

Name \_\_\_\_\_

### Unit 3 VERBS

#### Lesson 21: Irregular Verbs (pp. 96–99)

##### Remember

**Irregular verbs** do not add *-ed* to show the past tense. Instead, the spelling of an irregular verb changes to form the past tense. The spelling of many irregular verbs changes again when they are used with the helping verbs *has*, *have*, and *had*.

Write the past-tense form of the verb in parentheses to correctly complete each sentence.

1. Sheryl has made a shopping list. (make)
2. Our vacation had begun on a cold, rainy day. (begin)
3. Roger brought extra batteries for his camera. (bring)
4. The corn plants had grown over six feet tall. (grow)
5. The baby said my name for the first time today. (say)
6. Someone had done all the crossword puzzles in the book. (do)
7. Birds have eaten most of the berries on this bush. (eat)
8. The whale swam beside the boat. (swim)
9. The campers made sandwiches for lunch. (make)
10. My brother has given me his baseball mitt. (give)
11. The students did their homework at the library. (do)
12. Our cousins have come for a visit. (come)
13. Grandma has given me plenty of good advice. (give)
14. The tomato plants grew quickly. (grow)
15. The parade began in front of City Hall. (begin)