

Name \_\_\_\_\_

### Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

#### Lesson 46: Commas in a Series (pp. 208–211)

##### Remember

A **comma** separates words or ideas in a sentence and tells the reader when to pause. Sometimes a sentence has a **series**, or list, of three or more items. Use a comma to separate the items in a series. Do not use a comma after the last word in the series.

*Underline the items in a series in each sentence. Then add commas to separate the items.*

1. The maple leaves were red, orange, and yellow.
2. That store sells books, magazines, and newspapers.
3. Tomorrow will be a cold, windy, and clear day.
4. Let's clean, sort, and stack the boxes.
5. You can dry your hat, gloves, and shoes by the radiator.
6. Grandpa grows tomatoes, lettuce, and peppers in his garden.
7. We will feed, brush, and walk the dog later this afternoon.
8. The mechanics at that garage inspect, repair, and rebuild old cars.
9. Can you find a penny that is bright, shiny, and new?
10. Jim, Anna, and Marcos will meet us at the museum.
11. The king in the story was wise, fair, and kind.
12. Please help me wash, chop, and cook the vegetables.
13. My aunt has sheep, horses, and cows on her farm.
14. That cactus is covered with needles that are long, thin, and sharp.
15. The three planets closest to the sun are Mercury, Venus, and Earth.