

Name _____

Unit 1 SENTENCES

Lesson 2: Complete Subjects and Predicates (pp. 12–15)

Remember

The **subject** of a sentence tells *whom* or *what* the sentence is about.

The **complete subject** includes all the words in the subject part of the sentence.

The **predicate** of a sentence tells what the subject *does* or *is*.

The **complete predicate** includes all the words in the predicate part of the sentence.

Read each sentence. Draw a line between the complete subject and the complete predicate. Underline the complete subject once and the complete predicate twice.

1. The cows looked at us with curiosity.
2. Danny checks the spelling of the word.
3. My cat sleeps about twenty hours a day.
4. The express train arrives exactly at noon.
5. The baseball team practices at Memorial Field.
6. Fatimah pressed the button for the elevator.
7. A large refrigerator uses a lot of electricity.
8. Crickets chirped outside our window.
9. The fourth graders sat in front of the fifth graders.
10. The exciting new invention was a huge success.
11. We wait patiently in the long line for tickets.
12. Many people came to the Fourth of July picnic.
13. Our teacher writes the vocabulary words on the chalkboard.
14. The audience applauds.
15. Eric meets us at the park.