

Task 1 – Class Reflection		
	Criteria	Marks
2.1	<i>Illustrate realities and beliefs about multi-culturalism and diversity</i>	10
2.2	<i>Prepare a personal plan to address areas that will personally facilitate effective collaborations with others</i>	10
	Total	20

Rubric A			
Marks	4 – 3	2 – 1	0
Communication	The use of verbal and non-verbal communication is appropriate throughout	The use of verbal and non-verbal communication is somewhat appropriate	The use of verbal and non-verbal communication is not appropriate
Reflection	The student is able to interpret his/her current behaviours/feelings in relation to past experiences and future aspirations	The student is somewhat able to interpret his/her current behaviours/feelings in relation to past experiences and future aspirations	The student is not particularly able to interpret his/her current behaviours/feelings in relation to past experiences and future aspirations
Critique	The student shows ability to critically reflect own self and own ability to relate to others in a constructive manner	The student is somewhat able to reflect critically on own self and own ability to relate to others in a constructive manner	The student is not particularly able to reflect critically on own self and own ability to relate to others in a constructive manner

Rubric A			
Marks	4 – 3	2 – 1	0
Growth	The student is able to present reflections that show awareness of own biases/assumptions/values.	The student is able to present some reflections that show awareness of own biases/assumptions/values	The student is not particularly able to present reflections that show awareness of own biases/assumptions/values
Clarity	The student's reflections are presented with clarity. The choice of words and experiences are appropriate	The student's reflections are somewhat clear. The choice of words and experiences are at times inappropriate	The student's reflections are not clear. The choice of words and experiences are not appropriate