

Name _____

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 54: Words Often Misspelled (pp. 240–243)

Remember

Homophones are words that sound alike but have different spellings and meanings. Homophones include word pairs such as *whole* and *hole*. They can also include pairs consisting of a possessive pronoun and a contraction, such as *its* and *it's*. Remember that possessive pronouns do not have apostrophes.

Write the word in parentheses that correctly completes each sentence.

1. This is a lesson about the importance of common _____. (sense, cents)
2. Is _____ school planning an art fair? (your, you're)
3. In science class we learned about an _____ colony. (aunt, ant)
4. I like the building because _____ windows look like mirrors. (it's, its)
5. Luis and Laura invited _____ friends for tea. (there, their)
6. _____ sailing over to Moorhead Island. (There, They're)
7. The parking meter charges 25 _____ per half hour. (cents, sense)
8. The old can of paint had lost _____ label. (it's, its)
9. The partners explained _____ projects to the class. (their, they're)
10. If _____ really interested, I'll lend you some books. (your, you're)
11. Would you like a half or _____ sandwich? (hole, whole)
12. My father's sister is my _____. (ant, aunt)
13. We dug a _____ to plant the rosebush. (whole, hole)
14. Will you please introduce me to _____ parents? (your, you're)
15. The mistake was unfortunate, but _____ not that serious. (its, it's)