

Name _____

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 50: Commas in a Series (pp. 224–227)

Remember

A **comma** separates words or ideas in a sentence and tells the reader when to pause. Use commas to separate items in a series.

A **series** is a list of three or more words or phrases. A conjunction such as *and* or *or* is used before the last item. Do not use a comma after the last item.

Find the series in each sentence. Add commas to separate the words or phrases in the series.

1. Donald Duck's nephews were named Huey, Dewey, and Louie.
2. Bowling, tennis, and jogging are my favorite activities.
3. Chuck stuffed himself with apples, peanut butter, and milk.
4. Karen aimed, threw, and just missed the bull's eye.
5. We have no glue, tape, or other way to attach the balloons.
6. The volcano was powerful, dangerous, and loud.
7. Sue's parents, brother, and sister all drove her to camp.
8. Thunder, lightning, and heavy rains spoiled the weekend.
9. Rex jumped through the screen door, raced across the street, and terrified our neighbors.
10. The entire audience cheered, clapped their hands, and roared for more.
11. We ran around the track, played softball, and swam in the pool.
12. Tina campaigned tirelessly, spoke eloquently, and won the election handily.
13. The baby was smiling, gurgling, and clapping his tiny hands.
14. We enjoyed fried rice, a meat dish, egg rolls, and fortune cookies.
15. Somehow Dad lost the map, made a wrong turn, and followed the wrong trail for miles.