

Name \_\_\_\_\_

## Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

### Lesson 51: Words Often Confused (pp. 228–231)

#### Remember

When two words sound alike or are similar in spelling, the two words can be confused. To avoid confusion, learn the meaning and spelling of each word.

Write the word in parentheses that correctly completes each sentence.

1. They named their first son Alistair. (sun, son)
2. A camel lives in the desert. (desert, dessert)
3. The investigators believed they had proof of the crime. (prove, proof)
4. She tried to read her book by the faint candlelight. (by, buy)
5. Are you three all ready for our trip? (all ready, already)
6. The farther I ran, the more tired I was. (further, farther)
7. Brenda's favorite dessert is blueberry pie. (dessert, desert)
8. The sun had already set before we came to the trail. (already, all ready)
9. Before we discuss this further, does anyone have any questions?  
(farther, further)
10. My aunt always gives me good advice. (advice, advise)
11. The scientist soon will prove that theory. (proof, prove)
12. I would advise you not to walk barefoot on that street. (advise, advice)
13. The rising sun gave a rosy glow to the clouds. (sun, son)
14. Martin went to the market to buy leeks and cabbage. (buy, by)