

Name _____

Unit 1 SENTENCES

Lesson 3: Simple Subjects and Predicates (pp. 16–19)

Remember

The **simple subject** is the most important word in the complete subject. It tells exactly whom or what the subject is about. The **simple predicate** is the most important word in the complete predicate. It tells exactly what the subject does or is.

Draw a line between the complete subject and the complete predicate of each sentence. Underline the simple subject once. Underline the simple predicate twice.

1. Mr. Dennison coaches our soccer team.
2. The cows stared at the passing train.
3. The old clock struck twelve.
4. Heavy traffic clogs that tunnel most mornings.
5. These sweet peppers grew in my garden.
6. Sweet smells filled the bakery.
7. Your older sister dropped the vase.
8. The red fox raced into his burrow.
9. Many bison roamed these plains once.
10. My mother just built a porch swing.
11. The bright balloons slowly floated toward the ceiling.
12. The town built a new library last year.
13. Pennsylvania is the Keystone State.
14. That dog at the park looks like Buster.
15. She left her towel at the pool.