

Name _____

Unit 1 SENTENCES

Lesson 3: Simple Subjects and Predicates (pp. 16–19)

Remember

The **simple subject** is the most important word in the complete subject. It tells exactly whom or what the subject is about. The **simple predicate** is the most important word in the complete predicate. It tells exactly what the subject does or is.

Draw a line between the complete subject and the complete predicate of each sentence. Underline the simple subject once. Underline the simple predicate twice.

1. Mr. Dennison | coaches our soccer team.
2. The cows | stared at the passing train.
3. The old clock | struck twelve.
4. Heavy traffic | clogs that tunnel most mornings.
5. These sweet peppers | grew in my garden.
6. Sweet smells | filled the bakery.
7. Your older sister | dropped the vase.
8. The red fox | raced into his burrow.
9. Many bison | roamed these plains once.
10. My mother | just built a porch swing.
11. The bright balloons | slowly floated toward the ceiling.
12. The town | built a new library last year.
13. Pennsylvania | is the Keystone State.
14. That dog at the park | looks like Buster.
15. She | left her towel at the pool.