

Name _____

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 54: Words Often Misspelled (pp. 240–243)

Remember

Homophones are words that sound alike but have different spellings and meanings. Homophones include word pairs such as *whole* and *hole*. They can also include pairs consisting of a possessive pronoun and a contraction, such as *its* and *it's*. Remember that possessive pronouns do not have apostrophes.

Write the word in parentheses that correctly completes each sentence.

1. This is a lesson about the importance of common sense. (sense, cents)
2. Is your school planning an art fair? (your, you're)
3. In science class we learned about an ant colony. (aunt, ant)
4. I like the building because its windows look like mirrors. (it's, its)
5. Luis and Laura invited their friends for tea. (there, their)
6. They're sailing over to Moorhead Island. (There, They're)
7. The parking meter charges 25 cents per half hour. (cents, sense)
8. The old can of paint had lost its label. (it's, its)
9. The partners explained their projects to the class. (their, they're)
10. If you're really interested, I'll lend you some books. (your, you're)
11. Would you like a half or whole sandwich? (hole, whole)
12. My father's sister is my aunt. (ant, aunt)
13. We dug a hole to plant the rosebush. (whole, hole)
14. Will you please introduce me to your parents? (your, you're)
15. The mistake was unfortunate, but it's not that serious. (its, it's)