

Name _____

Unit 1 SENTENCES

Lesson 4: Simple Predicates (pp. 20–23)

Remember

The **simple predicate** is the most important word in the complete predicate. The simple predicate tells exactly what the subject *does* or *is*.

Underline the complete predicate in each sentence once. Then underline the simple predicate a second time, and write it on the line.

1. We see many kinds of vegetables at the market. _____
2. The runners train for the race. _____
3. The ants return to their nest. _____
4. The weather changed quite suddenly. _____
5. Brian visited his relatives in Louisiana. _____
6. Bats are mammals. _____
7. All rivers flow toward the sea. _____
8. The caterpillar crawls on the leaf. _____
9. Maya carries her guitar in a case. _____
10. Those scientists study the world's rainforests. _____
11. Our school year starts in September. _____
12. Gary's mother collects unusual rocks. _____
13. That telescope is very powerful. _____
14. Penguins waddle across the ice. _____
15. The telephone rings loudly. _____