

Name _____

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 55: Words Often Confused (pp. 244–247)

Remember

Words that sound alike or are similar in spelling are often confused. To avoid confusion, learn the meaning and spelling of the words. For example, the word *accept* is often confused with the word *except*. When you *accept* something, you take it or receive it. *Except* means “not including.”

Write the word in parentheses that correctly completes each sentence.

- Hot weather does not affect me. (affect, effect)
- He had a strong belief in his country. (belief, believe)
- Unlike a bridge, the tunnel goes through the river instead of over it. (threw, through)
- Helping others is the principle by which they live. (principal, principle)
- The sight of the steep cliffs took my breath away. (site, sight)
- She will wear any dress except that brown one. (accept, except)
- The effect of going to bed too late is being tired the next day. (effect, affect)
- Can you devise a machine that will build this widget? (device, devise)
- The construction site was full of hazards. (site, sight)
- He invented a device to chop salad quickly. (devise, device)
- This café does not accept credit cards. (except, accept)
- He threw the best curveball of the season. (through, threw)
- What effect does the moon have on the tides? (affect, effect)
- I do not believe your story for a minute! (believe, belief)
- The school principal retired in June. (principle, principal)