

Name \_\_\_\_\_

### Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

#### Lesson 47: More Commas (pp. 212–215)

##### Remember

Use a comma to set off an introductory word such as *yes*, *no*, or *well* from the rest of a sentence. Use a comma or commas to set off the name of a person being spoken to.

*In each sentence, add commas where they are needed.*

1. Michael, is this your backpack?
2. Did you know, Ruth, that a dolphin is really a kind of whale?
3. No, I can't come to the meeting this afternoon.
4. We'll wait for you outside, Paul.
5. Well, I'm surprised that it didn't rain.
6. Can I borrow your pen, Louise?
7. I see, Tony, that you got a new bike.
8. It's almost time to leave, Lori.
9. No, I don't have any overdue library books.
10. Hmm, it looks like we're about to lose the game.
11. Yes, I'd like some ice in my water.
12. Are you ready, Scott, to start rowing?
13. We're proud of you, Felix.
14. Well, it's been a wonderful weekend.
15. Don't forget to fasten your seat belt, Pasha.