

ENTRE for EDUCATION in MATHEMATICS and COMPUTING

16: Recursion

We have seen that functions allow us to organize and re-use parts of our code. We have also seen that functions can be defined in terms of other functions. In this lesson we learn that a function can be defined in terms of itself! This very useful approach is called *recursion*. Legend has it that "to understand recursion, you must first understand recursion."

Example

In our lesson on loops, we used a `while` loop to create the following output.

```
5
4
3
2
1
Blastoff!
```

Here is a program that uses recursion to achieve the same effect.

Example

A countdown using recursion

```
def countdown(n):  
    if n == 0:  
        print('Blastoff!')  
    else:  
        print(n)  
        countdown(n - 1)  
  
countdown(5)
```

[Run program](#)[Open in console](#)[Visualize](#)

Let's add some extra print statements to help us understand how the program works. This version of the program also reads the time limit from input.

Example

A countdown using recursion

```
def countdown(n):  
    print('Entering countdown(',n,')')  
    if n == 0:  
        print('Blastoff!')  
    else:  
        print(n)  
        countdown(n - 1)  
    print('Exiting from countdown(',n,')')  
  
limit = int(input())  
countdown(limit)
```

[Run program](#)[Enter input](#)[Open in console](#)[Visualize](#)

If you like, use **Enter input** with the above program to try other input values. Try 0 first and see what happens, and then 1.

When the input is 5, the program first calls a copy of the countdown function with $n=5$, which prints 5 and calls `countdown(4)`. This continues until `countdown(0)`, which prints "Blastoff!" and does not call countdown any more. When Python finishes executing the $n=0$ call of the countdown function, Python returned to the function that called it, which is the $n=1$ call of

the countdown. Then we return to the $n=2$ call, and so on.

To double-check our understanding, we can also visualize the recursive code:

```
1 def countdown(n):
2     if n == 0:
3         print('Blastoff!')
4     else:
5         print(n)
6         countdown(n - 1)
7
8 countdown(3)
```

FramesObj

Program output:

☐

< Back

Step 1 of 21

Forward >

line that has just executed next line to execute

The new twist, which makes recursion unique from the functions we've seen before, is that multiple versions of the function are running at the same time. That is to say, there is more than one frame at a time corresponding to the same function. This is pretty much the same as [what we saw in the visualization where one function called another](#), except now the calling function is the same as the function being called. However, you have to be careful to note that at each step, only the "current" variables (the newest/bottom-most frame) are really used — the non-bottom frames are "paused" and their variables inaccessible.

Now it's your turn to write some code. Modify the countdown function so that it counts up instead of down.

Coding Exercise: **Blast Up**

Write a recursive function `countup(n)` which prints 'Blastoff!' followed by the numbers 1 to n on separate lines. [Hint](#)

```
1 def countdown(n):
2     if n == 0:
3         print('Blastoff!')
4     else:
5         print(n)
6         countdown(n - 1)
7
```

[Run program](#)[Enter test statements](#)[Open in console](#)[Visualize](#)[More actions...](#)

Next, let's modify our countdown program to count in increments of 2. The output should be 5, 3, 1, Blastoff! We will change the function argument from $n-1$ to $n-2$. Is there anything else that we need to change?

Example

Trying to count down in increments of 2

```
def countdownBy2(n):
    if n == 0:
        print('Blastoff!')
    else:
        print(n)
        countdownBy2(n - 2)
```

```
countdownBy2(5)
```

[Run program](#)[Open in console](#)[Visualize](#)

You can see that this program did not work as we intended. It printed 5, 3, 1, like we wanted, but instead of stopping it continued with -1, -3, -5 and ran forever. (More precisely, it runs out of time and memory, because each recursive call takes up a little more working memory; see [the same example in the visualizer](#).)

When designing a recursive function, we must be careful that its sequence of calls does not continue forever! Modify the `countdownBy2` program above so that it correctly stops at 1 (or 2, if n is even) and prints 'Blastoff!'.

Coding Exercise: Double Time

Modify this recursive program to correctly count down in increments of 2.

```

1 def countdownBy2(n):
2     if n == 0:
3         print('Blastoff!')
4     else:
5         print(n)
6         countdownBy2(n - 2)
7 # delete this comment and enter your code here
8

```

Run program

Enter test statements

Open in console

Visualize

More actions...

Designing recursive functions

A *recursive function* just means a function that calls itself. But there must be some occasions when the function does not call itself, or else the program will run forever, like we saw above. A **base case** is the part of a recursive function where it doesn't call itself. In the example above, the base case was $n \leq 0$. Designing a recursive function requires that you carefully choose a base case and make sure that every sequence of function calls eventually reaches a base case.

In the next exercise, the base case has been programmed for you, but you will write the rest of the recursive function.

Coding Exercise: Digital Sum

The *digital sum* of a number n is the sum of its digits. Write a recursive function `digitalSum(n)` that takes a positive integer n and returns its digital sum. For example, `digitalSum(2019)` should return 12 because $2+0+1+9=12$.

[Hint #1](#) [Hint #2](#)

```

1 def digitalSum(n):
2     if n < 10:
3         return n
4     else:
5         # recursive case
6         # delete this comment and enter your code here
7

```

Run program

Enter test statements

Open in console

Visualize

More actions...



Now you will write a recursive function that calls `digitalSum` as a subroutine.

