

Name \_\_\_\_\_

## Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

### Lesson 51: More Commas (pp. 228–231)

#### Remember

Use a comma to set off **introductory words** such as *yes*, *no*, or *well*. Use a comma after an introductory word that shows mild feeling. A word that shows feeling or emotion is an **interjection**. Use a comma to set off the name of a person being spoken to or addressed. The comma comes before, after, or both before and after a **noun of direct address**. Use a comma after an **introductory prepositional phrase**.

Read each sentence. Add commas where they are needed.

1. Reggie, will you help me with these suitcases?
2. Yes, I do like extra cheese on pizza, Mrs. Androtti.
3. Wow, you did a great job on the science project!
4. At Kitty Hawk, the Wright brothers flew three gliders.
5. Hold on a minute, Gerry, and I'll ask her.
6. No, you must not feed the elephants.
7. Well, what do you think about that?
8. On April 15, the taxes must be mailed, Dave.
9. Hooray, our team has finally won a game!
10. In my opinion, we should always help our neighbors.
11. No, you may not stay at Pat's for dinner.
12. With all our help, the program should have gone more smoothly.
13. Tell me, Richard, about your social studies test.
14. Ooh, it's freezing in here!
15. While vacationing in Montreal, Allison practiced her French.