SENG 265:
Software Development Methods

Summer 2014

University of Victoria
Department of Computer Science

SENG 265

- **Software Development Methods**
- Instructor: Michael Zastre
  - ECS 528
  - zastre@cs.uvic.ca
  - Office hours: Tuesdays 2:30 to 4:00; Thursdays 3:30 to 4:30; or by appointment
- Lab instructor: Fieran Mason-Blakeley
  - Labs begin week of May 12th
  - Engineering Lab Wing B215

Administrative Details

- Course web page
  - Via “connex.csc.uvic.ca”
  - Course appears as a tab when you log into conneX
- Lab sections
  - Focus is on hands-on + tutorial components
  - You must register for a lab section
  - Attendance at labs is mandatory

Your course account

- The details below (and more) will be covered in the first lab session
- Use your Netlink credentials
- You can remotely log in to any of the lab machines or into the server
- These machines all run Linux
- For more information on SENG labs, visit:
  - http://labs.seng.engr.uvic.ca
- If you do not have a CSC account (needed for conneX access):
  - http://accounts.csc.uvic.ca

Grading

- Breakdown:
  - assignments: 32% (4 assignments @ 8%)
  - lab work: 10% (10 labs)
  - midterm exam: 18%
  - final exam: 40%
- Marking disputes (“one-week rule”)
- Midterm: June 18 (Wednesday)
- Final exam: Scheduled by University

Purpose of Course

- General introduction to:
  - software development methodologies
  - production languages
  - UNIX/Linux environment and scripting
- Preparation for upcoming workterms
- Working at a higher level of abstraction
- Acquiring and reinforcing good habits when writing software and software systems

Context

- Your experience thus far:
  - small, relatively simple programs
  - provided with steps to solving specific problem
  - written alone
  - no ongoing maintenance
- What awaits in industry:
  - large and complex projects
  - do not know ahead of time how to solve the problem
  - work in teams (often very specialized)
  - ongoing maintenance is critical

Course topics

- UNIX/Linux fundamentals
- C programming
- Python programming
- Inspection, profiling, testing and debugging
- Source code control, code revision and change management
- Software development “process”

By the end of this course…

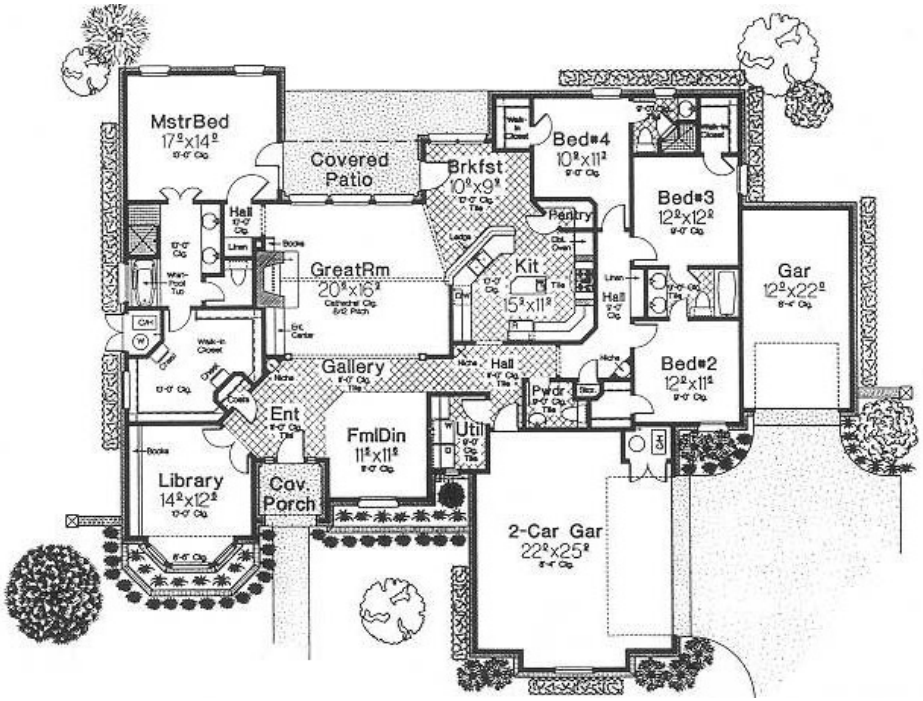
- You should be able to:
  - program with some comfort in a UNIX environment
  - use Python for prototyping, and to support code testing and debugging
  - recognize a problem statement that can become a program specification
  - use general-purpose languages such as C and Python to solve programming problems
  - work with code versioning systems to manage changes in your own code
  - apply some general software engineering techniques to your own projects
  - be ready to delve deeper into more formal software engineering approaches