Coding Exercise: Digital Root



The digital root of a non-negative integer n is computed as follows. Begin by summing the digits of n . The digits of the resulting number are then summed, and this process is continued until a single-digit number is obtained. For example, the digital root of 2019 is 3 because $2+0+1+9=12$ and $1+2=3$. Write a recursive function `digitalRoot(n)` which returns the digital root of n .

Assume that a working definition of `digitalSum` will be provided for your program.

```
1 # delete this comment and enter your code here
2
```

Run program

Enter test statements

Open in console

Visualize

More actions...



Exercises

Short Answer Exercise: GCD



What is the output of the following recursive program?

```
def gcd(a, b):
    if b == 0: return a
    return gcd(b, a % b)
print(gcd(20, 12))
```

Your answer (enter a number):

Check answer

Coding Exercise: Hailstone



The *hailstone sequence* starting at a positive integer n is generated by following two simple rules. If n is even, the next number in the sequence is $n/2$. If n is odd, the next number in the sequence is $3*n+1$. Repeating this process, we generate the hailstone sequence. Write a recursive function `hailstone(n)` which prints the hailstone sequence beginning at n .

Stop when the sequence reaches the number 1 (since otherwise, we would loop forever 1, 4, 2, 1, 4, 2, ...)

For example, when $n=5$, your program should output the following sequence:

```
5
16
8
4
2
1
```

```
1 # delete this comment and enter your code here
2
```

Run program

Enter test statements

Open in console

Visualize

More actions...



Mathematicians believe that every hailstone sequence reaches 1 eventually, no matter what value of n we start with. However, no one has been able to prove this yet.

Nested Lists

Here is an interesting natural application of recursion. A *nested list* is one where you put some lists inside of others, possibly multiple times. For example, some nested lists of integers are `[[1, 2], [9, 10]]` as well as `[[1], 2]` and `x = [[1], 2, [3, [[4]]]]`. The last nested list example is a list with three elements: `x[0]==[1]` to begin, then `x[1]==2`, then `x[2]==[3, [[4]]]`. (So `x`, viewed as a list, has length 3). Note that a list like `[1, 2, 3]` also counts as a nested list. **Can we write a function to find the total sum of any nested list of integers?** For example, on input `[[5], 2, [10, 8, [[7]]]]` it should return the value 32.

This task is difficult for a `while` loop or a `for` loop, since we want a function that works on nested lists with any shape/format. However, nested lists have a naturally recursive structure: *a nested list is a list each of whose items is either (a) an integer or (b) a nested list*. And, once we compute the sum of each subpart of the main list, the total of those values is the overall sum. We can express this with the following code; it uses `isinstance(x, int)` which gives a boolean value

telling us whether x has integer type (as opposed to a list).

Example: Summing a Nested List

Computing the sum of the elements in a nested list with a recursive function.

Once you press **Run** you will see its value on some tests.

```
def nestedListSum(NL):  
    if isinstance(NL, int):      # case (a): NL is an integ  
        return NL              # base case  
  
    sum = 0                     # case (b): NL is a list o  
    for i in range(0, len(NL)): # add subsums from each pa  
        sum = sum + nestedListSum(NL[i])  
    return sum                  # all done
```

Run program

Enter input

Open in console

Visualize

Recursion is used to break down each nested list into smaller parts? For example, `nestedListSum([1, [3, 4], 5])` makes a total of 6 recursive calls: the initial one, then on 1, then on [3, 4], then on 3, then 4, (after which the [3, 4] total is returned as 7) and finally on 5 (after which the overall total 13 is obtained). Here is the same code in the visualizer.

Frames

Obj

```

1 def nestedListSum(NL):
2     if isinstance(NL, int):
3         return NL
4
5     sum = 0
6     for i in range(0, len(NL)):
7         sum = sum + nestedListSum(NL[i])
8     return sum
9
10 # some examples
11 nestedListSum(129)
12 nestedListSum([400, 50, 6])
13 nestedListSum([[1, 2], [3, 4], 5])
14 nestedListSum([[1, [2, 3], 4, 5]])

```



< Back

Step 1 of 137

Forward >

line that has just executed next line to execute

Coding Exercise: Searching a Nested List



By writing something similar to `nestedListSum`, define a recursive function

```
nestedListContains(NL, target)
```

that takes a nested list `NL` of integers and an integer `target`, and indicates whether `target` is contained anywhere in the nested list. Your code should return the boolean value `True` when it is contained in the nested list, and `False` if it is not contained in it.

For example, `nestedListContains([1, [2, [3], 4]], 3)` should give `True` and `nestedListContains([1, [2, [3], 4]], 5)` should give `False`.

```

1 # delete this comment and enter your code here
2

```

Run program

Enter test statements

Open in console

Visualize

More actions...



This Rules

Recursion is also related to fractals — images which contain multiple smaller copies of themselves. The banner at the top of this webpage is one example. The next exercise creates a simple repeating pattern using recursion.

Scramble Exercise: Fractal Ruler

Unscramble the lines to create a program that produces a recursive ruler-like design. For example, when $n=3$ the program should output the following design.

```
-  
--  
-  
---  
-  
--  
-
```

```
else:  
    if n == 1:  
        ruler(n - 1)  
        print('-')  
        print(n * '-')  
def ruler(n):  
    ruler(n - 1)
```

Run program

Congratulations! You are ready to move to the next lesson.