

Unit 6 CAPITALIZATION, PUNCTUATION, AND SPELLING

Lesson 46: Commas in a Series (pp. 208–211)

Remember



A **comma** separates words or ideas in a sentence and tells the reader when to pause. Sometimes a sentence has a **series**, or list, of three or more items. Use a comma to separate the items in a series. Do not use a comma after the last word in the series.

Underline the items in a series in each sentence. Then add commas to separate the items.

- **1.** The maple leaves were red orange and yellow.
- **2.** That store sells books magazines and newspapers.
- **3.** Tomorrow will be a cold windy and clear day.
- **4.** Let's clean sort and stack the boxes.
- **5.** You can dry your hat gloves and shoes by the radiator.
- **6.** Grandpa grows tomatoes lettuce and peppers in his garden.
- **7.** We will feed brush and walk the dog later this afternoon.
- **8.** The mechanics at that garage inspect repair and rebuild old cars.
- **9.** Can you find a penny that is bright shiny and new?
- 10. Jim Anna and Marcos will meet us at the museum.
- **11.** The king in the story was wise fair and kind.
- **12.** Please help me wash chop and cook the vegetables.
- **13.** My aunt has sheep horses and cows on her farm.
- **14.** That cactus is covered with needles that are long thin and sharp.
- **15.** The three planets closest to the sun are Mercury Venus and Earth.