Academic integrity

- Guiding principles
  - discussion is encouraged …
  - .. but work submitted for credit must be your own
  - in cases where attribution is appropriate, it must be given
    - example: code taken from a textbook or web-based tutorial
    - example: algorithm based on a journal paper
- Computer Science departmental guidelines:
  - `http://www.csc.uvic.ca/courseinfo/policies/fraud.html`
- If you are unclear, please ask the instructor.
- Attribution for these slides!
  - They were originally created by myself and then lightly edited by Nigel Horspool, then more by me, then more by him, etc. etc.

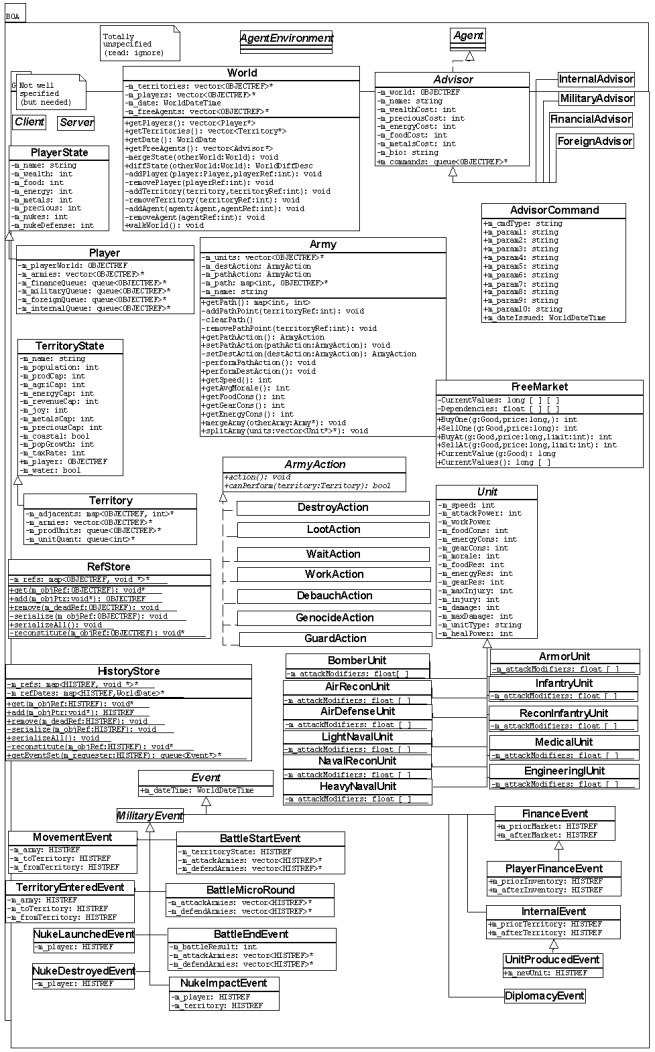
A new building: methodology

- determining and analyzing requirements
- producing and documenting overall design
- producing the detailed specifications of the house
- identifying and designing the components
- building each component
- testing/inspecting each component
- integrating the components
- making final modifications after residents have moved in
- ongoing maintenance

