

Name _____

Unit 3 VERBS

Lesson 18: Main Verbs and Helping Verbs (pp. 84–87)

Remember

A verb can be more than one word. In this kind of verb, the most important word is the **main verb**. The **helping verb** usually works with the main verb to tell *when* the action happened. The main verb and the helping verb form a **verb phrase**. The helping verb always comes before the main verb. **Modal verbs** are helping verbs.

Underline the verb in each sentence. If the verb is more than one word, be sure to underline both the main verb and the helping verb. Then write the verb on the line.

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| 1. I <u>dropped</u> my sunglasses. | <u>dropped</u> |
| 2. The cashier <u>will give</u> us our change. | <u>will give</u> |
| 3. The race car drivers <u>start</u> their engines. | <u>start</u> |
| 4. Water <u>had leaked</u> through the roof. | <u>had leaked</u> |
| 5. The cats <u>were sleeping</u> on the sofa. | <u>were sleeping</u> |
| 6. Isabel <u>searches</u> for her notebook. | <u>searches</u> |
| 7. A plane <u>can travel</u> at a speed of 500 miles per hour. | <u>can travel</u> |
| 8. Dogs <u>have helped</u> people since ancient times. | <u>have helped</u> |
| 9. Vladimir <u>munches</u> on a carrot. | <u>munches</u> |
| 10. The hurricane <u>has moved</u> out to sea. | <u>has moved</u> |
| 11. The curtains <u>flutter</u> in the breeze. | <u>flutter</u> |
| 12. I <u>will pour</u> the juice into these glasses. | <u>will pour</u> |
| 13. The wheels on this old tricycle <u>are squeaking</u> . | <u>are squeaking</u> |
| 14. Tatiana <u>must fill</u> the flower pot with soil. | <u>must fill</u> |
| 15. The judges <u>will choose</u> the best pie at the fair. | <u>will choose</u> |