

Name _____

Unit 1 SENTENCES

Lesson 9: Fragments and Run-ons (pp. 40–43)

Remember

A **fragment** is an incomplete sentence.

A **run-on sentence** is two sentences that run together. A run-on sentence with only a comma between the two sentences is called a **comma splice**.

Make each fragment a complete sentence by matching it to the correct subject or predicate.

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|---|--|
| <u> e </u> 1. Rain, wind, and hailstones | <u> a </u> asked us to put out our campfire. |
| <u> d </u> 2. A very strange light | <u> b </u> shows a picture of our school. |
| <u> a </u> 3. A park ranger at the campsite | <u> c </u> taste really sour. |
| <u> b </u> 4. The cover of our yearbook | <u> d </u> appeared in the sky last night. |
| <u> f </u> 5. A car tire | <u> e </u> rattled the windows of our house. |
| <u> g </u> 6. A beautiful rose garden | <u> f </u> went flat during our trip. |
| <u> c </u> 7. The pickles on this sandwich | <u> g </u> surrounds the fountain in the park. |

Correct each run-on sentence. Write two separate sentences or a compound sentence.

Answers will vary. Sample answers are given.

8. I answered the phone somebody laughed and hung up.

When I answered the phone, somebody laughed and hung up.

I answered the phone. Somebody laughed and hung up

9. The helicopter landed on the field four men in uniforms stepped out.

The helicopter landed on the field, and four men in uniforms stepped out.

The helicopter landed on the field. Four men in uniforms stepped out.

10. The sailors knew about the storm they sailed out to sea anyway.

The sailors knew about the storm, but they sailed out to sea anyway.

The sailors knew about the storm. They sailed out to sea anyway.