

Name _____

Unit 3 VERBS

Lesson 19: Using Helping Verbs (pp. 88–91)

Remember

The past tense is often formed by adding *-ed* to a verb. Another way to show a past action is to use the helping verb *has*, *have*, or *had* with the past-tense form of the main verb. Be sure to use the helping verb that agrees with the subject of the sentence.

Draw a line under the helping verb in parentheses that correctly completes each sentence.

1. My sister (has, have) asked for a puppy.
2. The team (has, have) played nine games so far this season.
3. Joseph (have, had) studied all weekend for the test.
4. I (has, have) earned enough money for the skateboard.
5. My parents (has, had) ordered the tickets in advance.
6. Uncle Donald (has, have) parked the car in the garage.
7. Mockingbirds (has, have) returned to our area for the spring.
8. Trisha (have, had) visited San Antonio several times before.
9. The dancers (has, have) practiced for weeks.
10. The pitcher (has, have) injured his shoulder.
11. The two chess players (has, have) competed before.
12. The rain (have, had) stopped by noon.
13. Moths (has, have) ruined the wool sweater.
14. The scientists (has, have) developed a new medicine.
15. Vanessa (have, had) predicted the ending of the movie.