

Name _____

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 51: Words Often Confused (pp. 228–231)

Remember

When two words sound alike or are similar in spelling, the two words can be confused. To avoid confusion, learn the meaning and spelling of each word.

Write the word in parentheses that correctly completes each sentence.

1. They named their first _____ Alistair. (sun, son)
2. A camel lives in the _____. (desert, dessert)
3. The investigators believed they had _____ of the crime. (prove, proof)
4. She tried to read her book _____ the faint candlelight. (by, buy)
5. Are you three _____ for our trip? (all ready, already)
6. The _____ I ran, the more tired I was. (further, farther)
7. Brenda's favorite _____ is blueberry pie. (dessert, desert)
8. The sun had _____ set before we came to the trail. (already, all ready)
9. Before we discuss this _____, does anyone have any questions?
(farther, further)
10. My aunt always gives me good _____. (advice, advise)
11. The scientist soon will _____ that theory. (proof, prove)
12. I would _____ you not to walk barefoot on that street. (advise, advice)
13. The rising _____ gave a rosy glow to the clouds. (sun, son)
14. Martin went to the market to _____ leeks and cabbage. (buy, by)