

Name \_\_\_\_\_

## Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

### Lesson 55: Words Often Confused (pp. 244–247)

#### Remember

Words that sound alike or are similar in spelling are often confused. To avoid confusion, learn the meaning and spelling of the words. For example, the word *accept* is often confused with the word *except*. When you *accept* something, you take it or receive it. *Except* means “not including.”

Write the word in parentheses that correctly completes each sentence.

1. Hot weather does not \_\_\_\_\_ me. (affect, effect)
2. He had a strong \_\_\_\_\_ in his country. (belief, believe)
3. Unlike a bridge, the tunnel goes \_\_\_\_\_ the river instead of over it. (threw, through)
4. Helping others is the \_\_\_\_\_ by which they live. (principal, principle)
5. The \_\_\_\_\_ of the steep cliffs took my breath away. (site, sight)
6. She will wear any dress \_\_\_\_\_ that brown one. (accept, except)
7. The \_\_\_\_\_ of going to bed too late is being tired the next day. (effect, affect)
8. Can you \_\_\_\_\_ a machine that will build this widget? (device, devise)
9. The construction \_\_\_\_\_ was full of hazards. (site, sight)
10. He invented a \_\_\_\_\_ to chop salad quickly. (devise, device)
11. This café does not \_\_\_\_\_ credit cards. (except, accept)
12. He \_\_\_\_\_ the best curveball of the season. (through, threw)
13. What \_\_\_\_\_ does the moon have on the tides? (affect, effect)
14. I do not \_\_\_\_\_ your story for a minute! (believe, belief)
15. The school \_\_\_\_\_ retired in June. (principle, principal)