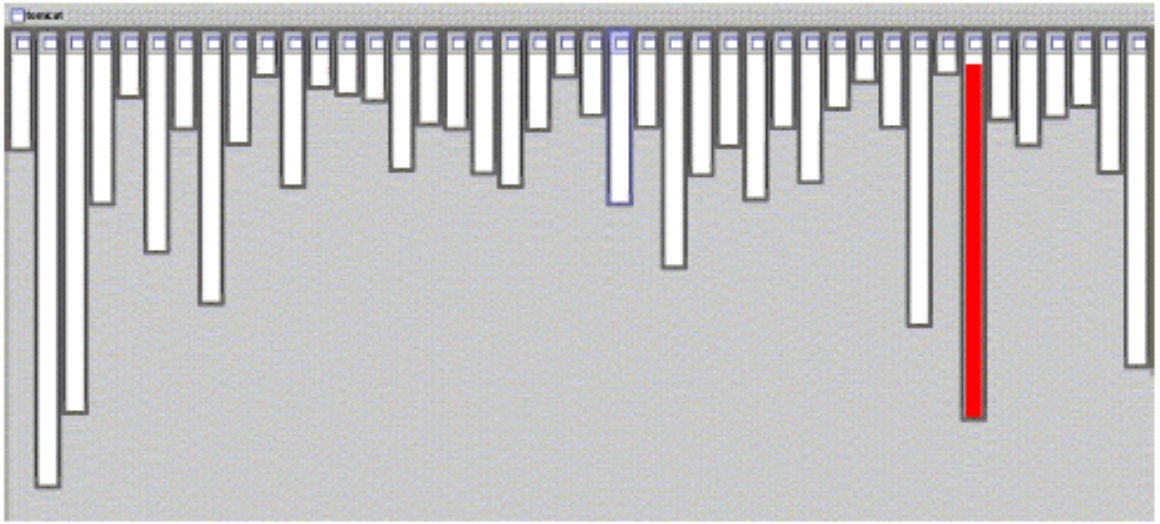


A new program: methodology

- requirements analysis and definition
- system design
- program design
- writing the programs (program implementation)
- unit testing
- integration testing
- system testing
- system delivery
- maintenance

