain | flattened our tomato plants.
10. The two brothers | walk home together every day.
11. A large, colorful umbrella | shaded the table.
12. Watermelon | tastes great on a hot day.
13. The students in the class | made all the puppets.
14. Julia | easily caught the fly ball.
15. The newspaper | printed a special section on Saturday.