

Name _____

Unit 1 SENTENCES

Lesson 4: Simple Predicates (pp. 20–23)

Remember

The **simple predicate** is the most important word in the complete predicate. The simple predicate tells exactly what the subject *does* or *is*.

Underline the complete predicate in each sentence once. Then underline the simple predicate a second time, and write it on the line.

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|--|-----------------|
| 1. We <u>see many kinds of vegetables at the market.</u> | <u>see</u> |
| 2. The runners <u>train for the race.</u> | <u>train</u> |
| 3. The ants <u>return to their nest.</u> | <u>return</u> |
| 4. The weather <u>changed quite suddenly.</u> | <u>changed</u> |
| 5. Brian <u>visited his relatives in Louisiana.</u> | <u>visited</u> |
| 6. Bats <u>are mammals.</u> | <u>are</u> |
| 7. All rivers <u>flow toward the sea.</u> | <u>flow</u> |
| 8. The caterpillar <u>crawls on the leaf.</u> | <u>crawls</u> |
| 9. Maya <u>carries her guitar in a case.</u> | <u>carries</u> |
| 10. Those scientists <u>study the world's rainforests.</u> | <u>study</u> |
| 11. Our school year <u>starts in September.</u> | <u>starts</u> |
| 12. Gary's mother <u>collects unusual rocks.</u> | <u>collects</u> |
| 13. That telescope <u>is very powerful.</u> | <u>is</u> |
| 14. Penguins <u>waddle across the ice.</u> | <u>waddle</u> |
| 15. The telephone <u>rings loudly.</u> | <u>rings</u> |