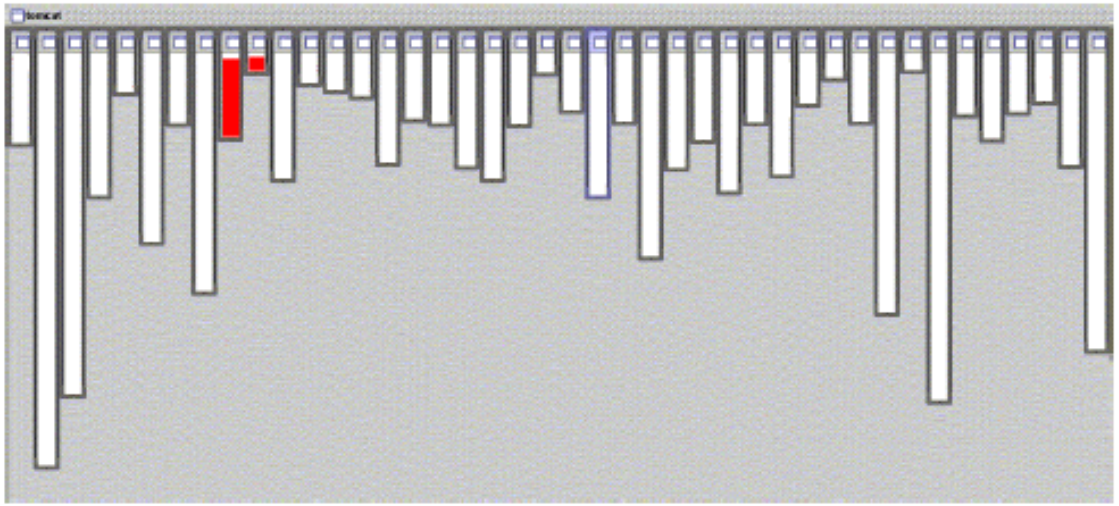


code locality in Tomcat



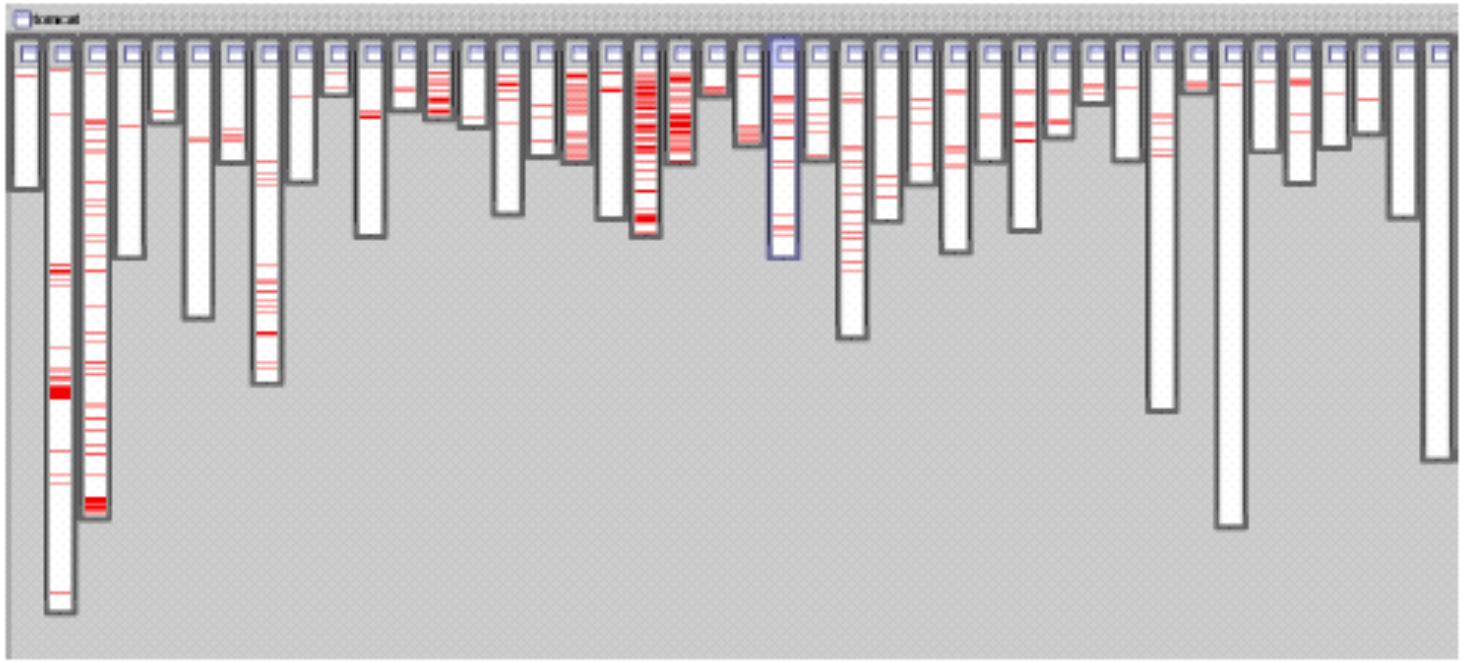
- XML parsing in org.apache.tomcat
  - each column corresponds to a class
  - length of each column indicates size of class
  - red colour represents the code lines relevant to XML parsing
  - what this shows is good modularity (i.e., all XML parsing code is in one module)

code locality in Tomcat (2)



- URL pattern matching in org.apache.tomcat
  - functionality is now spread over two classes
  - modularity is still good
    - any changes to URL pattern matching code restricted to these two modules

problems



- logging code in Tomcat is not well-modularized
  - again, red corresponds to lines of code devoted to logging
  - nearly every class has some logging code
  - classic example of “cross-cutting concern”
    - concern: logging
    - cross-cutting: across many classes

session expiration: also spread out