

Name _____

Unit 1 SENTENCES

Lesson 2: Complete Subjects and Predicates (pp. 12–15)

Remember

The **subject** of a sentence tells *whom* or *what* the sentence is about.

The **complete subject** includes all the words in the subject part of the sentence.

The **predicate** of a sentence tells what the subject *does* or *is*.

The **complete predicate** includes all the words in the predicate part of the sentence.

Read each sentence. Draw a line between the complete subject and the complete predicate. Underline the complete subject once and the complete predicate twice.

1. The cows | looked at us with curiosity.
2. Danny | checks the spelling of the word.
3. My cat | sleeps about twenty hours a day.
4. The express train | arrives exactly at noon.
5. The baseball team | practices at Memorial Field.
6. Fatimah | pressed the button for the elevator.
7. A large refrigerator | uses a lot of electricity.
8. Crickets | chirped outside our window.
9. The fourth graders | sat in front of the fifth graders.
10. The exciting new invention | was a huge success.
11. We | wait patiently in the long line for tickets.
12. Many people | came to the Fourth of July picnic.
13. Our teacher | writes the vocabulary words on the chalkboard.
14. The audience | applauds.
15. Eric | meets us at the park.